

The Center for Secondary School Redesign



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Re-designing the Educational

Shawn Thomas Loescher, Ed.D.

Experience: Design Thinking, Participatory Action Research, and Pedagogies of Hope.





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#hope

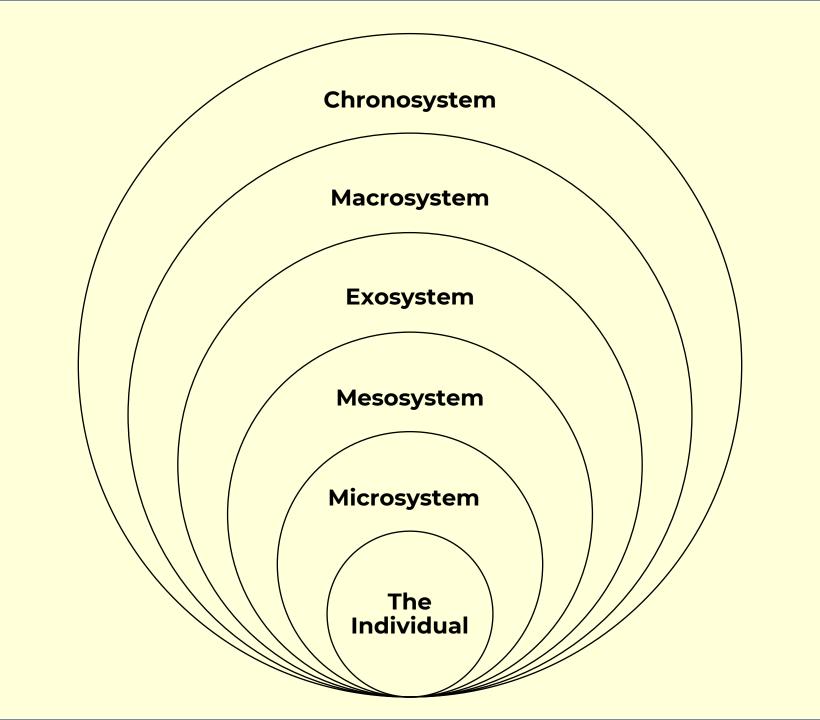
#praxis

#design

every system . . .

practice | beliefs | philosophy

culture as artifact



practice & philosophy

ontology → epistemology → theoretical perspective - methodology educational philosophy > purpose of school → structure of school → who is leading → subjects studied - pedagogical strategies solution orientation > what is questioned > role of participants -> desired outcomes.

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ontology + epistemology + theoretical perspective + methodology + educational philosophy + purpose of school ← structure of school ← who is leading ← subjects studied ← pedagogical strategies → solution orientation → what is questioned → role of participants → desired outcomes.

ontology ← epistemology ← theoretical perspective + methodology + educational philosophy + purpose of school ← structure of school → who is leading → subjects studied -> pedagogical strategies -> solution orientation → what is questioned → role of participants → desired outcomes.

essentialist

perennialist

progressivist

reconstructivist

design thinking

method **Connect Evaluate** Discover Ideate Create

design thinking as a way of being

disposition

- empathetic
- human-centric
- ambiguity
- reflexive
- visualization

implications to t/k-12 education pedagogy

- instruction
- curriculum
- assessments

operations

- school culture
- development
- leadership

action research

praxis



action research measuring progress

approach

- cyclical
- inquiry-based
- mythological
- formal reports
- communication
- emancipatory

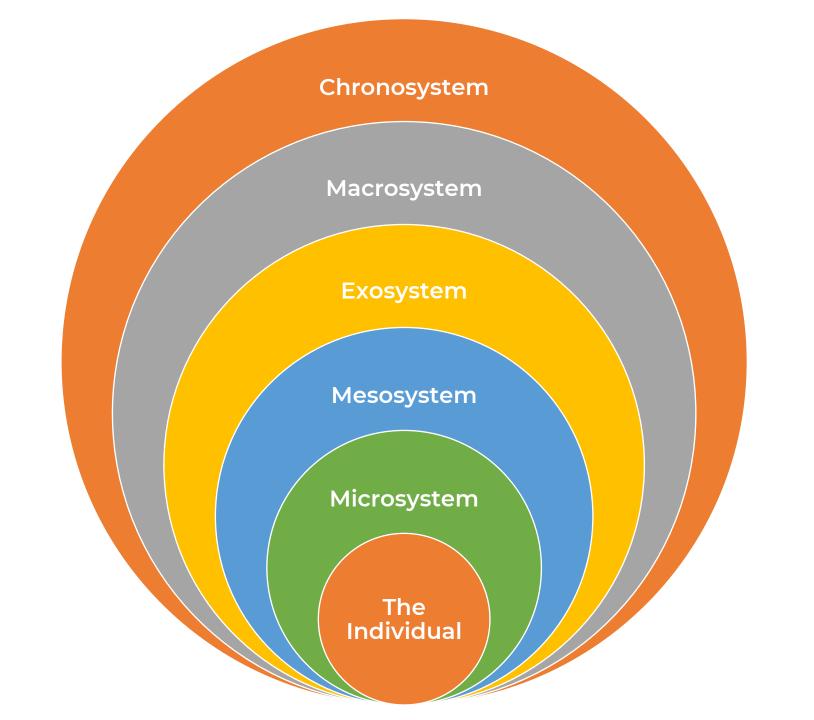
applications to t/k-12 education

schools

- classrooms
- operations
- programs
- community

districts

- diffusion model
- scalable
- adaptive
- explanatory



pedagogies of hope

operationalized: hope as a strategy

constructs

Goals



Pathway



traits

- positive
- maintenance
- negative
- interactive
- social dynamics

participants

- timescales
- navigational
- self-image
- choice

applications to t/k-12 education pedagogy

- student terms
- outcome driven
- equity based
- liberation

every system ...

every system . . .

practice exphilosophy

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