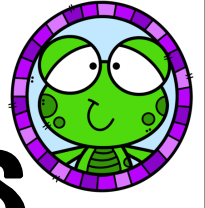


# Froggy Friends' K/1 Multiage News



The Week of April 29

Email: [mgoldstein3961@me.com](mailto:mgoldstein3961@me.com)

Website: [www.froggyfriends.com](http://www.froggyfriends.com)

## Froggy Friends' Information

This week, we will be taking the STAR Reading and Math assessments. This test will incorporate everything your child has learned this school year. We have been practicing test-taking strategies and I know that everyone will do their best.



On May 9 at 6pm, we will be having our Multiyear Informational session. Since we will be expanding our program, we will have open spots in each grade level. If you know anyone who would be interested, please pass along the information.



Next Friday is our BIG event...LATE NIGHT! The kids are so excited. Please read over the informational sheet for important information. As a reminder, if your child is not in school on Friday or isn't feeling well, they cannot attend Late Night. This is for the safety of everyone. In addition, the gates will be locked at 6:15pm and will re-open at 10:50pm.

## Dates to Remember

- 4/29-5/5 FAST Test (everyone)
- 5/3 Multiage Late Night
- 5/9 Multiyear Informational Session 6pm
- 5/24 Early Release
- 6/3 Multiage Water Day 8-10
- 6/6 Multiage Water Park Day 2-5pm

## Froggylicious Questions

- 🐸 Who danced on the stage during lunch?
- 🐸 How many hawk bucks did you have and what did you buy?
- 🐸 Who had the most hawk bucks?
- 🐸 What is the new online game I showed you on Friday?
- 🐸 What are the big five animals our secret reader taught us about?
- 🐸 What do Mrs. Henschen and Ms. Goldstein have in common?
- 🐸 If Ms. Goldstein wasn't a teacher, what job do you think she would like?



## Writing Workshop

We are almost finished illustrating our Meerkat books. Yes, it has taken a while but authors and illustrators never finish a book in a day or two. We added a few text features in our books. I am hoping these books will come home this week and your child can share their learning. They are very proud of their work and have learned a lot about this animal.

Next, we will be forming cooperative groups and researching an animal as a team.

## Math Workshop

We have officially finished our math book. For the rest of the year, we will be reviewing past concepts and getting a glimpse into next year's curriculum.

A few things your child needs to know to get ready for next year:

### Olders:

- +10/-10 from any given number (in the 100's)
- Odd/Even
- Turn a subtraction equation into an addition one
- Find the missing number in both addition/subtraction equations (located in all three positions)

### Youngers:

- +1/-1 up to 120
- Make a ten ( $8+?=10$ )
- Write addition facts of any given number up to 10 by using the pattern (start with  $0+5=5$ ,  $1+4=5$ , etc)
- Count forwards and backwards to 120
- Count by 10's and 5's to 120

## Reading Workshop

We are finishing unit 8

- Identify and explain the moral of a story.
- Identify and describe main story elements.
- Describe events in a story using relevant details.
- Compare and contrast two texts on the same topic.

### PHONICS:

**OLDERS:** learned the sound y makes at the end of words and -le at the end of words.

**YOUNGERS:** Worked on short i and o in CVC words. Your child should be able to tell you the vowel sound in words.

Follow the link and review our heart words with your child. Your child should be able to read & spell these words.

[OLDER'S LINK](#)

[YOUNGER'S LINK](#)