

Logistics and Planning

Saint Andrew Avellino Catholic Academy
35-50 158th Street
Flushing, New York 11358

COVID 19 Coordinator: Debora Hanna

Diocese of Brooklyn

Alternative Plans for Daily Instruction

Plan A

Full opening with Social Distancing, Hand and Respiratory Hygiene, Testing and Tracing, Face Coverings

Plan B

Hybrid opening with Social Distancing, Hand and Respiratory Hygiene, Testing and Training, Face Coverings

Plan C

Full Distance Learning with no return to in-school instruction

Creating well defined entrance protocols for students, teachers, and visitors

- All faculty, staff, students and visitors must enter and exit with a mask
- Teachers must enter the building between 7:30-7:40 at the main entrance
- While waiting for entry students must wait 6 feet apart

Old Building Entrance on 157th Street:

- 8:00- 8:10 - Grade 3 will enter to the left (gold rail)
- Grade 5 will enter to the right (green rail) and go directly to the classroom.
- 8:15 - Nursery will enter to the right (green rail) and be taken to the classroom.

***** Parents may not enter the building. *****

***** Doors will close at 8:30 A.M. *****

Old Building on 158th Street-

- 8:00-8:10 -Grade 2 will enter to the right (green rail),
- Grade 4 will enter to the left (gold rail) and go directly to the classroom.
- 8:15-8:30 – Pre k will enter to the right (green rail),
- Kindergarten will enter to the left (gold rail) and go directly into the classroom.

***** Parents are not allowed in the building. *****

***** Doors will close at 8:30 A.M. *****

New Building on 157th Street doors closest to 35th Ave-

7:50- 8:10-

Grade 6 will enter to the left (gold rail) and go directly to the classroom.

8:15-8:30-

Grade 1 will enter to the right (green rail) and be directed to the classroom.

***** No parents are allowed in the building. *****

***** Door will close at 8:30 A.M. *****

New Building on 158th Street at the Gym Doors-

7:50 -8:10-

- Grade 7 will use the right side of the stairwell (green)
- Grade 8 will use the left side of the stairwell (gold)

All stairways will be sanitized once all students are in their classrooms.

All VISITORS MUST enter the Main Office Doors on 157th Street and MUST WEAR FACE COVERING.

All staircases and steps will be marked with appropriate signage for social distancing.

Exiting the building page 1

Old building exit on 157th street:

- At 2:30 P.M. Nursery will exit the building on the right (green rail)
*sanitize rail after dismissal
- At 2:40 P.M. Grade 3 will exit the building using the left (gold rail).
- At 2:50 P.M. Grade 5 will exit the building using the right (green rail)

Old building exit on 158th street:

- At 2:35 P.M. Pre-K will exit the building on the right (green rail)
*sanitize handrail after dismissal
- At 2:35 P.M. K will exit the building on the left (gold rail)
*sanitize handrail after dismissal
- At 2:40 P.M. Grade 2 will exit the building on the right (green rail)
At 2:40 P.M. Grade 4 will exit the building on the left (gold rail)

New building on 157th street closest to 35th Ave.

- At 2:40 P.M. Grade 1 will exit the building on the right (green rail)
- At 2:50 P.M. Grade 6 will exit the building on the left (gold rail)

New building on 158th Street at the Gym doors:

- At 2:50 P.M. Grade 7 will exit the building on the right (green rail)
- At 2:50 P.M. Grade 8 will exit the building on the left (gold rail)

All will be sanitized completely after students leave the building.

Developing routines for daily health checks

- Daily affirmations from teachers and students may be required as per DOH guidelines.
- Standard screening protocols for staff, students and visitors entering the Academy TBD as per DOH
- Staff will be trained to take students' temperatures as they enter the school building.
- A full-time nurse will be on staff. She will serve as our COVID-19 Health Coordinator. In addition, the principal, assistant principal, and at least one faculty member will serve on the COVID-19 Health Team. They will be responsible for referring, sourcing, and administering testing (e.g., local health department testing site, physician offices, hospital system, etc.), particularly in the event that large-scale testing at the school is needed.
- Debora Hanna, COVID-19 Health Coordinator, will work with local authorities to facilitate contact tracing pending guidelines TBD as per DOH
- Any student or faculty member, either upon arrival or throughout the school day, who becomes symptomatic will report to the isolation room and will be safely transported to their home or a nearby health facility.
- Signs of Illness- Stay at home link-
- <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>
- → COVID 19 Symptoms- <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

- Signs regarding hygiene and illness will be clearly visible throughout the building
- Health Teacher- students will be educated on health and safety policies and procedures.
- Teachers will receive professional development provided by the Diocese of Brooklyn on proper Hand and Respiratory Hygiene as well as other COVID-19 protocols
- Posters/videos will support the academy's teaching of healthy habits and guidance.

Face Coverings:

Office of the Superintendent of Schools ~ Diocese of Brooklyn

Students are required to wear face coverings when in the school building and maintain appropriate social/physical distancing. Students should bring an appropriate face covering from home. The school will have surgical masks available for students as needed.

Faculty and Staff shall be required to wear masks. Masks will be provided to all staff members by the individual school. Choosing to wear a mask of their own is equally acceptable. In addition, face shields will be provided upon request, but they are not to be used in lieu of a mask.

All visitors to the school for any reason will always be required to wear a face covering while on school grounds or in the school building.

All masks for faculty, staff, and students are subject to approval by the principal and Office of the Superintendent of Schools. Masks should be plain and free of any objectionable statements or support for any group, product, political view, and so on, other than the name of their Parish School or Catholic Academy.

Non-disposable mask should be washed daily.

NYS Department of Health Interim Guidance for In-Person Instruction at PK – Grade 12 schools during the COVID-19 Public Health Emergency (July 13, 2020) recommends that if face coverings are to be worn by all individuals at all times, students should be allowed to remove their face coverings during meals, while

outside in the fresh air, and for short breaks so long as they maintain appropriate social distance.

CDC recognizes that wearing cloth face coverings may not be possible in every situation or for some people. In some situations, wearing a cloth face covering may exacerbate a physical or mental health condition, lead to a medical emergency, or introduce significant safety concerns. Adaptations and alternatives should be considered whenever possible to increase the feasibility of wearing a cloth face covering or to reduce the risk of COVID-19 spreading if it is not possible to wear one.

Cloth face coverings should not be placed on:

- Children younger than 2 years old.
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

Appropriate and consistent use of cloth face coverings may be challenging for some students, teachers, and staff, including:

- Younger students, such as those in early elementary school.
- Students, teachers, and staff with severe asthma or other breathing difficulties.
- Students, teachers, and staff with special educational or healthcare needs, including intellectual and developmental disabilities, mental health conditions, and sensory concerns or tactile sensitivity.

While cloth face coverings are strongly encouraged to reduce the spread of COVID-19, CDC recognizes there are specific instances when wearing a cloth face covering may not be feasible.

In these instances, parents, guardians, caregivers, teachers, and school administrators should consider adaptations and alternatives whenever possible. They may need to consult with healthcare providers for advice about wearing cloth face coverings.

Clear Face Coverings or Face Shields

Teachers and staff who may consider using clear face coverings or face shields include;

- Those who interact with students or staff who are deaf or hard of hearing, per the Individuals with Disabilities Education Act 
- Teachers of young students learning to read
- Teachers of students in English as a second language classes
- Teachers of students with disabilities

Face shields are not to be used for normal everyday activities or as a substitute for cloth face coverings because of a lack of evidence of their effectiveness for source control.

Practical Recommendations

- Include cloth face coverings on school supply lists and provide cloth face coverings as needed to students, teachers, staff, or visitors who do not have them available.
- Include clear face coverings on school supply lists for teachers and staff who regularly interact with students who are deaf or hard of hearing, students learning to read, students with disabilities, and those who rely on lip reading as a part of learning, such as students who are English Language Learners.
- Ensure that students and staff are aware of the correct use of cloth face coverings, including wearing cloth face coverings over the nose and mouth and securely around the face.

- Ensure that students, teachers and staff are aware that they should wash or sanitize their hands (using a hand sanitizer that contains at least 60% alcohol) before putting on a cloth face covering.
- Ensure that students, teachers, and staff are aware that they should not touch their cloth face coverings while wearing them and, if they do, they should wash their hands before and after with soap and water or sanitize hands (using a hand sanitizer that contains at least 60% alcohol).
- Ensure teachers and staff are aware that they should wash or sanitize hands (using a hand sanitizer that contains at least 60% alcohol) before and after helping a student put on or adjust a cloth face covering.
- Ensure that all students and staff are aware that cloth face coverings should not be worn if they are wet. A wet cloth face covering may make it difficult to breathe.
- Ensure that all students and staff are aware that they should never share or swap cloth face coverings.
- Students' cloth face coverings should be clearly identified with their names or initials, to avoid confusion or swapping. Students' face coverings may also be labeled to indicate top/bottom and front/back.
- Cloth face coverings should be stored in a space designated for each student that is separate from others when not being worn (e.g., in individually labeled containers or bags, personal lockers, or cubbies).
- Cloth face coverings should be washed after every day of use and/or before being used again, or if visibly soiled.
- Students and schools should consider having additional cloth face coverings available for students, teachers, and staff in case a back-up cloth face covering is needed during the day and to facilitate every day washing of cloth face coverings.

Health and Safety Measures: Monitoring and Containment

General Information

- ✓ Administration, Faculty, Staff and Students will be reminded to stay home if they feel ill.
- ✓ Administration, Faculty, Staff and Students will be reminded to stay home if they were within less than six feet for a prolonged period of time with a person with COVID-19
- ✓ Training will be provided to all administration, faculty and staff on recognizing the signs and symptoms of COVID-19 and what to do if a child or adult are displaying symptoms.
- ✓ Information will be provided to parents on the signs and symptoms of COVID-19 in children
- ✓ Schools will ensure that any personnel performing in-person screening activities, including temperature checks, are appropriately protected from exposure to potentially infectious individuals entering the facilities. Personnel performing screening activities should be trained by employer-identified individuals who are familiar with CDC, DOH, and OSHA protocols.
- ✓ Screeners will be provided and use PPE, which includes at a minimum, an acceptable face covering or mask, and may also include gloves, a gown, and/or a face shield.

Daily Health Screening

Temperature Checks

It is the recommendation that parents take their child's temperature every day before leaving for school. If the child's temperature is 100.0 degrees or higher, the child should remain home and see a doctor.

Temperature screening and screening questions as outlined in the NYS Guidance for In-Person Instruction at Pre-K–Grade 12 Schools during the COVID-19 Public Health Emergency are to be taken as each staff member and student enters the building:

- Persons who have fevers of 100.0 degrees Fahrenheit or above or who are exhibiting other signs of illness shall not be admitted to the school.
- If the school has a nurse, the nurse will conduct the screening. In schools where a nurse is not present or is unable to conduct the screening, trained school personnel will be designated to do so.
- In schools utilizing multiple entrances to avoid gatherings and enhance social distancing a designated trained school personnel should be at each entrance to conduct the daily temperature check.
- Schools are prohibited from keeping records of student, faculty, staff, and visitor health data (e.g., the specific temperature data of an individual), but are permitted to maintain records that confirm individuals were screened and the result of such screening (e.g., pass/fail, cleared/not cleared). (FERPA)

Health Screening Questionnaires

- Screening is strongly recommended to be conducted remotely (e.g. by electronic survey, digital application, or telephone, which may involve the parent/legal guardian), before the individual reports to school, to the extent possible; or may be performed on site at the school.
- Remote screening should be coordinated to identify individuals who should not go to school and should be referred to their health care provider for further evaluation and COVID-19 testing.
- On-site screening should be coordinated in a manner that prevents individuals from intermingling in close or proximate contact with each other prior to completion of the screening
- Screening for all students, faculty, staff, must be completed using a questionnaire that determines whether the individual has:
 - knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19;
 - tested positive through a diagnostic test for COVID-19 in the past 14 days;
 - has experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F, in the past 14 days; and/or
- has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days.
- Schools should implement health screening practices for unscheduled visitors (e.g., members of the public allowed to use school grounds).
- Schools must require individuals to immediately disclose if and when their responses to any of the question's changes, such as if they begin to experience symptoms, including during or outside of school hours.

Symptoms and Signs of Illness

School Personnel will monitor staff and students throughout the day for signs of illness. Symptoms potentially include the following:

- Fever of 100.0 degrees Fahrenheit or higher
- Cough
- Stuffy nose
- Chills
- Shortness of breath/difficulty breathing

Daily Health Screening cont.

- Loss of taste or smell
- Congestion/runny nose
- Nausea/vomiting/diarrhea
- Muscle/body aches
- Fatigue
- Sore throat
- Headache

Screening Positive for COVID-19 Symptoms at School

Any individual who screens positive for COVID-19 exposure or symptoms, if screened at the school, must be immediately sent home as outlined below with instructions to contact their health care provider for assessment and testing.

- Schools must immediately move students who are exhibiting COVID-19 symptoms to the Isolation room where they will be monitored while they await pick-up and safe exit from the building.
- Isolation Rooms when in use, must be occupied by a school staff member wearing full PPE, with external ventilation increased within the area of isolation so as to encourage air flow (windows opened, non-mechanical ventilation disabled).

- Administration, Faculty or Staff will be discreetly asked to leave the building immediately and to report their symptoms to a medical professional.
- Schools and maintenance personnel will be required to close off and restrict the areas accessed by any sick individual or any individual exhibiting symptoms.
- The Isolation Room, or any room or area occupied by sick or symptomatic individuals, must not be reopened or utilized until cleaning and disinfection have taken place in an acceptable and prescribed manner following the CDC prescribed guidelines.
- Schools are to wait twenty-four (24) hours before custodians clean and disinfect the Isolation Room

Daily Health Screening cont.

- Staff members tasked with cleaning the affected areas must wear appropriate personal protective equipment and arrange for optimal ventilation conditions during the cleaning process.
- Schools are to advise sick staff members and students not to return to school until they have met the CDC criteria to discontinue home isolation for COVID-19 and non-COVID-19 related illnesses, which includes three days with no fever, an illustration that symptoms have improved, and ten (10) days elapsed since the symptoms first appeared.
- School leaders should monitor staff absenteeism as well as present symptoms or types of illness among students and staff to guide decision-making and next steps.
- All quarantine orders issued by the federal, state, and local government directives must be followed by students, faculty, and staff.

Reporting a Positive COVID-19 Case

- Principal should immediately notify Tom Chadzutko and Joan McMaster in writing with all relevant details of any confirmed COVID-19 case.
- Principals will be instructed on notifying the state and local health department about the case if diagnostic test results are positive for COVID-19 and follow the state and local health department guidance on notification and for next steps.
- Principals must then distribute this notification to school staff members and families once approved by the Office of the Superintendent. No identifying information is to be used in any communications regarding the individual who may be symptomatic
- Principals will coordinate with maintenance staff to ensure compliance with CDC disinfection procedures and timelines guidance.
- Schools will follow all health department directives on school closures, because of COVID-19.
- Daily Health Screening cont.
- Schools in consultation with the local health department(s), about the requirements for determining when individuals, particularly students, who screened positive for COVID-19 symptoms can return to the in-person learning environment. This returning to learning requires a written note of medical clearance from a licensed NYS health care provider, proof of a negative COVID-19 testing after having no fever for three days, and symptom resolution, or if COVID-19 positive, medical release from isolation.

In keeping with HIPAA law, at no time should the identity of the individual, who is COVID-19 positive, be revealed. Schools must take extreme and extenuating measures to protect the identity of the individual. This is a critical violation of a person's civil rights, and appropriate action for the failure to do so could result in disciplinary action up to and including termination.

PLEASE NOTE: Plan is subject to change according to state and local health agencies.

Developing protocols for social distancing in the classroom

- The floors will be marked with boxes so students know not to leave their space.
- Mark teacher's spaces for easy movement around the room while teaching
- All desks will be placed in rows.
- Students will go to the closet in a staggered manner upon arrival and dismissal.
- Students MUST have their own supplies daily (sanitizer, tissues -- wipes for N, PK, K, and grade 1, as well as pencils, pens, etc.) -- they MAY NOT share
- Students will be provided with a green or gold SAACA mask to be worn throughout the day.
- Overflow students will be placed in extra classrooms as well as gym, cafeteria and Andean Hall if needed

Developing a plan for social distancing outside of the classroom in highly populated areas like hallway/locker areas, restrooms, locker rooms, lunchroom/cafeteria, the library, etc. This includes a plan for Mass and extra-curricular activities.

- Students and teachers will move about with face coverings through the building.
- Our current plan is for teachers to rotate throughout the day between their classes. This will limit student gatherings in the hallways. Teacher class assignments will be re-considered to limit contact with large numbers of students.
- Staircases have been designated as up/down staircases and multiple exit/entrances will be utilized.

- Students will move throughout the building one class at a time while maintaining 6 feet distance (when feasible).
- Lunch will be held in the classrooms or staggered lunches in the cafeteria. All students will bring their own food.
- Mass → will be done virtually until capacity is opened up in the Church for whole school liturgy
- When church capacity is increased, one class will move at a time with social distancing while heading to Church. Students will sit in designated areas (PODS) when physically in Church.
- Art, gym, music classes will have assigned seating/areas with social distancing in place.
- Restrooms → students will be staggered to use the stalls and monitored by a staff member.
- Extracurricular activities are on hold for the Fall
- When extracurricular activities restart, they will be limited and continuously evaluated to ensure that all social distancing and health protocols are met.
- Cohorts will be established and maintained for the Before and After School Extended Day Program. Before Care will take place in our conference room and After School care will take place in our cafeteria where students will be able to maintain the proper social distancing and follow all sanitizing and health guidelines. This area will be disinfected daily and hand sanitizing stations are present.
- Cleaning of these rooms will be done when a class has finished with the room to allow for another class to use the room.

Developing scheduling options to facilitate reduced capacity at school

- If governmental/health mandates require a reduction in school capacity, we will transition to a hybrid model.
Students report to building on alternating 2-week basis

A/B split by:

- Alternating a two-week basis
- Groups will be created to accommodate families with multiple children to allow for them to report to school on the same schedule.
- While students are distance learning, teachers will live stream lessons so that students can attend lesson in real time, participate in class discussions and ask questions with the rest of his/her class.
- In addition, if exposures or infections increase, we may need to transition to a 100% distance learning. Guidelines and communication for such, TBD pending health and governmental protocols.
- Nursery and Pre-K parents will be given the option of a half day schedule

Creating a plan to handle confidentiality issues

- In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act.
- Individuals who have had close contact with a person diagnosed with COVID-19 will be advised to stay home and self-monitor for symptoms, and follow CDC guidance if symptoms develop.
- Families should report any travel or interaction with individuals who may be at high risk for COVID-19 or have potential COVID-19 symptoms.

- Frequent communication and virtual meetings with parents will be required to remind families of COVID protocols.
- Communication between administration and faculty will be through various modes, including in-person, virtual, and written memos. This will allow for frequent updates and discussions.
- Nurse will be designated to be responsible for responding to COVID -19 concerns.
- All staff and families should know who this is and will be given his/her contact information.
- Confidentiality issues will be handled by Ms. Hanna (Principal) who will then electronically transfer any information to those concerned.

Procuring the necessary supplies for hygiene like hand sanitizer, wipes with bleach, etc.

- We will utilize 3-4 companies to procure supplies (BUY IN BULK)
- 2-3 people will be designated to monitor supplies.
- Mounted hand sanitizer dispensers will be supplied to all grades (classrooms) other than N, PK, K, and 1 (they are too young for 60% alcohol).
- As students enter their classrooms in the morning, they will sanitize their hands before sitting. As teachers move between classrooms, they will use the hand sanitizer stations as they enter.
- Frequent hand washing will be encouraged and disinfectant wipes will be provided in every classroom.
- We will continue to ensure all necessary sanitizing supplies so that they will be readily available.
- Every child will have their own disinfectant supplies for cleaning his/her desk or hands when hand washing is not immediately possible.

Creating a plan for deep-cleaning of facilities and high touch areas daily, between alternate schedules, in the case of evidence of positive cases, etc.

The Diocese has arranged for the school to be deep cleaned and sanitized utilizing CDC approved foggers and disinfectants. This will take place in early August, and the school will be sealed off until students and staff arrive for the beginning of the school year.

- The custodial staff will be required to receive training on proper disinfecting routines and schedules prior to school opening.
- Stairwells will be cleaned after 8:30 when all students are in their classrooms.
- Every hour handrails/door knobs/and push bars will be wiped down.
- Bathrooms will be cleaned after each scheduled use by custodial staff.
- If a bathroom is used outside of schedule, teacher will contact the principal who will contact the custodian in order to clean that specific bathroom.
- Deep cleaning and disinfecting at the end of every school day after the building has been vacated will be required
- In the case of evidence of positive cases, students will be removed from the class and placed in a clean room reserved for this situation.
- Parents will be contacted by the nurse. The student will be escorted outside to the parents by the nurse when they arrive.
- Affected classroom will remain vacant for 48 hours.
- After 48 hours, intense sterilization will take place in the affected classroom.
- We will ensure safe and correct use and storage of cleaning and disinfection, including storing products securely away from children. "Do Not Enter" signs will be posted until areas can be disinfected.

Plan for Closure and Identify Triggers

- If a student or teacher is identified to have COVID, the teacher and students in that class will have to self-isolate for two weeks. If the student has a sibling in the school the sibling's class and teacher will also have to self-isolate for two weeks.
- Students will switch to remote learning with their homeroom teacher for those two weeks
- If more than two students are found to have COVID and do not reside in the same class, the entire school will shut down for two weeks. Remote learning will immediately take place for those two weeks.
- The principal will maintain communication internally and externally throughout the closure process through the use of OptionC emails and text messages.

Developing any necessary protocols for wearing face masks including creating plans for students with sensory issues

- Face masks have been purchased for the school. Each student and teacher will receive one pull-up face mask in September.
- Students and staff are allowed to wear any facemask that they are comfortable with as long as it adheres to CDC guidelines.
- Teachers will demonstrate the proper use of face coverings and practice of usage will be reinforced throughout the day.
- For those students/staff with difficulty breathing the mandatory 6 feet apart MUST be held so that face covering can be taken off.
- The students will be taught and reminded to NOT touch face especially while masks are off (students/ teachers with respiratory issues, ie.: allergies, asthma)
- Teachers will continue to remind students of hand hygiene.
- The younger grades will be taught of reasoning behind face coverings and make sure distance is kept so they can be mask free until moved to a new room or activity, etc.

Addressing the vulnerable staff& students

- The more vulnerable school population that includes students and faculty and staff, will be provided all health and safety protocols as mentioned, along with additional measures of protection that may include further personal social distancing, masks plus face shields, desk dividers or plexiglass work stations, and flexible work schedules.

Periodically surveying stakeholders to evaluate programming and support and make adjustments.

- Surveys will be given to stakeholders throughout the school year as guidelines for operations change. Through our surveys, we will provide assistance to those families that need additional support (chrome books, tablets, textbooks...).
- Periodically surveying stakeholders to evaluate programming and support and make adjustments.
- ZOOM meeting with parents and staff
- Survey Teachers
- Survey Students
- Survey Parents
- Surveys will address current guideline changes as well as social/emotional wellbeing of all constituents.
- Our school counselor (Provided by PDHP) will be utilized to address students in groups and individually.
- Our counselor has, and will continue to, provide resources to parents and staff to address the emotional health of our students. These resources will be shared on social media platforms and the school website.
- The counselor is available to any staff member who would like to utilize her services.

Reviewing and updated the Emergency Contact Plan

- Parents will be updated throughout the school year via OptionC, Parent Alerts, emails, and text messages.
- Plan to be implemented and monitored weekly by designated school personnel
- All changes to be noted immediately and updates distributed ASAP
- Staff and families self-report to the school if they or their student have symptoms of COVID-19, a positive test for COVID-19, or were exposed to someone with COVID-19 within the last 14 days in accordance with current health information and other applicable federal and state laws and regulations relating to privacy and confidentiality, such as the Family Educational Rights and Privacy Act (FERPA).
- We will notify staff, families, and the public of school closures and of any restrictions in place to limit COVID-19 exposure (e.g., limited hours of operation).
- In the event of a COVID-19 exposure, all constituents will be notified immediately utilizing all established communication methods and follow all state and local health department recommendation and plans.
- All Emergency plans and communications will be available on the school website and through Social Media platforms.