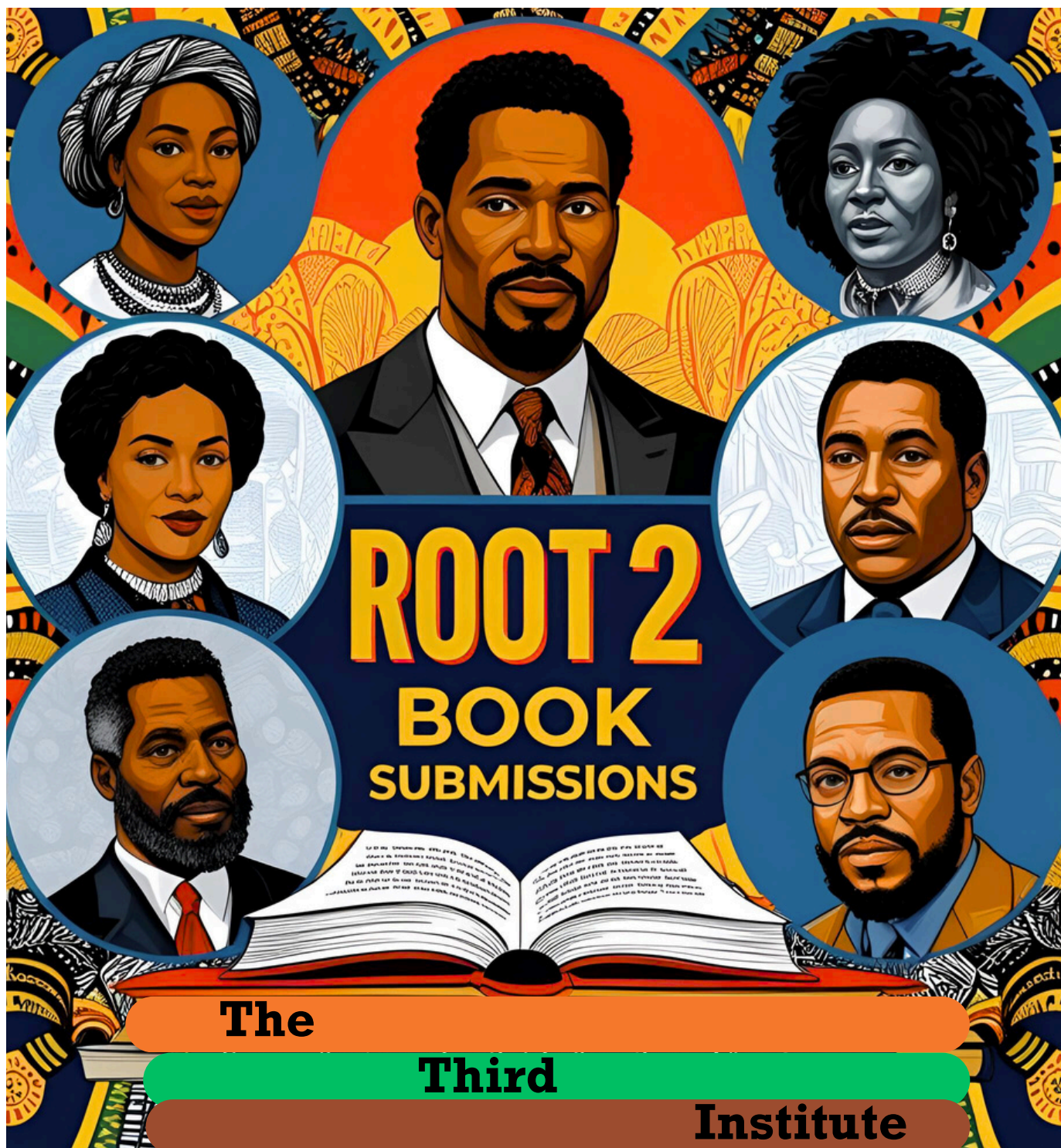




# The Third Institute



The Third Institute Inc.  
[thethirdinstitute125@gmail.com](mailto:thethirdinstitute125@gmail.com)  
2692 Madison Rd  
Suite N1 #205  
Cincinnati, OH 45208



The Third Institute is excited to publish a second edition of the Roots Manual: A Shero and Hero Exploration.

We are seeking submissions for Sheroes and Heroes to include in this book. Use this form to share information about the Shero or Hero that you would like to contribute. Be sure to choose an African American person that has made an important contribution to our world, that many children might not already know about.

All parts of the form must be completed using your original work, based on research that you have done on the person. Assistance from AI should not be used in your submission. You will also upload a 3-5 paragraph essay, based on your answers in the form, that could be the text included in the book, subject to revising and editing.

Once we receive all submissions, we will choose 9 that we will include in this new manual, and you will be notified if your submission was chosen. One submission per contributor will be compensated.

To successfully submit your form, please ensure all required fields are completed and the necessary document is uploaded. Please note that only one submission is allowed.

Thank you in advance for sharing your knowledge and writing talents with us.



# Submission Form

Name: \_\_\_\_\_  
(first & last)

Date: \_\_\_\_\_

Grade: \_\_\_\_\_

Your  
Email: \_\_\_\_\_

Parent  
Name: \_\_\_\_\_

Your Parent's Phone Number:  
\_\_\_\_\_

Your Parent's Email:  
\_\_\_\_\_

**Shero/Hero Name:** \_\_\_\_\_

## Why did you choose the Shero/Hero?

I did a previous Roots presentation on this person

☐

I recited a speech from this person at the TTI Speech Competition

☐

I think this is an interesting person that kids should know about

☐

## What is your Shero/Hero's occupation?

---

---

---



**Interesting information about childhood, including family, hobbies, interests, schooling, challenges she/he may have had**

[illegible]



**What roadblocks did she/he run into when trying to reach the goal?**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



## Jobs

[illegible]



## Impact of their work

[illegible]

[illegible]





This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



10

[illegible]

[illegible]