

BARBARA TORRE VELTRI, ED. D
11000 N. 77th Pl. #1070
Scottsdale, AZ 85260
(480)221-1826
www.drbarbaraveltri.com



EDUCATION:

ARIZONA STATE UNIVERSITY TEMPE, AZ

Ed. D. Major: Curriculum & Instruction: Curriculum Studies
Dissertation: *Learning on Other People's Kids: Becoming a Teach For America Teacher*
Chair: David C. Berliner, Ph. D.

MANHATTANTVILLE COLLEGE, PURCHASE, NY

M.A.T. Master of Arts in Teaching Major: Education Major/ Minor (Psychology)
Certification: N-6 (CT & NY); 7-12 Social Studies (NY)

IONA COLLEGE, NEW ROCHELLE, NY

B. A. Bachelor of Arts
(Double Major) Political Science & History; Economics, Minor

UNIVERSITY APPOINTMENTS:

NORTHERN ARIZONA UNIVERSITY, FLAGSTAFF, ARIZONA

ASSOCIATE PROFESSOR (Emerita) August 2007- July 2021

Teaching: Undergraduate/Graduate courses, including Doctoral Students

International Collaboration:

Selected as **Faculty Scholar (NAU China/US International Exchange Program) to share innovative teaching with university teacher educators in China.**

NAU COE Faculty Expert Teacher: Music Education Professor (Elementary/China) observed and participated in my virtual Social Studies Methods class offered weekly via Synchronous/Virtual Delivery.

Taught, mentored, conducted on-line and live zoom classes for 18 Doctoral cohort members from Tinahua University

Developed on-line modules to teach doctoral students with MP4 videos uploaded to course shell (to substitute for CNN/ videos not available to Chinese audiences).

Taught Undergraduate and Graduate Students for 15 years; recruited and mentored career-change teacher candidates who were working for years as classroom aides/support staff in schools;
Initiated and Directed Education Study Abroad - Italy

LEADERSHIP: LEAD FACULTY EXTENDED CAMPUS (2010-2021)

Director for NAU Teacher Education Programs held at four Maricopa Community College locations.

University Liaison and Director for Grow-Your-Own Teacher Education Programs (Three Districts)

Placement and rotations for students in practicum settings/schools/literacy night enrichment

Recruited, hired, trained, and mentored adjunct education faculty to teach non-traditional candidates.

Coordinated meetings with administrators/teachers at practicum sites.

Created and presented orientation for NT teacher candidates and mentored them through their program

Created syllabi, facilitated logistical meetings with NAU administration and district administrators/MOU's

INTERNATIONAL LEADERSHIP

Directed and Initiated Education Abroad Siena, Italy for teacher candidates through a collaboration with on-site partner, **The Siena School for the Liberal Arts** over a five-month semester.

Recruited and advised education candidates who joined me in teaching English to children in elementary schools in Siena, Italy, during the semester, while we learned Italian language.

Created team teaching approach to English Language Instruction through placement of candidates across all classrooms in our host city for support, depth of knowledge and skill integration of language learning into real life learning settings (lunch, recess, physical education).

Initiated a collaborative lesson with Italian middle school history and geography teacher who uses iPads and Web instruction and serves as Tuscan Region Technology Specialist for the Italian Ministry of Education. (See attached flyer)

Initiated a partnership with **The University of Oregon (GEO) Global Education/Oregon** and Northern Arizona University's Center for International Education to serve as site-provider for Siena, Italy 2019 education study abroad. Lead Faculty, Education Study Abroad, May-June 2018 & 2019. (2020 & 2021) program canceled due to global pandemic.

Collaborated with a middle school History and Geography teacher on my original action research strategy examining **students' visual art**. Findings compared visual art from three countries, presented at ECER (European Conference on Educational Research) in Copenhagen, 2017 and expanded to include cross-grade level samples as a comparison for 2019 presentation at the 19th International Conference on Diversity in Organizations, Communities and Nations, Patras, Greece.

Fulbright Education Expert Roster (2016-2020)

COURSES TAUGHT: NORTHERN ARIZONA UNIVERSITY

ECI 710 – Contexts of Schooling (Doctoral)

ECI 706 – Readings in Curriculum (Doctoral)

ECI 696 – Professional Problems of Teachers (Graduate)

ECI 644 – Modern Elementary School Social Science (Graduate)

ECI 577 – Teaching Practicum (Graduate)

ECI 574 – Integrated Science/Social Studies Methods (Graduate)

ECI 407 – Social Studies/Evidence-Based Practices in Elementary Grades

ECI 408 – Evidence-based practices (Practicum – Early Childhood)

ECI 330 – Evaluation of Learning

ECI 321 – Elementary Curriculum

ECI 308 – Evidence-based practices (Practicum- Elementary)

ECI 309 – Integrated Literacy I: Developmental Literacy/ Language Arts in Elementary School

ECI 310 – Integrated Literacy II: Balanced Literacy Theory/Practice in Elementary School

I viewed my student-focused professor/researcher role at Northern Arizona University as one who encouraged and mentored students to publish their work. Here are two examples (2019, 2021)

(1) Mentored undergraduate student Zahal Turkmeni to turn a class assignment into an article published in Childhood Explorer <https://www.childhoodexplorer.org/afghanistan-teacher>

(2) Mentored Doctoral student, Wanqui Meng, from Tinajua University, China on-line cohort to turn class assignment into an article. <https://www.childhoodexplorer.org/anjkindergarten?rq=China>

Social Studies Elementary Education Program Chair- Led team of social studies faculty to examine master syllabi for NCSS and CAEP standards alignment. Supported and provided instructional zoom presentations that shared sample projects for Social Studies Methods to adjunct faculty state-wide.

Planned and Facilitated Literacy Nights at three Title 1 schools for ELL students and their families who participated in the original interactive projects created and presented by teacher candidates.

Recruited, supported and advised adjunct faculty on teaching non-traditional candidates, course development, setting up electronic management systems, CAEP Rubrics, and Data Analysis.

Created master syllabi and course shells for Social Studies and Curriculum.

Created virtual community-building, welcome and orientation for incoming first-generation university students transferring from community colleges.

Mentored community college transfer students, especially single mothers, to keep talented candidates in the cohort through graduation with 100% success.

Conducted Annual Education Forum on Curriculum in Context for teacher candidates presented by alumni and practicing educators, administrators (2017-2021).

Secured practicum placements for Elementary, Early Childhood and Special Education and developed relationships with districts and school administrators.

Dissertation Advisors for (4 students whose work included the following:)

(1) *Early Childhood Literacy Acquisition Case Study of Spanish First Language Students*

(2) *International Research (Indonesian Curriculum);*

(3) *Teacher Thinking, Curriculum SPED Practicum.*

(4) *Committee Member: Personalized Learning, Professional Competencies*

Observed and facilitated students in literacy practicum across three different SES districts.

Reviewed data for M.Ed. with cert and BSED with cert for CAEP accreditation narrative

Wrote internally funded grants for support of Non-traditional teacher candidates' professional

development on the following: (1) **School Law**, (2) **Technology Integration**, (3) **Guest Speaker, Ernest Michel, Holocaust Survivor and Chronicler of the Nuremberg Trials**, and (4) **Dr. Seemi Aziz, Guest Speaker on Islam**.

UNIVERSITY PARTNERSHIPS

Initiated, facilitated, and introduced Paradise Valley Unified School District and Scottsdale Unified School District to College Administration and developed core course sequence to align with Grow-Your-Own goals of districts to transition and prepare current support staff employees to teach. Organized practicum placement for teacher candidates in Dual Certificate Programs at their schools with accommodations for full time district employees. Goal: retain staff who understand the culture of the school/community and have history with district.

Initiated a partnership with Phoenix Art Museum Docent Outreach and League of Women Voters for presentation to candidates to integrate ART HISTORY and CIVICS into Social Studies Courses,

Created initial on-line doctoral course, *Contexts of Schooling* to include video lectures that develop student's understanding of concepts, policies, and class structures across schools and educational institutions.

Offered detailed feedback and suggested lines of questioning for doctoral students to examine concepts related to schooling/unschooling/ and alternative methods of discovery.

Collaborated with doctoral students to submit their work for publication and conferences.

Revised and created new syllabi for all courses to align with InTasc, ACEI, CC3r, and SPA Standards.

UNIVERSITY OF TEXAS AT ARLINGTON, ARLINGTON, TEXAS

VISITING ASSISTANT PROFESSOR August 2006-May 2007

Taught and mentored Middle-level (4-8th) teachers through practicum across five districts.

COURSES: UNIVERSITY OF TEXAS at ARLINGTON

Adolescent Growth and Development (undergraduate and graduate)

Social Studies Methods and Assessment (undergraduate)

Practicum Seminars (Topics covered: School Law, Portfolio Preparation. Accommodations for Exceptional Students), TAKS (Texas Assessment of Knowledge and Skills), and NCATE Standards

ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA

FACULTY ASSOCIATE/LECTURER August 1999 – May 2005

UNIVERSITY INSTRUCTOR/LIASON TEACH FOR AMERICA

Co-DIRECTOR NATIVE AMERICAN APPRENTICE TEACHERS

Co-developed the initial program used by Arizona State University as a teacher training and sequential course instructional model of alternative pathways to teaching for hundreds of Teach For America teachers in high poverty, urban classrooms in the Phoenix metro area public schools. Met with school district personnel, principals, team leaders, mentors, and TFA directors. I observed, coached, instructed, modeled lessons, and fine-tuned classroom management applications of consecutive cohorts of TFA teachers assigned to K-8 and Special Education placements in nine urban high poverty districts. Observed, coached, instructed, mentored, and placed Native American Apprentice Teachers in academic practicum placements on three Native American Indian Communities including (Sacaton, Salt River, and Tempe).

COURSES: ARIZONA STATE UNIVERSITY

Reading Methods, Management and Assessment in the Elementary School

(graduate) Social Studies Methods and Assessment (undergraduate)

Teaching Social Studies Through Literature (graduate)

Curriculum Unit Design and Assessment (graduate) DCI 598

B.E.S.T. (Beginning Educator Support & Teaching) Planning Instruction I, (graduate)

B.E.S.T. Managing and Refining Instruction II (graduate)

Curriculum Theory (doctoral level) DCI 701

Principles of Curriculum (doctoral level) DCI 699

Power Hitter® Classroom: Integrate, Remediate, Enrich with Baseball Curriculum (graduate)

MANHATTANVILLE COLLEGE, PURCHASE, NEW YORK

ADJUNCT FACULTY

March 1990-1999 and 2005 (summer).

Faculty Educator with the JUMP START M.A.T. (Master of Arts in Teaching) program focused on career-change professionals entering teaching who are placed in high needs schools as they complete their program of study towards certification.

Directed cultural immersion field studies among Native American communities in Oklahoma/Arizona.

COURSES (Graduate) MANHATTANVILLE COLLEGE

Childhood Social Studies Methods and Assessment (graduate)

Multicultural Education (graduate)

Curriculum Unit Design and Assessment (graduate)

Teaching Native American Cultures

Experiencing Native American Cultures (field study/cultural immersion in Arizona and Oklahoma)

Power Hitter® Classroom: Enrich, Remediate, Integrate Math and Literacy (Gen.Edu & SPED course)

PUBLICATIONS

BOOK

Veltri, B. T. (2010). **Learning on Other People's Kids: Becoming a Teach For America Teacher**. Information Age Publishers: Charlotte, North Carolina. This book offers insiders' views of corps members' experiences in two U.S. regions, over a seven-year period with analysis of supporting documents.

Diane Ravitch noted, "**Learning on Other People's Kids, "One of the Top Three Books on Education Reform" in Sunday, Washington Post column, August 22, 2010. Alumni Scholarship Award, Manhattanville College, 2010. Best Scholarly Work, Northern Arizona University, 2011; AERA (Nominated by Linda Darling-Hammond) Division K, Outstanding Book Award 2011.**

BOOK CHAPTERS (Invited and peer-reviewed)

Veltri, B.T. (2020) (foreword). In C. *Carpenter's Born with a Spirit of Protest: Giving Children a Voice of Importance*. Lanham, MD: Rowman & Littlefield Publishing Group, pps. ix-xii.

Veltri, B.T. (2017) **Seek and Hide: Teach For America and the Strategies of Education Reform:** in G. Senese and F. Mizkaci, (Eds.) *Academic Freedom and the Teacher's Authority: A Critical Comparison of Turkish and U.S. Teacher's Colleges*, Lanham, MD: Rowman & Littlefield Publishing Group, pp. 129-141.

Veltri, B.T. (2016) **Teach For America's Mission and Manipulation of Public Good Initiatives in Education**, in J. Horn's (author) *Work Hard, Be Hard: Journeys through "No Excuses" Teaching*, Lanham, MD: Rowman & Littlefield, (pp. 143-152).

Veltri, B.T. (2015). **Voices of Revitalization: Challenging the Singularity of Teach For America's 'Echo Chamber'** in K. De Marrais and T.J. Brewer (Eds.) *Teach For America Counter Narratives: Alumni Speak Up and Speak Out*. (pp. 191-204), New York, Peter Lang, Inc.

Veltri, B. T. (2015). **Social Studies Teaching for Learners Who Engage**, in R. Papa (Ed.) *Media Rich Instruction* (pp. 153-167), Basel, Switzerland: Springer International Publishing.

ARTICLES IN PROFESSIONAL AND REFEREED JOURNALS

Veltri, B.T. & Brewer T.J. (2020) **Comply, Cope, Counter-Crusade, Subvert: Teach For America Corps Members Respond to External Mandates**. *Education and Urban Society*. <https://doi.org/10.1177/0013124519883628>.

Veltri, B.T. (2015) **Impariamo Insieme (Learning Together) in Italy: Cambiare d'instruzione via (instructional exchange)**. *The Journal of International Social Studies*, 185-194.

Veltri, B.T. (2015) **Education in Italy: 10 lessons learned from a semester immersion in schools**. *Childhood Explorer*. Washington, D.C.: Association of Childhood Education International, 27-31.

Veltri, B.T. (2012) **Teach for America: It's More About Leading, Than Teaching**. *Educational Leadership*, 69 (8) pp. 62-66.

Veltri, B. T. (2012) **Educator Abroad: Teaching (Insegnare) and Learning (Imparare) with Italian Children**. *Social Studies and The Younger Learner* 24 (4) pp. 23-26.

Veltri, B.T. & Singh, N. (2011). **A Tale of Two Countries: Globalized Education for the 'Public Good?'** (pp. 61-84) *Sutra, The Thread*, Delhi, India, (Vol. 10).

Veltri, B. T. (2008). **Teaching or Service? The site-based realities of Teach For America Teachers in Poor Urban Schools.** Education and Urban Society, 40 (5) Thousand Oaks, California: Corwin Press. <https://doi.org/10.1177/0013124508319281>

ARTICLES PUBLISHED IN JOURNALS EDITOR-REVIEWED MAGAZINES

Veltri, B.T. (Summer 2022). **Marissa's Courage.** *Italian Association.* pp. 12-16.

Veltri, B.T. (Spring 2021) **Keeping a Promise: Journeying to My Grandfather's Town.** *Italian America Magazine, Vol. XXVI, No. 2, Washington, D.C.: Order Sons of Italy in America, pp. 22-25*

Veltri, B.T. (Fall, 2018). **The Mille Miglia: A Museum on Wheels.** *Italian America Magazine, Vol. XXIV, No. V, Washington, D.C.: Order Sons of Italy in America, pp. 14-17.*

Veltri, B.T. (Summer 2017) **Welcome to Il Palio: Italy's Amazing Horse Race.** *Italian America.* Vol. XXIII, No. III, Washington, D.C.: Order Sons of Italy in America, pp. 14- 17.

ARTICLES PUBLISHED in EDUCATION BLOGS (INVITED)

Veltri, B. T. (June 29, 2020) **TFA is Still Feeding at the Trough.** <https://dianeravitch.net/?s=TFA+Veltri>.

Veltri, B.T. (November 12, 2017) **Ten Things You Should Know about TFA Corps Realities.** Cloaking Inequity. <http://cloakinginequity.com/2017/11/12/10-things-you-should-know-about-tfa-corps-member-realities>.

Veltri, B.T. (June 3, 2015). **Inside Information and Reflection from TFA Instructor.** Cloaking Inequity. <http://cloakinginequity.com/2015/06/03/inside-information-and-reflections-from-a-former-tfa-trainer>.

Veltri, B.T.(November 28, 2014) **Where TFA went wrong.** <http://dianeravitch.net/?s=Barbara+Torre+Veltri>.

Veltri, B.T. (December 13, 2013). **Is TFA Your Favorite Charity?** <http://dianeravitch.net/2013/12/11/is-tfa-your-favorite-charity?>

Veltri, B.T. (September 21, 2013). **Huggly, Snuggly, Cuddly, Teach For America and Mathematica.** <http://cloakinginequity.com/2013/09/21/huggly-snuggly-cuddly-teach-for-america-and-mathematica>.

Veltri, B.T. (May 22, 2013). **IRS Loopholes Conspiracy Benefiting School Reformers.** <http://cloakinginequity.com/2013/05/22/the-teat-irs-loopholesconspiracy-benefitting-school-reformers>

Brewer, T.J., Kovacs, P., Ravitch, D., & Veltri, B.T. (April 9, 2012). **Deepening the Debate over Teach For America: Responses to Heather Harding.** Education Week.

Veltri, B. T. (January 13, 2012). **Money from Donors: iPads for Free: How is it that Teach for America's Struggling Corps are Financially Broke?** Education Week.

Veltri, B.T. (September 10, 2011). **We were in school on 9/11: Now We're the Teacher.** on-line journal of the Association of Supervision and Curriculum Development. www.ascd.org.

Veltri, B. T. (March 20, 2012). **A Letter to the Seattle School Board from Dr. Barbara Torre Veltri regarding Teach For America, Inc.** <http://seattleducation2010.wordpress.com/2012/03/20/a-letter-to-the-seattle-school-board-from-dr-barbara-torre-veltri-regarding-teach-for-america-inc>.

Veltri, B. T. (Spring 2011). **Interrogating Globalized Education for the "Public Good"**. NAU Global Newsletter. Center for International Education. Flagstaff, Arizona, p. 9, 17.

Veltri, B.T. (April 10, 2008) **Separate and Unequal: Realities in Schools and Teaching to the Test.** The Dallas Morning News (p. A10).

PRESENTATIONS AT ACADEMIC CONFERENCES

Veltri, B.T. (June 4, 2022) **Powerhitter ® Classroom: You are the Manager in The Game: How to Teach with Baseball.** NAGSA (Native American Grant Schools Assn. Symposium), Scottsdale, AZ

Veltri, B.T. (November 11, 2021) **Why Teach the Holocaust?** Bureau of Jewish Education, Teen Education Forum for Veterans' Day. Scottsdale, AZ (via zoom for national audience).

Veltri, B.T. (November 2019). **How to Teach Pot-holder Topics in the Social Studies and Keep Your Job.** National Council for the Social Studies Annual Conference, Austin, TX. (accepted)

Veltri, B.T. (July 3- 6 2019). **Teach For America and The CLUMPP Network: A Neo-liberal Education Reform Primer.** IX International Conference on Critical Education: Resistance and Praxis Against Populism, Sexism and Racism. Naples, Italy.

Veltri, B.T. (June 5-7· 2019). **Visual Art from A Kid's Point of View: I is for Immigration.** The 19th International Conference on Diversity in Organizations, Communities and Nations, Patras, Greece

Veltri, B.T. & Emerson, S. (April 5-9, 2019) **Mirror, Mirror, on the Wall, Will I Become a Teacher After All?** The Annual Meeting of the American Educational Research Association, Toronto, Canada

Veltri, B.T. (March 13, 2019). **Are TFA teachers prepared to teach in Title I School? What the Research Tells Us.** Educational Leadership Symposium U California at Sacramento.

Veltri, B.T. Paper: **Comply, Cope, Counter-Crusade, Subvert: Teach For America Corps' Members Respond to External Mandates.** European Conference on Educational Research (ECER), Bolzano, Italy, September 4-7, 2018 (accepted, unable to attend due to parent heart surgery).

Andres, T. Brewer, J., Heilig, J.V., & Veltri, B.T. Panel Discussion/Facebook live: Public Policy Imperative of Keeping TFA out of Communities and School Districts. Network for Public Education Annual Conference, October 13th -15th 2017, Oakland, California.

Veltri, B.T. (October 15, 2017). **The Economics of TFA.** Network for Public Education, Oakland, CA.

Veltri, B.T. Paper: **I is for Immigration: Visual Art: From A Kids' Point of View (Italy/USA)** European Conference on Educational Research, (ECER) Copenhagen, Denmark, August 21-25, 2017.

Veltri, B.T. Paper and panel discussion: **Seek and Hide: Teach For America's Strategies of Education Reform (Internationally).** 7th International Conference on Critical Education, Athens, Greece, June 28–July 2, 2017.

Veltri, B.T. Paper: **Land, Learn, Leave- Florida's School Destabilization and Teach For America.** (Panel discussion)- Education on Trial. Annual Meeting of the American Education Research Association. (AERA) San Antonio, Texas, April 30- May 2, 2017.

Veltri, B.T. Paper: **Learning and Teaching in Italian Schools: Lessons Learned.** Global Diplomacy Conference, Association of Childhood International, Washington, D.C. March 5-8, 2015.

Veltri, B.T. *Book Chat: Learning on Other People's Kids.* American Educational Studies Association Annual Conference (AESAs), Baltimore, MD, October 31st 2013.

Veltri, B.T. Poster Session: **“I is for Immigration: Visual Art From A Kids’ Point of View”**. The Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA. April 28-May 1, 2013.

Veltri, B.T. Paper: **“Frame Factors and Teach for America’s Corps: Responses and Interventions”** panel discussion, Division G, entitled, "The Racial Complexities of Teach for America in High-Poverty Schools." The Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA, April 28-May 1, 2013.

Veltri, B.T. Paper: **Global Education Reform’s Players, Policies, and Public Good Initiatives: The Impacts of Public Education and Children in Poverty,** *The 19th International Conference on Learning, University of London* “ London, UK, August 14-16th 2012.

Veltri, B.T. Paper: American University, Save Our Schools Conference Panel, **Why Teach For America Must Change Inadequacies in their Preparation of Teacher Model**, Washington, D.C. July 29, 2011.

Veltri, B.T. Paper: **“A Tale of Two Countries: Teach For America/Teach For India as Globalized Educational Reform “For The Public Good?”** WEASC – World Education Arts Congress, New Delhi, India. January 9-14, 2011.

Veltri, B.T. Paper: **“From a Kids’ Point of View: What Matters, Why, and How Art Informs Practice.”** Association of Childhood Educators International Annual Conference (ACEI), Phoenix, Arizona, April 28, 2010.

Veltri, B.T. Paper: **Districts and Teach For America: Policies, Problematics, and Practitioners.** AACTE Association of Colleges for Teacher Education Annual Meeting, Atlanta, Georgia. February 20, 2010.

Veltri, B.T. Paper: **Ichiro, Jackie, and The Babe: Baseball and the Social Studies Standards.** Arizona Council for the Social Studies Fall Conference, Glendale, Arizona. October 23, 2009.

Veltri, B.T. Paper: **Letters to Ernie: Lessons Learned from a Holocaust Survivor’s Life Story.** American Educational Research Association, Social Studies SIG, New York, NY, March 14, 2008.

Veltri, B.T. Paper: **Book back Drop: Integrating, Technology, Literacy, Primary Sources and Content Knowledge.** AZ Council for the Social Studies, Glendale, Arizona, October 24, 2008.

Veltri, B.T. Paper: **From a Kids’ Point of View: The ABC’s of Misunderstanding.** Arizona Council for the Social Studies Conference – Tempe, Arizona, October 22, 2007.

Veltri, B.T. Paper: **Letters to Ernie: 8th Graders Queries & Life Lessons from Auschwitz Survivor.** Arizona Council for the Social Studies Conference, Tempe, Arizona, October 22, 2007.

Veltri, B.T. Interactive Session: **Power Hitter® Classroom: Enrich, Remediate, Integrate, Assess with Sports-Themed Curriculum 2-8.** Association of Supervision and Curriculum Development Annual Conference, Orlando, Florida. April 5, 2005.

Veltri, B.T. Paper: **The Unexamined Consequences of Minority Teacher Education.** American Educational Research Association Annual Meeting. San Diego, California. April 14, 2004.

PODCASTS

Brewer, J.T., Heilig, J.V., Pedroni, T., Singer, J. & Veltri, B. T. (January 24, 2021). Truth For America?: The Ethical and Emotional dilemmas.

https://podcasts.google.com/feed/aHR0cDovL2ZlZWRzLnNvdW5kY2xvdWQuY29tL3VzZXJzL3NvdW5kY2xvdWQ6dXNlcnM6MTk2ODU4MDC0L3NvdW5kcy5yc3M/episode/dGFnOnNvdW5kY2xvdWQsMjAxMDp0cmFja3MvOTcxODgyMzU5?sa=X&ved=0CAUQkfYCahcKEwiovaXM_IHyAhUAAAAAHQAAAAQAQg

Brewer, J.T., Heilig, J.V., & Veltri, B. T. (October 23, 2019). TFA and Relay Occupy Early Childhood Education. Truth For America, Ep. 21.

<https://podcasts.google.com/feed/aHR0cDovL2ZlZWRzLnNvdW5kY2xvdWQuY29tL3VzZXJzL3NvdW5kY2xvdWQ6dXNlcnM6MTk2ODU4MDC0L3NvdW5kcy5yc3M/episode/dGFnOnNvdW5kY2xvdWQsMjAxMDp0cmFja3MvNzAwNTgxODg2>

Brewer, J.T., Heilig, J.V., Noor, H. & Veltri, B. T. (April 22, 2018)

“I Was TFA; Now I’m a Parent” <https://www.youtube.com/watch?v=K3SWzVFtpcs&index=18&list=PLnoPbr6BnUhSlrdAaArf-4PuDT5nIDSND&t=0s>.

Andres, T., Brewer, J.T., Heilig, J.V. & Veltri, B.T., (October 15, 2017)

<https://www.podcast.com/truthforamerica/ep-15-should-you-kick-tfa-out-truth-for-america>.

Brewer, J.T., Heilig, J.V., Veltri, B.T. & Ladwig, J. (May 12, 2016) Episode #9 TFA Birth and History.

SERVICE: NATIONAL AND INTERNATIONAL

U.S. Fulbright- Wrote Successful Scholar Outreach Grant, Fall 2017 (FUNDED)

Hosted Dr. Eugenia Arvanitis researcher on childhood refugees, University of Patras, Greece U.S.

Fulbright Association Secretary, Arizona Fulbright Association 2015-2017

U.S. Fulbright Association Education Expert Roster -2020

Journal Reviewer – Poverty and Public Policy

Journal Reviewer – Education Policy Analysis Archives

Journal Reviewer – Urban Education

SERVICE TO THE COLLEGE AND DEPARTMENT OF TEACHING AND LEARNING

Faculty Status Committee (FSC) Doctoral Steering Committee

(C& I) Search Committee Co-Chair, Literacy

College Curriculum Committee

Undergraduate Scholarship Committee

Practicum Committee

INNOVATION AND EDUPRENEURSHIP – POWERHITTER® EDUCATION

Sports is a component of U.S, regional, and global cultures. Sports is a multi-trillion-dollar business.

Teaching with Sports is my unique niche. I developed this program over 30 years ago because motivating kids with sports-themed curriculum - works. The materials were copyrighted and field-tested and while the original program used baseball, football, basketball, soccer, and sportsballkids® followed.

I own the trademark for sports-education characters, domain names for websites, the copyright for seven student-consumable Math/ELA (250+ content) and teacher's centered-based curriculum kits in a product-line known as the Powerhitter® series that uses the theme of sports to team build, enrich, remediate and teach.

Professional development seminars for educators were presented at NAGSA (Native American Grant Schools Association), ASCD (Association for Supervision and Curriculum), Middle School Association, ASCD (Association for Supervision and Curriculum Development, Major League Baseball (All-Star Game Fan Fest), and through sponsorship at team stadiums, universities and districts including the Atlanta Braves, Seattle Mariners, NY Mets, Baltimore Orioles, Philadelphia Phillies, Pittsburgh Pirates, Colorado Rockies, Minnesota Twins, as well as school districts, Seattle, WA, Scarsdale and Port Chester, NY, Stamford (CT), Phoenix, AZ (districts), the Salt River-Pima Maricopa Indian Community School and 4th grades at Tavan and Yavapai Elementary (Title 1) Scottsdale, Arizona, among others.

The Power Hitter® Program is developed for Football Math (grades 4-5) with a full teacher's curriculum package that integrates skills sets to align with elementary and middle level curriculum standards in literacy, numeracy, social studies, science, and health. The Power Hitter® philosophies supports team building and working towards your personal best. The teacher training modules serve to supplement general education (3-6), ELL 4-8, SPED 7-12, and after-school remediation through enrichment

The program's educational content offers global appeal that will continue to grow. Power Hitter® provided the curriculum, materials, and on-site training for teacher candidates, as the recipient of two multi-year 21st Century Grants (currently named the Congresswoman Nita Lowey 21st Century Grant) in honor of the longtime legislator who made time to visit the pilot site with the university president, where she met the kids engaged in the program during a very hot summer.

The 21st Century Schools Grant was awarded to two Title I schools in New York and Arizona. Grant resources were funneled through the College of Education (Manhattanville). As a consultant and part time faculty associate, I trained, mentored, and observed the practice of general education, special education and ELL teacher candidates (undergraduate and graduate). Powerhitter® Classroom Curriculum was used by both teachers and elementary-aged student participants.

Two universities: Manhattanville College and Arizona State University offered graduate and undergraduate credit for the Power Hitter® course.

Data from test scores of students in the program were consistently higher than non-program students in New York (multi-ethnic Spanish-speaking, Title I school), Phoenix Arizona (Title I Schools with high ELL populations), and the Casa Blanca Indian Community.

Power Hitter® Sport-Themed Educator/Student Materials

Power Hitter® Baseball Classroom Curriculum Package

Power Hitter® Baseball Centers (Spanish Language Supplement)

Power Hitter® Football Classroom Curriculum Package

Power Forward Basketball Classroom Curriculum Package

Power Hitter® Literacy Assessment

Power Hitter® Baseball Culture Web (poster)

Teammates Teaching® Curriculum Manual (Baseball-themed Literacy/Math Skill sets outlined for tutors/university students coaching kids in after-school or support settings.

Powerhitter® Student Materials:

Baseball Math Book 1

Baseball Math Book 2

Basketball Activity Packet

Baseball Language Arts Book 1

Baseball Language Arts Book 2

Soccer Activity Packet

Baseball Card Activity Packet

Baseball Enrichment

Football Math 2

Sportsballkids® Activity Packet

Football Playbook (Math, Literacy/Social Studies) Players Grades 4-6

WEBSITES

www.sportsballkids.com The website presents the content and rationale for teaching with sports-themed products, services, giveaways, and educational curriculum for teachers, students, sports teams, parents, tutors, and sponsors.

www.fromakidspointofview.com. This website presents an original project that examines students' perspectives on a range of social issues through visual art as a practitioner research strategy.

www.theallorachronicles.com This website presents images/select quotes from upcoming book.

www.drbarbaraveltri.com This website offers professional/professor/author/projects information

CONSULTING

Consultant to **Assemblywoman CA (53rd)** on Alternatively Certified Teachers in Title I Schools (2019)
Reviewer: Pearson Education. Social Studies' Education Textbook (2019)

Consultant and Presenter: "Lessons of the Holocaust" 4th, 5th, 6th Annual Teen Holocaust Forum
Scottsdale, **AZ Bureau of Jewish Education**, March 2021, November 2019, November 2018.

Consultant: To the Education Chair, **California NAACP** re: resolution on teacher preparation for children of color and moratorium on charter schools. Feb-present, 2018.

Consultant: To the Education Committee, **Latino Caucus, California NAACP**

Consultant and expert witness: Citizens for Strong Schools vs. The State of Florida (March-April 2016) [Case No. 09-CA-4534] tried before the Court of the Second Judicial Circuit for Leon County, State of Florida during the Spring semester. My report and analysis of a ten-year data set was entered into the trial record. This case on educational equity and reform was deemed as "top five legal education cases to watch."

SERVICE TO THE COMMUNITY

Presenter: "Nuremberg Tribunals: Genocide Class, Saguaro H.S. Scottsdale, AZ May 10, 2023

Created tree full of children's socks to presented to 100 Early Childhood SPED students (2019-2020)

St. Vincent De Paul Family Holiday Gift Support (2018-2022)

Panelist: Discussion on Education Reform post film, "Backpack Full of Cash," Scottsdale, AZ Arizona Votes – Registration drive by League of Women Voters

St. Vincent de Paul- Pizza Making for homeless veterans, (2018-2020)

Keynote Speaker: ALEC and EDUCATION: Arizona Concerned Citizens

Keynote Speaker: "Education Statistics: Arizona Children in Foster Care," AZ Education Forum

Member: Sons of Italy in America, Anti-Bias Film Review and Scholarship Committee

Keynote Speaker: "The Ripple Effect of Giving Up Your Story- Narratives from WW II" U.S. Navy Cruisers Association, Korean War Veterans, WW II Veterans Meeting, Phoenix, AZ.