



# Preschool & Kindergarten Prep Development and Preference History

Date: \_\_\_\_\_ Enrollment/Transition Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Parent/Guardian #1 Name: \_\_\_\_\_

Occupation/Place of Work: \_\_\_\_\_

Parent/Guardian #2 Name: \_\_\_\_\_

Occupation/Place of Work: \_\_\_\_\_

Is there a preferred name to call your child? \_\_\_\_\_

What Languages are used in your household? \_\_\_\_\_

Are there any custody or parental arrangements we should be aware of?

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To allow us to partner with you as a parent and provide a consistency of care for your child, what is your parenting style/philosophy? \_\_\_\_\_

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What do you hope your child/family will gain while attending our program? \_\_\_\_\_

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Is there something you're hoping for in our program that you have been dissatisfied by in other programs? \_\_\_\_\_

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# PS & KP: Development and Preference History

## Family Information:

Please list all family members and pets that live in your household, or your child regularly interacts with. When including siblings please list their age. Last, please also write out names as your child says them. For example: Sister's name may be "Emma", but your child says "Memma".

This helps us understand who your child is talking about and enables us to have authentic conversations in the classroom.

Family Member Name	Relationship	How does your child address them?

## Comforting Your child:

Does your child have a Security Item? \_\_\_\_\_

If so, please list how they ask for it, what they call it and how they say it when asking for it. \_\_\_\_\_  
\_\_\_\_\_

Please describe how you typically comfort your child when upset/sad: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe, if any, soothing techniques your child does **not** like when upset/sad: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## Family Communication Style & Individualized Phrases:

In the table below, please write how your family or child (if they are verbal/use sign language) typically communicates common phrases we will use daily with your child. If your household uses additional languages at home, please also list in that language below. If there are other phrases you think we should know, please write them in the extra spaces.

For Example, your child might use different verbiage when they are ready to go to sleep aside from "I'm ready for night-night or it's nap time" They may say "Blankie and Nigh Nigh".

Knowing this helps prevent your child from becoming stressed when trying to communicate their needs to us and allows us to tailor our communication style for your child.

Phrase	How does your child/family say it?
It's Time to Eat	
Are you Hungry?	
Do you need to go Potty?	
Time to Clean Up	
It's time to rest our body with Naptime	
Mommy & Daddy will come back	
Are you thirsty, do you want a drink?	
Accident, Pee & Poop	
Time to Wash Hands	
It's center time; you can pick where you play.	
It's circle time, we're going to sit all together now.	

## PS & KP: Development and Preference History

Does your child know any sign language? Please list in the box below.

Please share any family specific customs/cultures that you'd like us to be informed of to help make your child's experience meaningful and encourage diversity and inclusion in our classrooms:

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### Developmental History:

Do you have any developmental or behavioral concerns for your child? \_\_\_\_\_

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Does your child appear to have any speech difficulties? \_\_\_\_\_

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Has your child had their eyesight and hearing checked? \_\_\_\_\_

# PS & KP: Development and Preference History

## Health History:

Does your child take any medications or supplements? If so, please list: \_\_\_\_\_

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**\*\* Please note these items cannot accompany your child unless you've completed the required paperwork, always contact center leadership if medication needs to be provided\*\***

Was your child born pre-mature or have they experienced severe illness or hospitalizations? \_\_\_\_\_

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Please describe any special physical conditions, disabilities, allergies, or concerns:

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## Dietary Routines and Practices:

Does your child use silverware to eat? Yes \_\_\_\_ Sometimes \_\_\_\_ No, uses hands \_\_\_\_

How would you best describe your child's eating habits? Picky \_\_\_\_ Eager \_\_\_\_

If picky, what should we know: \_\_\_\_\_

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Does your child have favorite or preferred foods? \_\_\_\_\_

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Does your child currently refuse any foods? \_\_\_\_\_

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## PS & KP: Development and Preference History

Do you have any meal-time routines or requests (cultural or otherwise) that you'd like to share? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Toilet Training & Bathroom Routine

Please select where your child is currently at with toilet training:

- My child wears pull-ups all day and night and is expressing interest in potty training. They tell us when their pull up has been soiled; and follows me to the bathroom/is curious about the toilet.
- My child wears pull-ups all day and night, goes potty intermittently with reminders, and usually wakes up from nap/nighttime wet. My child is sometimes wet or has a bowel movement in the pull up throughout the day.
- My child wears pull-ups all day and night. They go potty regularly with and without reminders. They rarely have a wet or soiled pull up throughout the day. My child sometimes wakes up dry from nap/nighttime.
- My child wears and pull-up all day and all night. They go potty independently without reminders. A wet or soiled pull-up usually doesn't happen during the day, my child usually wakes up dry from nap/nighttime.
- My child wears underwear during the day and a pull-up at nap/nighttime. They go potty independently and accidents are rare throughout the day.
- I consider my child to be fully potty trained. They wear underwear all day and during nap/nighttime. Accidents are not common.

What words, signs, or indications does your child use for urination? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What words, signs, or indications does your child use for bowel-movements? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does your child experience regular issues with constipation or diarrhea?    Yes    No

Explanation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you have any specific diapering/potty training requests or routines?

\_\_\_\_\_

\_\_\_\_\_

# PS & KP: Development and Preference History

## Sleeping Routines and Practices:

What time does your child typically wake in the morning? \_\_\_\_\_

Does your child have any rituals/routines upon waking? \_\_\_\_\_

\_\_\_\_\_

What is your child's mood like upon waking? \_\_\_\_\_

If your child wakes up upset, how do you usually soothe them? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What time does your child typically nap? \_\_\_\_\_

Does your child nap more than once per day? \_\_\_\_\_

Any Nap Rituals/Routines? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where does your child sleep at home? \_\_\_\_\_

\_\_\_\_\_

Does your child currently wear when sleeping?

Diaper \_\_\_\_\_ Pull-up \_\_\_\_\_ N/A Potty Trained \_\_\_\_\_

Does your child's nap/rest time security item/blanket need to go home daily?

\_\_\_\_\_

Notes/Other:

\_\_\_\_\_

\_\_\_\_\_

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## Social Interactions:

Has your child been in group care before? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please explain your child's experience \_\_\_\_\_

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Please explain your child's general disposition/personality (outgoing, shy, curious, quiet, etc.): \_\_\_\_\_

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How does your child typically react to new social situations? \_\_\_\_\_

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Does your child prefer to play: Alone \_\_\_\_\_ In Small Group \_\_\_\_\_

Explanation: \_\_\_\_\_

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What are your child's favorite toys and activities?

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Is there anything your child fears or gets nervous of? \_\_\_\_\_

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What else should we know about your child to help them feel safe and enable us to provide your family with an excellent experience in our program? \_\_\_\_\_

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Parent Signature

Date