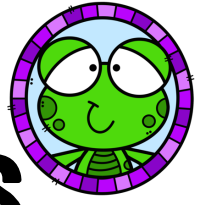


Froggy Friends' K/1 Multiage News



The Week of February 12

Email: mgoldstein3961@me.com

Website: www.froggyfriends.com

Froggy Friends' Information

On February 14, "A Day of Service and Love", HHE will be supporting the "Live Like Tom" foundation. Please [CLICK HERE](#) to see how your family can support the cause.



Just a reminder to send in your child's Valentine's cards. The cards must be flat paper so that it can be glued. Remember, your child needs to do all the handwriting. You are welcome to send in small treats. Please do not send in cupcakes, cookies or donuts.



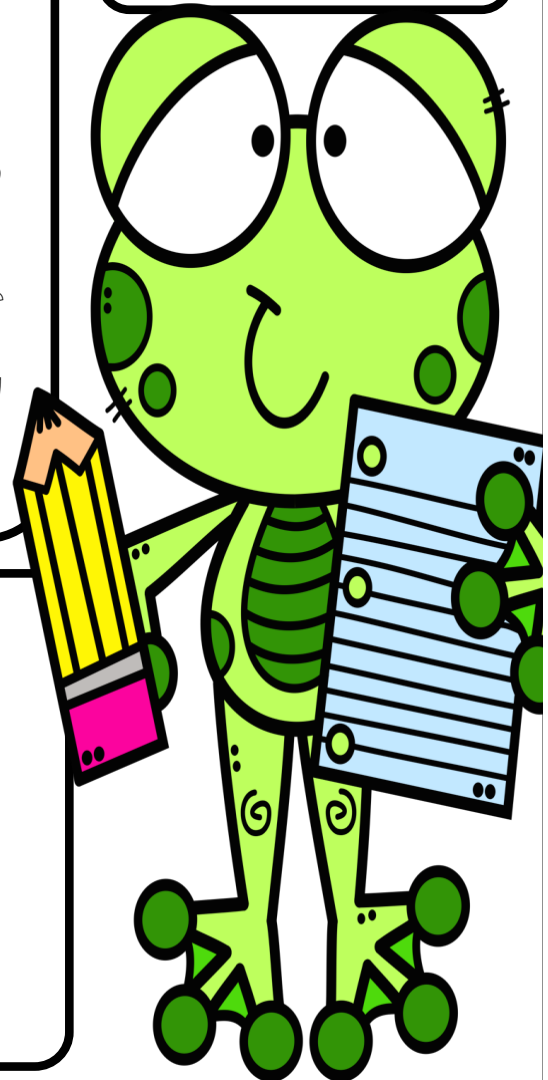
120 Day is almost here (Friday, March 8). We will be celebrating it "PIRATE STYLE". Please don't tell your child, as I want it to be a surprise. In the meantime, you can begin finding pirate attire for your child. This week, I will be sending out a list of items we will need for the celebration. Let me know if you are interested in volunteering. You will need to be available on March 7 from 2-3:15 and March 8 from 8-10am.



I have attached parent instructions for the UFLI lessons. (Please print this out.) Every two days, you will receive a 1/2 sheet reviewing our UFLI phonics lesson. It is a wonderful opportunity for you to support your child at home. Phonics is an extremely important skill in K/1 and by reinforcing at home, it will only strengthen your child's skills. [CLICK HERE](#)

Dates to Remember

- 2/14 Valentine's Day & Early Release Day
- 2/16 Ms. Goldstein will be absent (going on a cruise with my daughter)
- 2/19 No School
- 2/21 Handwriting Club will begin ([CLICK HERE FOR MORE INFORMATION](#))
- 3/8 120 Day Celebration

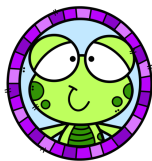
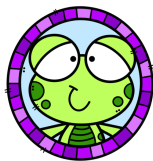
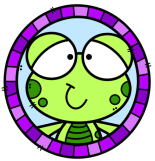


Froggylicious Questions

- 🐸 What is a fable? What does the moral of the story mean?
- 🐸 What how-to did you decide to write?
- 🐸 What is your math superpower?
- 🐸 There is caution tape on the playground. What can you infer happened?
- 🐸 Who is coming to visit Ms. Goldstein next week?
- 🐸 How are Cassie and Sangiovese similar? How are they different?

Writing

Our writing includes two different types: One is response to literature and the other is the writing process. During our reader's workshop, the children are expected to respond to a question (prompt). They do this in their Reading Life book. These responses are related to a book or theme that we are studying together. During our Writer's Workshop, the children are learning how to write a specific genre. At the end of the year, they will understand how to write a narrative, opinion and informational pieces. We will end the year with writing poems and songs, which is always a huge hit.



Math Workshop

OLDERS: Topic 10 focuses on adding and subtracting with numbers to 100. Students find answers using different tools and strategies. Written methods are related to strategies, with an expectation that students can explain the reasoning they used. (My favorite thing, EXPLAIN YOUR THINKING!)

YOUNGERS: Topic 10 expands students' understanding of sums and differences within 10 and counting within 20. Students continue to explore addition and subtraction as putting together, counting on, taking apart, and taking from. We will also be focusing on story problems and how equations are related.

OLDERS & YOUNGERS NEED TO KNOW:

- Facts to 10 with automaticity & fluency
- Doubles
- Vocab: sum, difference, addend, equal

Reading Workshop

In unit 6 we will learn about the lessons that stories teach us. We will discuss solving problems and learning from mistakes.

We read "The Boy Who Cried Wolf" and worked on the following skills:

- Making connections between story elements.
- Building knowledge about how we can learn to solve problems in our own lives.

PHONICS:

OLDERS: soft c when followed by an e (-ce such as face) & soft g when followed by an e (-ge such as stage)

YOUNGERS: Initial /l/ in short vowel words & a in al such as pal, /l/ after a consonant to produce a blend such as glad.

Follow the link and review our heart words with your child.

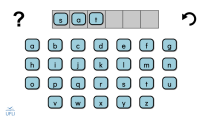
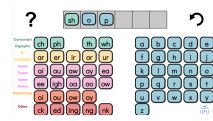

OLDER'S LINK: up to the word "large"

YOUNGER'S LINK: up to the word "no"



Weekly Reading and Spelling Home Practice Guide

This school year, your child's teacher will be using the UFLI Foundations program for reading and spelling instruction. Your child will be learning **new concepts** (sounds and letter patterns) to build their skills in **reading and spelling words**. The UFLI Foundations program includes Home Practice sheets to help families support their child's learning at home. This is a guide for how to use these UFLI Foundations Home Practice sheets.

<p>New Concept and Sample Words</p>	<p>The Home Practice sheet will have the new concept listed at the top with a list of sample words for each concept. Instead of having your child memorize these words, use them to help your child practice applying what they have learned about letters and sounds. To read words, your child should say the sound for each letter or letter combination (d-i-sh) and then blend the sounds to read the word (dish). To spell words, your child should break the word into sounds and write the letter or letter combination for each sound.</p>
<p>sh</p>	
<p>shop shin dish lash crush</p>	
<p>Word Work Chains</p>	<p>When children practice building and changing words using word work chains, they are strengthening their reading and spelling skills.</p> <p>You can guide your child's practice by asking them to spell or read a new word. The Sample Word Work Chain Script shows how to alternate reading and spelling practice.</p> <p><i>Resources for Word Work:</i></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Beginner Word Work Mat</p> <p>bit.ly/WordWorkMat1</p>  </div> <div style="text-align: center;"> <p>Intermediate Word Work Mat</p> <p>bit.ly/WordWorkMat2</p>  </div> <div style="text-align: center;"> <p>Paper Letter Tiles</p>  </div> </div>
<p>1. shin → ship → shop → shot 2. rash → dash → dish → wish</p>	
<p>Sample Word Work Chain Script</p>	
<p>shin → ship → shop → shot</p> <ol style="list-style-type: none"> 1. Make the word shin. [spelling] 2. Change the n to p. What word is this? [reading] 3. Change ship to shop. [spelling] 4. Change the p to t. What word is this? [reading] 	
<p>New Irregular Words</p>	<p>Your child will also learn to read and spell irregular words. These words have a tricky part, and that part needs to be learned "by heart." The rest of the word can be sounded out. An asterisk* next to a word indicates that the word is temporarily irregular. This just means your child hasn't yet learned all the letter-sound connections in the word.</p>
<p>said, we*</p> <p style="text-align: center;">♥ ♥</p>	
<p>Sentences</p>	<p>It is important for children to have opportunities to practice applying new letter-sound connections in connected text (sentences and books). Have your child practice both reading and spelling the sentences provided.</p>
<p>1. We go to the shop. 2. She said to pick up the trash.</p>	



Heron Heights Elementary A Day of Service and Love February 14, 2024



The Live Like Tom Foundation was founded by a teacher in Broward County after her son lost his battle with cancer (Read [Tom's full story.](#)) The mission of the Live Like Tom Foundation, is to provide support to families and caregivers of children fighting cancer.



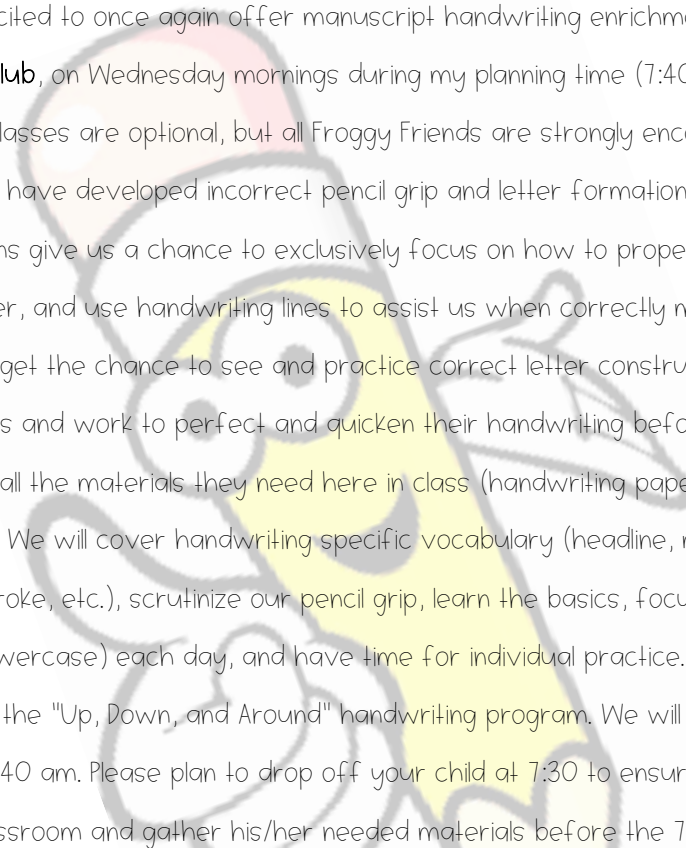
Starting the week of February 5th, students are encouraged to bring in new and unused items from the list below. On February 14th, all students will assist in creating care packages for families of children battling cancer. Since the Monarch Butterfly is the symbol for the organization all students will create and decorate a butterfly to go with the care packages.

Toothpaste	Mini Shampoo
Mini Conditioner	Lotion
Toothbrush	Word Search Puzzles
Chapstick	Fuzzy Socks
Bodywash	Blankets
Gum/Lifesavers	Slippers

Julia Snip

Our desire is to ensure that all students and staff members understand that we are all part of one community; together we form One Team, focused on One Goal! Thank you for your support!

HANDWRITING CLUB



I am excited to once again offer manuscript handwriting enrichment lessons, or **Handwriting Club**, on Wednesday mornings during my planning time (7:40–8:00) again this year. These classes are optional, but all Froggy Friends are strongly encouraged to attend, as many children have developed incorrect pencil grip and letter formation habits. These morning lessons give us a chance to exclusively focus on how to properly hold our pencil, slant our paper, and use handwriting lines to assist us when correctly making our letters. Youngers will get the chance to see and practice correct letter construction while Olders will hone their skills and work to perfect and quicken their handwriting before transitioning to 2/3 paper. I have all the materials they need here in class (handwriting paper, clipboards, pencil grips, pencils). We will cover handwriting specific vocabulary (headline, midline, base line, downward stroke, etc.), scrutinize our pencil grip, learn the basics, focus on two letters (upper and lowercase) each day, and have time for individual practice. Like in years past, we will follow the "Up, Down, and Around" handwriting program. We will start our lessons promptly at 7:40 am. Please plan to drop off your child at 7:30 to ensure he/she has time to get to the classroom and gather his/her needed materials before the 7:40 start time.

Our first lesson will be Wednesday, February 21.

Please let me know if you have any questions.

Ms. Goldstein