

# Stacia L. McFadden

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## QUALIFICATIONS

- Visionary administrator and educator with 20+ years of expertise in technology integration, leadership development, coaching, curriculum, and program development
- Demonstrated success initiating and executing new programs, implementing professional development, leading by modeling, providing timely feedback to large teams, and managing budgets
- Well-organized, results-oriented educational administrator with proven ability to enhance learning standards and business functionality
- Focused attention on culture-building via inclusive practices, effective communication, and constructive feedback; outstanding leader who can quickly assess qualifications of staff to fill gaps within teams
- Student advocate who inspires brave spaces by modeling age-appropriate vulnerability, fostering curiosity and openness, and encouraging students to connect through commonalities

## SKILLS

Strong Personal & Communication Skills • Leading & Motivating Individuals • Establishing & Maintaining Cohesive Team Environments • Organized • Inclusion • Project Management • Educational Technology • Instructional Coach • PLCs/Professional Learning Communities • Design Thinking • Qualitative Data Analysis • PBL/Project Based Learning • Community Collaboration • Research • Creative Thinker • Problem Solver • Team Player • Self-Motivated • Leadership Coach • Lifelong Learner • CliftonStrengths • DEIB

## PROFESSIONAL EXPERIENCE

### Rowland Hall

Salt Lake City, UT

Upper School Assistant Principal

2023–Present

- Collaborate closely with the upper school principal to support the mission of the school and to define the vision and direction of the Upper School relative to the new strategic priorities, including new program development
- Collaborate with other administrators on all-school initiatives and middle-upper school shared programs, faculty, and spaces
- Work closely with the Student Success Team to support students' learning, as well as social and emotional needs
- Partner with student leadership with an eye to empowering student voice, supporting student initiatives, and strengthening school spirit
- Oversee the disciplinary system, Honor Council, and the Honor Code including continuing to explore and build a model that emphasizes restorative practices.
- Manage the course selection process which includes new course development with faculty, counseling students with their course selection, speaking with parents about the process, and working closely with the registrar to build the master schedule
- Generate and manage teacher/course schedules

### The Lovett School

Atlanta, GA

Multiple Positions

2011–2023

Chief Information Officer

2020–2023

- Spearhead decisions as a business-minded academic leader while ensuring continuity of systems critical to the school's daily operations
- Oversee \$900,000 budget allocation for 3 direct reports including approval and tracking as well as lead a team of 18 encompassing library, registrar, academic technology, and technical staff
- Dedicated to lifelong learning by maintaining connections to academic groups, engaging with PLCs, and actively reading/researching to stay abreast of educational trends, current events, and future-forward ideas that impact education

- Lead DEI initiatives for faculty to better understand themselves and what belonging means for those who come from marginalized communities
- Formulate systems to ensure consistency and equity in decisions in alignment with the organization's vision, mission, and strategic plan
- Create partnerships with the community to provide new initiatives and engaging experiences for students and teachers
- Advised and Coached: Middle School Black Affinity Group Sponsor (2019–present), Upper School Advisor (2019–Present), Instructional Coaching for the Classroom (trained through Dr. Jim Knight’s Instructional Coaching Group) (2015–2020)

**Director of Academic Technology**

2011–2020

- Provided leadership and oversight for the planning, development, and management of instructional technology strategies and applications and guided their implementation
- Led department through periods of significant growth and transition; hired, supported, and retained team members while fostering a collegial work environment
- Developed mission statement in collaboration with colleagues; collaborated with colleagues, students, parents, and community partners to support digital literacy and innovative learning
- Created and delivered professional learning opportunities for fellow educators and parents
- Planned major events for the community including NASA International Space Station In-flight Downlink (600+ attendees), community screening and discussion of “Screenagers” (400+ attendees), and Southern Google Summit (200+ attendees)
- Courses taught: Advanced Math, 6th Grade; Digital Storytelling, 7th grade

**National Association of Independent Schools**

Washington, DC

School Leadership Institute, Faculty

2019–Present

- Deliver training on The Five Practices of Exemplary Leadership®
- Lead educational leaders by analyzing and using their knowledge of The Five Practices of Exemplary Leadership Practices
- Facilitate discussions on case studies designed to highlight leadership challenges
- Guide participants through the creation of a plan of action for taking key learnings back to their schools

**Leadership + Design**

Los Gatos, CA

Fellow in Resident, Leadership Lab Lead Facilitator

2022–2023

- Mentor Leaders: invited to return as a Fellow-In-Residence to foster “creative design thinkers, futurist thinkers, and capable and collaborative agents of change” while cultivating personal growth and development
- Content Creator & Facilitator: designing curriculum to encourage leadership through varied lenses so participants leave with practical tools to implement upon return to their school communities

**St. Patrick’s Episcopal Day School**

Washington, DC

Technology Director & Coordinator

2005–2011

- Developed and implemented faculty and staff technology training to integrate technology across the curriculum; maintained \$100,000 budget and inventory
- Maintained \$400,000 budget as well as hired, trained, and supervised staff as Summer Program Director (2008–2011) responsible for the summer program
- Facilitated 2nd through 8th-grade Technology Courses that covered special applications and web tools closely related to the classroom curriculum
- Assisted faculty members with curricular projects, software, and technical problems

**SEED Public Charter School**  
Math and Technology Instructor

Washington, DC  
2003–2005

- Created 11<sup>th</sup> grade curriculum that introduced students to Adobe as well as Adobe Premier
- Taught 6th Grade Honors Math Class as well as 7<sup>th</sup> through 11<sup>th</sup> Grade Technology Courses
- Assisted faculty members with curricular projects, software, and technical problems

### **PRESENTATIONS & PUBLICATIONS**

- “From Tech Leader to School Admin,” Talking Technology with ATLIS Podcast, 2024
- “Utilize Design Thinking to Attack Challenging Leadership Dilemmas,” NAIS Annual Conference, 2024
- “Career Intentionality: Creating a Purposeful Path to Your Career Goals,” Association of Technology Leaders in Independent Schools Annual Conference, 2022
- “Yes, You Can Survive a Cyber Incident!” Association of Technology Leaders in Independent Schools Cybersecurity Workshops, 2021-2022
- “The Real Truth About Data Security,” Association of Technology Leaders in Independent Schools Annual Conference, 2021
- “From Folding Chair to Permanent Seat at the Table,” Article for Access Points: magazine of the Association of Technology Leaders in Independent Schools, Spring 2021, Author
- Action Field Research: “An exploration of teacher perceptions of autonomy, collaboration, teacher efficacy and job satisfaction in independent schools,” 2021
- “Ed Tech Quick Hits,” MISBO Annual Conference, 2020
- “Disruptive Development: Coaching as a Tool for Culture Change,” NAIS Annual Conference, 2020
- “The Digital Child: What Teachers & Parents Need to Know About Tech Use,” Gurian Winter Institute, 2020, Content Creator and Presenter
- “Leadership Hackathon,” Association of Technology Leaders in Independent Schools, 2019, Content Creator and Presenter
- “Disrupting Business as Usual,” Georgia Independent School Association, 2018, Content Creator and Presenter
- *Full list available on [staciamcfadden.com](http://staciamcfadden.com) and/or upon request*

### **EDUCATION**

- M.Ed., Education Leadership, Klingenstein Center, Teachers College, Columbia University
- M.A., Computing and Education, Teachers College, Columbia University
- B.S., Computer Science, Elizabeth City State University

### **PROFESSIONAL AFFILIATIONS & MEMBERSHIPS**

- NAIS School Leadership Institute Residential Program, Faculty Member, 2019–present; Participant, 2017
- Association of Technology Leaders in Independent Schools (ATLIS), Board Member, 2020–2024
- Carl E. Sanders YMCA, Board Member, 2019–2023
- Atlanta Area Technology Educators (AATE), Executive Board, 2012–2023
- International Society of Technology in Education, Affiliate Liaison, 2016–2019
- Delta Sigma Theta Sorority, Inc., Marietta-Roswell Alumnae Chapter, Executive Board, 2013–2019
- EdTechTeam Southern Summit featuring Google, Lead Local Organizer, 2014–2015
- The Coalition of Lighthouse Schools, iSummit Conference Steering Committee, 2013–2015