

#### The Week of February 26

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# Froggy Friends' Information

The Gumbo Limbo fieldtrip form came home on Thursday. Please pay online and write your receipt number on the form.

Our trip is on April 1.

Spring photos are on Thursday. You do not have to prepay but will receive prints for you to view.

I love receiving all the videos of your child reading their decodable. They provide wonderful practice with skills we are working on in class. Please make sure the decodable is returned on the Monday, as we use them during the week.

(They will come home every two weeks.)

Handwriting Club will be every Wednesday until notified. Even though we work on handwriting everyday, this club reinforces specific strokes in a fun way. As a reminder, we begin at 7:40am.

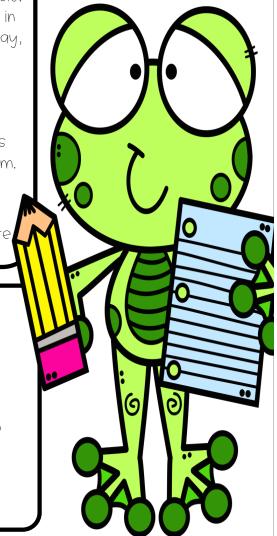
We hope you will join us for a family day at Palm Beach Zoo. Special pre-sale admission prices will be available. Look for more information this week. <u>CLICK HERE FOR FLYER</u>

# Froggylicious Questions

- 😂 Who came to visit the class on Friday? What did you learn?
- 😂 Why did we win a trophy? What do we do with it?
- ₩ What does "moral" mean?
- 😂 How did the turkey show friendship & caring towards the turtle?
- ₩hat is the Colosseum? Where is it located?
- ₩ What are soft c,g and hard c,g sounds?
- 🥸 What is a memory?

#### Dates to Remember

2/28 Handwriting Club
7:40am
2/29 Spring Photos
2/29 Gumbo Limbo
Fieldtrip Form Due
3/8 120 Day Celebration
3/17 Multiage Family Day
at Palm Beach Zoo



### Writing

Last week, we responded to literature in our Reading Life books. We used the book, "When Turtle Grew Feathers" to create our responses.

- · Wrote about the problem and solution in the fable.
- · Wrote about the moral of the story.
- What is the importance of relying on friends for help? Can you think of a time where you relied on a friend or a friend relied on you?







## Math Workshop

OLDERS: Topic 11 focuses on one measurable attribute of an object; length. Students develop an understanding of length by comparing and ordering objects to determine which is shortest and which is longest. We will also be using nonstandard and standard measurement.

YOUNGERS: Topic 11 focuses on extending the number names and counting to 100. Students learn about verbal and written patterns in the counting sequence, and count by ones and tens, beginning from any number.

#### OLDERS & YOUNGERS NEED TO KNOW:

- · Facts to 10 with automaticity & fluency
- Doubles
- Vocab: sum, difference, addend, equal
- Count backwards on a 100 chart when starting at any given number

### Reading Workshop

In unit 6 we are learning about the lessons that stories teach us. We will discuss solving problems and learning from mistakes.

We read "When Turtle grew Feathers" and worked on the following skills:

- Identify and explain the moral of the story.
- Describe main story elements.
- Making connections

#### PHONICS:

OLDERS: soft c when followed by an e (-ce such as face) & soft g when followed by an e (-ge such as stage)

YOUNGERS: Initial /I/ in short vowel words & a in all such as pall, /I/ after a consonant to produce a blend such as glad.

Follow the link and review our heart words with your child.

OLDER'S LINK: up to the word "small"

YOUNGER'S LINK: up to the word "no"

