



Afro-Descendant Institute of Human Rights Certified Human Rights Monitor/State or City Facilitator

Restorative Justice Studies-International Human Rights State and City Democratization practice

COURSE DETAILS

In this 18 month to 2 year certificate course, participants are introduced to a range of proven Human Rights State Democratization methods and critical concepts as a means for them to reflect on and practice.

The online academic part of the course is based on an independent learning approach, with emphasis on critical thinking and discussions. The Facilitator/Monitor will do the required reading and be scored as competent on the online exams.

HUMAN RIGHTS MONITOR-STATE & NATIONAL FACILITATORS

The overriding goal of the Afro-Descendant Institute of Human Rights Monitor program is to prepare Human Rights Monitors and State Facilitators in a beginning level generalist international Human Rights State and City Democratization practice. The broad definition used by our program provides a framework from which to build:

A generalist Human Rights practice as a professionally trained person who can engage the United Nations, State Legislatures, City Councilpersons, groups and movements in their environment in a Human Rights problem-solving process to affect systemic Human Rights change.

A thorough delivery of Human Rights practice must also include a complete understanding of:

- Reconciliation and Restoration
- Problem-solving tools of negotiation and arbitration
- Filing Human Rights Communications
- The ability to work with client systems of any size (individuals, families, groups, organizations, Communities, and societies)
- Involve clients throughout the process
- Allow practice strategies to be determined by the client's situation
- Intervene at multiple system levels often simultaneously
- Utilize evidenced-based intervention methods with client systems
- Apply evaluation methods to practice and program evaluation

- Recognize that Human rights values and ethics permeate all interactions
- Commit to human diversity and social justice

Core Competencies

Core Competencies: highlighted are all competencies that apply to this class:

- Identify as a professional United Nations Human Rights Monitor-Afro-Descendant Facilitator and conduct oneself accordingly
- Apply ethical principles to guide professional practice
- Apply critical thinking to inform and communicate professional judgments
- Engage diversity and difference in practice
- Advance human rights and social and economic justice through Democratic Elections
- Engage in research-informed practice and practice-informed research
- Apply knowledge of human rights services
- Respond to historical, legal, and political contexts that shape practice
- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

CORE COMPETENCIES

Module 1 Introduction to Human Rights Law

- The UN Human Rights Human Rights System and the Actors: Human Rights Organs, UN Monitors, NGO's, & Civil Society
- Big 5 Conventions and Declaration: Civil and Political Rights, Indigenous Rights, Elimination of Racism, Declaration on the Independence of Colonial Peoples, and the Torture Convention, International Standards of Policing
- International Legal Analysis

Module 2- IDENTITY REPARATIONS ECONOMICS-RIGHT TO DEVELOPMENT

- Transitional Justice
- The Convention on the Right to Development
- National Identity, Indigenous Subsides, resources, and Rights
- City Budgets, State and Federal Funding Basic

Module 3-IDENTITY REPARATIONS ECONOMICS STATE FACILITATOR PRACTICE

- Schools
- Police and the Courts
- Housing-Gentrification
- Food Security
- State and City Appropriations

- Infrastructure Needs

Module 4 THE PRACTICE OF ELECTORAL DEMOCRACY-ASCERTAINING CONSENT

- Holding a Tribal Election-Campaign Management
- Holding Town Hall Meetings
- THE WINNERS AND LOSERS- TRANSITIONAL JUSTICE-Negotiating Institutional and budgetary transfers with the City, State and Federal Government
- Electing a New City, State, and National Parliament

TEACHING METHODS

Teaching methods will be by review seminar in nature. This course will incorporate lectures, Powerpoint presentations, talks with lawyers, group activities, guest speakers enveloped and a 6 months internship. Facilitators are expected to read the assignments and come prepared for the review and Powerpoint. Additionally, the internship will be offered in which full participation is required in regards to the clinic chosen.

- Restorative Justice, Sovereignty and Indigenous Status recognition
- Economic Development
- Political Commentator and Correspondent
- Enforcement of Judgments and Human Rights Remedies
- Police, Prisons, Political Prisoners, Criminal Justice and Restorative Justice

Equipment Needed for Online Classes and Internship

Headset with Microphone, Webcam, Skype Account , and a small video camera.

- **Time to finish course**

Requirements should be met in 1 and ½ years-2 years

Afro-Descendant Institute of Human Rights Code of Ethics states:

2.01 Respect

(a) Human Right Monitors should treat colleagues with respect at all times.

(b) Human Rights Monitors should avoid unwarranted negative criticism of colleagues in communications with clients, or with other professionals. Unwarranted negative criticism may include demeaning comments that refer to colleagues' level of competence or to individual attributes,

This statement not only relates and applies to colleagues but to potential colleagues (i.e., supervisors, other professionals, professors, administrators and staff alike).

Policy on Written Work

Effective written communication is essential for professional Human Rights State Facilitator Candidates. Written communication (court reports, letters written regarding clients, case reports, etc.) is often the vehicle through which we represent clients and the profession. Therefore, it is imperative that Human Rights State Facilitator Monitor Candidates use proper grammar, punctuation, and spelling on all assignments. State Facilitators must write with clarity, accuracy, relevance, precision, depth, and breath. The quality of writing will have a positive or negative impact on your grade.

Those of you who are not lawyers or advanced Paralegals may need to obtain assistance from the Confederation Lawyers.

Afro-Descendant Institute of Human Rights-Scholars of Peace Alumni

One of the goals of the Human Rights Monitor program is to create a Brother and Sisterhood of informed Lawyers and Human Rights Activist who will perfect the professional application of Human Rights practices for the benefit of mankind.

Exams

Human Rights Monitor Candidates must take all exams. You have been allowed 2 times to exam after that the Institute will charges a make-up exam fee of \$50.00

Policy on Re-examination

A student may request re-examination.

GRADING

Pass/Fail

Clinic Intern

Excellent	90 to 100 %	20pts
Above Average	80 to 90%	15pts
Competent	70 to 80%	10pts

Electives

THE RIGHTS OF THE CHILD IN THE ADMINISTRATION OF JUSTICE-JUVENILE JUSTICE

WOMEN’S RIGHTS IN THE ADMINISTRATION OF JUSTICE

POLITICAL PRISONERS

INTERNATIONAL STANDARDS OF POLICING IN THE ADMINISTRATION OF JUSTICE

SOME OTHER KEY RIGHTS: FREEDOM OF THOUGHT, CONSCIENCE, RELIGION, OPINION, EXPRESSION, ASSOCIATION AND ASSEMBLY

THE RIGHT TO EQUALITY AND NON-DISCRIMINATION IN THE ADMINISTRATION OF JUSTICE

THE ROLE OF THE COURTS IN PROTECTING ECONOMIC, SOCIAL AND CULTURAL RIGHTS

Chapter 15 PROTECTION AND REDRESS FOR VICTIMS OF CRIME AND HUMAN RIGHTS VIOLATIONS

Chapter 16 THE ADMINISTRATION OF JUSTICE DURING STATES OF EMERGENCY

Exam and Memorandum of Understanding with State and Federal Officials

*****Internship*****

6 months internship: Candidate will be assigned a Human Rights Lawyer or Expert for Supervisory instruction.