

# MARTINA JAKUBCHIK-PALOHEIMO

Ph.D. M.Phil.

www.martinapaloheimo.ca



(416) 858-2585



martinapaloheimo@gmail.com



Toronto, ON

## Education

Sept 2019 – April 2025	<b>Ph.D.</b> , Human Geography, Queen's University Thesis: Successfully Defended: Maintaining Relations with the More-than-human World through Shuar science. <i>Supporting Indigenous science and ancestral territory in the Ecuadorian Amazon.</i> www.inishanunka.org Supervisor: Dr Heather Castleden
2011 - 2012	<b>Master of Philosophy</b> , International Peace Studies, Trinity College Dublin Thesis: <i>A comparative case study of resource conflicts with Indigenous communities in Brazil and Canada. Understanding neo-colonial development and the effects of the Belo Monte dam on Kayapo communities and the oil sands development with the Fort Chipewyan First Nations.</i> Supervisor: Dr Melanie Hoewer
2004- 2009	<b>Bachelor of Arts with first class honours</b> , Philosophy and a minor in Environmental Studies, Dalhousie University Thesis: <i>Redefining moral philosophies to include all living things.</i> Supervisor: Dr Duncan MacIntosh
2013	<b>Advanced Certificate</b> , Dispute Resolution, York University

## Honours

2025	SSHRC Destination Horizon Grant (Collaborator): "Biodiversity management and food security through culturally grounded socioecological restoration," \$15,000.00, University of Lethbridge and Oxford University
2025	Graduate Research Fellowship \$5000.00, Department of Geography, Queen's University
2024	2024 CLAG Conference Student Travel Award \$675.00
2023	Thesis of Completion Funding Award \$3000.00 Department of Geography, Queen's University
2023	Ontario Graduate Scholarship \$15,000.00
2023	Special Dean's Award \$1500.00, School of Graduate Studies and Postdoctoral Affairs
2022	Queen's University Teaching Fellowship, Department of Geography
2022	Ontario Graduate Scholarship \$15,000.00
2021	Graduate Dean's Travel Grant for Doctoral Field Research \$3000.00, Queen's University
2021	Graduate Studies Award in Leadership, Innovation, and Community Engagement \$3000.00
2021	Ontario Graduate Scholarship \$15,000.00

2021	Huntley Macdonald Sinclair Travelling Scholarship
2020	International Research Centre of Canada Doctoral Award \$20,000.00
2020	R. Samuel McLaughlin Fellowship
2019	Department of Geography Graduate Fellowship

## Teaching and Research Interests

- Community-Based & Led Participatory Research, Indigenous rights and the rights of nature
- Geographies of Peace, Buen vivir, Cuerpo Territorio, and the Pluriverse
- Political Ecology, Latin American Geographies, More-than-human Geographies
- Decolonial Theory, Indigenous Epistemologies and Ontologies
- Feminist and Indigenous Methodologies
- Settler and Indigenous Geographies, Geographies of Health

## Teaching Experience

May 2024- July 2024	<p><b>Instructor, FREED</b> – Queen’s University</p> <p>Course Title: Relationships and the Natural World</p> <p>Field Research in Ecology and Evolution Diversified (<a href="https://freedalgonquin.wordpress.com/">https://freedalgonquin.wordpress.com/</a>)</p> <ul style="list-style-type: none"> <li>• Queen’s University Biological Station</li> <li>• Subsidized 4-day fieldwork course for BIPOC University students</li> <li>• Workshop facilitation, design, and field school support</li> <li>• Acted as the university liaison to help organize, plan and carry out the field school</li> </ul>
Jan 2023- May 2023	<p><b>Teaching Fellow</b>, Queens University</p> <p>Course Title: Human Geography (GPHY 101)</p> <ul style="list-style-type: none"> <li>• Led asynchronous Course for 300 students</li> <li>• Coordinated and led a team of six teaching assistants</li> <li>• Provided guidance to undergraduate students</li> <li>• Explained and related complicated course concepts to my own research in course discussion</li> <li>• Programme planning and course direction through Brightspace</li> </ul>
Jan 2021- Dec 2024	<p><b>Course Lecturer</b>, Herzing College</p> <p>Course Titles: Introduction to Mediation, Workplace Mediation and Assessment (DR 100, 101, 103)</p> <ul style="list-style-type: none"> <li>• Led synchronous and asynchronous courses for classes of 8-10 students per class</li> <li>• Programme planning and curriculum development on Kompass online learning platform</li> <li>• Carried out all self-directed course learnings, coordination, class preparation, marking and course development</li> </ul>
January 2019-2020	<p><b>Instructor, Community Justice Initiatives &amp; Mercy Corps Int’l</b></p> <p>Restorative Justice Mediator and Circle Keeper</p> <ul style="list-style-type: none"> <li>• Programme planning and curriculum development for Restorative Justice training program in Port, au Prince Haiti</li> <li>• Community Consultation and research for the Haitian Context</li> </ul>

- Adapted Canadian learning modules and training to Haitian Context
- Taught 100 of students in both English and Haitian Creole alongside with local Haitian NGO Lakou Lape

December 2015-2018	<b>Instructor, St. Stephens House</b> Interpersonal Mediation Training <ul style="list-style-type: none"> <li>• Taught 100's of students in 3-5 day workshops conflict resolution and mediation</li> <li>• In-person classes of 20-30 students</li> <li>• Coached students through roleplay mediation skills, led class discussions as well as led student learning modules</li> </ul>
Fall 2023	<b>Teaching Assistant, Queens University</b> Course Title: Settler-Indigenous Geographies (GPHY 351)
Winter 2022	<b>Teaching Assistant, Queens University</b> Course Title: Global Cities (GPHY 227)
	<b>Teaching Assistant, Queens University</b> Course Title: Introduction to Qualitative Research (GPHY 240)
Fall 2022	<b>Teaching Assistant, Queens University</b> Course Title: Urban Natures (GPHY 369)
Winter 2021	<b>Teaching Assistant, Queens University</b> Course Title: Human Geography (GPHY 101)
Fall 2021	<b>Teaching Assistant, Queens University</b> Course Title: Settler-Indigenous Geographies (GPHY 351)
Winter 2020	<b>Teaching Assistant, Queens University</b> Course Title: Introduction to Indigenous Studies (DEVS 220)
Fall 2020	<b>Teaching Assistant, Queens University</b> Course Title: Political Economy (GPHY 228)
Winter 2019	<b>Teaching Assistant, Queens University</b> Course Title: Regional Planning and Development (GPHY 337)
Fall 2019	<b>Teaching Assistant, Queens University</b> Course Title: Human Geography (GPHY 101)

## Research Experience

2019- Present	<b>Doctoral Candidate, Queens University</b> <ul style="list-style-type: none"> <li>• Examining what is traditional ecological knowledge in the context of Shuar Communities, through data collection, analysis and literature review.</li> <li>• Using Indigenous and Feminist methodologies to engage in community-based participatory research.</li> </ul>
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- This research is working alongside a community-based Shuar community advisory committee and Shuar-led NGO.
- I am engaging with political ecology as a theoretical framework and utilizing decolonial theories as my conceptual one.
- Conducted 28 semi-structured interviews in the Shuar communities near Sevilla don Bosco in both Spanish and the Shuar language.
- Creating the first Shuar-owned digital community archive

2024- Ongoing

**Research Assistant**, Queens University

Balancing Act Project, School of Rehabilitation Therapy

- Supporting document review and qualitative research surrounding the Guatemalan community partner to this global community- based participatory (CBPR) research project for the centre of International Rehabilitation therapy.
- Preview the project here: (<https://rehab.queensu.ca/research/our-centres/icacbr/projects>)
- Supported on-site training for CBPR and interviews data collectors in Guatemala, and carried semi-structured interviews to support project data collection in Spanish.

2019- 2020

**Research Assistant**, Queens University

Health, Environment and Communities Lab with Dr Heather Castleden

- Carried out transcription work for the HEC labs community-engaged work.

2020- 2021

**Co-Researcher**, Special European Union Programmes Body

Changing Perspectives Consulting, Dublin Ireland

- Co-created the engagement strategy, co-led the recruitment and semi-structured interviews with stakeholders receiving SEUPB program funding.
- Did thematic data analysis and co-wrote the final report evaluating PEACE & INTERREG IV funding in Ireland, Northern Ireland, and Western Scotland.

2018- 2019

**Co-Researcher**, Dublin Local Drug & Alcohol Task Forces

Changing Perspectives Consulting, Dublin Ireland

- Co-created a qualitative research strategy to engage with, recruit and conduct semi-structured interviews with marginalized service users in downtown Dublin.
- Interviewed 20 service users, co-conducted data analysis and co-wrote the final report that included an engagement strategy for Finglas/Cabra and Blanchardstown Local Drug and Alcohol Task Forces.

2014

**Research Assistant**, Purdue University

International Conservation Fund of Canada, Dr. Laura Zanotti

- Went to A'ukre, Brazil as part of a Field school to help conduct. ethnographic research, advocacy and support of the Kayapo Project goals to protect their territory as well as traditional ecological knowledge within.

2011-2012

**Graduate Student**, Peace Studies, Trinity College Dublin

- My master's thesis conducted a comparative case study between the effects of unsustainable resource projects in Brazil and Canada with. I utilized Edward Azar's protracted social conflict theory to detail how neo-colonial development projects were problematic from North to South.

2012

**Research Assistant, Latin America Solidarity Network**

- Here I did qualitative research to support advocacy and reports for the LASC under the supervision of Dr Antonio Guterrez and Dr Iain Attack (Trinity College Dublin).
- My main role here was to help coordinate, set up and do outreach for a conference on the Geopolitics of Peace and Conflict: Ireland, Colombia. and Sri Lanka.

2008

**Research Assistant, Dalhousie University**  
Clean Nova Scotia

- Led a Qualitative Data project across the Dalhousie campus to help understand disposable coffee cup usage. Utilized random sampling to conduct in-person survey's across the Dalhousie campus.
- Created an awareness campaign and report on waste reduction across campus from disposable coffee cups.

## Invited Talks & Guest Lecturer

- UN Global Compact Network, Walking the Path of Reconciliation: A Business-Focused Webinar Series 2025, Decolonizing Organizational Practices for Reconciliation
- Queen's University: Settler-Indigenous Relations 351. November 6, 2023. Shuar knowledge and Settler-colonialism, in the Ecuadorian Amazon (Guest Lecture).
- University of Northern British Columbia: World Regions, Latin America and the Caribbean November 3, 2023. Shuar knowledge and Settler-colonialism in the Ecuadorian Amazon. (Guest Lecture).
- Memorial University: Social Work Knowledge and Skills for Community Development 4312 October 23, 2023. Presented on community-based participatory research with the Shuar in the Ecuadorian Amazon. (Guest Lecture).
- Queen's University: Urban Natures GPHY, 369 November 19, 2022. Presented on the Dispersal of Poverty, Income, and Community Well-Being in Rio de Janeiro, Brazil. (Guest Lecture).
- Queen's University: Regional Planning and Development GPHY 337 February 7, 2020. Presented on Regional Development Considerations and Community Consultation: Case study of Wet'suwet'en. (Guest Lecture).
- Queen's University: Introduction to Qualitative Research Methods GPHY 240 (2022), March 24, 2022. (Guest Lecture).
- **Invited Talk:** Il Cumbre del Petroleo y Gas. Oportunidades y Desafios de la Nueva Revolucion Energetica. Canadian and International Perspectives on Social Conflict & Peacebuilding. (Bogota, Colombia), 2019.
- LINC (Language Instruction to Newcomers to Canada) Lecture on Conflict Resolution and Mediation. November 1. (Guest Lecture).

## Presentations, Papers and Posters

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. '*Anentaim-Sa-Tin-Nunka*' (Thinking Earth) for Planetary Health: Listening to Mother Earth's Wisdom through Shuar Science. Indigenous Knowledge and Environmental Imaginaries: Canadian Association for Postcolonial Studies. Toronto, Canada. June 1 – June 3, 2025.

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. '*Anentaim-Sa-Tin-Nunka*' (Thinking Earth) for Planetary Health: Listening to Mother Earth's Wisdom through Shuar Science. Theory in Practice: Wisdom, Change, and Values: Environmental Studies Association of Canada, Toronto, Canada. June 1- 3, 2025.

**Peer Reviewed.** 'Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. *Anentaim-Sa-Tin-Nunka*' (Thinking Earth) for Planetary Health: Listening to Mother Earth's Wisdom through Shuar Science. Canadian Association of Geographers' Annual Conference, Ottawa, Canada. May 20-22, 2025.

**Peer Reviewed.** Making Space for Feminist Decolonial Geographies of Peace with the Shuar in the Ecuadorian Amazon: A Case for 'Cuerpo Territorio.' *Feminist Political Ecologies of Extraction 2: Resistance, Re-existencia, and Healing*. The American Association of Geographers, Annual Meeting. Detroit, USA. March 24-29, 2025.

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. 'Anentaim-Sa-Tin-Nunka' (Thinking Earth) for Planetary Health: Listening to Mother Earth's Wisdom through Shuar Science. Political Geography Specialty Group: Colonialism, knowledge, and anti-colonial practices. Political Geography Specialty Group Preconference. Detroit, USA. March 21-23, 2025.

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. Learning from Indigenous Shuar Ways of Knowing in the Cordillera De Transkutukú: Cultivating Relations with the More Than Human World Through Singing Shuar Ánents. *Geographies of Health and Healthcare*. Canadian Association of Geographers, Annual Meeting, 2024.

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. Learning from Indigenous Shuar Ways of Knowing in the Cordillera De Transkutukú: Cultivating Relations with the More Than Human World Through Singing Shuar Ánents. *Political Ecologies of Agriculture in Latin America II*. Conference for Latin American Geographers, Annual Meeting, 2024.

**Peer Reviewed.** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. Learning from Indigenous Shuar Ways of Knowing in the Cordillera De Transkutukú: Cultivating Relations with the More Than Human World Through Singing Shuar Ánents. *Vegetal Geographies III*. Conference of American Association of Geographers, Annual Meeting, 2024

**Peer Reviewed:** Pluriverse with Shuar: The Politics of Knowledge Production in the Ecuadorian Amazon. The Canadian Association of Geographers, Annual Meeting, 2023.

**Peer Reviewed:** Presenter and Panellist at the Annual American Geographers Conference. Contributing to the Pluriverse: Shuar Traditional Knowledge Production in the Trans Kutuku, 2023.

**Peer Reviewed:** Presenter and Panellist at the Conference for Latin American Geography. Traditional Knowledge in and around (Our Grandmother's Mother Earth) with the Shuar in the Ecuadorian Amazon, 2023.

**Presenter and Panellist: Queen's University:** Indigenous Research Collaboration Day. Exploring Indigenous Research Ethics, Community Based Participatory Research with the Shuar, 2023.

**Peer Reviewed:** Presenter and Panellist at the International Feminist Geographers Conference, 2022. Working paper on Decolonial Feminist Thought and Geographies of Peace: New ways of being through the eyes of the Indigenous Shuar in the Ecuadorian Amazon. **Panel:** Feminist Political Ecology 2: Nature-society encounters through neo liberal development, gendered knowledge geographies, and peacebuilding.

**Peer Reviewed:** Presenter and Panellist at the Canadian Association of Geographers Annual Meeting for the Indigenous Peoples Working Group, 2022. Presented a working paper on the possibilities for Collaborative Community-Based Research Online & Virtual Knowledge Production (Peer Reviewed).

**Peer Reviewed:** Presenter at the American Association of Geographers Annual Meeting Panel on Covid-19, Digital Activism, and the Changing Dynamics of Social Movements, 2021.

**Peer Reviewed:** Presenter and Panellist: Indigenous Research Collaboration Day: "Exploring Indigenous Research Ethics." Community Based Participatory Research with the Shuar, 2020.

**Peer reviewed:** Presenter and Panellist: Scholarship Beyond Boundaries Conference, 2020. International Dimensions of Engagement. How can we learn to Interact in ways that are more meaningful & significant?

## Publications

(Orchid ID: <https://orcid.org/0009-0004-4391-087X>)

**Submitted for Review:** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. 'Anentaim-Sa-Tin-Nunka' (Thinking Earth) for Planetary Health: Listening to Mother Earth's Wisdom through Shuar Science. *Frontiers in Climate*.

Kinkaid, E., Fogel, S., Ting, V., Koenig, N., Sharp, W., Emard, K., Rush-Morgan, R., Silverman-Rodríguez, M., Hicks, A. E., Kandlakunta, A. B., Myles-Baltzly, C. C., Jakubchik-Paloheimo, M., Nelson, I. L., Davis, H. A., Danze, A., Naylor, L., Bui, T.-K., Eaves, L. E., ... Smiles, N. D. (2025). Queering feminist geography I: queer/trans inclusion, exclusion, and belonging. *Gender, Place & Culture*, 32(8), 1290–1301. <https://doi.org/10.1080/0966369X.2025.2513079>

Jakubchik-Paloheimo, M. (2025). 'Canada is not for sale' — but new Ontario law prioritizes profits over environmental and Indigenous rights. *The Conversation*. <https://theconversation.com/canada-is-not-for-sale-but-new-ontario-law-prioritizes-profits-over-environmental-and-indigenous-rights-258553>

**Submitted for Review:** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. (2025). Sharing *Chicha*: Critical reflections on aspiring to do decolonial research with Shuar communities in the Ecuadorian Amazon. *International Journal of Qualitative Methods*.

**Revising for Publication (Accepted with revisions):** Jakubchik-Paloheimo, M. de Buena Esperanza, S. K. Castleden, H. (2025). Learning from Shuar ways of knowing: Cultivating relations with the more-than-human world through singing *ánents*. *Journal of Latin American Geography*.

Jakubchik-Paloheimo, M. (2025). Canada-Ecuador free trade agreement threatens Indigenous rights and territories in the Amazon. *The Conversation*.  
[https://theconversation.com/canada-ecuador-free-trade-agreement-threatens-indigenous-rights-and-territories-in-the-amazon-250974?utm\\_source=clipboard&utm\\_medium=bylinecopy\\_url\\_button](https://theconversation.com/canada-ecuador-free-trade-agreement-threatens-indigenous-rights-and-territories-in-the-amazon-250974?utm_source=clipboard&utm_medium=bylinecopy_url_button)

**Peer Reviewed:** Jakubchik-Paloheimo, M., de Buena Esperanza, S. K. (2025). Shuar Geographies of Peace. *Postcolonial Hierarchies Encyclopedia*. <https://rewritingpeaceandconflict.net/2025/01/13/shuar-visions-of-peace/>

**Peer Reviewed:** Jakubchik-Paloheimo, M., & de Buena Esperanza, S. K. (2024). Making Space for Feminist Decolonial Geographies of Peace with the Shuar in the Ecuadorian Amazon: A Case for 'Cuerpo Territorio.' *Geopolitics*, 1–30. <https://doi.org/10.1080/14650045.2024.2366316>

Jakubchik-Paloheimo, M. (2023). A month after Ecuador's historic vote to end oil extraction in Yasuní National Park, its lessons are as vital as ever to Canadians. *The Conversation*.  
<https://theconversation.com/a-month-after-ecuadors-historic-vote-to-end-oil-extraction-in-yasuni-national-park-its-lessons-are-as-vital-as-ever-to-canadians-212414>

White, I. & Paloheimo, M. (2020). Qualitative Research Project with the European Union SEUPB to evaluate PEACE & INTERREG IV Funding in Ireland, Northern Ireland, and Western Scotland. Special EU Programmes Body, Northern Ireland.

White, I., & Paloheimo, M. (2019). A Strategic Approach to Service User Participation (SUP) in the Task Force Process. Finglas/Cabra Local Drug & Alcohol Task Force. Blanchardstown Local Drug & Alcohol Task Force.

Restorative Justice in Haiti, ADR Updates, ADRIO #100 Fall 2018; *Martina Paloheimo*  
[http://adr-ontario.ca/wp-content/uploads/2018/09/ADRIO\\_ADRUPDATE\\_FALL2018.pdf](http://adr-ontario.ca/wp-content/uploads/2018/09/ADRIO_ADRUPDATE_FALL2018.pdf)

Odetaan Maamwi- Ojibwe Spirit Name, ADR Updates, ADRIO #99 Winter 2018; *Martina Paloheimo & David Ng*:  
[http://adr-ontario.ca/wp-content/uploads/2018/02/ADRUpdate\\_Winter2018.pdf](http://adr-ontario.ca/wp-content/uploads/2018/02/ADRUpdate_Winter2018.pdf)

Paloheimo, M., White, I., Mc Gearty, S. (2017). MCPU- Systematic Review of Community- Led

Peacebuilding (CLPB) with an Emphasis on the Role of Women in Gendered Approaches:

On behalf of Concern Worldwide. The Maynooth Conflict and Peacebuilding Unit,

Maynooth Works, North Campus Maynooth University Co. Kildare.

[https://www.concern.net/sites/default/files/resource/2018/09/breaking\\_the\\_cycle\\_of\\_conflict\\_hunger\\_and\\_human\\_suffering.pdf](https://www.concern.net/sites/default/files/resource/2018/09/breaking_the_cycle_of_conflict_hunger_and_human_suffering.pdf)

Fairbairn, M., Fear, A., Lyon, A., Jakubchik-Paloheimo, M. (2008). Reducing Disposable Cups on Dalhousie Campus: A Second Cup Case Study.

<https://dalspace.library.dal.ca/xmlui/bitstream/handle/10222/77842/Coffeecups.pdf?sequence=1&isAllowed=y>

## Book Reviews

Jakubchik-Paloheimo, M. (2024), Environmental philosophy in desperate times By Justin Pack, Peterborough: Broadview Press. 2022. 186 pages. \$26.50 (paperback). ISBN : 97815548145364. Canadian Geographies / Géographies canadiennes. <https://doi-org.proxy.queensu.ca/10.1111/cag.12908>

Jakubchik-Paloheimo, M. (2023). [Review of the book *Indigenous Amazonia, Regional Development and Territorial Dynamics: Contentious Issues* ed. by Walter Leal Filho, Victor T. King, and Ismar Borges de Lima]. *Journal of Latin American Geography* 22(3) 221-224. <https://doi.org/10.1353/lag.2023.a915689>.

## Languages

Spanish – Business Proficiency

Portuguese – Limited Business Proficiency

Haitian Creole- Conversational

## Professional Memberships, Service and Activities

2019- Present	<b>Member</b> , American Geographers Association (AAG)
2019- Present	<b>Member</b> , Canadian Association of Geographers (CAG)
2019- Present	<b>Member</b> , Conference of Latin American Geography (CLAG)
2024	First Aid Certified
2022-2024	<b>Co-chair</b> , of Feminist Intersectional Solidarity Group for CAG
2022-2023	<b>Buddy and Mentor</b> , in the Buddy Program, Queen's University
2020-2024	<b>Student Editor</b> , Global Encounters New Visions Journal, Queens University
2020-2023	<b>Member</b> , Equity, Diversity, Inclusion, Indigenization & Accountability, Committee Department of Geography, Queen's University
2021-2022	<b>Member</b> , Renewal, Tenure, and Promotions Committee
2021-2022	<b>Student Member Representative</b> , Qualitive Research Group, AAG
2021-2022	<b>Student Member</b> , CAG: Indigenization and Decolonization Roundtable
2021-2022	<b>Feminist Intersectional Solidarity Group Social Media Correspondent</b> CAG General Meeting 2021 & 2022
2019-2021	<b>Committee Member</b> , Indigenous Advisory Committee, Queens University
2020-2021	<b>PSAC Union Representative</b> , Geography Department, Queens University
2020-2021	<b>Committee Member</b> , Graduate Student Union's Social Justice Committee
2019-2021	<b>Committee member</b> , General Review and Ethics Board, Queens University

## Professional Experience

**Postdoctoral Fellow**

**York University (Toronto, ON)**

(June 2025- June 2027)

Postdoctoral fellow conducting community-led participatory research project to support Omushkego Cree communities in the James Bay and lower Hudson Bay region on a collaborative conservation project for the coexistence with the regions Polar Bear population. Based in the department of Environmental and Urban Change (EUC) this research project aims to support Cree



**Conference Coordinator**  
**Muskoka Group & the UN Global Compact Network (Remote)**  
 (June 2025-May 2026)

**Community Partnerships Manager**  
**C.E.C. Analytics (Remote, Freelance)**  
(July 2024, On-going)

- Associate, Trainer + Mediator for their roster of Workplace and Organizational Mediations as well as trainings
- Lead & Assigned Mediation Cases; Conducted Case Intake Management; Help conduct trainings, and workshops

- Conflict Coached and train across Toronto's different Universities and Colleges

### **Program Manager**

**Dixie Bloor Neighbourhood Centre:** Mississauga, Canada November 2015- May 2018

- Community Mediation Program Mississauga: Managed case Intake, assignment, workshop planning, program financial budget and training
- Conducted mediations, mentored student interns, and new mediators
- Liaised, managed and improved program relationships with partner organizations, network and donors
- Trained some 100+ DBNC staff on Listening Circles for the workplace

### **Researcher: Conflict and Peacebuilding (Freelance)**

**Concern Worldwide & Maynooth University:** Ireland October- January 2017

- Conducted independent qualitative research with a team of experts on Community led Peacebuilding with a focus on Gender to develop a systematic review on Community Led Peacebuilding for Concern & Maynooth University
- [https://www.concern.net/sites/default/files/resource/2018/09/breaking\\_the\\_cycle\\_of\\_conflict\\_hunger\\_and\\_human\\_suffering.pdf](https://www.concern.net/sites/default/files/resource/2018/09/breaking_the_cycle_of_conflict_hunger_and_human_suffering.pdf)

### **Restorative Circle Facilitator**

**Peacebuilders International:** Toronto, Canada October 2012- August 2017

- Facilitated non-confrontational, egalitarian and healing dialogues between youth and community members as part of a Youth Court Diversion Program in Toronto, Canada

### **Conference Coordinator & Fundraiser**

- 1) **Honouring our Life Givers MMIWG2S Virtual Conference, Bear Standing Tall**  
<https://events.ringcentral.com/events/s-first-event-f3ca31e8-a7d2-46b0-9561-38dab3143231/registration> (2022)
- 2) **REDx Talks Production Manager for Toronto Conference** <https://www.facebook.com/REDxTalks/> (2018)
- 3) **The Geopolitics of Peace and Conflict, Latin American Solidarity Centre & Trinity College,** Dublin, Ireland. (2012)

### **English Teacher**

**Language Plus:** Rio de Janeiro, Brazil February - July 2014

**UP TO YOU Languages:** Florianopolis, Brazil January - June 2011

- Taught English as a foreign language to Brazilians of all ages
- Taught in a formal class setting with prepared lessons
- Hosted and lead conversational classes as well as inter-cambios

### **Hospitality & Community-Based Tour Guide**

**Terroni Inc:** Toronto, Canada from 2014-2025 I worked as a part-time server in Toronto's most popular casual fine dining restaurant to support myself through school.

**Green Culture Eco Hostel:** Rio de Janeiro, Brazil February- July 2014

**Sunset Backpackers:** Florianopolis, Brazil, January- June 2011

**Oasis Backpackers Palace Sevilla:** Sevilla, Spain

Created and led tours in Spanish, English and Portuguese through a diverse set of experience and settings in two different cities in Brazil using community-based tourism. In Spain I was a tapa's tour guide for the hostel I worked in.

