

**2020 Educating Children of Color Summit  
Scoring Rubric: Essay & Research Paper**

<b>Area</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
<b>Response to the Prompt</b>	There is a very clear focus on the prompt. Ideas are well supported with details and/or examples. The approach to the prompt is innovative	The prompt is addressed, but not with convincing detailed support. The approach to the prompt while well thought out is not innovative	At times, the connection to the prompt is unclear. Some supporting ideas are not well developed.	There is very little or no connection to prompt.
<b>Organization &amp; Development of Ideas</b>	The introduction effectively catches the reader's attention. Ideas are thoughtfully developed and completely support the main premises. Conclusion is powerful and convincing.	Introduction is well stated but lacks details that would capture reader's attention. Thoughts are developed and organized with some minor gaps in sequencing. Conclusion is not as powerful.	Introduction is weak. Some parts are organized while others seem haphazard. Conclusion is weak and/or does not support prompt.	Introduction is weak or non-existent. Ideas are poorly organized and lack of organization gets in the way of reader's understanding. Conclusion is weak or non-existent.
<b>Mechanical Conventions</b>	The essay is essentially error-free.	There are some mistakes, but they provide little distraction from the main ideas.	There are repeated mistakes.	Mistakes make it difficult to concentrate on writer's ideas.
<b>Voice</b>	Writer's personality shines through the writing.	At times the writer's "voice" is evident.	The writer's personal connection to the writing is not as evident.	Writing is flat and shows no evidence of writer's personality.