

Parents

Revised 10-12-18

Registration-7:30 to 8:30 am

Armstrong Great Hall

Session 1-8:30 to 10:00 am

Welcome and Keynote

Building Bridges for Students of Color Keynote Dr. Donna Ford
Session 1, Armstrong-Kathryn Mohrman Theater

Session 2-10:15 to 11:30 am

Connecting With Your Tween or Teen Karen Griffen

Tips, strategies and processes will be shared to develop win-win relationships with teens and tweens.
Palmer 230, Session 2, Capacity 44

Engaging Black and Brown Males Tay Anderson

Stereotype threat and avoiding getting shot are just some of the issues young men of color have to cope with. Develop skills to provide a safe, engaging environment. Armstrong-Kathryn Mohrman Theater, Session 2, Capacity 700

Family Money Skills: Basic tools for Financial Success Jeneverre Schultz

Tools to openly discuss money matters, develop an understanding of wants versus needs, set savings goals, earn money, shop wisely, plan, and bank with purpose. Armstrong 256 A, Session 2, Capacity 30

Immigration Issues for Youth and Families Emily Brock, Esq.

What options are available for individuals without lawful immigration status? What are the risks that families face? What can we do? Palmer Hall-Gates Commons, Session 2, Capacity 60

The Importance Of Technology Access For Children Of Color And Poverty Marcus Ellis

Experience virtual reality and explore how technology in K-12 education can significantly influence the future of students. Palmer Hall 17, Session 2, Capacity 45

Lunch 11:30 am to 12 pm Armstrong Great Hall

Session 3-12:00 to 12:50

Lunch Plenary-Journey to Redemption, Victor Woods, Armstrong Kathryn Mohrman

Session 4-1:00 to 2:15 pm

Behind The Mask Tracy Asher and Yolanda Lewis-Harris

Understand the Myths and Facts of mental illness and learn the signs and symptoms of depression and anxiety. Worner Center-WES, Session 4, Capacity 60

Creating LGBTQ-Affirming Schools Willy Wilkinson

Join transgender activist, Willy Wilkinson, and create school systems that foster a positive learning environment and protect the safety and well-being of LGBTQ students. Worner Center-Gaylord Hall, Session 4, Capacity 110

Entrepreneurship: Thrive! Colorado Springs Taj Stokes

Thrive! Colorado Springs equips entrepreneurs so they thrive in starting businesses that lift communities. Armstrong 256 A, Session 4, Capacity 30

Re-Engaging Families (Moving Parents from Being Just Empowered To Being In Power) Gwen Samuel

Learn three key strategies-Think, Evaluate, and Assess-when making decisions about your child's education. Take a position of power to make community change. Armstrong 259 A, Session 4, Capacity 30

The Scholar Identity Model for Males of Color: An Overview for Educators Dr. Donna Ford

Males of color often face challenges and have negative school experiences. Apply Gilman Whiting's Scholar Identity Model for Black Males to all male students of color. Armstrong-Kathryn Mohrman Theater, Session 4, Capacity 700

Session 5-2:30 to 3:45 pm

The Advantage of My Child's Invisibility: Leading and Learning to Overcome Those Who Do Not See "Me"

Dr. Aaron Griffen

Learn about social constructs, why they exist, and how they render a child invisible. It is in recognizing our children's invisibility that we teach them to be powerful. Cornerstone 302, Session 5, Capacity 30

The Choking Game Petra Verhoeven-Jordan and Don Roycraft

An introduction to a deadly challenge from the perspective of law enforcement and a parent whose child died as a result of the game. Armstrong 256 A, Session 5, Capacity 30

Is Sign Language a SuperPower for Deaf People? Exploration of Sign Language and Education of Deaf Children in the USA Paul Simmons and Bev Buchanan

Discover the evolution of ASL and Deaf Education, including the landmark 1952 case of Miller v. DC Board of Education, a decisive win for Deaf children of color. Cornerstone 308, Session 5, Capacity 50

Making The Connection Victor Woods

Students must feel comfortable discussing their personal challenges in life and make a personal connection with teachers for education to begin. Armstrong-Kathryn Mohrman Theater, Session 5, Capacity 700

Speak Now - Starting the Conversation with Youth about Substance Use Taryn Bailey

Actively learn best practices on starting a conversation about substance misuse and abuse, and gain confidence in having those conversations with youth. Worner Center-WES, Session 5, Capacity 60

Successfully Navigating the College Planning Process Myla Wray

Assess: college readiness, schools, budget, scholarship opportunities, hidden costs and how to keep track of your student's performance in college. Armstrong 302, Session 5, Capacity 30

Closing Ceremony-4:00 to 4:30 pm

Reid Arena