Using AI to Generate Homeric Poetry

Abstract

What happens when the newest technology meets the oldest literature? This talk explores the potential of Generative Artificial Intelligence (GenAI) to produce texts in the style of Homeric epic. The presentation describes an OpenAI workspace, Sing O Muse, which provides proof-of-concept that GenAI can produce "Homeric" poetry with human guidance. Sing O Muse offers, further, a useful perspective for refreshing concepts of classical reception. GenAI's intractably hybrid (human/machine) nature means that Sing O Muse both *is* and *is not* classical reception, helping us to map the difference. Developing a "feel" for this seam between automation and artistry is vital if AI is to mean a humanities-led approach to the digital, rather than a triumph of data over the arts.

Format

This twenty-minute presentation will review the aims, methods, and findings of Sing O Muse, accompanied by textual examples and visual aids. The talk will have these parts:

Introduction

The Homeric depiction of *automata*, machines moving like living beings with internal energy (*Iliad* 5.749), offers an avenue for exploring *tekhnē* in classical reception. Sing O Muse provides in turn a useful focus for interrogating the sub-topic of interplay between *tekhnē* and *poiēsis* in receptions of Homer. Using GenAI to emulate Homeric *poiēsis* is a promising prospect because the two enterprises are inherently similar: Homeric *poiēsis* uses text-generating formulae, while GenAI does not "author" works so much as "perform" within a traditional context (Cole 2023). Where previous experiments tasked GenAI to create "new" Homeric content, however, Sing O Muse aims to replicate the tradition-based literary production of epic bards, who wove material from *preexisting* folktales and myths as a form of poetic reception.

Experimental Design

Without going into technical detail, the presentation will describe the creation of an OpenAI workspace to generate supplication and feast type-scenes from the *Cypria*, a lost poem of the Homeric Cycle. The process involves templating language-model text not only from the *Iliad*, *Odyssey* and *Homeric Hymns*, but from epic-cycle fragments and from Euripides, Ovid, and others engaged in reception of the *Cypria*.

Results

Three rounds of testing are undertaken to generate Homeric English in the mode of Lattimore (1951). The first round generates a supplication type-scene which is not convincingly Homeric, but the AI shows improvement through training. The second round, using enhanced data structuring and model selection, generates a feast type-scene that is judged passably

Homeric. A third round tests Sing O Muse against OpenAI's most powerful chatbot, GPT-4o, and produces text demonstrably more Homeric than GPT-4o's responses to the same prompts.

Conclusions

Sing O Muse juxtaposes the potential and limitations of most AI. It is a kind of toddler god. The final generated verses show that GenAI can produce "Homeric" poetry. Yet while Sing O Muse can emulate Homeric hexameter, training it requires iterative refinements to scrape out non-Homeric language and ideas. Human inputs and edits are crucial.

The human/machine dynamic of Sing O Muse has implications for the philosophy of AI. The intractably collaborative nature of GenAI poetry-production suggests a more-than-casual connection between human creative input and artificial creative output. The experiments confirm that GPTs are "weak" rather than "strong" AI, lacking real consciousness.

Sing O Muse offers, further, a useful perspective for refreshing our concepts of classical reception. If we define reception broadly, to include all transmission, interpretation, and reimagining of classical texts (Martindale 2006, Hardwick and Stray 2008), then using AI to (re)generate Homeric poetry meets this criterion. Yet if reception requires reader-mediation (Jauss 1967, Iser 1974) or political relevance (Broder 2013, Greenwood 2016), then Sing O Muse may fall short. Additionally, since GenAI lacks the consciousness necessary for true interpretation and engagement, using it to generate Homeric poetry may satisfy the *letter* of broad reception-definitions while violating their *spirit*. At the same time, the *human* role in Sing O Muse is inherently creative, refractive, and scholarly, aligning with the ancient-Greek concept of reception as *hupolambanein* or engaged continuation (Nagy 2002). To the extent that Sing O Muse requires human input, training, and guidance, it *does* mediate classical content, *is* implicitly political, and *can* meet even the strictest criteria for reception.

We are left, finally, to reflect on what I propose to call Cole's Paradox. The more advanced the AI, the less creative the outputs (Cole 2023). This paradox is really a parable. In Greek terms, all *poiēsis* is *tekhnē*, but not all *tekhnē* is *poiēsis*. In modern terms, all art is craft, but not all craft is art. In Turing-terms, all intelligence is artificial, but not all artifice is intelligent. Understanding the persistently inverse relationship between automation and artistry is important if AI is to mean a humanities-led approach to the digital, rather than "a triumph of data over the arts" (Cole 2024).

Sources

Apollodorus. *The Library. Epitome*. Tr. J. G. Frazer. Loeb Classical Library Vol. 122. Cambridge, MA: Harvard, 1921.

Apollodorus. *The Library*. Martin L. West, ed. and tr. *Greek Epic Fragments*. Loeb Classical Library 497. Cambridge, MA: Harvard University (2003), 67-83.

Arend, W. 1933 Die typischen Scenen bei Homer. Berlin: Weidmann.

Broder, Michael. 2013. "Tradition vs. Reception as Models for Studying the Great Books." *The Classical World* 106, no. 3, 505–15.

Brunner, T. 1993. "Classics and the Computer: The History of a Relationship." Jon Solomon, ed., *Accessing Antiquity: The Computerization of Classical Studies*. Tucson: University of Arizona.

Budelmann, Felix, and Haubold, Johannes. 2008. "Reception and Tradition." Hardwick, Lorna, and Stray, Christopher, eds. *A Companion to Classical Receptions*. Malden, MA: Blackwell.

Cole, Richard. 2023. "The AI Question, or what if Homer had ChatGPT?" Manuscript submitted for publication, April 2023. W. Slocombe, & G. Liveley, eds., *Routledge Handbook of AI and Literature* (London: Routledge, forthcoming, 2025).

Cole, Richard. 2024. Email correspondence with the author.

Copeland, Rita, ed. 2016. *The Oxford History of Classical Reception in English Literature*. Volume 1: 800-1558. Kindle Edition. Oxford: Oxford University Press.

Crotty, K. 1994. *The Politics of Supplication: Homer's Iliad and Odyssey*. Ithaca, NY: Cornell University.

Davies, M. 2009. The Greek Epic Cycle. 2nd Ed. London: Bristol Classical.

Davies, M. 2019. *The Cypria*. Hellenic Studies Series 83. Washington, DC: Center for Hellenic Studies. http://nrs.harvard.edu/urn-3:hul.ebook:CHS DaviesM.The Cypria.2019.

Domouzi, Andriana, ed. 2024. *Artificial Intelligence in Greek and Roman Epic*. London: Bloomsbury Academic.

Edwards, M. 1992. "Homer and Oral Tradition: The Type-Scene." *Oral Tradition* 7, 284–330.

Eliot, T. S. 1920. "Tradition and the Individual Talent." *The Sacred Wood and Other Essays*. Dover.

Euripides. *Iphigenia in Aulis*. Tr. Charles R. Walker. *The Complete Greek Tragedies: Euripides V*. Ed. David Grene and Richmond Lattimore. 3rd Edition. Chicago: University of Chicago (2013), 85-175.

Gaisser, Julia Haig. 1993. *Catullus and His Renaissance Readers*. Cambridge: Cambridge University Press.

Gould, J. 1973. "Hiketeia." Journal of Hellenic Studies 93, 74-103.

Graziosi, B. 2002. Inventing Homer: The Early Reception of Epic. Cambridge.

Greenwood, Emily. 2016. "Reception Studies: The Cultural Mobility of Classics." *Daedalus* 145, no. 2, 41–49. http://www.jstor.org/stable/24711574.

Hardwick, Lorna, and Stray, Christopher. 2008. "Introduction: Making Conceptions." Hardwick, Lorna, and Stray, Christopher, eds. *A Companion to Classical Receptions*. Maldon and Oxford: Blackwell.

Hardwick, Lorna. 2009. *Reception Studies*. Published for the Classical Association by Oxford University Press.

Hardwick, Lorna. 2013. "Against the Democratic Turn: Counter-Texts; Counter-Contexts; Counter-Arguments." *Classics in the Modem World: A Democratic Turn? ed. Lorna Hardwick and Stephen Harrison*. Oxford: Oxford University Press.

Hexter, Ralph J. 2006. "Literary History as a Provocation to Reception Studies." *Classics and the Uses of Reception*, ed. Charles Martindale and Richard F. Thomas (23–31). Oxford.

Holub, R. C. 1984. Reception Theory: A Critical Introduction. Madison 1984).

Holub, R. C. 1992. Crossing Borders: Reception Theory, Poststructuralism, Deconstruction. Madison.

https://classical-inquiries.chs.harvard.edu/life-of-homer-myths-as-evidence-for-the-reception-of-homer/

Iser, Wolfgang. 1974 "The Reading Process: A Phenomenological Approach." *The Implied Reader: Patterns of Communication in Prose Fiction from Bunyan to Beckett.*Baltimore: Johns Hopkins University Press.

Jauss, H. R. 1982a. *Aesthetic Experience and Literary Hermeneutics*. Tr. Michael Shaw. Minneapolis.

Jauss, H. R. 1982b [1967]. *Toward an Aesthetic of Reception*. Tr. Timothy Bahti. Minneapolis.

Jensen M. 2011. Writing Homer: A Study Based on Results from Modern Fieldwork. Copenhagen: Det Kongelige Danske Videnskabernes Selskab.

Jong, I. 2001. A Narratological Commentary on the Odyssey. Cambridge.

Kelly, G. 2014 "Battlefield Supplication in the Iliad." *Classical World* 107, 147–67. https://www.jstor.org/stable/24699671

Lattimore, Richmond, tr. (1951). The Iliad of Homer. Chicago.

Liddell, H. G., and Robert Scott., eds. 1888. *An Intermediate Greek-English Lexicon.* Founded upon the Seventh Edition of Liddell's and Scott's Greek-English Lexicon. Oxford: Clarendon.

Lord, A. B. 1960. *The Singer of Tales. Second edition*. Cambridge, MA: Harvard University Press. http://nrs.harvard.edu/urn-3:hul.ebook:CHS_LordA.The_Singer_of_Tales.2000 Lowe, N. J. 200. *The Classical Plot and the Invention of Western Narrative*. Cambridge. Martindale, Charles. 1993. *Redeeming the Text: Latin Poetry and the Hermeneutics of*

Martindale, Charles. 1993. *Redeeming the Text: Latin Poetry and the Hermeneutics of Reception*. Cambridge: Cambridge University Press.

Martindale, Charles. 2006. "Introduction: Thinking Through Reception." Martindale, Charles, and Thomas, Richard F. eds. *Classics and the Uses of Reception*. Maldon and Oxford: Blackwell.

Nagler, M. 1988. "Toward a Semantics of Ancient Conflict: Eris in the Iliad." *Classical World* 82: 81-90.

Morley, Neville. 2024. "Song For Whoever." Sphinx, Aug. 25.

https://thesphinxblog.com/2024/08/25/song-for-whoever/

Nagy, Gregory. 2002. *Plato's Rhapsody and Homer's Music: The Poetics of the Panathenaic Festival in Classical Athens*. Hellenic Studies Series 1. Washington, DC: Center for Hellenic Studies. http://nrs.harvard.edu/urn-

3:hul.ebook:CHS Nagy.Platos Rhapsody and Homers Music.2002.

Nagy, Gregory. 2009. *Homer the Preclassic*. Harvard Center for Hellenic Studies. http://nrs.harvard.edu/urn-3:hul.ebook:CHS Nagy.Homer the Preclassic.2009.

Nagy, Gregory. 2015. "Life of Homer Myths as Evidence for the Reception of Homer." *Classical Inquiries*, Dec. 8, 2015.

Nagy, Gregory. 2023. *HeroesX: The Ancient Greek Hero*. Harvard Online course video and transcripts, updated 5 Jan. 2023. https://learning.edx.org/course/course-v1:HarvardX+HUM2x+1T2023/homeNagy,

Naiden, F. S. 2006. Ancient Supplication. Oxford.

Naiden, F. S. 2020. "Supplication in Homer." Corinne Ondine Pache, ed., *The Cambridge Guide to Homer* (Cambridge), 390-394.

Ofgang, Erik. 2024. "Piecing Together an Ancient Epic." New York Times, August 12, 2024.

Parry, A. 1971. The Making of Homeric Verse: The Collected Papers of Milman Parry. Oxford.

Pedrick, V. 1982. "Supplication in the Iliad and the Odyssey." *Transactions of the American Philological Association* 112, 125-40.

Porter, James. 2006. "Feeling Classical: Classicism and Ancient Literary Criticism." *The Classical Traditions of Greece and Rome*, ed. James I. Porter. Princeton, N.J.: Princeton University Press.

Proclus. *Chrestomathy*. Martin L. West, ed. and tr. *Greek Epic Fragments*. Loeb Classical Library 497. Harvard (2003), 67-83.

Reece, S. 1993. *The Stranger's Welcome: Oral Theory and the Aesthetics of the Homeric Hospitality Scene*. University of Michigan.

Smith, D. M. 2017. *Reconstructing the Lost Prequel to Homer's Iliad*. Privately printed, 2017.

Sophocles. *Oedipus at Colonus*. Tr. Robert Fitzgerald. *Sophocles I*. Univeristy of Chicago, 2013.

Thornton, A. 1984. "Homer's Iliad: Its Composition and the Motif of Supplication." *Hypomnemata* 81 (Göttingen: Vandenhoeck and Ruprecht), 113-24.

West, M. L. 2003. *Greek Epic Fragments*. Loeb Classical Library 497. Harvard. West, M. L. 2013. *The Epic Cycle: A Commentary on the Lost Troy Epics*. Oxford.