

SECTION 1

START HERE: THE AUDIT

Before you redesign anything, you need to know what you're working with.

This worksheet walks you through Step 1 of the Assignment Makeover Method: the Audit. Use it to evaluate any assignment — a research paper, a discussion post, a quiz, a project — before you decide whether (and how) to redesign it.

You don't need to redesign everything. The Audit helps you figure out where to start.

YOUR ASSIGNMENT

Assignment or assessment name:

Course / Subject / Grade level:

Briefly describe the assignment (what students are asked to do):

THE THREE AUDIT QUESTIONS

Ask these three questions about any assignment. Answer honestly — there are no wrong starting points, only useful ones.

1 Can a student paste this prompt directly into an AI tool and get a passing response?

If yes — and if that response would be hard to distinguish from student work — this assignment is fully vulnerable.

2 Does the assignment require anything specific to THIS student?

Their experience, their community, their voice, their context? AI can write generically — it can't write as your student.

3 Would you know if the thinking was done by AI rather than the student?

Not whether you could prove it — but whether you would even notice. That's the real diagnostic question.

What did these three questions reveal about this assignment?

Remember: The goal isn't to eliminate AI from your classroom. It's to design assignments where AI can't do the learning for your students. The Audit is the first step in figuring out where you stand.

THE AI VULNERABILITY SPECTRUM

Based on your answers above, where does this assignment fall? Check the level that best matches.

Vulnerability Level	What it looks like	Mine?
Fully Vulnerable	Generic prompt, recall, or summary — AI produces a passing response easily	☐ Yes ☐ No
Mostly Vulnerable	Analysis without personal context — AI handles it with minor gaps	☐ Yes ☐ No
Partially Vulnerable	Requires some synthesis — AI can approximate but misses nuance	☐ Yes ☐ No
Low Vulnerability	Process-based, iterative, or personalized — AI needs real student input	☐ Yes ☐ No
AI-Resistant	Real-world application, live demonstration, or original voice required	☐ Yes ☐ No

WHAT COMES NEXT

If Fully or Mostly Vulnerable	This is your makeover candidate. Move to Section 2 (Anchor) to clarify the learning you need to protect before redesigning.
If Partially Vulnerable	Consider targeted tweaks from the Design Strategies (Section 4) rather than a full redesign. One or two adjustments may be enough.
If Low or AI-Resistant	This assignment is already doing its job. Document what makes it work and use it as a model for your next redesign.

YOUR NOTES

Additional observations, questions, or next steps:
