

Curriculum Vitae
Dr. Marianne A. Larsen
Professor Emerita, Faculty of Education, Western University
Trustee (Wards 2-6), Thames Valley District School Board
President, Johansen Larsen Foundation

January 2025

STRENGTHS

- 🌍 A **world known expert** in comparative and international education focusing on the internationalization of higher education, international service learning and global citizenship education.
 - 🌍 An **education researcher** skilled in conducting qualitative research studies using a variety of data collection tools and managing research teams.
 - 🌍 A **scholarly writer** with an extensive output of publishing academic books, book chapters, journal articles, conference papers, and articles for professional magazines.
 - 🌍 An **engaging educator** experienced in teaching diverse learners, across different local and global contexts, at elementary, secondary, and post-secondary education levels.
 - 🌍 A **public education advocate** as an elected public school board trustee; previously actively involved in school councils, Safe Schools Team, and the Thames Valley Parent Involvement Committee.
 - 🌍 A **superb communicator** able to communicate complex ideas in an accessible way for broad audiences through my writing, oral presentations and teaching.
 - 🌍 A **community activist** with many years' experience in front-line, community-based volunteer work as well as non-profit board of directors' experience.
 - 🌍 An **accidental philanthropist** running a charitable foundation that supports marginalized children and youth, as well as animals at risk.
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CONTACT INFORMATION AND SOCIAL MEDIA

Email	mlarsen@uwo.ca (university/research) m.larsen@tvdsb.ca (school board trustee work) johansenlarsenfoundation@gmail.com (foundation work)
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Websites	https://www.edu.uwo.ca/faculty-profiles/marianne-larsen.html https://www.mariannelarsen.ca https://www.jlffoundation.ca/
AcademiaEdu	https://westernu.academia.edu/mlarsenuwocaLarsen
Facebook	https://www.facebook.com/marianneachen.larsen
Instagram	marianne.larsen
LinkedIn	www.linkedin.com/in/Marianne-Larsen
Research Gate	https://www.researchgate.net/profile/Marianne-Larsen-3
Bluesky	@mariannelarsen.bsky.social

EDUCATION

2004 PhD in Education

University College London, UK Institute of Education

Department: Lifelong Education and International Development

Thesis: A Comparative Study of the Sociohistorical construction of the mid-Victorian Teacher

1999 MA (Distinction) in Education

University College London, UK Institute of Education

Department: Culture, Language and Communication

Thesis: Social Regulation and Control: A Comparative Study of Education Reform in England and Ontario

Ontario Teacher Certification (Registration #258110)

Additional Qualifications Courses

1997 Honours Specialist in Contemporary Studies, University of Toronto

1993 English as a Second Language (ESL), York University

1990 B.Ed. (Honours)

Mount Allison University, Sackville, NB, Canada

Department: Education

1986 BA (Honours)

University of Toronto, ON, Canada

Department: History

WORK HISTORY

Date	Position	Department/Faculty	Institution
2022-	TVDSB Trustee (wards 2-6)	n/a	Thames Valley District School Board
2020 -	Professor Emerita	Education	Western University
2018-2020	Full Professor	Education	Western University
2015-2018	Program Chair, CPELS	Education	Western University
2012-2019	Associate Professor	Education	Western University
2005-2012	Assistant Professor	Education	Western University
2003-2005	Associate Lecturer	Education	Trent University
2003	Associate Lecturer	Education	University of Wisconsin
2001-2002	Lecturer	n/a	LCDI, London, UK
2001-2002	Seminar Coordinator	Education	University of London, UK
2000-2002	Supply Teacher	Public Schools	Initial Education, London UK
1999-2000	Teacher, Riverdale Collegiate	History & Social Sciences	Toronto District School Board
1994-1995	Teacher, Bowie High School	History	El Paso (TX) District School Board
1990-1998	Teacher, City Secondary School	n/a	Toronto District School Board
1989	Long-term Occasional Teacher	n/a	Toronto District School Board

TEACHING EXPERIENCE

POST-SECONDARY EDUCATION TEACHING

Preservice /B.Ed. Courses Taught

- a) Western University Faculty of Education
 - Social Foundations of Education (2016/2017)
 - Framing International Education in a Globalizing World (2015/2016)
 - Internationalizing curricula: Teaching for a global perspective (2015/2016)
 - Curriculum and Pedagogy in Elementary Social Studies (2005-2015)
 - Multicultural Education (2005-2006)
- b) Trent University School of Education
 - History Curriculum Methods (2003-2005)
 - Socio-cultural Contexts of Schooling (2003-2005)
- c) University of Wisconsin (Madison) School of Education
 - School and Society (2003)

Graduate Courses Taught (Western Faculty of Education)

9715 – PhD Doctoral Seminar (2012-13; 2014-15; 2018-19)
9426 – MEd Fieldwork/Research Project (2018, 2019)
9424 – MEd Conducting Site-Based Research in Intercultural Settings (2014, 2016, 2018)
9203 – MA Globalization and Education (2016, 2021)
9514 – MA Comparative and International Education (2015, 2013, 2009, 2006)
9500 - MEd Power, Politics and Policy in Education (2009-2011)
9577 – MEd Action Research (2009)
9600 – MEd Education Policy (2007)
9511 – MEd Canadian Education and Social Change (2006)

Independent Research and Reading University Courses Developed and Taught:

- Internationalization of Education: Focus on Secondary Schools (2019)
- English as a Medium of Instruction in a Globalized World (2016)
- Neoliberalism and Education (2015)
- Internationalization and Higher Education (2014)
- Global Citizenship Education (2014)

SECONDARY AND ELEMENTARY TEACHING

Volunteer Teacher (London, ON) 2016-2017

Social studies teacher in grade 5 class, Victoria Public School, Thames Valley District School Board

Occasional Teacher (London, UK) 2000-2003
Substitute teacher in primary, middle and secondary schools in south, east and north London, U.K.

Secondary School Teacher (Toronto, ON) 1990-2000
Riverdale Collegiate Institute and City Secondary School, Toronto District School Board
Courses Taught: Senior Contemporary World Studies (Sociology, Economics, Families in Canadian Society, World Issues, Politics); Intermediate and Senior History; Geography; English and Media Literacy

Secondary School Teacher (El Paso, Texas) 1994-1995
Bowie High School
Courses Taught: Intermediate World History and World Geography

Long-term Occasional Teacher (Toronto, ON) 1989-1990
Contact Secondary School, Toronto District School Board
Courses Taught: Canadian History, English

PUBLIC SCHOOL BOARD EXPERIENCE

Thames Valley District School Board (TVDSB), 2022-present
[Elected Trustee \(Wards 2-6\)](#)

- Vice-chair, Planning and Priorities Advisory Committee
- Co-chair, Strategic Planning Ad Hoc Committee

[Thames Valley Parent Involvement Committee](#) (TVPIC), 2022

- TVPIC Representative of Wards 1,11,12 and 14 (2022)
- TVDSB trustee representative (2023-2024, 2024-2025)

[London South Collegiate Institute](#) School Council Co-Chair 2021-2022

- Co-Chair of London South Collegiate Institute's School Council

ACADEMIC HONOURS AND AWARDS

2021	Canadian Association of University Teachers (CAUT) Dedicated Service Award
2020/21	Graduate Excellence in Teaching Award
2020	Lisa Faden Memorial Award for Excellence in Supervision (inaugural recipient)
2020	David N. Wilson Award for Distinguished Service to the CIESC (Comparative and International Education Society of Canada)
2018/19	Graduate Excellence in Teaching Award
2015/16	Graduate Excellence in Teaching Award
2015-2016	University Students' Council <i>Teaching Honour Roll</i> (for excellence in undergraduate teaching)
2011- 2012	University Students' Council <i>Teaching Honour Roll</i>
2002	<i>Goodenough Scholarship</i> (for academic success & active participation, Goodenough College)
2000-2002	<i>Postgraduate Research Scholarships</i>
2000	S. Hunter Henry Memorial Fellowship (OSSTF award for post-graduate research on teachers)
1999	Holmes Prize in Comparative Education (UCL for MA highest grades and quality of work)

ACADEMIC RESEARCH AND PUBLICATIONS

METRICS SUMMARY (as of 1 November 2024)

TOTAL CITATIONS	TOTAL READS
1553 GOOGLE SCHOLAR	22,800 RESEARCH GATE

Webinars/Podcasts/YouTube Videos

- February 2024 [Internationalization in Global South Universities: A Case Study of Karatina University, Kenya](#), Faculty of Education, Western University
- January 2020 [Internationalization of Higher Education – Moving Towards Global Learning for All](#)
Keynote speaker for the Intercultural Competence Conference, Tucson, Arizona
- October 2018 [Internationalization and Higher Education: Barriers and Inequalities](#). Faculty Seminar
- July 2016 [Space in International Education Research](#). FreshED podcasts. Available at
- February 2016 [International Service Learning and Host Community Impacts and Insights](#). Campus Compact

Books

- Larsen, M. (2016). *Internationalization of Higher Education: An Analysis through Spatial, Networks, and Mobilities Theories*. New York: Palgrave Macmillan.
- Larsen, M. (Ed.) (2015). *International Service Learning: Engaging Host Communities*. New York: Routledge.
- Larsen, M. (2011). *The Making and Shaping of the Victorian Teacher: A Comparative, New Cultural History*. London/New York: Palgrave MacMillan.
- Larsen, M., Rosati, D., Tomasi, M., Sheik, J. and Faden, L. (2007) *ACT! Active Citizens Today: Global Citizenship for Local Schools: A Teaching Kit for Middle School Social Studies Teachers*. Ottawa: CIDA.
- Larsen, M., Rosati, D., Tomasi, M., Sheik, J. and Faden, L. (2008) *AGIR! ACTIONS POUR UNE GÉNÉRATION IMPLIQUÉE ET RESPONSABLE: LCITOYENS ACTIFS: La Citoyenneté Mondiale dans nos Écoles Locales*. Ottawa: CIDA. [French translation of ACT!: Active Citizens Today]
- Larsen, M. (Ed.) (2010). *New Thinking in Comparative Education*. Rotterdam: Sense Publishers.
- Larsen, M. (Ed.) (2014) *Pensamiento innovador en Educación Comparada. En honor de Robert Cowen*. Madrid: UNED Spanish Translation by María José García Ruiz. [Spanish Translation of *New Thinking*]

Chapters in refereed books (14)

- Larsen, M. A. (2020). Teachers and Teaching. *A Cultural History of Education in the Age of Empire* (v. 5 *Cultural History of Education* series). H. Ellis (Ed). London, UK: Bloomsbury.
- Larsen, M. & Al-Haque, R. (2020). Canadian Internationalization Policy Network as Assemblage (pp. 336-357). In R. Desai Trilokekar, M. Tamtik & G. Jones (Eds.) *International Education as Public Policy in Canada*. Montreal: McGill-Queen's University Press.
- Larsen, M. (2019). Historical Context in Secondary Education (Canada). *Bloomsbury Education and Childhood Studies*. M. Tatto and R. Heydon (Eds.). London: Bloomsbury.
- Larsen, M. (2019). Hygge, Hope and Higher Education: A Case Study of Denmark (pp. 71-89). In A. Peterson (Ed.) *Higher education and hope: institutional, pedagogical and personal possibilities*. New York/London: Palgrave Macmillan.

- Larsen, M. (2018). Governing (im)mobile academics in global times: an analysis through spatial/mobilities historical sociology (pp. 205-220). In J. McLeod, T. Seddon & N. Sobe (Eds). *World Yearbook of Education, 2018*. Abingdon/New York: Routledge.
- Al-Haque, R., Larsen, M., Searle, M. & Tarc, P. (2017). Western Faculty of Education 2-Year B.Ed. Program: Focus on International Education Cohort Specialization. In D. Petrarca & J. Kitchen (Eds.). *Initial teacher education in Ontario: The first year of four-semester teacher education programs*. Ottawa, ON: Canadian Association for Teacher Education/Canadian Society for Studies in Education.
- Larsen, M. & Al-Haque, R. (2016). Higher Education Leadership and the Internationalization Imaginary: Where Personal Biography Meets the Socio-Historical. In *Assembling and Governing the Higher Education Institution* (pp. 403-424). L. Shultz & M. Vizcko (Eds.), New York: Palgrave Macmillan.
- Kozak, J. & Larsen, M.A. (2015). International Service Learning and Host Communities – Relationships and Responsibility. In M. Larsen (Ed.) *International Service Learning: Engaging Host Communities* (pp. 163-276). New York: Routledge.
- Larsen, M. (2010). Creativity and Curiosity in Comparative Education. In *New Thinking in Comparative Education* (pp. 179-193). M. Larsen (Ed.), Rotterdam: Sense Publishers.
- Larsen, M. (2009). Comparative Education, Postmodernity and Historical Research: Honouring Ancestors. In *International Handbook of Comparative Education* (pp. 1045-1059). R. Cowen & A. Kazamias (Eds.), Dordrecht, Netherlands: Springer.
- Larsen, M. & Faden, L. (2008). Supporting the Growth of Global Citizenship Educators. In *Citizenship Education in the Era of Globalization: Canadian Perspectives* (pp. 91-104). M. O'Sullivan and K. Pashby (Eds.), Rotterdam, Netherlands: Sense.
- Larsen, M. (2008). Teachers, Stereotypes of. (pp. 765-767) & Reproduction, Education. (pp. 653-654) In *Encyclopedia of the Social and Cultural Foundations of Education*. E. Provenzo & J.P. Renault (Eds.), Vol. II, Sage: Thousand Oaks, CA.
- Larsen, M. with Majhanovich, S. and Masemann, V. (2007, 1st edition; 2008 2nd edition). Comparative Education in Canadian Universities (pp. 145-156). In *Comparative Education as Discipline at Universities Worldwide*. N. Popov & C. Wolhuter (Eds.), Sofia: Bulgarian Comparative Education Society.
- Larsen, M. (2004). Making the Twenty-First Century Quality Teacher: A Postfoundational Comparative Approach (pp. 129-151). In *Re-Imagining Comparative Education: Postfoundational Theory and Application for Critical Times*. P. Ninnes & S. Mehta (Eds.), London: Routledge/Falmer.

Papers in refereed journals (29) (* Social Science Citation Indexed Journals)

- *Beech, J. Larsen, M.A. and Wei, W. (2024). Stretching spatial theories in comparative education: New approaches for challenging times. *Comparative Education*, 60(4).
- Larsen, M.A. (2024). Internationalization of Higher Education -- Reflections from a Canadian Scholar. *Journal of Higher Education Policy and Leadership Studies*, 5(1): 180-185.
- *Beech, J. Kim, T., Klerides, T., Larsen, M., Prokou, E, Shibata M. & Welch, A. (2023). Robert Cowen, Emeritus Professor of Comparative Education, Institute of Education, University College London, *Comparative Education*, 59(3). 485-487, DOI: 10.1080/03050068.2023.2241711
- Wei, W. & Larsen, M. A. (2023). Enacting care and control: leadership in Chinese secondary school dining halls. *International Journal of Leadership in Education*. DOI: [10.1080/13603124.2023.2264253](https://doi.org/10.1080/13603124.2023.2264253)
- Larsen, M.A. (2020). Transnational Academic Mobility: A Case Study of Fifteen Academics. *Comparative and International Education*, 48(3).
- Sperduti, V. & Larsen, M.A. (2019). Comparative and International Education/Éducation comparée et internationale. *Scholarly Research Communication*, 10(2), 1-14.
- *Larsen, M.A. & Tascón, C. (2018). Social Capital in Higher Education Partnerships: A Case Study of the

- Canada–Cuba University Partnership. *Higher Education Policy*, First online, 1-21.
- Larsen, M.A. (2018). The Possibilities and Potential of Transnational History: A Response to Kazamias' Call for Historical Research. *European Education*, 50(2), 101-115.
- Larsen, M. A. (2017). International Service Learning: Rethinking the Role of Emotions. *Journal of Experiential Education*, 20(3), 1-16.
- *Larsen, M. A. & Searle, M. (2017). International Service Learning and Critical Global Citizenship: A cross-case study of a Canadian teacher education alternative practicum. *Teaching and Teacher Education*, 63, 196-205.
- Searle, M. & Larsen, M.A. (2016) Host Community Voices and Community Experiences: Tanzanian Perspectives on a Teacher Education International Service Learning Project. *Partnerships: A Journal of Service-Learning and Civic Engagement*, 7(2), 1-16.
- Larsen, M. A. (2016). Globalisation and Internationalisation of Teacher Education: A Comparative Case study of Canada and Greater China. *Teaching Education*, 27, 1-15.
- Larsen, M. A. (2015). Internationalization in Canadian Higher Education: A Case Study of the Gaps between Official Discourses and On-the-Ground Realities. *Canadian Journal of Higher Education*, 45(3), 101-122.
- Larsen, M. A. (2014). Critical Global Citizenship and International Service Learning: A Case Study of the Intensification Effect. *Journal of Global Citizenship and Equity Education*, 4(1), 1-43.
- Beech, J. & Larsen, M. A. (2014). Replacing Old Spatial Empires of the Mind: Rethinking Space and Place through Network Spatiality. *European Education*, 46(1), 75-94.
- *Larsen, M. A. & Beech, J. (2014). Spatial Theorizing in Comparative and International Education Research. *Comparative Education Review*, 58(2), 191-214. FEATURED ARTICLE. Impact Factor: 1.23 (H Index = 39)
- Larsen, M.A. & Gough, R. (2013). Personal and Political Transformation: Two Case Studies of a University Based International Service Learning Internship. *International Journal of Education for Social Justice*, 2(2), 109-129.
- Larsen, M.A. (2013). (Im)possibilities of Courageous Creativity in Comparative and International Education Research. *Canadian and International Education / Education canadienne et internationale*. 42(1), Article 2.
- Larsen, M. (2012). Beyond Binaries: A Way Forward for Comparative Education. *Española de Educación Comparada*, 20, 145-164.
- *Larsen, M. (2010). Troubling the Discourse of Teacher Centrality: A comparative perspective. *Journal of Education Policy*, 25(2), 307-231.
- Larsen, M. (2009). Stressful, Hectic, Daunting: A Critical Policy Study of the Ontario Teacher Performance Appraisal System. *Canadian Journal of Educational Administration and Policy*, 95, 1-44.
- *Larsen, M. (2008). North American insecurities, fears and anxieties: educational implications. *Comparative Education*, 44(3), 265-278.
- *Larsen, M.A. & Mehta, S. (2008). Insecurity and desire: North American perspectives on education's contested ground. *Comparative Education*, 44(3), 255-263.
- Larsen, M. & Faden, L. (2008). Supporting the Growth of Global Citizenship Educators, *Brock Education: A Journal of General Inquiry*. Special Issue - Citizenship Education in the Era of Globalization: Canadian Perspectives, 17(1), 71-86.
- Larsen, M., Majhanovich, S. & Masemann, V. (2007). Comparative Education in Canadian Universities. *Canadian and International Education*, 36(3), 15-30.
- Larsen, M. (2007). Self Study in a new school of education: Moving between Vulnerability and Community. *Studying Teacher Education*, 3(2), 173-187.

Larsen, M. (2006). Comparing Connecticut and Finland: Teacher Friendly Policies in an Age of Accountability. *Canadian and International Education*, 35(2): 17-34.

*Larsen, M (2005). A Critical Analysis of Teacher Evaluation Policy Trends. *Australian Journal of Education*, 49(3), 292-305.

*Larsen, M. (2002). Pedagogic Knowledge and the Victorian Anglo-American Teacher. *History of Education*, 31(5), 457-474.

Professional Publications

Larsen, M.A. (2021). Western halts negotiations with Navitas following faculty mobilization. *UWOFA News*. Available at <https://www.uwofa.ca/article/western-halts-negotiations-navitas-following-faculty-mobilization>

Larsen, M. with C. Lock and M. Lee (2005). *Professional Certification and Entry-to-Practice Assessments*. A Report for the Teaching Policy and Standards Branch, Ontario Ministry of Education.

Book Reviews

Larsen, M. (2012) *Postcolonial Perspectives on Global Citizenship*, V. de Oliveria Andreotti and L. M. de Souza (Eds.): Book Review in *Canadian and International Education*, 41(1), 99-101.

Larsen, M. (2010). *Changing Teacher Professionalism: International trends, challenges and ways forward*, S. Gewirtz, et al (Eds.): Book Review in *Theory and Research in Education*, 8(1).

Larsen, M. (2006). *Internationalizing Higher Education: Critical Explorations of Pedagogy and Policy*, edited by P. Ninnes & M. Hellstén: Book Review in *International Journal of Educational Development*, 26(4), 443-445.

Larsen, M. (2005). *The Ethical Teacher* by Elizabeth Campbell: Book Review in *Educational Review*, 57(3).

GRADUATE STUDENT SUPERVISIONS

PhD: 13

- V. Sperduti (2021). Community service learning through the Perspectives of One American Host Community
- H. Zhao (2021). Internationalization of Regional Higher Education in China: A Policy Enactment Case Study of a Transnational Dual-Degree Program
- W. Wei (2020). Policy Transfer Across Borders: An Actor Network Analysis of Standards for Principals and Vice-Principals in China
- E. Jaber (2019). Understanding the Global Generation: a comparative case study of youth from Canada, Georgia, and Saudi
- J. Kozak (2018). Investment in Spanish language learning through international service learning: A Case Study
- J. S. Wealthiness Ford (2017). From the Igloo to the School
- N. McKnight (2017). Exploring Early Childhood Leadership and Policy Enactment in Jamaica
- C. Tascón (2017). Knowledge Production in International Research Collaboration: A Comparative Study of Canadian and Colombian Research Networks
- C. Verret (2017). How do Educational Leaders in Small, Fragile and Developing Countries Translate their Understandings of Student Learning and Achievement into Leadership Practices: A Case Study about leadership in Haitian urban schools

- R. Al-Haque (2017). The Relationship between Federal Citizenship and Immigration Policies and the Internationalization of Higher Education in Canada
- J. Pennycook (2014). Reforming Ontario Teachers (1990-2010): The Role of the Ontario College of Teachers
- A. Khorsandi (2014). A Critical Policy Analysis of Internationalization in Higher Education: An Ontario Case Study
- K. Crowley (2010). Cambodian national education policy: Global wants or/and local needs?

PhD Supervisory Committee Member: 6

- D. Swapp (2022). School Principals' Work in Grenada.
- T. Faid (2021). Global Citizenship Education in the Scout Movement: A Case Study of Scouting Curriculum in Developing Global Citizens
- C. Weir (2017). Understanding Self-Professional Development in Mathematics for Elementary Teachers: A Phenomenographical Study
- L. Faden (2012). The History Classroom as Site for Imagining the Nation: U.S. and Canadian Teachers' Beliefs and Practices
- L. Weber (2011). International Chinese and Canadian Students' Experiences of Internationalization at a Canadian University
- M. Mahmoudi (2008). Iranian university students' perceptions of their social interactions in Canada

MA/MEd: 12

- Y. Su (2020). Challenges and Social Supports of Chinese Parachute Kids in a Canadian Secondary School: A Case Study.
- F. Zhao (2020). Knock on the door: A feminist standpoint theory case study of internationally educated Chinese females finding academic positions in China.
- R. Shahsavari Googhari (2017). How do Teachers Challenge Neoliberalism through Critical Pedagogy Within and Outside of the Classroom?
- Z. Wang (2017). A Double Degree Program in International Communication: An Exemplary Case of Global Citizenship
- J. Muir (2016). What Does it Mean to Be[have as] a Professional While Off-Duty? Utilizing Case Study to Articulate the Boundaries of a Policy Gap
- E. Jaber (2014). Global Citizenship through the Eyes of Grade 7 Elementary Students: A Case Study.
- C. Verret (2013). A Comparative Analysis of the Implementation of Education for All Policies in Two Countries: Barbados and the Republic of Ghana
- B. Gough (2013). Perspective Transformation amongst Student Interns in an East African International Service-Learning Program: A Case Study
- K. Wilson (2009). Historical Thinking and the History Textbook
- L. Segedin (2008). Listening to the Voices of Students: Understanding the School-Related Factors that Limit 'Student Success'
- C. MacLennan (2007). A Critical Analysis of the Relationship between Organizational Culture, Teachers' Values and Attitudes about teaching and learning, and Pedagogical Approaches at an Overseas American School in Egypt
- A. Ciotti (2007). Negotiating tensions between university and family life: A case study of four academically successful working-class students

Masters Committees: 6

- K. Chen (2016). International Student Mobility in China: Tensions Between Policies and Practices
- C. Scott (2013). Transition of Newcomer Youth in Educational Policy: A Critical Discourse Analysis
- S. Thorpe (2013). Aboriginal Postsecondary Education in Canada and the Standing Committee on Aboriginal Affairs and Northern Development: A Critical Policy Analysis.
- S. Tuters (2009). Investigating Teachers Experiences and Understandings of Diversity in the Rural Ontario Classroom.
- M. Miller (2007). Posters of a 'girl': on the cultivated public image of the Miss G__ Project.
- S. Pollock (2007). The complex nature of pedagogical thinking: an examination of three cases

PhD/EdD Dissertation Examiner: 13

- E.A., Al-Muftah (2023). Internationalization of Higher Education: The Case of Academic Mobility and Knowledge Generation at Qatar University. UBC.
- D. Sornoza (2022). The Enactment of Quality Assurance Policies in Ecuadorian Higher Education, UWO Faculty of Education.
- J. Budrow (2020). Becoming a cosmopolitan teacher: Empirical and theoretical inquiries, UWO Faculty of Education.
- Z. Barchuk (2020). Internationalization of Teacher Education in Canada: A reality, a necessity, or an add on? UWO Faculty of Education.
- R. Edino (2020). Evaluation of the Millennium Development Goal on Universal Primary Education in Nigeria. University of Calgary
- A. Duggal (2019). Enacting Equity Policy: A Case Study of Teachers', Vice Principals', and Principals' Perspectives in Three High-Poverty Elementary Schools in Ontario, Canada. UWO Faculty of Education
- A. Namshan Aldawsari (2019). Understanding the Lived Experiences of Saudi Students Enrolled in Canadian Graduate Nursing Programs. UWO. School of Nursing.
- A. Taiyeb (2019). Understanding External Policy Influences in Pakistani Higher Education. Doctoral Dissertation. OISE/University of Toronto
- V. Chavanne. (2018). Choice Factors Impacting Black Canadian Students' Decisions to attend University in Ontario. University of Calgary
- A. Berrwin (2018). Higher education students' experiences of internationalization in Kuwait: The case of the Arab Open University. Doctoral Dissertation. OISE/University of Toronto
- A. Colgan (2017). The Rise and Fall of Philosophy of Education: An Institutional Analysis. UWO Faculty of Education.
- K. Dalzell-Gingerich (2016). An Examination of the Practices Related to School Culture and Organizational Learning in a Consolidated Grade 7-12 School, UWO, Faculty of Education.
- S. Horsley (2014). Neoliberal Education Reform and Music Education in England and Ontario, Canada. UWO Faculty of Education.

Master's Thesis Examiner: 15

- Y. Wang (2020). University Partnership of the Confucius Institute: A Case Study in Canada
- X. Ji (2020). Learning Experiences in International Exchange Programs: Perspectives of Chinese Undergraduate Students in Canada
- A. S. Jarrett (2020). Teacher Perspectives on Community Engagement in an International School Context
- S. Black (2019). Exploring young children's encounters with the more-than-human: A multispecies ethnography

- D. Varghese (2019). Private Sector Financing in Education: The Implementation and Funding of ICT Initiatives in education in East Asia and the Pacific and South Asia
- J. Plonski (2018). Intercultural Experience and Learning Among EAP International Students
- Yanan Sui (2018). Chinese International Students' University to Work Transition in Canada.
- H. Alizai (2017). Impact of Islamophobia on Post-Secondary Muslim Students Attending Ont Universities
- J. Gentile (2017). Investigating Elementary School Teachers' Approaches to Addressing Gender and Sexual Diversity in the Education System
- N. Ahmed (2016). Saudi women's experiences studying at Canadian universities through the King Abdullah Scholarship Program
- J. Budrow (2015). Intercultural Learning for International Students in a Cross-Cultural Environment: A Qualitative Study with a Relational Cosmopolitan Lens
- J. Pearce (2012). The volunteer work of newly certified unemployed teachers in Ontario schools
- E. Poposka (2011). The importance and place of the essential skills training in adult education: a case study of the integrated learning model
- J. Gichuru (2008). The lived school experiences of Sudanese refugees
- K. Bradford (2008). An androcentric gauge: portrayals of gender relations in elementary social studies knowledge

Invited Lectures/Workshops

Feb. 2024	<i>Internationalization in Global South Universities: A Case Study of Karatina University, Kenya.</i> Research in International and Contemporary Education (RICE) Symposium. Faculty of Education, Western University.
Oct. 2023	<i>Comparative and International Education: An Introduction and Overview of the Field.</i> Karatina University, Karatina, Kenya.
Sept 2023	<i>Internationalization of Higher Education: Karatina University Internationalization Strategic Plan.</i> Karatina University, Karatina, Kenya.
January 2020	<u>Internationalization of Higher Education – Moving Towards Global Learning for All</u> Keynote speaker for the Intercultural Competence Conference, Tucson, Arizona
Nov. 2018	<i>Internationalization of Higher Education: Challenges and Opportunities</i> Keynote speaker for the University of Waterloo, Internationalization Week
Oct. 2018	<i>Internationalization and Academic Mobility: Barriers and Inequalities</i> Western Faculty of Education, Faculty Seminar Series
Jan. 2018	<i>Global Citizenship and International Education</i> Presentation for 5471 <i>Internationalizing Curricula</i> B.Ed. course
Sept. 2017	<i>Governing (Im)mobile Academics in Global Times</i> Danish Pedagogical University (DPU), Aarhus University, Copenhagen
Feb. 2017	<i>Populism, post-truth and politics of division? Responses for democracy from higher education;</i> RICE Group Rapid Panel Guest Participant, Western University, London
Nov. 2016	<i>Spatial Theorizing and Comparative Education Research</i> Presentation for 9201 <i>Introduction to Educational Research</i> MA Course.
May 2016	<i>Publishing in Scholarly Journals.</i> Invited speaker. CSSE Conference. Calgary, AB.
April 2016	<i>Creativity: Possibilities and Impossibilities within Higher Education.</i> Keynote speaker at the Robert Macmillan Graduate Student Symposium. Faculty of Education, Western
Feb. 2016	<i>International Service Learning: Engaging Host Communities</i> Global Service Learning (www.gslearning.org) webinar – keynote speaker

- Feb. 2016 *International Service Learning (ISL): What about the Host Communities?*
Keynote speaker, International Learning Community Seminar Series, Western University
- April. 2016 *Publishing in scholarly journals*. Presentation for the Graduate Students Research & Professional Seminar Series. Western University, London.
- Nov. 2014 *Global Citizenship for Local Schools*. Presentation for the International Education Professional Learning Symposium. Western University, London.
- March 2014 *How to Publish and Get Published – An Introduction to Working with and for Open Access and/or Student-Run Journals*. CIES Conference, Toronto, ON.
- March 2014 *Spatial Theorizing in Comparative and International Education*, Presentation for the CIDECE (Comparative and International Development Education Centre), OISE, University of Toronto
- Oct/Nov.2007 *Global Citizenship Education: Introducing the ACT! Active Citizenship Today curriculum* (5 professional development workshops for local TVDSB teachers)
- Feb. 2007 *Action Research for Teachers*, P.D. Workshop London District Catholic School Board
- Dec. 2006 *Troubling the Discourse of Teacher Quality: A Comparative Perspective*
Faculty of Education, University of New England, Armadale, Australia
- Nov. 2006 *Using Oral History in the Classroom*. Ontario History and Social Science Teachers' Association, Toronto, ON
- October 2006 *Global Education and Social Studies Teaching*. P.D. Workshop for TVDSB Teachers, London, ON
- May 2006 *Engaging the Learner through Simulations, Games and Roles*. P.D. Workshop for TVDSB Teachers, London, ON
- May 2006 *19th Century Ontario Education Reform & 19th C. Teachers and Teacher Training*
Course: Introduction to Canadian Educational History (618), Western University

Presentations at refereed academic conferences

- March 2024 School Boards as Sites of Contestation: Battling the Anti-Woke Movement. *Comparative and International Education Society (CIES)*. Miami, FL.
- Feb 2022 Chair and Discussant. *CIES Virtual and In-Person Conference*. Washington, DC.
- March 2020 Experimenting with and rethinking education for the Anthropocene. *Comparative and International Education Society (CIES)* Virtual Conference Discussant.
- May 2019 Transnational academic mobility: A relational, micro-perspective approach *Canadian Society for Studies in Education*. (CSSE) Vancouver, BC
- April 2019 Higher Education Internationalization: Barriers to Transnational Academic Mobility
Ireland International Conference on Education, Dublin, Ireland
- May, 2018 The Possibilities and Potential of Transnational History: A Response to Kazamias' Call for Historical Research. *Comparative Education Society in Europe (CESE)*. Cyprus, Greece
- April, 2018 The Canada-Cuba University Partnership: Mapping mutually beneficial higher education relationships through social network analysis. *Canadian Studies WEFLA Conference*. Holguin, Cuba
- March, 2018 Academic (Im)mobility: A qualitative study of mobility barriers faced by faculty worldwide. CIES Annual Meeting. Mexico City, Mexico
- May 2017 International Service Learning (ISL) and Critical Global Citizenship: A cross-case study of a Canadian teacher education alternative practicum. *CSSE Annual Meeting*. Toronto, ON
- May 2016 International Service Learning: Ethical Relationships and Responsibility to the Other. *CSSE Annual Meeting*. Calgary, AB

- March 2016 Rethinking International Service-Learning Relationships: Shifting the Paradigm. *CIES Annual Meeting*, Vancouver, BC
- May 2015 Internationalizing Teacher Education: Moving Beyond the Local-Global Binary. *CSSE Annual Meeting*, Ottawa, ON
- April 2015 Internationalization in Canadian Higher Education: Historical and Contemporary Manifestations. *WEFLA Conference*. Holguin, Cuba
- March 2015 The Dangers of Helping: Re-envisioning International Service Learning without the Service. *CIES Annual Meeting*, Washington, DC
- May 2014 Listening to Student and Host Community Voices: A Case Study of an East African ISL Program. *CSSE Annual Meeting*. St. Catharine's, ON
- March, 2014 Internationalization and International Service Learning: Impact on Host Communities. *CIES Annual Meeting*, Toronto, ON
- June 2013 Alternative Approaches to the Global/Local Nexus. *World Congress of Comparative Education Societies*, Buenos Aires, Argentina
- June 2013 (Im)possibilities of Courageous Creativity in Comparative and International Education Research. *CSSE Annual Meeting*, Victoria, BC
- March 2013 Internationalizing Higher Education: A Case Study of Ethical Internationalization. *CIES Annual Meeting*. New Orleans, LA
- April 2012 Global Citizenship Education in Higher Education: What we can learn from Canadian experiences?" *American Educational Research Association (AERA) Annual Meeting*. Vancouver, BC
- May 2011 Creativity and Comparative Education. *CSSE Annual Conference*, Fredericton, NB
- May 2011 Thinking creatively and critically about space in comparative education. *CIES Annual Meeting*, Montreal, PQ
- August 2010 Creative Imagination, Curiosity and Comparative Education Research. *Comparative Education Society of Europe (CESE) Congress*, Uppsala, Sweden
- March 2010 Creativity and Curiosity in Comparative Education: Black Swans and Fish on the Fringes. *CIES Annual Meeting*, Chicago, IL
- May 2009 North American insecurities, fears and anxieties: Educational implications. *CSSE Annual Meeting*, Ottawa, ON
- March 2009 Comparing the Historical Development of Comparative Education at Universities on Four Continents: A Symposium. *CIES Annual Meeting*. Charleston, SC
- Feb. 2009 Global Education in Canada: Opportunities and Challenges of Teaching in the Global Moment. Annual Conference for *the International Society for Social Studies*, Orlando, FL
- May 2008 Comparative Education in Higher Education in Canada: Retrospect and Prospects: A Symposium. *CSSE Annual Meeting*. Vancouver, BC
- April 2007 Improving Teacher Quality? A Comparative Case Study of the Ontario Teacher Performance Appraisal System. *AERA Annual Meeting*, Chicago, IL
- Feb. 2007 Global Citizenship Education: Teachers Perceptions, Attitudes and Beliefs. *CIES Annual Meeting*, Baltimore, MY
- Dec. 2006 Troubling the Discourse of Teacher Quality: A Comparative Perspective, *Australia and New Zealand Comparative and International Education Society*, Canberra, Australia
- July 2006 Insecurity and the Desire for Security in North America: Education at Risk? *CESE Conference*, Granada, Spain
- March 2006 Tribute to Rolland Paulston. *CIES Annual Meeting*, Honolulu, Hawaii
- Sept. 2005 Comparing Connecticut and Finland: Teacher Friendly Policies in an Age of Accountability. *CIES Western Regional Meeting*. Vancouver, BC

- May 2005 Nineteenth Century Discourses of Crisis and Derision: Targeting Teachers and the Poor as the Basis for Educational Reform. *CSSE Annual Meeting*. London, ON.
- June 2004 Comparing, Classifying and Counting Teachers: Contemporary Reforms to Control and Govern Teachers in Canada, England, Australia and New Zealand. *CESE XX1st Congress*. Copenhagen, Denmark
- May 2004 Constructing a School of Education; Constructing the Self: A Theoretical Exploration of Self Study Research Methods in Teacher Education. *CSSE Annual Meeting*. Winnipeg,
- March 2004 History Teaching for Post-modern Times." *CIES Annual Meeting*. Salt Lake City, Utah
- Dec. 2003 Identity Formation: Making the Good Girl and the Good School. *Trent Humanities Research Conference*. Peterborough, ON.
- April 2003 Accountability and the Teacher: A Narrative/Interrogative Analysis of Education Policy Reforms in England and North America." *AERA Annual Meeting*. Chicago, IL
- March 2003 Registers, Profiles, Plans, & Portfolios: Ensuring Efficiency in Educational Systems through the Collection of Data about Teachers. *CIES Annual Meeting*. New Orleans, LA
- July 2002 Making the 21st Century Quality Teacher: A Comparison of Education Reforms in Australia, Canada, England, New Zealand and the USA. *CESE XXth Congress*. London
- April 2002 (Re)creating School/Community Relations: The Misguided Impossibility of Returning to a 'Paradise Lost. *AERA Annual Meeting*. New Orleans, LA
- March 2002 Constructing the Modern and Moral Teacher: A Genealogy of the 19th Century Elementary School Teacher in England and Upper Canada. *CIES Annual Meeting*. Orlando, FL
- Nov. 2001 Pedagogic Knowledge and the Ideal Mid-19th Century Teacher in England & Canada. *History of Education Society Annual Conference*. London, UK
- March 2001 Comparative Education, Postmodernity and Historical Research. *CIES Annual Meeting*. Washington, DC

Conference Organizing and Workshops

- 2015 *International Service Learning: Engaging Host Communities*. Conference coordinator. Jointly-sponsored by Western International, Western's Faculty of Education, and the RICE (Researching International and Contemporary Education) Group. Western University.
- 2013 *Community Mobilization in Comparative Contexts: Intercultural Strategies to Address Violence against Women and Children*, Western University Faculty of Education. Conference organizing committee member, Co-sponsored by the RICE (Researching International and Contemporary Education) Group and CREVAWC. Western University.
- 2013 Session moderator for the 2013 Robert Macmillan Graduate Research in Education Symposium, Faculty of Education, Western University.
- 2012 *Pedagogies of the International*, Western University Faculty of Education, Conference organizing committee member, RICE (Researching International and Contemporary Education) Group. Western University.
- 2011 *Teaching and Learning for Global Perspectives: Theories, Policies, Practices*, CSSE, pre-conference organizing committee member co-sponsored by GPiCE (The Global Perspectives in Canadian Education Network) and the CIESC (Comparative and International Education Society of Canada). University of New Brunswick.
- 2011 *Theorizing International Education* Symposium, Western University Faculty of Education, Conference organizing committee member, RICE (Researching International and Contemporary Education) Group. Western University.

2009-2010 *Teaching for Equity and Social Justice, Locally and Globally* Conference Coordinating Member, Collaborative initiative between Western University Faculty of Education, UNICEF and OSSTF.

2005-2007 CIESC (Comparative and International Education Society of Canada) Program Chair

- CSSE Conference, York University, North York, ON – May 2006
- CSSE Conference, University of Saskatchewan, Saskatoon, SK – May 2007

SERVICE TO THE ACADEMIC PROFESSION

2024 *Comparative Education Review*, member of the Council of Reviewers

2024 [Comparative and International Education Society](#) (CIES) Awards Committee Chair

2023 [Academics Without Borders](#) volunteer, Karatina University, Karatina, Kenya

2023 [WCCES](#) External Review Committee Member of *Diversity of Voices in Making History in Comparative and International Education*

2020-2022 CIES Ad Hoc Committee on more sustainable and equitable conferencing

2017-present [Comparative and International Education journal](#), Editorial Board Member

2017-present [New Directions in Comparative and International Education](#) (Bloomsbury Book Series). Editorial Board member

2018, 2020 [Comparative and International Education Society of Canada](#) (CIESC) Nominations Committee Chair

2018-2019 CIESC Award Committee Member

2018-2019 CIES, Publications Committee Member

2015-2018 CIES, Secretary, Board of Directors

2015-2018 [CIES Perspectives](#), Editor (3 issues/year)

2014-2015 CIES, Awards Committee Chair

2012-2017 [Comparative and International Education](#) journal, Editor in Chief

2013-2015 CIESC, Past-President

2012-2013 CIES, Bereday Award Sub- Committee Chair

2011-2013 CIESC, President

2011-2013 [Canadian Society for Studies in Education](#) (CSSE) Board of Directors

2009-2011 CIESC, Vice-President

2008-present Global Perspectives in Canadian Education Network (GPiCE) founding member

2005-2007 CIESC, Program Chair

2005 -2007 AERA Division K (Teaching and Teacher Education), Legacy Committee Chair

SERVICE TO WESTERN'S FACULTY OF EDUCATION

2019-2020 Awards Committee, Member

2015-2018 Critical Policy, Equity and Leadership Studies (CPELS) Department Chair

2016-2017 Faculty Council Chair

2016-2017 Social Foundations Course Coordinator

2015-2018 Executive Committee, Member

2014-2016 Executive Committee, Chair

2014-2015 Annual Performance Evaluation (APE) Committee Member

2012-2013 Appointments Committee Member

2011-2013 Graduate Programs Committee Member

2011-2013 Education Policy Committee Member

2011-2013 Pre-service Programs Committee Member

2009-2010 Education Policy Committee, Chair

2008- 2010 Associate Dean's Admissions Review Committee Member

2008-2011 TRUWE (Teaching and Research on Women in Education) Executive Member
 2006-2007 Elementary Co-ordinator
 2006-2015 Pre-service Program: Social Studies Coordinator

SERVICE TO WESTERN UNIVERSITY

2019-2020 Decanal Selection Committee Member
 2018-2022 Animal Care Committee, Board Member (Ethics Board for Animal Research)
 2019 Faculty Coordinator, 3MT Competition
 2017-2018 Faculty of Music, Faculty of Education Representative
 2015 Decanal Selection and Review Committee Member
 2014 – 2016 Huron College, Faculty of Arts and Science Representative
 2011 – 2013 *Western Heads East* Steering Committee Member
 2009 – 2010 Provost's Chairs, Directors' and Heads Forum
 2008 – 2010 Huron College (Faculty of Arts and Science) Faculty of Education Representative
 2006 - 2011 Western University International Curriculum Fund Adjudication Committee Member

SERVICE TO WESTERN'S FACULTY ASSOCIATION (UWOFA)

2020 UWOFA Navitas Task Force Member
 2020 UWOFA Member of the Board of Directors, Faculty of Education (Observer Status)
 2018 UWOFA Picket Committee Chair, Member of Strike Action Committee
 2014-2018 UWOFA Member of the Board of Directors, Faculty of Education
 2015-2018 UWOFA Committee on Student Questionnaires on Courses and Teaching (SQCT), Chair

JOURNAL, BOOK MANUSCRIPT, CONFERENCE AND BOOK PROPOSALS, AND AWARD REVIEWS

YEAR	TYPE	NAME
2024	Journal	Comparative Education Review; Comparative and International Education
2023	Award	Mitacs Accelerate Grant
2022-2023	Journal	<i>Comparative Education Review; Comparative and International Education; Education, Citizenship and Social Justice</i>
2022	Book Manuscript	<i>Journey to South Africa: Reflecting on 20 Years of Service-Learning</i> (for Peter Lang Publishers)
2021	Journal Reviews	<i>Comparative and International Education; Journal of Curriculum Studies; Population, Space and Place; Equity and Excellence in Education; Teaching and Teacher Education, British Journal of Educational Studies</i>
2020	Award	Mitacs Accelerate Research Proposal
2020	Conference	CSSE (CIESC) conference paper proposals
2020	Journal Reviews	<i>Comparative and International Education; Education, Citizenship and Social Justice; Teaching and Teacher Education</i>
2019	Award	CIESC Awards Committee, SSHRC Insight Grant application
2019	Book Proposal	<i>Multi-Level Higher Education Leadership</i> (Springer) <i>Teaching Global Citizenship</i> (Canadian Scholars Women's Press)

2019	Conference Proposals	CSSE (CIESC) conference paper proposals
2019	Journal Manuscript	<i>Journal of Curriculum Studies; Frontiers: The Interdisciplinary Journal Abroad; Journal of Studies in International Education, Comparative and International Education; Teaching and Teacher Education, Nordic Studies in Educational Policy</i>
2018	Book Proposal	<i>Teacher education for sustainable development and global citizenship</i> (Routledge)
2018	Journal Manuscript	<i>ACME: An International Journal for Critical Geographies, Comparative and International Education, Critical Studies in Education, Studies in Higher Education</i>
2018	Award	CIESC Award Committee
2017	Book Proposal Manuscript	<i>PISA for Scandalization, PISA for Projection: Critical Analyses in Comparative Policy Studies</i> (for Bloomsbury Press) <i>Comparative and International Education: Issues for Teachers</i> , 2 nd edition (Canadian Scholars Press)
2017	Journal Reviews	<i>Comparative Education Review, Evaluation and Program Planning, Higher Education, Journal of Curriculum Studies</i>
2017	Conference proposals	CIES, CSSE (CIESC) conference paper proposals
2016	Journals	<i>Asia Pacific World, Discourse: Studies in the Cultural Politics of Education, Frontiers of Education in China, Journal of Curriculum Studies</i>
2016	Conference proposals	CIES, CSSE, WCCES and IARSCLE conference paper proposals
2016	Book manuscript	<i>Comparative and International Education: Issues for Teachers</i> , Canadian Scholars Press (2 nd edition)
2015	Conference proposals	CIES and CSSE Conference paper proposals
2014	Journal Reviews	<i>European Education; Curriculum Inquiry; Discourse: Studies in the Cultural Politics of Education</i>
2014	Book Manuscript	<i>Comparative and International Education: Issues for Teachers</i> , Canadian Scholars Press (1 st edition)
2014	Conference	CIES and CSSE conference paper proposals
2013	Journal	<i>International Review of Education</i>
2013	Conference Proposals	CIES and CSSE conference paper proposals
2012	Journals	<i>Education and Law Journal, Canadian Journal of Education</i>
2012-19	Conference	CSSE Conference Paper Proposals
2011	Book Manuscripts	Understanding Canadian Schools – An Introduction to Educational Administration for Nelson Education (4 th edition) Canadian Anthology of Social Studies -Pacific Educational Press/UBC Press
2011	Award	Jessica Campbell Coulson Award, Western University Faculty of Education
2011	Research	SSHRC Standards Research Grants

2007	Conference Proposals	Conference Proceedings of the Queen's Faculty of Education Graduate Student Symposium
2006-2007	Conference Proposals	Division K, Teaching and Teacher Education, AERA
2005-2007	Journal Reviews	<i>Canadian Journal of Education; Canadian and International Education; Journal of Curriculum Studies</i>
2005-06	Book manuscript	Social Studies textbook Thomson Nelson publisher

COMMUNITY/VOLUNTEER WORK

Key Community Volunteer Focus Areas

- ⇒ education (elementary, secondary + post-secondary)
- ⇒ peace, environmental and social justice, animal welfare
- ⇒ anti-poverty, homelessness
- ⇒ immigrant and refugee support
- ⇒ participatory democracy

[Johansen Larsen Foundation](#) 2008 -present

- Founder and President of the Board of Directors

As President, my key responsibilities include board and stakeholder communications; oversight of grant application and program evaluation processes; distribution of funds; planning and chairing all annual general and board meetings; financial management; and acting as a spokesperson for the JLF, an organization committed to enhancing the lives of those marginalized in our communities (both human and animal) through inclusive initiatives that foster learning and well-being.

[Climate Action London](#) and Greening Sacred Spaces (London) 2021- present

- Member of Climate Action London (CAL) and Coordinating Team Member of GSS (London)

The CAL is committed to addressing the climate crisis by emboldening London and Middlesex County to meet or exceed the greenhouse gas emission targets as set out in the Paris Accord. GSS (London) aims to inspire and educate faith community members to engage in greening initiatives with their faith communities.

[London Public Library ESL Mentor](#) 2020 – 2022

- Mentor of newcomers to London to provide language supports for English language learning.

[Circles Canada Ally](#) 2019- 2021

- Circles ally in London, Ontario supporting people (leaders) transitioning out of poverty by building intentional, supportive, reciprocal relationships between leaders and allies.

[London Ecumenical Refugee Committee](#) 2018-2020

- Support in sponsoring refugee families coming to London, including the transition and integration of those families into our local community.

[Boys and Girls Club of London](#) 2015-2018

- Senior MAP Tutor – weekly tutoring of secondary school students to assist them with their

homework

Refugee Support Team 2006-2007

- Support in sponsoring refugee families coming to London, including the transition and integration of those families into our local community.

Youth Emergency Shelter 2003-2005

- Member of Board of Directors, youth shelter in Peterborough, Ontario.

Welcome Route - Social Care Unit 2000 – 2003

- Serving breakfast to individuals who are homeless on a bi-weekly basis, St. Martins Church, London, UK

KYTES (Kensington Youth Theatre Employment Service) 1996-1998

- President of the Board of Directors for the KYTES programme which works with disadvantaged street youth using education and popular theatre as a means of personal and social change.

Urban Democracy/Renewal Movements 1996- 1997

- Involved with a local social service organization to address issues of urban poverty, particularly among youth, and with the Toronto Coalition for Local Democracy.

El Paso-Mexico Solidarity Committee 1994 - 1995

- Member of this organization, based in El Paso, Texas, which supports democracy movements in Mexico and the United States.

Parkdale Project Read 1993 - 1994

- Adult Literacy Tutor in Toronto, Ontario.

Voice of Women, United Nations Study Tour 1989

- Voice of Women delegate in meetings with UN Ambassador for Disarmament in NYC, attended UN Commission sessions and a conference for NGOs.

Global Education; Equity, Diversity and Inclusion (EDI) Volunteer Work

Equity Committee, Western University Faculty of Education 2019-2020

Member of Equity Committee tasked with reviewing existing EDI practices and policies at the Faculty of Education and developing new/revised policies to enhance EDI in all programs at the Faculty.

Teaching and Learning for Global Perspectives: Theories, Policies, Practices 2011

CSSE, pre-conference organizing committee member co-sponsored by 'The Global Perspectives in Canadian Education Network' and the 'Comparative and International Education Society of Canada'

Teaching for Equity and Social Justice, Locally and Globally 2009-2010

Conference Coordinating Member of this collaborative initiative between Western University Faculty of Education, UNICEF and OSSTF.

Global Perspectives in Canadian Education Network

2008-present

Founding member of GPiCE

Ontario Women's History Network

2004

Member of coordinating committee for 2004 conference on Indigenous Women's history.

Riverdale against Discrimination, Riverdale Collegiate Institute 1999-2000

Responsible for coordinating multi-cultural displays and events to commemorate events such as the Montreal Massacre, Black History Month.

Educators for Peace and Justice

1991 –2000

Founding member of EPG, an organization of Toronto teachers committed to promoting peace and social justice in the curriculum.

Educators for a Global Perspective

1991 –1998

Founding member of EGP, an organization of Toronto teachers committed to promoting global education in the classroom.

Pelletier Homes for Youth

1987-1988

Tutored and counselled young teenage women in a group home for future independent living.

LANGUAGES SPOKEN

English – Native

French, Spanish and Danish- Beginner/Conversational
