

BEYOND THE LIMITS  
A Booklet for Children's Ministers  
By Moises Alvarez

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*A call for every children's minister to rise above the crowd, step beyond tradition, and go further than what is expected — for the sake of the children, the Kingdom, and the God who has no limits.*

## Dedication

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**T**his booklet is dedicated to every children's minister, volunteer, teacher, helper, and leader who has ever felt underestimated, overlooked, or limited.

To those who serve faithfully behind the scenes...

To those who pray over empty chairs before the children arrive...

To those who prepare lessons late at night...

To those who believe in the next generation even when others don't...

To those who refuse to settle for average...

To those who go beyond the limits...

This is for you.

May the God who called you strengthen you, stretch you, and empower you to lead children into His presence with boldness, creativity, and faith.

## Foreword

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Children's ministry is not a side assignment. It is not a warm-up act. It is not a lesser calling. It is one of the most spiritually strategic ministries in the Kingdom of God. Every week, children walk into our classrooms carrying questions, fears, dreams, and destinies. And every week, God places us in front of them as guides, shepherds, and spiritual voices.

This booklet, *Beyond the Limits*, was birthed from a burden — a burden to see children's ministers rise above the limitations that have held them back. Whether those limits come from people, tradition, culture, or personal doubt, they are not from God. The God we serve is limitless, and He calls His ministers to walk in that same boldness.

Through the lives of Zacchaeus, Nicodemus, and Cornelius, we see three powerful truths:

- You can rise above the crowd.

- You can step out of tradition.
- You can go beyond what is expected.

And when you do, God meets you there.

My prayer is that this booklet ignites something inside you — a hunger to climb higher, reach further, pray deeper, teach bolder, and believe bigger. The next generation needs ministers who refuse to stay behind the line. They need leaders who will go beyond the limits.

May this resource strengthen your hands, stir your spirit, and remind you that your calling matters more than you know.

— Moises Alvarez

# Beyond the Limits

## An Introduction for Children's Ministers

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Children's ministry has never been a place for the faint-hearted. It's a field where faith meets unpredictability, where small hands carry big callings, and where every service holds the potential for eternal impact. Yet along the way, many of us encounter **limits that try to hold us back**—circumstances, expectations, fears, routines, and even our own thinking. These limits draw invisible lines around our ministry, telling us, *"This is as far as you can go."*

But what if those lines were never meant to stay?

This booklet, **Beyond the Limits**, was born from a simple but powerful picture: a runner on third base, poised to win the game, yet held back by a line drawn

in the dirt. A line meant for safety became a line that cost the victory. In ministry, the same thing can happen. **People, situations, or even our own doubts** can pull us back when God is calling us forward.

The message is clear:

## God has no limits—and neither should our faith.

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**T**hroughout Scripture, we see people who refused to stay behind the line. They stepped beyond what was expected, beyond what was comfortable, beyond what seemed possible. In the pages ahead, we will explore three such individuals—**Zacchaeus**, **Nicodemus**, and **Cornelius**—each of whom pushed past barriers to encounter Jesus in a life-changing way. Their stories are not just ancient accounts; they are blueprints for modern ministry.

As children's ministers, we are called to do the same.

To push back the limits of fear.

To stretch beyond the limits of routine.

To trust God beyond the limits of our understanding.

To believe that every child can be filled, baptized, transformed, and used by God.

This booklet invites you to step into a new year—and a new mindset—where **faith looks like risk**, where obedience looks like courage, and where ministry looks like stepping out of the boat when everyone else stays seated.

God is doing a new thing.

Can you perceive it?

Can you step toward it?

Can you go **beyond the limits**?

Let's walk into 2026 with boldness, expectation, and a willingness to erase every line the enemy, the world, or our own fears have drawn around us. The children we serve deserve leaders who refuse to stay stuck on third base. They deserve leaders who run—full speed—toward everything God has promised.

Welcome to **Beyond the Limits**.

Let's step forward together, in Jesus' name!

## Chapter 1 — Zacchaeus: Getting Ahead, Getting Above

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Every children's minister knows what it feels like to face limits—limits placed by circumstances, by people, by expectations, and sometimes even by our own thinking. In this series, **Beyond the Limits**, we are learning to recognize those lines and step past them through faith in the Holy One of Israel, the God who has *no* limits.

One of the first biblical characters who teaches us this truth is **Zacchaeus**. His story is more than a Sunday School classic—it is a blueprint for every minister who refuses to let the crowd define their calling.

## The Limit: The Crowd

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Zacchaeus' greatest limitation wasn't his height. It wasn't even his reputation. His biggest obstacle was **the crowd**—the people who stood between him and Jesus.

- They pushed him to the back.
- They blocked his view.
- They labeled him a sinner, a traitor, an outsider.
- They decided who deserved access to Jesus—and Zacchaeus wasn't on their list.

Crowds still do this today.

People's opinions, expectations, and labels can quietly draw lines around us. If we allow those lines to stand, we become just like everyone else—stuck behind the crowd, limited by their perspective.

But Zacchaeus refused to stay where people placed him.

## Step 1: Get Ahead of the Crowd

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Scripture says Zacchaeus **ran ahead**. He didn't argue with the crowd. He didn't wait for them to move. He didn't accept their assessment of him.

He moved forward.

Children's ministers must do the same. When people underestimate you, misunderstand you, or mislabel your calling, you don't stay behind them—you **get ahead**.

You think differently.

You plan differently.

You anticipate what God is about to do.

Zacchaeus may have been small, but he had **big thinking**. He saw the tree ahead. He saw the path Jesus would take. He saw an opportunity the crowd didn't see.

That's what going beyond the limits looks like.

## Step 2: Get Above the Crowd

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**Z**acchaeus didn't just get ahead—he got **above**.  
He climbed the sycamore tree.

He rose above the noise.

He rose above the labels.

He rose above the opinions.

Sometimes the only way to overcome limits is to rise higher than the voices around you.

I love the play on words here:

Zacchaeus climbed the **syc-a-more** tree because he was **sick** of being limited and wanted to **see more** of Jesus.

That's the heart of every children's minister who refuses to settle:

- *Sick* of being underestimated
- *Sick* of being pushed aside
- *Sick* of being labeled “less than”
- Hungry to **see more** of Jesus

- Hungry to help children **see more** of Him too

When you get sick of limits, you start climbing.

## Step 3: Listen to the Right Voice

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The crowd had plenty to say about Zacchaeus.  
But he didn't respond to *their* voice.

He responded to **Jesus' voice**.

“Zacchaeus, make haste... I'm going to your house today.”

The crowd murmured.

The crowd criticized.

The crowd questioned Jesus' choice.

But Zacchaeus didn't yield to the crowd—he yielded to Christ.

Children's ministers must do the same.

People may misunderstand your calling.

They may question your methods.

They may underestimate the power of ministering to children.

But the only voice that defines your ministry is the voice of Jesus.

## A Word to Children's Ministers

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**W**e minister to the “short ones”—the little ones.  
But that does not make us small.

We are not at the bottom of the barrel.

We are the **cream of the crop**.

We minister to the future.

We minister to the now.

We minister to the greatest harvest field in the church.

And like Zacchaeus, we must:

- **Get ahead** of anything that tries to limit us
- **Get above** the noise, the labels, and the expectations
- **Get children to the sycamore tree**—to a place where they can see Jesus clearly

One of the greatest lessons I ever learned from children's evangelists Brother and Sister Ramsey is this:

We must become the sycamore  
tree for the children.

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**W**e must lift them above the noise.  
We must elevate them above the distractions.

We must position them to see Jesus for themselves.  
That is what it means to go **beyond the limits**.

## Closing Thought

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**Z**acchaeus refused to let the crowd define his destiny.  
He refused to let labels limit him.

He refused to let his size stop him.

He refused to stay where people placed him.

And because he went beyond the limits, salvation  
came to his house.

Children's minister—do the same.

Get ahead.

Get above.

Get to the tree.

And help the children you serve do the same.

This is what it means to live—and  
minister—Beyond the Limits.

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## Chapter 2 — Nicodemus: Leaving Tradition to Enter the Kingdom

Every minister who desires to go **beyond the limits** will eventually face the same barrier Nicodemus faced: **tradition**. Not sinful tradition. Not evil tradition. But the comfortable, predictable, familiar patterns that quietly shape how we think, how we study, and how we minister.

Nicodemus shows us what it looks like to step past those limits and into a deeper dimension of God.

## The Limit: Tradition

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John introduces Nicodemus with impressive credentials:

- A Pharisee
- A ruler
- A master in Israel
- A respected teacher
- A man of influence and intellect

Nicodemus was not spiritually ignorant. He was not rebellious. He was not uninterested. He was simply **shaped by tradition**—the traditional way of studying, the traditional way of teaching, the traditional way of understanding God.

But something about Jesus disrupted all of that.

Nicodemus recognized that Jesus was not a normal rabbi.

He wasn't just a teacher—He was a miracle worker.

He wasn't just wise—He was empowered by God.

He wasn't just different—He was divine.

Nicodemus said, *“We know you are a teacher come from God.”*

That revelation alone pushed him past the limits of tradition.

## Step 1: Step Out of the Traditional Pattern

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**N**icodemus came to Jesus **by night**. Some say he was hiding. Others say it was simply the time he normally studied. Either way, the point is this:

He left his traditional routine to seek something greater.

Tradition said, “Stay here and study.”

Hunger said, “Go find the One who can teach you more.”

Tradition said, “Stay within the system.”

Revelation said, “Step outside the system.”

Tradition said, “You already know enough.”

Jesus said, “There is a whole kingdom you haven’t entered yet.”

Nicodemus went beyond the limits of his own religious rhythm—and that single step opened the door to one of the greatest revelations in Scripture.

## Step 2: Let Jesus Take You Beyond the Physical

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Nicodemus came expecting a conversation about teaching, miracles, and ministry. But Jesus immediately took him beyond the limits of the physical realm.

“Except a man be born again...”

“Except a man be born of water and of the Spirit...”

Nicodemus was stunned.

His mind was stretched.

His understanding was challenged.

His tradition was confronted.

Jesus wasn't just explaining a doctrine—He was inviting Nicodemus into a **new dimension**, a spiritual kingdom that could only be entered through the new birth.

Nicodemus knew where Jesus came from.

But Jesus wanted Nicodemus to know where *he* could go.

## Step 3: Let God Redefine How You Teach

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**N**icodemus was a master teacher—yet Jesus said, “*You are a master in Israel and you don’t know these things?*”

That wasn’t a rebuke.

It was an invitation.

An invitation to:

- Teach from revelation, not routine
- Teach from the Spirit, not tradition
- Teach from presence, not patterns
- Teach from the kingdom, not the classroom

This is where children’s ministry comes alive.

God has not called us to be **teachers of information.**

He has called us to be **teachers come from God**—teachers who carry His presence, His voice, His direction, His anointing.

And that requires us to leave our own traditions behind.

## A Word to Children's Ministers

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Every children's minister has a "Nicodemus moment"—a moment when God says:

"Leave the traditional way you've always prepared."

"Leave the predictable way you've always taught."

"Leave the safe way you've always ministered."

"Come into My presence and let Me show you what to say."

You shared a powerful testimony of this:

You had a plan.

You had a lesson.

You had a traditional approach.

But God said, "Come to prayer."

And when you obeyed, He opened your understanding, shifted your direction, and gave you a message that came **from His presence**, not your preparation.

That is what Nicodemus teaches us:

- Presence before presentation

- Revelation before routine
- Spirit before structure
- Kingdom before curriculum

When we step beyond the limits of tradition, God takes our teaching beyond the limits of what we could ever produce on our own.

## Step 4: Bring Children Into the Kingdom Experience

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**N**icodemus learned about the new birth because he stepped beyond tradition.

Children will learn about the new birth when **we** step beyond tradition.

They don't just need:

- A lesson
- A craft
- A story
- A schedule

They need:

- Encounters
- Revelation
- Spirit-filled teaching
- Kingdom moments

When we teach from God's presence, we bring children into God's presence.

When we teach from the Spirit, we lead children into the Spirit.

When we teach beyond tradition, we lead children beyond tradition.

This is how we take them into the kingdom.

## Closing Thought

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**N**icodemus teaches us that tradition is not the enemy—**staying trapped in it is.**

He stepped out of his routine.

He stepped into the presence of Jesus.

He stepped into revelation.

He stepped into the kingdom.

Children's minister—do the same.

Step out.

Step in.

Step beyond.

Let God take you past the limits of tradition and into the limitless realm of His Spirit. That is where true teaching begins. That is where true ministry happens. That is where children encounter the kingdom.

This is what it means to go **Beyond the Limits.**

## Chapter 3 — Cornelius: Going Beyond What Is Expected

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Some people break limits quietly.

Some break limits boldly.

But Cornelius—he broke limits **consistently**.

His story in Acts 10 is not just a historical moment; it is a prophetic pattern for every children's minister who refuses to settle for average. Cornelius shows us what happens when someone chooses to go beyond what is expected, beyond what is normal, and beyond what culture says they should be.

Because of one man's willingness to go beyond, the **entire Gentile world** was opened to the gospel.

## The Limit: Culture and Expectation

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Cornelius was a Roman centurion—over one hundred soldiers. Romans were known for loyalty, discipline, and strength, but not for devotion to the God of Israel. Yet Cornelius was different.

He prayed.

He gave.

He feared God.

He lived with integrity.

He acted like a Jew without being circumcised.

He pursued God even though his culture didn't.

Cornelius could have said:

- “I’m just a Roman.”
- “I’m just a Gentile.”
- “This isn’t for people like me.”
- “I’ll stay where I belong.”

But he didn't.

He went **beyond** the limits of his culture, his background, and his expectations. And heaven noticed.

## Step 1: Go Beyond What Others Expect of You

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Cornelius prayed when no one expected him to pray.

He gave when no one expected him to give.

He sought God when no one expected him to seek.

He wasn't average.

He wasn't typical.

He wasn't "just another Roman."

He was a man who went beyond.

Children's ministers must do the same.

Don't be the "average Joe."

Don't be the bare-minimum volunteer.

Don't be the predictable teacher who only does what is required.

Go beyond.

- Pray beyond the assignment
- Study beyond the lesson

- Prepare beyond the curriculum
- Love beyond the moment
- Serve beyond the schedule

When you go beyond, you get God's attention.

## Step 2: Your Sacrifice Moves Heaven

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**A**cts 10 says Cornelius' prayers and giving **came up as a memorial before God.**

Heaven remembered him.

Heaven responded to him.

Heaven sent an angel to him.

Cornelius moved the spirit world because he went beyond the limits of normal devotion.

Children's ministers who go beyond—who pray, fast, give, prepare, and serve with excellence—also move heaven.

When you go beyond:

- Angels get involved
- God sends direction
- The Spirit breaks limits
- Miracles become possible
- Children encounter God

Cornelius teaches us that **supernatural visitation follows sacrificial devotion.**

## Step 3: Go Beyond the Culture of Children's Ministry

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Cornelius crossed cultural lines.

He stepped into a world that wasn't "his."

He embraced practices that weren't expected of him.

Children's ministers must do the same.

There is a "culture" of children's ministry that can become limiting if we're not careful:

- Do the lesson
- Do the craft
- Keep the schedule
- Keep the kids busy
- Keep things safe and simple

But God is calling us to go beyond that culture and step into the **supernatural culture** of the Book of Acts.

Go beyond the routine.

Go beyond the expected.

Go beyond the traditional.

Go beyond the safe.

Go beyond the predictable.

When you go beyond, God goes beyond.

## Step 4: Excellence Invites the Supernatural

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Cornelius didn't just obey—he obeyed with excellence.

He sent his best men.

He responded immediately.

He prepared his household.

He gathered people with expectation.

He created an atmosphere for God to move.

And God did.

Peter arrived.

The Holy Ghost fell.

The Gentile Pentecost was born.

The gospel spread to the world.

All because one man went beyond.

Children's ministers who go beyond create environments where:

- Children receive the Holy Ghost

- Children are baptized in Jesus' name
- Families are transformed
- Neighborhoods are reached
- Generations are changed

Excellence is not about perfection.  
It's about **effort that honors God.**

## Step 5: Your “Beyond” Impacts More Than You Know

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Cornelius didn't just change his own life.  
He changed:

- His family
- His friends
- His soldiers
- His community
- The entire Gentile world

Children's ministers who go beyond do the same.  
When you go beyond:

- A child's life changes
- A family is reached
- A neighborhood is touched
- A future leader is shaped
- A generation is influenced

You never know which child in your class will become:

- A preacher
- A missionary
- A worship leader
- A soulwinner
- A world changer

But you do know this:

Your “beyond” creates their opportunity.

## Closing Thought

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Cornelius teaches us that going beyond the limits is not about talent, position, or background. It's about hunger. It's about devotion. It's about choosing to do more than what is expected.

He prayed beyond.

He gave beyond.

He served beyond.

He obeyed beyond.

He believed beyond.

And because he went beyond, God went beyond.

Children's minister—do the same.

Go beyond the limits of culture.

Go beyond the limits of expectation.

Go beyond the limits of tradition.

Go beyond the limits of average.

When you go beyond, heaven responds.

When you go beyond, the supernatural breaks out.

When you go beyond, children encounter God.

When you go beyond, generations are changed.

This is what it means to live—and minister—**Beyond the Limits.**

## Conclusion — Living Beyond the Limits

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**E**very children's minister eventually stands at a line.  
A line drawn by people.

A line drawn by tradition.

A line drawn by culture.

A line drawn by fear, doubt, or routine.

But the Word of God shows us three people who refused to stay behind the line:

- **Zacchaeus**, who refused to let the crowd define his access to Jesus
- **Nicodemus**, who refused to let tradition define his understanding of Jesus
- **Cornelius**, who refused to let culture define his pursuit of Jesus

Each of them stepped beyond.

Each of them broke through.

Each of them entered a new dimension of God's purpose.

And now, as children's ministers, we are called to do the same.

We cannot afford to be average.

We cannot afford to be predictable.

We cannot afford to be limited.

Not when the children we serve are facing spiritual battles.

Not when their futures are being shaped in our classrooms.

Not when God is ready to pour out His Spirit on the next generation.

This booklet is not just a study.

It is a **call**.

A call to:

- Think differently
- Pray differently
- Prepare differently
- Teach differently

- Minister differently

A call to step beyond the limits of:

- Routine
- Tradition
- Culture
- Expectations
- Comfort
- Fear

A call to become:

- The sycamore tree that lifts children above the noise
- The teacher come from God who carries revelation
- The Cornelius-hearted minister who goes beyond what is expected

When you go beyond, God goes beyond.

When you stretch, God stretches you.

When you step out, God steps in.

When you break limits, God breaks barriers.

This is your year to go **Beyond the Limits**.

Not by your strength, but by His Spirit.

Not by your talent, but by His anointing.

Not by your plan, but by His presence.

May this be the year you climb higher, reach further,  
pray deeper, teach bolder, and believe bigger.

The children are ready.

Heaven is ready.

Now it's your turn.

# Reflection Questions for Each Chapter

## Chapter 1 — Zacchaeus: Getting Ahead, Getting Above

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- What “crowd” is currently limiting your ministry?
- Where do you need to run ahead instead of waiting behind?
- What voices do you need to rise above this season?
- How can you become a “sycamore tree” for the children you serve?

## Chapter 2 — Nicodemus: Leaving Tradition

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- What traditions or routines have become limits in your teaching?
- How can you prioritize presence before presentation this week?
- Where is God inviting you to teach in a more Spirit-led, unconventional way?
- What would it look like to be a “teacher come from God” in your classroom?

## Chapter 3 — Cornelius: Going Beyond What Is Expected

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- Where is God calling you to go beyond what is required?
- What spiritual habits (prayer, fasting, giving) need to increase in your life?
- How can you elevate the culture of your children's ministry?
- What "extra mile" step could bring a supernatural breakthrough to your class?

# Leader's Prayer & Commissioning

Lord Jesus,

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**I** come before You as a servant, a vessel, and a children's minister who desires to go beyond the limits. I surrender every fear, every routine, every tradition, and every expectation that has held me back. I ask You to stretch me, lead me, and empower me.

Make me like **Zacchaeus**, willing to run ahead and rise above.

Make me like **Nicodemus**, willing to leave tradition and enter revelation.

Make me like **Cornelius**, willing to go beyond what is expected and move heaven.

Let Your Spirit rest upon me.

Let Your voice guide me.

Let Your anointing flow through me.

Let Your presence fill my classroom.

Let Your power transform every child I minister to.

I commit myself to pray deeper, study stronger, teach bolder, and love greater.

I commit to being a sycamore tree that lifts children to see Jesus.

I commit to being a teacher come from God.

I commit to going beyond the limits.

Use me for Your glory.

Use me to shape a generation.

Use me to bring children into Your kingdom.

In Jesus' name, Amen.

# One-Page Summary for Teachers

## Beyond the Limits — Quick Guide for Children's Ministers

### 1. Zacchaeus — Get Ahead, Get Above

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- Don't let the crowd define your ministry.
- Run ahead of limitations.
- Rise above labels, opinions, and noise.
- Be the sycamore tree that lifts children to see Jesus.

## 2. Nicodemus — Leave Tradition

- Step out of predictable routines.
- Seek God's presence before preparing your lesson.
- Teach from revelation, not just information.
- Be a teacher come from God.

### 3. Cornelius — Go Beyond What Is Expected

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- Pray, give, and serve with excellence.
- Go the extra mile in preparation and ministry.
- Break the culture of “average” children’s ministry.
- Expect supernatural results when you go beyond.

## Your Calling

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- Lift children above the noise.
- Lead them into the kingdom.
- Create environments where the Holy Ghost moves.
- Go beyond the limits—God will meet you there.

# TEACHER TRAINING WORKSHOP OUTLINE

## Beyond the Limits: A 90-Minute Training Experience for Children's Ministry Teams

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### **Workshop Goal**

**E**quip children's ministers to break through personal, cultural, and ministry-related limits so they can teach with boldness, creativity, and spiritual authority.

## Session Breakdown

### 1. Welcome & Vision Casting (10 minutes)

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- Share the heart behind *Beyond the Limits*
- Emphasize the calling of children's ministry
- Declare: "We are not average — we are anointed."

## 2. Teaching Segment 1 — Zacchaeus: Getting Ahead, Getting Above (15 minutes)

### Key Points:

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- The crowd represents opinions, labels, and limitations
- Zacchaeus ran ahead and climbed above
- Children's ministers must rise above noise, negativity, and comparison

## Team Activity:

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- Write down one “crowd” voice that has limited you
- Share how you can rise above it this year

### 3. Teaching Segment 2 — Nicodemus: Leaving Tradition (15 minutes)

#### Key Points:

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- Nicodemus stepped out of routine to seek revelation
- Presence before presentation
- Spirit-led teaching produces Spirit-filled results

## Team Activity:

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- Compare a “traditional” teaching method vs. a Spirit-led one
- Brainstorm one unconventional teaching idea for your next class

## 4. Teaching Segment 3 — Cornelius: Going Beyond What Is Expected (15 minutes)

### Key Points:

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- Cornelius prayed, gave, and served beyond the norm
- Excellence attracts the supernatural
- Going beyond impacts families, communities, and generations

## Team Activity:

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- Identify one area where you can “go the extra mile”
- Commit to one excellence habit for the next 30 days

## 5. Activation Exercise — “Erase the Line” (10 minutes)

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- Give each team member a paper with a line drawn across it
- Ask them to write a limit they've accepted
- Then have them physically erase, tear, or cross out the line
- Declare together: **“I will go beyond the limits.”**

## 6. Prayer & Commissioning (10 minutes)

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- Use the Leader's Prayer from the booklet
- Lay hands on teachers (if appropriate)
- Speak blessing, boldness, and fresh anointing

## 7. Closing Challenge (5 minutes)

- “This year, we will not be average. We will not be limited. We will go beyond.”
- Encourage teachers to read the booklet throughout the year

# Beyond the Limits — Bookmark

Front:

## BEYOND THE LIMITS

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“**G**od has no limits — and neither does your calling.”

Back:

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- Rise above the crowd like **Zacchaeus**
- Step out of tradition like **Nicodemus**
- Go beyond what is expected like **Cornelius**

## 2026 Theme Verse:

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“Now unto him that is able to do exceeding abundantly above all that we ask or think...”

— *Ephesians 3:20*

THEME MEMORY VERSE  
PAGE

Memory Verse Page — Beyond the  
Limits

2026 Theme Verse

Ephesians 3:20 (KJV)

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“**N**ow unto him that is able to do exceeding abundantly above all that we ask or think, according to the power that worketh in us.”

## Key Words to Remember:

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- **Exceeding** — God goes further
- **Abundantly** — God gives more
- **Above** — God lifts us higher
- **Power** — God works through us

## Challenge for Children:

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- What is one thing you want God to help you go *beyond* this year?
- Draw a picture of you stepping past a “limit line.”

# TEACHER COVENANT SHEET (BEYOND THE LIMITS EDITION)

## Teacher Covenant — Beyond the Limits 2026

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**A**s a children's minister, I commit to go **Beyond the Limits** in my calling, my preparation, and my ministry to every child God places in my care.

## My Commitments

### 1. I will rise above the crowd.

**I** will not allow opinions, labels, or negativity to limit my calling.

## 2. I will step out of tradition.

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**I** will seek God's presence before I prepare my presentation.

3. I will go beyond what is  
expected.

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**I** will serve with excellence, passion, and intentionality.

## 4. I will be a sycamore tree for children.

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**I** will lift them above the noise so they can see Jesus  
clearly.

## 5. I will be a teacher come from God.

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**I** will teach from revelation, not routine.

## 6. I will create an atmosphere for the supernatural.

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**I** will pray, prepare, and minister with expectation.

## 7. I will protect the unity and culture of Kid Challenge.

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**I** will support my team, honor leadership, and model Christlike character.

## 8. I will love every child with the heart of Jesus.

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**I** will see their potential, speak life, and believe in their future.

## My Declaration

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I choose to go **Beyond the Limits** in 2026.

I choose to stretch, grow, and trust God.

I choose to be the minister He has called me to be.

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

