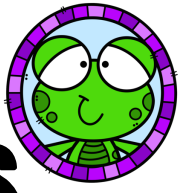


Froggy Friends' K/1 Multiage News



The Week of January 16

Email: mgoldstein3961@me.com

Website: www.froggyfriends.com

Froggy Friends' Information

Class photos will be on Tuesday, January 16. This photo is always a wonderful memory. Orders will not be accepted after Tuesday. If you would like to purchase, you can pay online [HERE](#)



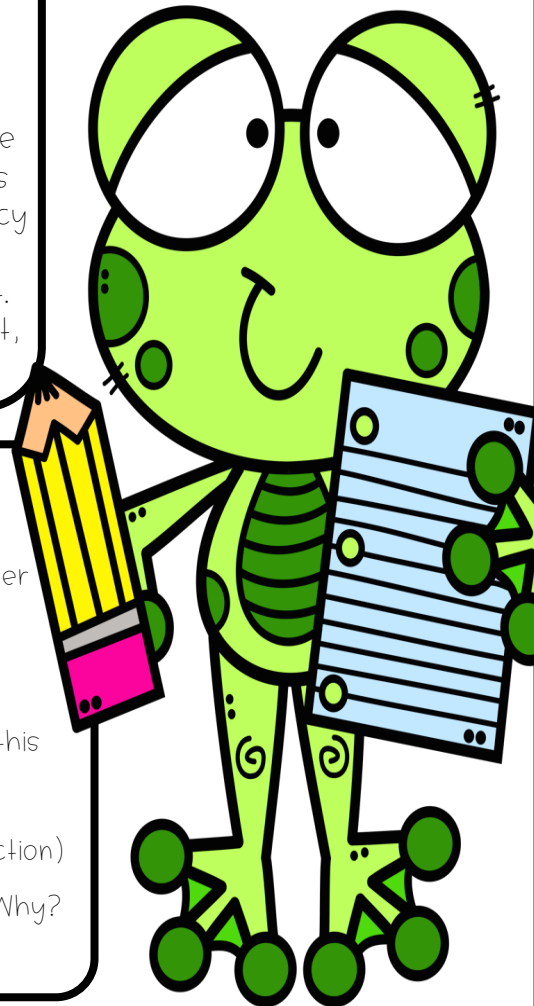
Once again, our school will be participating in The American Heart Association Kids Heart Challenge. On Friday, a colorful pamphlet came home detailing specific details. Everyone who registers online will receive a free wristband. You can register [HERE](#).



On Tuesday, your child's reading unit 4 consumable will be coming home. I highly encourage you to use this as a resource to help your child at home. There are many passages/poems for your child to read. Help your child to read these with fluency and expression. At the end of the book are sight words and phonics words we have been working on throughout the unit. Your child should be able to read and write these words. If not, this is a great learning opportunity for home.

Dates to Remember

- 1/16 Class Photo
- 1/16-1/17 iReady Math Diagnostic
- 1/19 Career Day & Early Release
- 1/22 No School
- 1/23 Come See Us Now (incoming Kindergartners)



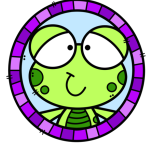
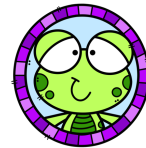
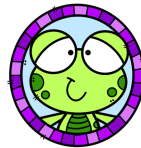
Froggylicious Questions

- What was Ms. Goldstein's "Best in Show"? What were some of her reasons?
- Why is kindness a superpower?
- What does the word "saffron" mean? Why did we learn about this word? (If you have Saffron at home, show it to your child.)
- What genre is "The Lost Kitten"? How do you know? (realistic fiction)
- In math, what is more important, the answer or your thinking? Why?
- What is a fiddle?

Writing

Teaching persuasive writing is always one of my favorites. I start the unit by watching a dog show. We observe what the judges do to choose their "Best in Show" and then use that same process to judge our collections. The children were so excited all week for writing. They lined up their collection and then looked at each one studying the same characteristics. Once they chose their "Best in Show", they began writing by adding an introduction, reasons with supporting details and a conclusion. Some writers even had to go to "2nd page and beyond" paper. Ask your child what that means. Ask your child about their "Best in Show" and the three reasons.

PLEASE MAKE SURE YOUR CHILD HAS THEIR SAME COLLECTION FOR NEXT WEEK.



Math Workshop

Olders: A few concepts your child should be able to show you.

- Which digit is in the tens & one's place.
- Standard form of a given number.
- Expanded form of a given number.
- Word form of a given number.
- Picture form of a given number.
- 54 is 5 tens & 4 ones or $50+4$. What is another way to show this? (4 tens & 14 ones or $40 +14$)

Youngers: Please make sure you are reading the directions written on the bottom of the math HW page. In this unit, it is mostly story problems that your child needs to learn how to solve. Read the problem and ask, "What do you know? What do you need to find out?" Story problems are crucial to mathematical thinking, and I don't want you to just tell your child what to write. Let them think....Remember, it is okay if they struggle. When we are stuck, we get unstuck by thinking and drawing.

Reading Workshop

In unit 5, our enduring question is "How can technology make a difference in our lives?" (This is always an interesting discussion.) We will be reading and comparing selections about advanced technology, such as computers and robots, to understand the enduring question. We will develop the following understandings:

- The use of technology can help people work more quickly and efficiently.
- People create technology to solve problems and improve the way people live and do work.

Follow the link and review our heart words with your child.

OLDER'S LINK: up to the word "start"

YOUNGER'S LINK: up to the word "you"