

# ECOC PROFESSIONAL AND COLLEGE STUDENT SCHEDULE

7:45-8:30	Registration	Armstrong Great Hall
8:30	Session One	Armstrong Kathryn Mohrman Theater
8:30-8:40	Presentation of the Colors Colorado Springs Police Cadet Honor Guard	Armstrong Kathryn Mohrman Theater
8:40-8:50	Welcome Colorado College Dean Mike Edmonds	Armstrong Kathryn Mohrman Theater
8:50-9:00	Youth Documentary Academy Film Presentation	Armstrong Kathryn Mohrman Theater
9:00-9:15	Building Bridges to Eliminate the Achievement Gap Regina Walter, ECOC	Armstrong Kathryn Mohrman Theater
9:15-10:00	Keynote-Building Bridges Dr. Donna Y. Ford	Armstrong Kathryn Mohrman Theater

10:00-10:15	Break
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## *Session Two (Professional and College Students)*

<i>Time</i>	<i>Session</i>	<i>Building &amp; Room</i>	<i>Presenter</i>
10:15-11:30	<b>10 things every student of color must know to THRIVE!</b> Explore skills and language designed to help inspire, assist, advise, encourage and hold students of color accountable to the greatness they can achieve.	Cornerstone 130	Jonathan McMillan
10:15-11:30	<b>Black Lives Matter In Education</b> Teach children to become racially literate, advocate for themselves, and critically challenge white supremacy.	Armstrong 234	Michael Diaz-Rivera and Branta Lockett
10:15-11:30	<b>Breaking Bad? School District Leaders' Attitude Regarding Racial Disparities in School Disciplinary Practices</b> Examine how administrators' beliefs about racial disparities in discipline can contribute to exclusion of and negative outcomes for African American students.	Palmer Hall 232A	Serena Koissaba
10:15-11:30	<b>Conversations After the Bell</b> Learn about conversations in communities of color after the bell, build awareness of your impact and practice strategies to be a culturally responsive educator.	Armstrong 301	Jamie Bassett and Alice Davis

10:15-11:30	<p><b>"Don't run and you won't be killed!" Unpacking trauma and its impact on Black youth and law enforcement.</b></p> <p>Address the anger, trauma, and historical impact of dehumanization and criminalization and the effect it has on current interaction with law enforcement.</p>	Armstrong 328	Dr. Darlene Sampson and Dr. Antwan Jefferson
10:15-11:30	<p><b>Engaging Black and Brown Males</b></p> <p>Stereotype threat and avoiding getting shot are just some of the issues young men of color must cope with. Develop skills to provide a safe, engaging environment.</p>	Armstrong Kathryn Mohrman Theater	Tay Anderson
10:15-11:30	<p><b>Establishing a Meaningful Role for Fathers in Educating Their Children</b></p> <p>Make positive connections, create positive lasting impact, and drive home a positive family and school message to create better academic outcomes.</p>	Armstrong 302	Dwayne Meeks and Terry Meeks
10:15-11:30	<p><b>Human Trafficking in El Paso County</b></p> <p>Learn how to spot the signs of human trafficking, includes statistics, with special attention on how technology affects the luring of victims.</p>	Armstrong 230	Lisa Brandt and Roger Patrazio
10:15-11:30	<p><b>Immigration Issues for Youth and Families</b></p> <p>What options are available for individuals without lawful immigration status? What are the risks that families face? What can we do?</p>	Palmer Hall Gates Commons	Emily Brock, Esq
10:15-11:30	<p><b>Meeting the Needs of Multilingual Learners Through Understanding Language Proficiency Levels</b></p> <p>Understand the stages of second language acquisition and language proficiency levels utilizing WIDA materials. Learn to monitor linguistic growth.</p>	Bemis Great Hall	Meghan McCracken and Dr. Barbara Dray
10:15-11:30	<p><b>Parent Engagement Best Practices that Directly Impact Student Academic Success</b></p> <p>PIQE is a research-based approach to parent engagement that increases student achievement and college readiness - especially for children of color.</p>	Palmer Hall 232 B	Whitney Allen
10:15-11:30	<p><b>The Positive Impact of Social Emotional Learning on the School Community</b></p> <p>Learn to implement <b>RULER</b> from Yale University and <b>Sources of Strength</b> to support students' social-emotional needs at school.</p>	Palmer Hall 121	Dr. Susan Field and Maureen Lang
10:15-11:30	<p><b>Pursuing STEM Degrees at traditional Liberal Arts Colleges; advantages for Students of Color via mentoring and research.</b></p> <p>From mentorship to research and financial aid opportunities, small liberal arts college may provide advantages for SoC in STEM education.</p>	Armstrong 342	Pedro Ramirez

10:15-11:30	<b>“Sticks and Stones can break my bones – But “Words Can KILL!”</b> Help our students look beyond stereotypes and embrace diverse ideas that are based on facts; provide tips on how to create a positive school climate.	Armstrong 231	Prof. Beverly Bennett-Roberts
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11:30-12:00	Lunch in Armstrong Great Hall		
12:00-12:45	Session 3-Lunch Plenary in Kathryn Mohrman Theater Victor Woods		

12:45-1:00	Break		
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<i>Session Four (Professionals and College Students)</i>			
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<i>Time</i>	<i>Session</i>	<i>Building &amp; Room</i>	<i>Presenter</i>
1:00-2:15	<b>“250” – The New Pipeline to Prison - “Preschoolers???”</b> Pre-school children of color are being suspended and expelled at an alarming rate. Focus on early childhood education and culturally responsive educators.	Armstrong 231	Prof. Beverly Bennett-Roberts
1:00-2:15	<b>Amplifying Youth Voice through a Teen Advisory Board</b> "Nothing about us without us." Learn best practices in engaging youth and building a teen advisory board.	Armstrong 230	Teresa Vogt
1:00-2:15	<b>Changing the Narrative: Unpacking Your Bias</b> Participate in Implicit Bias exercises and assess the impact of biased decision making.	Palmer Hall 232A	Gianina Horton and Michael Acuna
1:00-2:15	<b>Creating LGBTQ-Affirming Schools</b> Learn how K-12 schools can foster a positive learning environment by creating affirming systems, and protecting the safety and well-being of LGBTQ students.	Worner Center Gaylord Hall	Willy Wilkinson
1:00-2:15	<b>Culturally Responsive Reading: Exploring the LIST Paradigm</b> Explore the LIST Paradigm, which helps readers unlock a text with four "keys to culture": Language, Identity, Space, and Time.	Armstrong 301	Dr. Durthy Washington
1:00-2:15	<b>Fostering Academic Language Development for Emerging Bilinguals</b>	Bemis Great Hall	Meghan McCracken

	Language-rich conversations are important for academic success of emerging bilinguals. Collaborative learning strategies can increase participation & engagement!		
1:00-2:15	<b>From Spike Lee to Ava DuVernay: Epistemic Responsibility and What Cinematic Representation Can Mean for the Next Generation</b> How do we empower, motivate and teach responsibility in our classrooms? Explore this question through the lens of cinematic representation.	Cornerstone 301	Tia Phillip
1:00-2:15	<b>P.T.S.D. And Our Youth</b> Take an honest look at how trauma affects the mental health of our youth.	Palmer Hall 17	Jason McBride
1:00-2:15	<b>Reflect &amp; Investigate: Critical Habits For Developing an Equity Mindset</b> If we aren't intentionally equitable, we may become unintentionally inequitable. Explore skills to maintain an equity mindset: reflection and investigation.	Palmer Hall 232B	Uzma Chowdhury
1:00-2:15	<b>The Scholar Identity Model for Males of Color: An Overview for Educators</b> Males of color often face challenges and have negative school experiences. Apply Gilman Whiting's Scholar Identity Model for Black Males to all male students of color.	Armstrong Kathryn Mohrman Theater	Dr. Donna Y. Ford
1:00-2:15	<b>Understanding Native American Students' Views From Traditional and Urban Living</b> Focus on improving student outcomes and eliminating stereotype threat by using appropriate materials representing Native American culture today.	Armstrong 302	Carolena Jackson
1:00-2:15	<b>"What is America to Me?" A Crisis in Identity</b> Langston Hughes' "I too sing America" is used as a framework for this session to explore identity and invisibility.	Cornerstone 302	Dr. Aaron Griffen

2:15 – 2:30	Break
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*Session Five (Professionals and College Students)*

<i>Time</i>	<i>Session</i>	<i>Building &amp; Room</i>	<i>Presenter</i>
2:30-3:45	<b>Becoming a Social Emotional Learning HERO!</b> Explore fun ideas for personal and professional development while you gain new strategies for you and your students in Social Emotional Learning.	Palmer Hall 17	Lori Bitar
2:30-3:45	<b>Black Girl Blues: An Examination of Intra-racial bullying and alternatives to suspension</b> Combat disparity in suspension numbers and provide alternatives to suspension for issues of relational aggression.	Armstrong 328	Carolyn Strong
2:30-3:45	<b>Dare to Transgress: Challenging Invisibility</b> Engage in critical reflection, conscious critique and peer-dialogue to address racial identity, instructional practices, power dynamics and social justice.	Armstrong 234	Dr. Pat Green
2:30-3:45	<b>Education for Resilience and Growth of the Military Child</b> In addition to life's daily challenges, military children may be dealing with isolation from multiple moves, a deployed parent, and parents struggling with TBI or PTSD	Armstrong 231	Amanda Metcalfe
2:30-3:45	<b>ESSA and Parent Engagement</b> Discover ways to enhance parent engagement as required by the Every Student Succeeds Act.	Armstrong 301	Karen Hobson and Staci Ruddy
2:30-3:45	<b>How Metro Denver is Disrupting the School-to-Prison Pipeline Through Common Sense Discipline</b> Student outcomes and partner school climates are improving through restorative justice and trauma informed frameworks.	Palmer Hall 232A	Collinus Newsome
2:30-3:45	<b>I Am More than Just a Teacher: Learning to Balance Teaching While Embracing Self Care</b> Learn to balance life and career using the science of positive thinking, being proactive, and setting goals.	Palmer Hall 230	Karen Griffen
2:30-3:45	<b>Implementation of Project Based Learning and the scientific method: pH testing.</b> Apply the scientific method to project based learning (PBL) to engage students and transform their learning experience.	Palmer Hall 121	Dr. Veronica Corral and Dr. Dimitri Klebe

2:30-3:45	<b>Is Sign Language a SuperPower for Deaf People? Exploration of Sign Language and Education of Deaf Children in the USA</b> Discover the evolution of ASL and Deaf Education, including the landmark 1952 case of Miller v. DC Board of Education, a decisive win for Deaf children of color.	Cornerstone 308	Paul Simmons and Bev Buchanan
2:30-3:45	<b>Making The Connection</b> Students must feel comfortable discussing their personal challenges in life and make a personal connection with teachers for education to begin.	Armstrong Kathryn Mohrman Theater	Victor Woods
2:30-3:45	<b>Mindful Reflection As a Process For Reducing Bias in the Classroom</b> Explore a framework for understanding diversity in the classroom to reduce bias and develop culturally responsive practices.	Bemis Great Hall	Karin Cecere and Dr. Barbara Dray
2:30-3:45	<b>Targeted Campus Instruction That Works "T.E.A.M.'s"</b> Targeted Campus Instruction That Works is about people not programs! It is about using the resources that come naturally to change campus culture.	Worner Center Gaylord Hall	Larry Davis
2:30-3:45	<b>What Foster Parents Can Learn from Black Lives Matter</b> Draw lessons from the justice work of civil rights to build a fresh, humble culture of foster parenting.	Armstrong 230	Hope Forti and Victoria Stone

3:45-4:00	<i>Break</i>
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<i>4:00 to 4:30 Session Six (All) Closing Ceremony, Scholarship and Laptop Awards-Reid Arena</i>
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