## Dear Parents,

We made in through the first 2 days. It will still take awhile for me to get to know your kids well, but we are on the way!! I'm already starting to feel connected! Also, I loved getting more time with them and YOU during the Friday afternoon meetings. I am looking forward to meeting the rest of you this week. Please use the same parent link. (https://meet.google.com/vdf-eesr-dzf)

So...on to stuff to know. I still have a lot to write – thanks for your patience. These emails will get shorter as we get used to the routine. Also, as will be the norm, I will post it on our website on the Weekly Email page so you can access it there as well.

#### STUDENT WORK:

Please always check the Weekly Assignments page to find out what work has been assigned for the week. The directions may refer you to another page for more details.

The overdue homework is listed under "OTHER." Everyone needs to get their own email (per last week's letter). Then they need to learn how to take a picture and attach it to an email and send it to me. This is because that is how some assignments will be turned in. About half the class still needs to do this. You can tell if I got it because I always reply to the email. Also everyone needs to start a new Google Doc and share it with me as an editor. Almost everyone has done this...just a few to go.

Please make sure your child can access the website to generate math facts pages. The parameters are listed on the website on the Math Facts Practice page. They need to do 2 a day and you need to regenerate it each time so they are not the same worksheet. I recommend just printing 10 each week all at once. There needs to be a way to print this out. Please read the directions explaining on my website carefully. The part that causes confusion is that you set a timer for 3 minutes and then **STOP** when the timer goes off. The students are **not supposed to keep going** to the bottom of the page or reset the timer. The next part is the Weekly Practice Log. You can print this off the website also or just recreate it on a blank piece of paper. Please refer to my example on the same website page of how to fill it out. The students do **not** send these to me each day. Rather, they send it on Sunday evening/Monday morning. Your signature verifies they did the daily work. Students normally turn in the 10 sheets, but during this online time that is optional. Your signature and the data on the Practice Log will be sufficient.

Also, this week we will start the writing work. Please do not start before the class lesson. Refer to the 7 Day Schedule for when this will happen. Also, it is time to work on the 3 projects listed. Again, please do not start until I introduce it in class. Refer to the 7 Day Schedule again for details.

Finally, always check the Wednesday Work page. Work to be done on this day will be posted there. Some assignments are due that week. Some will have a flexible time and will be posted for a month. I won't detail it in our weekly emails...just check the page. This week, Wednesday is a good time to work on projects.

## REGULAR MATH HOMEWORK

Most assignments are due on Friday. There is an important exception. The math homework from the GO Math book assigned, must be done the day we discuss it in class. After the lesson, time to do this is built into the schedule. The reason this is important, is that the following school day, we will grade it together. They will be able to ask questions and get clarification etc. After we grade it, the students need to email it to me <a href="that day">that day</a>. Also, please have students do the work pages in pen. And we will grade the pages in RED pen.

### **LITERABLY**

We will be taking the online assessment on Literably on Thursday afternoon. There will be 2 groups. The names for each group are listed on the 7 Day Schedule. It is important to have them wait until we talk about it in class so the students should not go in and start earlier. The log in is easy through Clever.com. On Literably they choose to start as a student. Then they find their teacher. They may need to enter my email: <a href="mailto:rutheller@cusdk8.org">rutheller@cusdk8.org</a>. I believe they used this assessment in 3<sup>rd</sup> grade and it should be familiar.

## **IREADY**

This is the new math assessment program for CUSD. We will be doing this together on Friday afternoon. Refer to 7 Day Schedule. The whole class will do this at the same time. Students will need to do this on a laptop. They will also access this via Clever.com. They shouldn't need to sign in, but if it is required, it is the same password used for all their accounts. Please do NOT go in early to do this as there are details I need to explain to the students. It's new for all of us.

### PLEASE CHECK REVISED SCHEDULES

The school finally let teachers know about the music and PE schedules. So, I had to go in and rework both the 7 Day Schedule and the regular Weekly Schedule. So please go back to the page and check. If you already printed out the old ones, you should toss those and then reprint the new revised versions.

#### **GETTING ORGANIZED**

Please look at the schedule and work with your child on setting up a way to remember when to do work, when to check in to a Google Meet etc. Use whatever works for you. Some ideas are using Alexa or alarms on iPads etc. It is much more complicated this year than in the spring and could get confusing because students come and then go work and then return for another lesson etc.

Also please make sure they have a space that has all their school supplies. They need a spiral notebook to write notes, pens (black and also red), highlighters, color pencils, erasers etc. along with any books or workbooks we are using.

# MATERIALS PICK UP

Just a quick reminder that the materials pick up day is Friday, August 21<sup>st</sup>. The fourth grade time is 10:00 to 11:00. Please have your child's name on a sign in the window. Just drive up to where I am for your materials. I will be including the GO Math book chapters 1 through 4. So this week we are NOT working in the math book. It is not required for your child to be in the car, but I will be excited to see them if they do participate.

### PΕ

Coach Dye will be teaching the 4<sup>th</sup> graders two times a week. Our times are 9:45 on Mondays and 9:00 on Fridays. He has a Google Classroom for this which is different from the Room 10 Ellerbee Google Classroom.

Please have your child go to Google Classroom. Hit the + sign to join a class if it doesn't show up. Type in the class code: fkidyac. If it doesn't work, or if the code got changed, I will try to email ASAP and also tell the class at our meet at 8:30. If your child cannot join hopefully everything will be ironed out by Friday so please don't worry. You can also email him at <a href="mailto:dye\_charles@cusdk8.org">dye\_charles@cusdk8.org</a>

When they enter the Google Classroom, Coach Dye will have posted a link to a synchronous meeting on Monday. On Friday he will have posted a link for an asynchronous livestream.

# **MUSIC**

Our class has Music on Thursday at 10:00. To join the teacher (Marcus Cooper), the students need to go to meet.google.com. Then, when they hit the "join" button, a window will come up. They need to enter the class nickname: coopermusic20-21

Again, let's keep our fingers crossed that it works smoothly. If there are some tech issues, I am confident they will get work out. You can always email him at <a href="mailto:cooper\_marcus@cusdk8.org">cooper\_marcus@cusdk8.org</a> if you have questions.

Thanks so much for all your support! We are #inittogether.

Stay safe,

Ruth