

ED 589: Cultural Competency Workshop

INSTRUCTOR: Judge Regina M. Walter (Ret.)
4th Judicial District
Dr. Regina Lewis

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TWO SESSIONS to Be Offered Summer 2019

DATES & TIMES:

1st Session
June 10 to June 14, 2019
8am to 4:30pm daily
Working Lunch

2nd Session
July 22 to July 26, 2019
8am to 4:30 pm daily
Working Lunch

COURSE DESCRIPTION:

This week-long training workshop will expand the participant's cultural diversity competencies and provide the knowledge/resources/practices necessary to enhance their instructional and communication efficacy with students, parents, other professionals and community members. In addition to educators, this workshop will include human service providers and advocates from across the community. This professional array adds another level of diversity to the experience.

The power of the course is the day-to-day interactions and practice; discussions, role playing, participation in training activities and reflection opportunities are incorporated into each day. All participants are expected to attend all 5 days of the workshop.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Identify personal and institutional cultures, biases and obstacles to effective service (i.e., instruction) to clients (students).
2. Effectively assess client (student) cultural heritage and their related cultural norms/behaviors relative to the respective agency (school).
3. Translate cultural competencies into instructional practice and professional interactions with colleagues, parents and community members.
4. Demonstrate presentation skills for future cultural competency/diversity trainings.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Required Reading:

Assigned Reading: Alexander, Michelle. *The New Jim Crow, Mass Incarceration in the Age of Color Blindness*. The New Press, 2010.

In the alternative, participants are permitted to watch: Alexander, Michelle. *The New Jim Crow*. *University of Chicago*, March 15, 2013 <https://www.youtube.com/watch?v=Gln1JwDUI64>

Debby Irving, *Waking up White, and Finding Myself in the Story of Race*. Elephant Room Press, 2014

Additional Resources:

“The Shadow of Hate” DVD

“A Place at the Table”: DVD

“Making Whiteness Visible”: DVD

“The Color of Fear”: DVD

California NewsReel. *Race the Power of an Illusion Episode 1*

https://www.youtube.com/watch?v=B7_YHur3G9g

Wise, Tim. *Between Barack and a Hard Place* <https://www.youtube.com/watch?v=z2ghdirLe7w>

Green, Laci. *Is Racism Over Yet? Sex +* https://www.youtube.com/watch?v=h_hx30zOi9I

Dawson, Fiona. *Transgender, at War and In Love*. *The New York Times*

<https://www.youtube.com/watch?v=zN7VSeja1dw>

CLASS SCHEDULE:

DAY ONE: Monday: June 10, 2019 July 22, 2019

Cultural Competency Overview

Culture/Nationality/Race/Ethnicity
Demographics of a changing nation
Language of Poverty-Hidden Rules
Poverty Simulator

DAY TWO Tuesday: June 11, 2019 July 23, 2019

Power and Privilege

Disproportionate Minority Confinement
Implicit Bias
White Privilege

DAY THREE Wednesday: June 12, 2019 July 24, 2019

Cross Cultural Issues and Communication

Gender Identity and Sexual Orientation
Ability
Language Minorities/Deaf Culture

DAY FOUR Thursday: June 13, 2019

July 25, 2019

Clarifications, Synthesis and Applications of Diversity and Cultural Competency Learning

Focus Group Questions and Group Discussions

Preparing for the Future: Applying learning to participant's professional responsibilities

DAY FIVE Friday: June 14, 2019

July 26, 2019

Required Reading Discussions-New Jim Crow/Waking Up White

Individual Presentations: Artifacts on personal family culture and its impact on cultural competency "lens."

Conclusion Discussion, Reflections.