

British Values and Prevent Duty Policy

Little Treasures endeavor to demonstrate the British Values and Prevent Duty through the management and implementation of Early Years Foundation.

The government set out the need for British Values and the Prevent duty to help ensure everyone live in a safe and welcoming community. These British values are defined as:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs

Specific legal requirements:

- All providers must have regard to the government's statutory guidance 'Working Together to Safeguard Children 2015'
- All providers must have regard to the Prevent Duty guidance for England and Wales 2015
- Early years providers must meet the specific legal duties including those arising from the Prevent Duty.
- Early years providers must ensure they share these values
- Providers must show regard for the Education Act 2002
- Providers must show regard for the Counter Terrorism Act 2015

To fulfill the Prevent Duty we must:

- Focus on the children's personal, social and emotional skills ensuring the children learn right from wrong and are encouraged to mix with other children.
- Staff are aware of any harmful behaviours being shown by influential adults in the children's life.
- Staff to challenge when they observe harmful behavior.
- Staff to be able to identify children who could be vulnerable to radicalization and know what to do if this is identified.

- Staff must assess the risk of children being drawn into terrorism and work in partnership with the relevant agencies such as the Police and Prevent co-coordinators.

The counter Terrorism and Security Act 2015 places a Prevent Duty on Early Years settings *“to have due regard to the need to prevent people from being drawn into terrorism”*.

General Welfare Requirement Section 3 - The Safeguarding and Welfare

This policy follows the guidance of the EYFS under the following themes

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
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The Procedures to ensure

- All staff will ensure each individual child and their family feel valued and respected.
- All staff to have the confidence to challenge influential behaviour from a parent/carer or colleague.
- All staff will empower each individual child to make choices and decisions.
- All staff will ensure that each child’s individual needs are met when planning the learning environment.
- To ensure that each child has access to the full range of the curriculum where resources reflect the diversity and experiences of all children.
- To protect children from risk of radicalization this falls under the wider safeguarding duties of staff within the setting.
- To ensure the setting gets contextual information from the Local Authority.
- To be aware of online radicalisation – Terrorist organisation ISIL seek young people through social media.

