

In problems 1–3, write the next three numbers in each sequence:

1. 8, 16, 24, 32, _____, _____, _____, ...
2. 49, 42, 35, 28, _____, _____, _____, ...
3. 25, 30, 35, 40, _____, _____, _____, ...

4. What is the last digit of 27,329?
5. All whole numbers are either even or what?
6. Which of these is an even number?

3527 2735 5732

7. Which of these is an odd number?

8431 3418 1834

8. Mrs. Gruper has one more girl than she has boys. Which could **not** be the number of Mrs. Gruper's children?
A. 3 B. 14 C. 17

9. Write the number which has a value of 2 hundreds, 4 tens, and 9 ones.
10. Which digit shows the number of tens in 847?
11. How much is 8 hundreds plus 3 tens?
12. One hundred equals how many tens?

In problems 13 and 14, write each statement with numbers and a comparison symbol:

13. Thirteen is less than thirty.
14. Seventeen is greater than six.
15. Compare: 102 ○ 111
16. Compare: 23 ○ 32
17. Use words to name \$329.72.
18. Use words to name 115.
19. Use digits to write seven hundred three dollars and forty cents.
20. Use digits to write three hundred nine.

Give after Lesson 15

1. In George's class there are twenty-three girls and eighteen boys. How many students are in his class?
2. Susan practices gymnastics for 45 minutes every day. If she has practiced 23 minutes, how many more minutes does she still have to practice?
3. For the fact family 1, 4, 5, write two addition facts and two subtraction facts.
4. Use digits to write three hundred seven thousand, eight hundred thirteen.
5. Use the three digits 2, 3, and 4 once each to make an even number greater than 400.
6. $14 + N = 22$
7. $B + 11 = 50$
8. Which digit shows the number of hundreds in 83,384?
9. Compare: $37 - 7 \bigcirc 32 - 2$
10. Think of two even numbers. Add them together. Is the sum odd or even?
11. Jimmy is third in line. Bobby is fifteenth in the same line. How many people are between them?

$$\begin{array}{r} 143 \\ 87 \\ + 623 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 327 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 900 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 5 \\ 6 \\ 2 \\ 9 \\ + 7 \\ \hline \end{array}$$

$$16. \quad \$189 - \$40$$

$$17. \quad \$23 + \$276 + \$3$$

Write the next number in each sequence in problems 18–20:

$$18. \quad 9, 18, 27, \underline{\hspace{1cm}}, \dots$$

$$19. \quad 35, 40, 45, \underline{\hspace{1cm}}, \dots$$

$$20. \quad 63, 56, 49, \underline{\hspace{1cm}}, \dots$$

1. Write two addition facts and two subtraction facts for the fact family 5, 6, 11.
2. What is the product of 4 and 9?
3. Draw a number line with whole numbers marked and numbered from 0 to 8.
4. $D - 14 = 31$
5. $17 - N = 8$
6. There were 11 boys and 16 girls in the class. How many students were in the class?
7. Jerry picked 23 peaches in the morning. If he picked 34 peaches that day, how many peaches did he pick in the afternoon?
8. Use tally marks to show the number fourteen.
9. $3 + 3 + 3 + 3 + 3 + 3$
10. $274 + 23 + 206$
11. $408 - 29$
12.
$$\begin{array}{r} \$3.24 \\ \$1.17 \\ + \$7.03 \\ \hline \end{array}$$
13.
$$\begin{array}{r} 729 \\ 84 \\ + 654 \\ \hline \end{array}$$
14.
$$\begin{array}{r} \$2.12 \\ - \$1.83 \\ \hline \end{array}$$
15.
$$\begin{array}{r} 900 \\ - 767 \\ \hline \end{array}$$
16. Which digit is in the tens' place in 432,685?
17. Use digits to write the number forty-seven thousand, nine hundred seventy.
18. How much is 3 eights?
19. Compare: $2767 \bigcirc 2776$
20. What is the **seventh** number in this sequence?
8, 16, 24, 32, ...