

introduction



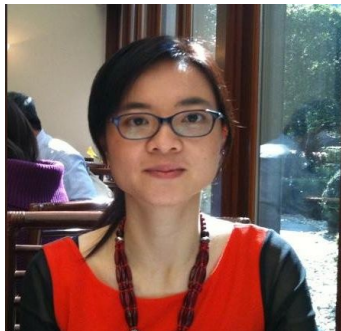
TCML-MN Staff



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Pei-Wen Fang



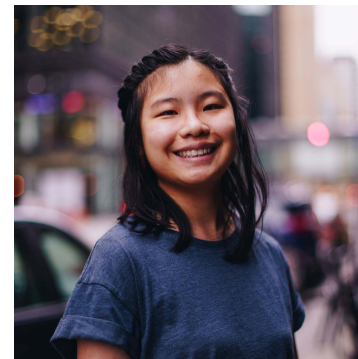
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Jerry Chang



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**Public
Relations**
Tracy Lin



Designer
Andrea Chung

Novice Foundation Teacher: Joseph 林老師



I speak Mandarin,
Taiwanese, and
English fluently.

I enjoy all kinds of
sports and my favorite
is swimming.

I'm a high school
teacher, teaching
Chinese level 1 to
level 6 and IB SL/HL
courses to students in
grades 9-12.

This is what I look like
when I am not in the
classroom.





Novice Foundation
teacher:
Joseph Lin

Novice Foundation teacher: Lin LaoShi 教學方向/理念 Teaching Philosophy

I am from Taiwan and can speak Mandarin and Taiwanese fluently. My vision for Chinese teaching and learning is to create an immersive, engaging, and culturally rich environment where students not only learn the language, but also develop an appreciation for Chinese culture and its global significance. The primary purpose of my teaching Chinese is to equip students with the language skills necessary to communicate effectively and to gain an understanding of Chinese culture and its real-world applications. My learning goals for students include achieving proficiency in speaking, listening, reading, and writing in Chinese, as well as developing intercultural competence and fostering a strong sense of educational equity. I believe that teaching should be student-centered, inclusive, and culturally responsive, enabling students to gain a deep understanding of the world around them and become engaged global citizens.

My teaching methods aim to create an engaging and supportive learning environment that encourages student participation and collaboration. By creating an interactive and immersive learning environment, we can improve students' enthusiasm for learning Chinese. I believe that emphasizing real-world applications and cultural context helps students understand the relevance of their learning and encourages them to use the language outside of the classroom. Ultimately, students not only improve their language skills but also develop the critical thinking, problem-solving skills, cultural awareness, and dispositions they need to thrive in a changing world.

Novice Foundation Teaching Assistant (TA) 韓助教



I speak English,
Chinese and can
understand
Spanish.

I enjoy exploring
new cities to find the
best cup of coffee!

I am a Multilingual
Learner teacher in
Eau Claire, Wisconsin
and a mom of two cool
kids- Gus and Malena.

Although I took
one semester of
Chinese in college,
the majority of my
Chinese was
learned on the
mean streets of
New Taipei~ I
lived in Taiwan for
ten years before
moving back to
Wisconsin with my
family.



Lauren Hanson 韓明霞

Teaching Philosophy

It's been said that learning a different language is a different vision of life, and learning Chinese certainly gave me a different vision! I lived in Taiwan for ten years teaching English in public schools there. Two years ago, we moved back to Wisconsin, and I began teaching elementary multilingual learners.

**Novice
Foundation
Teaching
Assistant (TA)**

**Lauren Hanson
韓助教**

My teaching philosophy:

All students come to learning with diverse backgrounds and experiences. I believe it is important to use those backgrounds and experiences to enrich our classroom discussions and broaden world views.

L 102 Teacher: Samuel Miller 慕老師



I speak English
and Mandarin.

I enjoy playing ball
sports, such as
baseball, basketball
and volleyball.

I am studying
Teaching English to
Speakers of Other
Languages (TESOL)
at the U of M.

I was born and
raised in
Minnesota and
then after college
moved to Taiwan.
I lived there for
20 years before
moving back here
several years ago.



L 102 Teacher
Samuel Miller
慕老師

中文一：慕老師 Mu LaoShi

教學方向/理念 Teaching Philosophy

We all come from different backgrounds and have different experiences, and each of us brings something to the table in our language class. As we learn together and from each other, we will be enriched to an even greater extent. I will do my best to ensure that everyone is engaged and has a chance to participate.

我們都從不同背景來到課堂上，而每一位都有寶貴的經驗可以分享。當我們一起從彼此的生命學習，我們得到加倍的收穫。我會盡力幫助每位學生融入以及參與課程中的每一個活動。

課程特色 Class Highlights

As an adult learner of Mandarin myself, I have been where my students are. I know the special challenges that native English speakers face in learning this language and can share with them my own experience.

我本身是長大才學中文的人，所以我過去跟我學生是一樣的景況。我明白英文母語學中文人的困難點，也能親自分享我克服的經歷。

L102 Teaching Assistant (TA): Joli Lacy 雷助教



I speak English
and Mandarin
Chinese.

I enjoy walking my
dogs, playing tennis,
thrifting, and
working out.

I am a Senior
Merchandise
Specialist at Target
Corporation.

I was adopted from
China when I was three
and began studying
Chinese at Yinghua
Academy. I continued my
Chinese studies in high
school and at the
University of Minnesota,
where I participated in
the Chinese Flagship
Program. Most recently, I
was awarded the Boren
Scholarship to study
Chinese at the Defense
Language Institute.



L102
Teaching
Assistant (TA)

Joli Lacy
雷助教

Joli Lacy 雷麗麗

教學方向/理念 Teaching Philosophy

My teaching philosophy is centered around empathy and joy, as learning Mandarin can be both challenging and deeply rewarding. I hope to emulate my previous Mandarin teachers who made Chinese enjoyable in the classroom and inspired me to continue practicing the language beyond it. I am excited to work with students to help them learn and deepen their understanding of the language and culture.

我的教學理念是以同理心和快樂為核心，因為學習中文既充滿挑戰，也能帶來豐厚的回報。我希望效仿我以前的中文老師，他們讓課堂上的學習充滿樂趣，並激勵我在課堂之外繼續練習中文。我很高興能夠與學生一起學習，幫助他們加深對中文語言和文化的理解。

L 204 Teacher: Stella Wang 王老師



I speak English
and Mandarin

I enjoy listening to
music, reading, and
baking

I work at a 2-generation
school that provides ESOL
and workforce development
classes for adults, and early
childhood education for
young children.

I grew up in
Minnesota and am
a heritage speaker
of Mandarin. I love
learning languages,
and hope we will all
have fun learning
together this year.



L 204 Teacher
Stella Wang
王老師

中文二：王老師 Stella LaoShi
教學方向/理念 Teaching Philosophy

I grew up in Minnesota and attended university here. I'm currently working at a 2-generation school for adults and young children.

As a heritage speaker and learner of Chinese myself, I recognize how rewarding and fun language learning can be and hope to share my enthusiasm for the Chinese language and culture with students. I hope students will build confidence in their language abilities and see the practical uses of Mandarin in real life situations. I value the diverse perspectives that individuals bring to the classroom, and hope to create a comfortable and inclusive environment where we can all learn from and support each other.

L 306 Teacher: Alice Wu 吳老師



I speak Mandarin, English and a little bit of Taiwanese.

I enjoy traveling, learning different cultures, watching movies and listening to music.

I was a sub Mandarin teacher at TCCLS and then became a real one for a couple years. Now I work at an ECFE program as a paraprofessional teacher.

I was born in Taiwan and moved to Minnesota ten years ago.

I like to have a fun learning environment for the students. And I also like to learn something new from them. The best thing about teaching is we all learn new things from each other. I hope everyone can have a great time learning together.



L 306 Teacher
Alice Wu
吳老師

中文三：吳老師 Alice LaoShi

教學方向/理念 Teaching Philosophy

我在台灣是英文系畢業，在美國的第一年是國中中文老師，隨後在中文學校當代課老師最後演變成正式的中文老師。我喜歡學習新的語言以及文化，更喜歡學習新事物。

我的教學理念：希望大家能夠開心地互相交流以及輕鬆的快樂學習。最重要的是能夠營造好玩的學習環境讓大家都像朋友一樣聊天。

我的教學目標主要著重在中文日常生活會話和聽力，介紹基本的認字方法來增進大家的自信！希望大家有很多口語表達的機會，期待與大家相見歡。

I was born and raised in Taipei, Taiwan where I graduated with a degree in English. I moved to Minnesota after college and became a Middle School Chinese teacher my first year, then afterwards I became a Chinese teacher at TCCLS. I love learning new languages and culture. I'm always interested in learning something new!

My teaching philosophy: I wish that everyone in my class feels happy and comfortable learning Chinese. I emphasize having a friendly environment where we can all feel free to practice speaking and learning from each other. My teaching target is to teach everyday living speaking and listening and introduce fundamental characters to build confidence in all my students.

L306 Teaching Assistant: Joey Yong 楊助教



I speak Mandarin,
Cantonese,
English, a bit of
Spanish!

I enjoy reading,
running, listening to
music!

I have volunteered
as a teaching
assistant for kids
K-5 for over half a
decade!

I was born and raised in
Flushing, NYC a
predominantly
mandarin-speaking
immigrant town. I moved
to Minnesota in the 6th
grade and ended up really
missing the Chinese
culture I had in NYC! I
hope to be able to share
my experiences and
continue to learn the
Chinese culture that MN
has to offer as a TA!

L 408 Teacher: Audrey Wang 王老師



I speak Mandarin,
English, and a
little bit
Taiwanese.

I love traveling,
watching movies,
going to concerts, and
hanging out with
friends!

I used to teach English at
the Minnesota English
Language Program, and
now I'm an EL teacher at
a public elementary
school.

I was born in Iowa
but grew up in
Taiwan. I moved
here two years ago
for my master's
degree. I love
learning and
teaching languages!
Hopefully, we have
lots of fun in class :)



L 408 Teacher Audrey Wang 王老師

中文四：王老師 Audrey LaoShi

教學方向/理念 Teaching Philosophy

I've worked with language learners as an elementary EL teacher, and this is my third semester working specifically with Mandarin Chinese learners in addition to teaching English. I'm passionate about teaching languages and believe learning should be fun and enjoyable! In our language class, I want to create a warm and inclusive environment in which we can explore the language and Taiwanese culture together. I also hope everyone feels comfortable sharing and celebrating their own cultures. I'm looking forward to meeting you, and I hope we can learn a lot from each other as we begin this journey together! As a language learner, my experiences have always been great, and I hope to bring that same positive experience to our class!

哈囉大家好！我是Audrey老師，我是一名小學英文老師。而這學期會是我第三個學期在中文學校教中文！在我們的語言課中，我希望能創造一個溫暖的環境，讓大家一起探索語言和臺灣文化。我也希望每個人都能感到自在，並勇於分享自己的文化！我非常期待見到你們，希望我們在這學期能有豐富的收穫！作為一名語言學習者，我的學習過程一直都非常愉快，希望能將這種積極與快樂的經驗帶到課堂中！

Sub teacher: Tracy Lin 林老師



Speak Mandarin
Chinese and
English

I enjoy hiking,
traveling, volunteering
and promoting
Taiwanese cultures.

- ❖ 2012-2018, 2019-2025 明州雙城中文學校老師
- ❖ 2016, 2017年慈濟兒童人文成長班老師
- ❖ 2014 年華文網路種子師資培訓線上基礎班
- ❖ 2015, 2016 年文化教學種子研習
- ❖ 2024年臺灣華語文學習中心師資認證培訓專班
- ❖ 2018, 2019年 TAAMN Taiwanese Culture Exhibits Group Chair of the Festival of the Nations
- ❖ Work as software developer at Minnesota office of the State Auditor
- ❖

I am from Taiwan
and came to
America 🇺🇸 for
study 📖. Like to
know other
language and
culture and share
Taiwanese culture
and traditions with
others. Let's play
hard and work fun
together.



Sub teacher

Tracy Lin
林老師



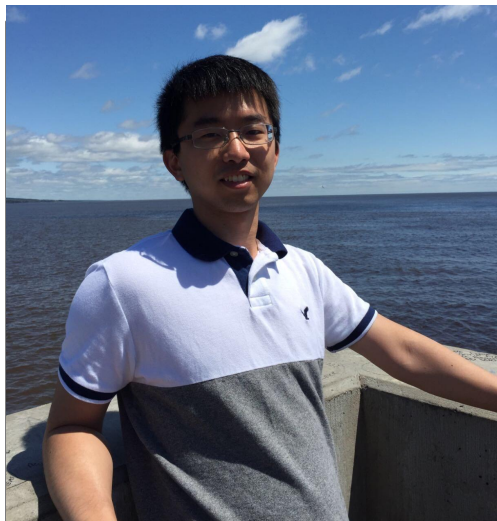
Tracy Lin 林淑慧 Teaching Philosophy

我擁有華語文師資認證與文化種子課程認證，並多次參與華語文化課程進修，深入了解傳統文化在語言教學中的價值。曾參與規劃多場台灣文化展覽活動，具備豐富的文化實務經驗。在TCCLS任教中文長達12年，我善於將台灣節慶、民俗藝術、飲食文化等元素融入教材與課堂，讓學生在語言學習中自然接觸文化脈絡，提升學習動機與跨文化理解力。我相信，結合文化的語言教學能讓學生建立更深層的語言應用能力與文化素養。currently working as a software developer at Minnesota state auditor office..

I hold certifications in Teaching Chinese as a Second Language and Taiwan's Cultural Seed Program, and have completed numerous professional development courses focused on Chinese culture. I have helped organize various Taiwanese cultural exhibitions, gaining practical experience in cultural education. With 12 years of teaching experience at TCCLS, I specialize in incorporating traditional elements—such as festivals, folk arts, and food culture—into my Mandarin curriculum. This approach helps students naturally engage with cultural contexts while learning the language, enhancing both motivation and intercultural competence. I believe culture-integrated instruction fosters deeper language proficiency and cultural literacy. currently working as a software developer at Minnesota state auditor office..

Picture is Festival of Nations2018 Culture Exhibit Winner- 台灣柑仔店和小七的比較

Sub teacher: Chung-Hsuan Huang 黃老師

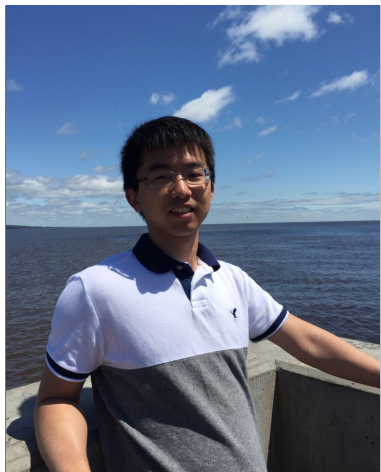


I speak Mandarin
Chinese and
English

I enjoy playing sports
with my son, playing
video games and
listening to podcasts

I was a [TCCLS](#)
teacher in 2019.
I work as a data
scientist.

I grew up in Taiwan
and moved to
Minnesota in 2012.
During university, I
joined a juggling club
and appeared on
television because I
could solve a Rubik's
Cube with my left
hand while juggling
two balls with my
right.



Sub teacher

**Chung-Hsuan
Huang
黃老師**

Chung-Hsuan Huang 黃崇軒 Teaching Philosophy

我在台灣長大，擁有豐富的教學經驗，包括在補習班擔任教師、家教，以及在美國擔任教學助理。我曾[在TCCLS](#)擔任文化課教師（教授魔術方塊跟雜耍），後來短暫兼任中文教師。我的教學理念是：即便在GenAI日益進步、翻譯技術日臻完善的時代，學習語言仍是深入理解不同文化的關鍵敲門磚。在遵循主要教師課程內容的基礎上，我會融入台灣的網路文化與真實生活情境，設計生動且實用的教學活動，鼓勵學生在課堂之外積極運用中文，增強語言的實用性與文化連結。

Growing up in Taiwan, I have accumulated diverse teaching experiences, including working as a tutor, a cram school teacher, and a teaching assistant in the United States. I previously taught cultural classes (Rubik's Cube and Juggling) at [TCCLS](#) before briefly and then also work as a Chinese language teacher. My teaching philosophy centers on the belief that, even in an era of advancing GenAI and seamless translation tools, learning a language remains the key to understanding diverse cultures. While adhering to the main teacher's curriculum, I integrate elements of Taiwanese internet culture and real-life scenarios into my lessons, creating engaging and practical learning experiences that encourage students to actively use Chinese beyond the classroom, fostering both linguistic proficiency and cultural connection.

Advanced Class teacher: Yi-Fen Kuan 關逸芬



Fluent in
Mandarin Chinese
and English.

I enjoy traveling, drawing,
singing, listening to music
and playing board games.

I worked at the Twin Cities
Chinese Language School from
2009 to 2017, serving as a
Chinese teacher from 2009 to
2011 and as the principal from
2011 to 2017. I also worked in
District 833 from 2009 to
2025, including eleven years as
a Chinese teacher, two years as
an instructional coach, and
one year as an AVID teacher.

I was born and
grew up in
Taichung, Taiwan.
I came to the
United States for
graduate school
and attended the
University of Iowa.
Later, I moved to
the Twin Cities. I
am married and
have two boys.



Advanced Class Teacher

Yi-Fen Kuan
關老師

Yi-Fen Kuan 關逸芬 Teaching Philosophy

我從事中文教學15年，始終希望學生能在學習中文語言與文化的過程中感受到樂趣與成就感。我的課程風格有趣活潑，強調以學生為中心，希望能符合學生不同的需求，引領學生主動地創造自己的學習過程，而不是被動地接收老師提供的訊息。我的教育背景是從心理輔導開始，後來因緣際會投入中文教學後，進一步取得了「中文為第二語言」的學位與教師資格，在公立學校也曾擔任教學教練的工作，這樣的經驗更加強了我的教學理念，學生才是自己學習的主導者，老師領進門，修行絕對是靠學生自己。

I have been teaching Chinese for 15 years and have always hoped that students can find joy and a sense of accomplishment in the process of learning the Chinese language and culture.

My teaching style is engaging and interactive, with a strong emphasis on student-centered learning. I aim to meet the diverse needs of learners and to guide them in actively shaping their own learning journey, rather than passively receiving information from the teacher.

My educational background began in psychology and counseling. Later, I transitioned into teaching Chinese and went on to earn a degree in Teaching Chinese as a Second Language along with a state-issued teaching license. I have also worked as an instructional coach in public schools. These experiences have further strengthened my teaching philosophy: **students are the true drivers of their own learning.** As the saying goes, “**A teacher opens the door, but it is the student who must walk through it.**”