

Staff Only	ChildPlus ID:	ELMS ID:		Date Received:
Child Informa	tion – General			
First Name:		Middle Initial:	Last Name(s):	
Date of Birth (m	nonth/day/year):		Preferred Name	:
Gender: M	F	Gender Identity (optional):	Preferred Prono	uns (optional):
What is this chi	ld's home language?		2 nd language:	
This child speak		□ Mostly English and another		ne English, but mostly another language
Tins cima speak	, 6			y a language other than English
	D BOUT ENGISTE AND	d another language the same (bilingual)	u Oili	y a language other than English
Is this child Hisp	oanic/Latino? Yes	No Decline to Report		
□ African/Africa □ Asian	ld's race? Check all that an American/Black e/Native American/Ame	□ Native Hawaiian o □ White	or Pacific Islander	ot listed:
What is your far	mily's heritage/tribe/co	ountry of origin?		
		mbership or by ancestry/lineage? Yes	□ No	
□ None	for Infants and Toddler	□ Head Start/Early Head	Start/ECEAP/Early ECEAP Washington State Start/ECEAP /Early ECEAP	☐ Migrant/Seasonal Head Start anywhere in Washington State
in another Washington State County				
When did this child last attend? Name and location of program:				
Is this child curr	ently enrolled in a comr	munity slot at this site? Yes No		
Is this child a sil	bling of a child currently	y enrolled in the program you are applyin	g to? □ Yes □ No	
		nship care with a grant amount? Yes rt ID Number?	□ No	
What is the monthly grant/payment amount and source? \$				
# of children covered by grant amount:				
* Is this child in kinship care without a grant amount?				
* Was this child adopted after foster or kinship care, or from orphanage in another country? Yes No				
* Was this child recently reunited with parent(s) after foster care or kinship care? Yes No				



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	Child's First Name:		Child's Last Name:		
The questions below are for information only.	The questions below are for information only. Answering "Yes" will not affect your eligibility or enrollment in the program.				
Does your family currently receive services /support through Child Protective Services (CPS), Family Assessment Response (FAR), Indian Child Welfare (ICW), comparable tribal services, or law enforcement/court system? Yes No					
Has your family received services/support from	CPS/FAR/ICW, comparable tribal	ervices, or law enforce	ement/court system in the past? Yes No		
Is your family currently approved for childcare t	hrough CPS or FAR?				
☐ Yes — How many approved hours per week?		□ No			
Has this child ever been asked to leave an early	learning program because of beh	avior issues? Yes	ı No		
Child Information – Health					
Does this child have medical insurance? □ Yes	□ No				
If yes, what type? □ Washington Apple Heal	th/ProviderOne	rance 🗖 Tribal	□ Military Medical Coverage		
Does this child have a regular doctor or medical	clinic?				
☐ Yes - Name of clinic/provider:	Name of	medical professional:			
□ No					
Did this child have a well-child exam within the	last 12 months?				
☐ Yes — Date of last exam (month/day/year):					
□ No □ Date Unknown					
Does this child have dental insurance? □ Yes □	No				
If yes, what type? Washington Apple Heal		ance 🗆 Tribal 🗆	ABCD □ Military Dental Coverage		
Does this child have a regular dentist or dental	clinic?				
☐ Yes - Name of clinic/provider:	Name of	dental professional:			
□ No		·			
Did this child have dental exam within the last	6 months?				
☐ Yes — Date of last exam (month/day/year): ☐ No ☐ Date Unknown					
- Butte Chimiowii					
What is your child's immunization status? Full	ılly immunized 🛭 Exempt 🗖 Not	fully immunized or exe	empt Not sure		
Does this child have a chronic health condition disease, or life-threatening allergies)?	(may include mental health, asthn	a, cancer, diabetes, se	eizures, ADHD, autism, spina bifida, sickle cell		
□ Yes – Please describe:		The health condition is	s considered: Severe Moderate Mild		
□No		Has a Health Care Pro	vider diagnosed this condition? Yes No		



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	Child's First Name:		Child's Last Name:	
Child Information	- Development			
Do you have concern	s about this child's health? Yes	- check all that apply below	□ No	
□ Low birth weight (less than 5.5 lbs/5 lbs 8 oz.) □ Hearing □ Vision		 Preterm birth less than 37 weeks Fine motor/gross motor Food intolerance/special diet – 		Drug/alcohol affectedTooth pain/decay/bleeding gums
		Please describe:		
Does this child have a current and active Individual Education Plan (IEP) or Individual Family Service Program (IFSP)? Yes – Please provide a copy with your application. No – Check if any of these apply: My child had an evaluation and was determined eligible for an IEP, but we are waiting for IEP to be issued or declined services. My child has had an IFSP in the past but did not transition to an IEP with the school district. My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation. My child has a suspected developmental delay or disability. I have concerns about my child's development. Parent/Guardian Information This child lives with: One parent/guardian (complete Parent/Guardian 1) Two parents/guardians in the same household (complete Parent/Guardian 1 & 2) Two parents/guardians in two households (complete Parent/Guardian 1 & 2)				
	Parent/Guardian 1		Parent/Guardian	2
First Name	, areing continues 2			
Last Name(s)				
Relationship to child		ent Aunt/Uncle Other:	□ Biological/Adop □ Foster Parent □ Grandparent	ted/Stepparent Aunt/Uncle Other:
Gender	о М о F		о М о F	
Gender Identity (optional) Preferred Pronouns (optional) Date of Birth (month/day/year)				
Address (include City, State, Zip)				

□ Home □ Cell □ Work

□ Home □ Cell □ Work

□ Yes □ No □ N/A

Phone

Email

Alternate Phone

Were you under

age 18 when this child was born? What language(s) do you speak?

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□ Yes □ No □ N/A

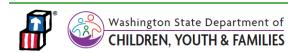
Language: English

□ Home □ Cell □ Work

□ Home □ Cell □ Work

Child's First Name:	Child's Last Name:

	Parent/Guardian 1	Parent/Guardian 2	
Do you need an interpreter for this language?	□ Yes □ No	□ Yes □ No	
Do you or any members of your family have ADA or other accessibility needs we can support?	□ Yes □ No	□ Yes □ No	
Do you identify as Hispanic/Latino?	□ Yes □ No □ Decline to Report	□ Yes □ No □ Decline to Report	
What is your race? Check all that apply	□ African/African American/Black □ Asian □ Alaska Native/Native American/American Indian □ Native Hawaiian or Pacific Islander □ White □ Decline to Report □ Not listed above:	□ African/African American/Black □ Asian □ Alaska Native/Native American/American Indian □ Native Hawaiian or Pacific Islander □ White □ Decline to Report □ Not listed above:	
What is the highest level of education you completed?	□ 6th grade or less □ College/professional □ 7th to 12th grade, no diploma or GED □ Associate degree □ High school diploma □ Bachelor's degree □ GED □ Master's or doctorate degree training □ None	□ 6th grade or less □ College/professional □ 7th to 12th grade, no certificate diploma or GED □ Associate degree □ High school diploma □ Bachelor's degree □ GED □ Master's or doctorate degree training □ None	
Are you currently employed?	□ Yes − How many hours per week (including travel)? Employer name & phone #: □ No □ No, retired or disabled □ Seasonal	□ Yes − How many hours per week (including travel)? Employer name & phone #: □ No □ No, retired or disabled □ Seasonal	
Are you currently in job training or school?	□ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	
Are you in an approved WorkFirst activity?	□ No □ Yes − Describe the activity and the number of approved hours per week: □ No	□ No □ Yes – Describe the activity and the number of approved hours per week: □ No	
Are you or have been in the U.S. military?	 Yes, current service member Yes, currently deployed or have been in the last 12 months/for a total of 19 months Yes, veteran No 	 Yes, current service member Yes, currently deployed or have been in the last 12 months/for a total of 19 months Yes, veteran No 	



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	Child's First Name:	Child's Last Name:		
Family Concerns				
Please check areas of concern that you have for y	ourself/family in your household.			
 Household member has a disability or has a chronic physical or mental health condition and is: Unable to engage in work/school/family 	□ Family is socially isolated, with complete or near-complete lack of contact with others □ Child's parent/guardian has concern for getting or keeping a job	 Recent immigrant/refugee (past 5 years) Child's parent/guardian is/has been incarcerated Loss of a parent (death, abandonment, or 		
life	□ Family has legal concerns	deportation)		
□ Somewhat able to engage in work/school/ family life	☐ Child has a family member who attended Indian Boarding School	□ Child's parents/guardians divorced or separated during child's life		
Mostly able to engage in work/school/family life	☐ Child's parent/guardian is a migrant or seasonal worker with more than half of family	□ Family was previously homeless (in the last 12 months)		
Child's parent/guardian has learning difficulties, no disability	income coming from agricultural work Parent and child moved to engage in	□ Family has concerns with housing □ None		
□ Household domestic violence (past or current), including <i>in utero</i>	traditional cultural practices or employment (seasonal or temporary in agriculture or fishing)	L Notice		
□ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>				
What is your family's current housing situation?	tuch as a housing voucher or cash assistance for ho The McKinney-Vento Act provides services and su nine the services your child may be eligible to rec	apports for children and youth experiencing		
	 □ Military – waiting for permanent housing □ In someone else's house or apartment with another family (select one option below): ▶ □ By choice (e.g., to share responsibilities, to be close to family, etc.) ▶ □ Due to loss of housing, economic hardship, or similar reason □ Transitional Housing □ Moving from place to place/couch surfing □ In a residence with inadequate facilities (no water, heat, electricity) 			
Rent				
□ In a shelter □				
□ Other – Please describe:				
Family Income and Family Size				
Check all that apply if you, this child, or another public Assistance. SSI for disability received by: Child Parent	person living in your home related to you by blood, t/Guardian Dother – Relationship to child:	marriage, or adoption receive these types of		
□ Temporary Assistance for Needy Families (TANF) cash □ Basic Food (SNAP/FAP) □ None				
Check all that apply if your family receives the following: Child-only TANF				
and the state of t				
Were you referred to this program by an agency? No Yes - Name:				
How did you find out about this program?				



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Child's First Name:	Child's Last Name:

Please list all people living in this child's primary household				
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian?	Is this person related to parent/guardian by blood, marriage, or adoption?
Applying Child:		Applying Child	□ Yes □ No	□ Yes □ No
Parent/Guardian:		Parent/Guardian	□ Yes □ No	□ Yes □ No
Parent/Guardian:		Parent/Guardian	□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature	Date		
	(ECEAP Staff: Enter this date in ELMS)		

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials:

(ECEAP Staff: Enter this date in ELMS if not signed - you cannot update this once the ELMS application is locked)



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