

California

Study Guide for Regions Test

4th Grade

All the information you need to know is included in the California Regions Student Guide that was given to you at the beginning of the year. It is also posted on the Social Studies page on the website. You will also need to use copies of the blank California map so you can practice learning where everything is.

Section A

Look in your background sheets and make sure you know the definitions of: physical map, state, legend/key, population, geography, natural resource, region, boundary, political map, product, renewable resource, nonrenewable resource. You can tell the vocabulary words because they are written in bold type.

Section B

This will be a short answer section. In order to prepare, look at the maps you did. Make sure you understand everything that borders California (including states, countries, oceans). Also look at the background sheet that talks about resources in California (both renewable and nonrenewable). Can you think of examples for each? This is also where you will write which region you would prefer to live in. You will need to give specific reasons.

Section C

Time to think about the different regions. What are the characteristics of each region? Do you know different things and places that belong to each region? For example, what region is Joshua Tree National Park in? What region do you need to be in to visit the kelp forest?

Section D

It's map time! Practice adding the following to a California map:

San Francisco, Santa Barbara, Los Angeles, San Diego, Santa Cruz, Disneyland, San Francisco Bay, Mount Whitney, Mount Shasta, Lake Shasta, Yosemite National Park, Lake Tahoe, South Lake Tahoe (the city), Placerville, Sacramento (our capital), Sacramento River, San Joaquin River, Fresno, Stockton, Bakersfield, Mojave Desert, Death Valley National Park, Palm Springs, Joshua Tree National Park, Indio, Lancaster, Salton Sea (It's a lake.)