

ECOC PARENT SCHEDULE

7:45-8:30	Registration	Armstrong Great Hall
8:30	Session One	Armstrong Kathryn Mohrman Theater
8:30-8:40	Presentation of the Colors Colorado Springs Police Cadet Honor Guard	Armstrong Kathryn Mohrman Theater
8:40-8:50	Welcome Colorado College Dean Mike Edmonds	Armstrong Kathryn Mohrman Theater
8:50-9:00	Youth Documentary Academy Film Presentation	Armstrong Kathryn Mohrman Theater
9:00-9:15	Building Bridges to Eliminate the Achievement Gap Regina Walter, ECOC	Armstrong Kathryn Mohrman Theater
9:15-10:00	Keynote-Building Bridges Dr. Donna Y. Ford	Armstrong Kathryn Mohrman Theater

10:00-10:15	Break
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Session Two (Parents)

<i>Time</i>	<i>Session</i>	<i>Building & Room</i>	<i>Presenter</i>
10:15-11:30	Connecting With Your Tween or Teen Tips, strategies and processes will be shared to develop win-win relationships with teens and tweens.	Palmer Hall 230	Karen Griffen
10:15-11:30	Engaging Black and Brown Males Stereotype threat and avoiding getting shot are just some of the issues young men of color must cope with. Develop skills to provide a safe, engaging environment.	Armstrong Kathryn Mohrman Theater	Tay Anderson
10:15-11:30	Family Money Skills: Basic tools for Financial Success Tools to openly discuss money matters, develop an understanding of wants versus needs, set savings goals, earn money, shop wisely, plan, and bank with purpose.	Armstrong 256A	Jeneverre Schultz
10:15-11:30	Immigration Issues for Youth and Families What options are available for individuals without lawful immigration status? What are the risks that families face? What can we do?	Palmer Hall Gates Commons	Emily Brock, Esq.

10:15-11:30	The Importance Of Technology Access For Children Of Color And Poverty Experience virtual reality and explore how technology in K-12 education can significantly influence the future of students.	Palmer Hall 17	Marcus Ellis
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11:30-12:00	Lunch in Armstrong Great Hall		
12:00-12:45	Session 3-Lunch Plenary in Kathryn Mohrman Theater Victor Woods		

12:45-1:00	Break		
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<i>Session Four (Parents)</i>			
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<i>Time</i>	<i>Session</i>	<i>Building & Room #</i>	<i>Presenter</i>
1:00-2:15	Behind The Mask Understand the Myths and Facts of mental illness and learn the signs and symptoms of depression and anxiety.	Worner Center WES	Tracy Asher and Yolanda Lewis-Harris
1:00-2:15	Creating LGBTQ-Affirming Schools Learn how K-12 schools can foster a positive learning environment by creating affirming systems, and protecting the safety and well-being of LGBTQ students.	Worner Center Gaylord Hall	Willy Wilkinson
1:00-2:15	Entrepreneurship: Thrive! Colorado Springs Thrive! Colorado Springs equips entrepreneurs so they thrive in starting businesses that lift communities.	Armstrong 256A	Taj Stokes
1:00-2:15	Re-Engaging Families (Moving Parents from Being Just Empowered To Being In Power) Learn three key strategies-Think, Evaluate, and Assess-when making decisions about your child's education. Take a position of power to make community change.	Armstrong 259A	Gwen Samuel
1:00-2:15	The Scholar Identity Model for Males of Color: An Overview for Educators Males of color often face challenges and have negative school experiences. Apply Gilman Whiting's Scholar Identity Model for Black Males to all male students of color.	Armstrong Kathryn Mohrman Theater	Dr. Donna Y. Ford

2:15 – 2:30	Break		
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Session Five (Parents)

<i>Time</i>	<i>Activity</i>	<i>Building</i>	<i>Presenter</i>
2:30-3:45	<p>The Advantage of My Child's Invisibility: Leading and Learning to Overcome Those Who Do Not See "Me"</p> <p>Learn about social constructs, why they exist, and how they render a child invisible. It is in recognizing our children's invisibility that we teach them to be powerful.</p>	Cornerstone 302	Dr. Aaron Griffen
2:30-3:45	<p>The Choking Game</p> <p>An introduction to a deadly challenge from the perspective of law enforcement and a parent whose child died as a result of the game.</p>	Armstrong 256A	Petra Verhoeven-Jordan and Don Roycraft
2:30-3:45	<p>Is Sign Language a SuperPower for Deaf People? Exploration of Sign Language and Education of Deaf Children in the USA</p> <p>Discover the evolution of ASL and Deaf Education, including the landmark 1952 case of Miller v. DC Board of Education, a decisive win for Deaf children of color.</p>	Cornerstone 308	Paul Simmons and Bev Buchanan
2:30-3:45	<p>Making The Connection</p> <p>Students must feel comfortable discussing their personal challenges in life and make a personal connection with teachers for education to begin.</p>	Armstrong Kathryn Mohrman Theater	Victor Woods
2:30-3:45	<p>Speak Now - Starting the Conversation with Youth about Substance Use</p> <p>Actively learn best practices on starting a conversation about substance misuse and abuse, and gain confidence in having those conversations with youth.</p>	Worner Center WES	Taryn Bailey
2:30-3:45	<p>Successfully Navigating the College Planning Process</p> <p>Assess: college readiness, schools, budget, scholarship opportunities, hidden costs and how to keep track of your student's performance in college.</p>	Armstrong 302	Myla Wray

3:45 to 4:00 Break

4:00 to 4:30 *Session Six (All) Closing Ceremony, Scholarship and Laptop Awards-Reid Arena*