

Rubric:

Scholarship Entry Number: _____ Judge's Name: _____

Category	4 – Above Standards	3 – Meets Standards	2 – Approaching Standards	1 – Below Standards	Score
Mechanics	No errors in grammar or spelling that distract from the content. Meets all submission requirements.	3-4 errors in grammar or spelling that distract from the content. Meets all but one submission requirement.	4-6 errors in grammar or spelling that distract from the content. Fails to meet multiple submission requirements.	More than 6 errors in grammar or spelling that distract from the content. Fails to meet most submission requirements.	
Communication Skills	Uses exceptional vocabulary and arguments. Anticipates reader's questions and provides thorough answers.	Uses effective vocabulary and arguments. Anticipates reader's questions and provides semi-thorough answers.	Uses limited vocabulary and arguments. Somewhat addresses reader's questions.	Uses confusing or insufficient vocabulary and arguments. Fails to address reader's questions.	
Scholarship Prompt	Addresses prompt clearly and directly providing specific details and strong connections.	Addresses prompt and provides good connections.	Occasionally addresses essay prompt.	Is unclear, vague, or lacks comprehension of the prompt.	
Organization	Essay is well organized with progression of ideas, linking ideas to supporting points from start to finish.	Essay shows clear organization with appropriate transitions.	Essay shows good organization but may lack appropriate transitions.	Essay lacks clear organization and appropriate transitions or is disorganized and confusing.	
Creativity & Originality	The applicant provides a full picture of their personality, interest, and values as they relate to the prompt. They have demonstrated what is important to them by sharing their passions, and aspirations for the future. The selection committee can gain a clear vision based upon what the applicant has submitted.	The applicant provides a partial picture of their personality, interest, and values as they relate to the prompt. They have demonstrated what is important to them by sharing their passions, and aspirations for the future. The selection committee can gain some insight based upon what the applicant has submitted.	The applicant provides a partial picture of their personality, interest, and values as they relate to the prompt. The selection committee can vaguely understand the insight based upon what the applicant has submitted.	The applicant does not provide any picture of their personality, interest, and values as they relate to the prompt. The selection committee cannot understand the insight based upon what the applicant has submitted.	
Inspirational	The application was very persuasive and compelling, it merits the top award.	The application was persuasive and compelling, it merits an award.	The application was somewhat persuasive and compelling, it merits an honorable mention.	The application was neither persuasive nor compelling, it did not merit an award	

Total Score: _____

To be filled out by Scholarship Committee Chair:

High School Junior, Senior, dually enrolled HS/College or Undergraduate Student

Yes No

Registered for ECOC Summit

Yes No

Attended Summit & Present at Closing Ceremony

Yes No