Test 1 **SHOW YOUR WORK** **Name:** _____

Give after Lesson 10

1. Use the numbers 8, 15, and 23 to make two addition facts and two subtraction facts.

2. Use the numbers 4, 18, and 72 to make two multiplication facts and two division facts.

3. What is the sum of 4525, 545, and 2608?

4. James paid $5 for a $3.15 lunch. How much money should he get back?

5. Joan bought 5 boxes for $1.95 each. What was the total cost of the boxes?

6. Ten dimes are worth $1.00. A roll of dimes is worth $5. How many dimes is that?

7. If 275 students are divided into groups of 25, how many groups will be formed?

8. John had 4 dozen pens. Then he lost 5 pens. Now how many pens does he have?

9. $4.25 + $0.85 + $15.00

10. 32 + 32 + 32 + 32 + 32 + 32

11. $64 + m = 100$

12. $1000 - n = 456$

13. 4636 − 364

14.
$$\begin{array}{r} 467 \\ \times\ 39 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 506 \\ \times\ 57 \\ \hline \end{array}$$

16. $6\overline{)9618}$

17. $25\overline{)4000}$

18. $6x = 102$

19. 30 − (15 − 10)

20. 40 + (8 + 2)

Test 2
Give after Lesson 15

SHOW YOUR WORK **Name:** _____

1. Todd bought a pen for \$0.58, a box of pencils for \$1.17, and a pad of paper for \$0.93. How much did he spend in all?

2. The teacher bought 10 chocolate bars for \$0.55 each. How much did she spend?

3.
$$\begin{array}{r} 4396 \\ 866 \\ +\ 1207 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5307 \\ -\ 1629 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 57 \\ \times\ 26 \\ \hline \end{array}$$

6. $\frac{240}{15}$

7. \$7 + \$2.46 + \$0.35

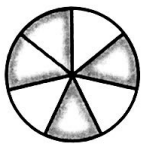
8. $9m = 378$

9. $8\overline{)4840}$

10. $76 + n = 150$

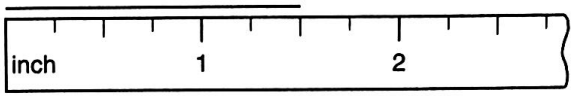
11. $36 - (15 - 4)$

12. What fraction of the circle is shaded?



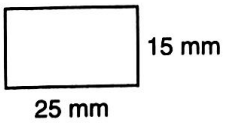
13. What number is $\frac{1}{2}$ of 90?

14. How long is the line segment?



15. Compare: $6 \times 6 \bigcirc 40 - 10$

16. What is the perimeter of the rectangle?



17. What number is next in this sequence?

1, 6, 11, 16, _____, . . .

18. Which of the following numbers is odd?

999 1342 4326

19. Here are three ways to write 20 divided by 4.

$4\overline{)20}$ $20 + 4$ $\frac{20}{4}$

Show three ways to write 21 divided by 3.

20. Arrange the numbers 20, 30, and 50 to form two addition facts and two subtraction facts.

Test 3
Give after Lesson 20

SHOW YOUR WORK

Name: _____

1. If 2000 dimes are put into rolls of 50 dimes, how many rolls will be made?

2. Which digit is in the ten-millions' place in 48,526,325?

3. The zero holds what place in 890,342?

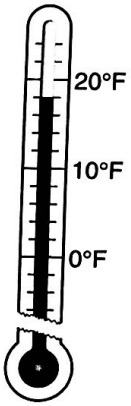
4. Write 25,000,000 in word form.

5. What is the quotient when the sum of 9 and 3 is divided by the difference of 9 and 3?

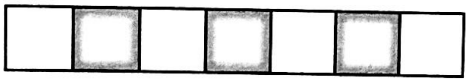
6. What is the product of six thousand ten and ninety-eight?

7. On the number line, what number is halfway between 2 and 10?

8. What temperature is shown on the thermometer?



9. What fraction of the rectangle is shaded?



10. Compare: 4153 ◯ 4315

11. 4763 + 32,867 + 984

12. $2000 - m = 635$

13. 84×36

14. $7 \times n = 77$

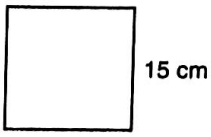
15. $\$1.55 \times 8$

16. $4235 \div 7$

17. $841 \div 29$

18. $20 - (9 - 5)$

19. What is the perimeter of the square?



20. Use the numbers 7, 18, and 126 to make two multiplication facts and two division facts.