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The Design Lab @Large

Theory to practice: Design thinking, for

Shawn Thomas Loescher, Ed.D.

May 8, 2019 @ 1600h

Design thinking, for organizational and community development.



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#design



#development

reflection on theory

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every system . . .



practice | beliefs | philosophy

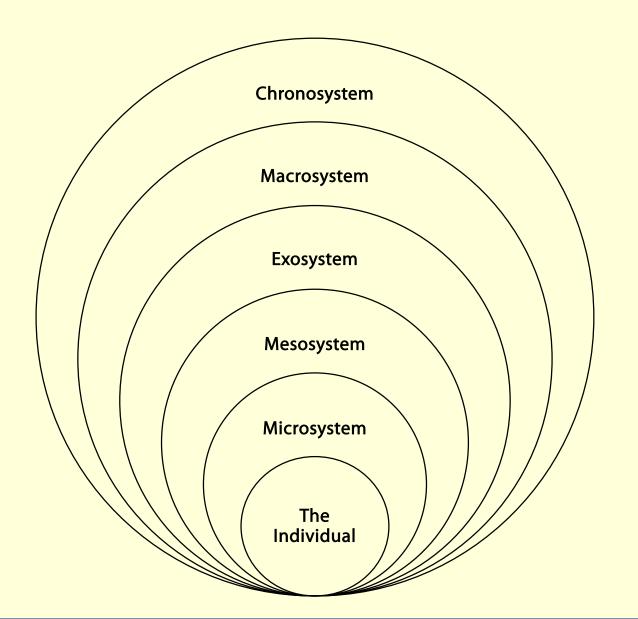


culture as artifact

ecological system theory



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practice \(\infty \) philosophy

- ontology → epistemology → theoretical perspective → methodology → educational philosophy → purpose of school
- → structure of school → who is leading → subjects studied → pedagogical strategies → solution orientation → what is questioned → role of participants → desired outcomes.

ontology -> epistemology -> theoretical perspective \rightarrow methodology \rightarrow educational philosophy \rightarrow purpose of school \rightarrow structure of school \rightarrow who is leading \rightarrow subjects studied \rightarrow pedagogical strategies \rightarrow

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ontology

epistemology theoretical perspective

methodology educational philosophy

purpose of school ← structure of school ← who is leading ← subjects studied ← pedagogical strategies → solution orientation \rightarrow what is questioned \rightarrow role of participants \rightarrow desired outcomes.

theoretical perspective

methodology educational philosophy

purpose of school \leftarrow structure of school \rightarrow who is leading \rightarrow subjects studied \rightarrow pedagogical strategies \rightarrow solution orientation \rightarrow what is questioned \rightarrow role of participants \rightarrow desired outcomes.



philosophical alignment creating a paradigm



Definitions: Crotty (1998) Model

- Ontology:
 Study of being.
- Epistemology:
 What is knowledge?
- Theoretical Perspective: Assumptions about reality.
- Methodology: How do we approach change.

Third Assertion: Design Thinking

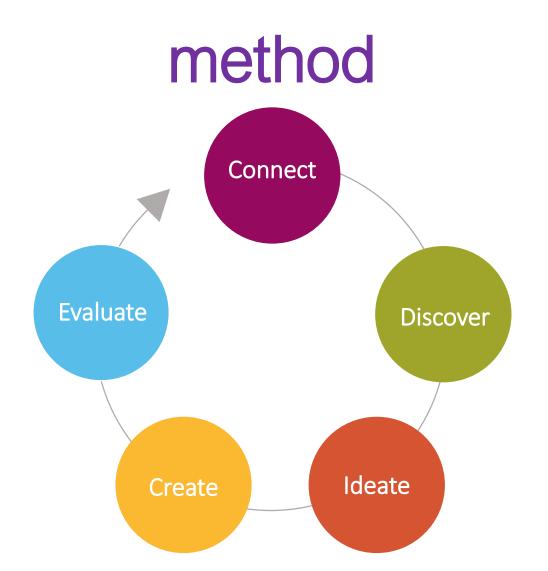
- Ontology:
 Idealism
- Epistemology:
 Subjectivism
- Theoretical Perspective: Postmodernism
- Methodology:
 Design Thinking



idealism – subjectivism - postmodernism

design thinking as a way of being





disposition

- empathetic
- human-centric
- ambiguity
- reflexive
- visualization

in practice: a framework

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- Vision
- Mission
- Values
- Guiding Principles
- Approach



Urban Discovery Schools actively pursue a better tomorrow by empowering our communities with the skills, passion and purpose to make positive contributions to the world around us.

MISSION	VALUES
To develop	Integrity
DESIGN THINKERS who lead by example, making	Optimism Empathy Curiosity Community
ACTIVE, POSITIVE	
CONTRIBUTIONS to their local and global communities.	Innovation Impact
GUIDING PRINCIPLES	APPROACH
These Guiding Principles create our framework for organizational and individual accountability: Values-Led Relational Health Growth Mindset Catalyst of Community	Connect Discover Create Ideate



theory to practice framework to operationalization

in practice: operational



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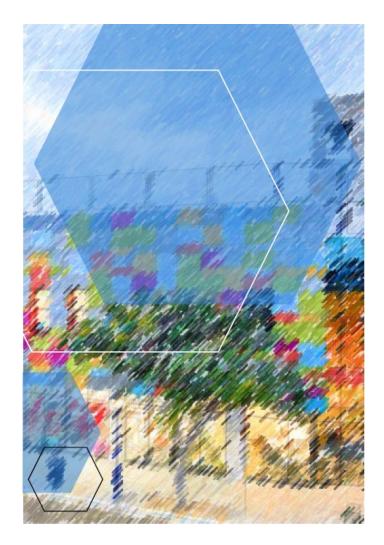
in practice: culture

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How we ...

- Treat people
- Approach failure
- Evaluate performance
- Inspire growth
- Demonstrate our values
- Articulate results





every system . . .

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every system . . .

practice & philosophy

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