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MS. FRAZIER: Yes, sir. The State is requesting the intent instruction. It's not contained in the standard jury instructions for this charge, but through the evidence in the case, it has become pretty clear that the defendant's intent is going to be a jury question.

I did cite a case, Chesnoff v. State. That case is on point as it relates to the charge in the case, but in that case, it was an aggravated battery great bodily harm count where the State requested for the court to define what great bodily harm is under the case law and because the standard instructions did not define it.

The court granted it based off what the case law said and the appellate court said that was fine, it's within the court's discretion, and it's not improper to instruct the jury on the law, even if it's not contained in the standard instructions. Chesnoff is C-H-E-S-N-O-F-F v. State, 840 So.2d 423.

THE COURT: All right. Mr. Hayes, would you like to respond?

MR. HAYES: Your Honor, that would be an incomplete instruction without a definition of knowingly. Both Counts I and II were alleged in the information as knowingly. If intent is at issue, then the definition of intent, knowingly, should also be included. If knowingly

is included and the definition thereof, then we have no objection to the instruction.

THE COURT: All right. I'm going to -- intent is at issue here and -- because there is evidence that the defendant did have the intent to commit these crimes, but there's also the defense that has been proposed that his intent was to do otherwise. And so I'm going to allow this instruction. I find that is applicable. I'm going to give the instruction as it is set forth in the standard jury instructions.

So that was sent by Ms. Frazier. And so the instruction that I will give -- and I will give it after I instruct on entrapment. I will give it after that and before the plea of not guilty, reasonable doubt, and burden of proof instruction.

And it will read: The intent with which an act is done is an operation of the mind and therefore is not always capable of direct and positive proof. It may be established by circumstantial evidence like any other fact in a case.

I think it's applicable. I think it benefits both sides, quite frankly, because the intent is an issue on both sides as to what his intent was. And so whether that intent can be proved by circumstantial evidence by the State or whether his defense of intent that he had

1	some other intentions as to he was going through his
2	actions can also be established by circumstantial
3	evidence, I think it's clear for both sides. And so I
4	will put it in where I just stated.
5	MR. HAYES: Will you add knowingly as it is also
6	included in the information, Your Honor?
7	THE COURT: No, I'm not going to define that.
8	MR. JUDKINS: But our objection is noted.
9	THE COURT: Your objection is noted. Thank you.
10	All right. Let's go to Count III, Mr. Hayes. And
11	you have offered an instruction here with tampering with
12	or fabricating physical evidence. And what I've seen
13	that you've done here is you've added a third element
14	MR. HAYES: Yes, Your Honor.
15	THE COURT: in regards to being altered,
16	destroyed, concealed, or removed. Do you want to present
17	any argument on that?
18	MR. HAYES: Yes, Your Honor. Under Costanzo v.
19	State and let me gather it up here.
20	THE COURT: I've reviewed it.
21	MR. HAYES: I believe that that element is required
22	as a matter of law and has been demonstrated by the
23	evidence in this case that the information was available
24	elsewhere. At least it was materially available
25	elsewhere. And, as a matter of law, backing something up

L	to the	cloud	and	dele	ting	someth	ning	from	an	individual
2	device	must	be sł	nown	that	there	must	be -		

THE COURT: Can't it be concealed from one item, but not concealed elsewhere? I mean, can't you conceal -- isn't the evidence here that he might have been attempting to conceal it from his phone, but that for some reason it still stayed on his cloud? I mean, I don't know exactly how that works, but it wasn't on his phone.

MR. HAYES: And, Your Honor --

THE COURT: And so -- but it happened to be on the cloud. And so there can still be a concealment or a removal from one item without it -- and them finding that it was tampered with and removed from that item, but still be available someplace else.

MR. HAYES: Your Honor, my understanding is that the direct language of Costanzo v. State says that the statute does not criminalize deleting evidence existing in the memory of a particular electronic device, particularly where such evidence resides elsewhere in the electronic aether. The facts as demonstrated in this case are nearly identical to the facts in Costanzo v. State.

It's been proved that he did, in fact, apparently alter the information on the phone, but in the course of

L	doing that, backed it up to the cloud, specifically with
2	the intent or at least later sent it directly to his
3	attorney. That's very, very similar to the facts of
1	Costanzo v. State, Your Honor.

THE COURT: Ms. Frazier.

MS. FRAZIER: Judge, I have reviewed the case. And the fact is Costanzo v. State is completely distinguishable because in that case, the defendant created a video and then he disseminated it widely. He e-mailed it -- he showed it to somebody, he texted it to someone, and he e-mailed it to somebody.

That's completely different than this case where the texts that may have been backed up on the cloud, the State had no access to that. The State had no way of getting it. And the bottom line is that it was deleted from the phone, with the intent to conceal it from law enforcement.

MR. HAYES: Your Honor, the video introduced in this case demonstrates that he actively attempted to show law enforcement exactly where it was on the cloud. He showed it to his lawyer, he showed it to his coworker.

THE COURT: We don't know what he was doing on that tape because I think what the tape shows, I think what law enforcement was concerned about, I guess, is when they rushed in, that he was hiding something or deleting

1	something or I don't know.	That's up to the jury to make
2	a determination.	

But based on my previous questions, that's going to be denied. I'm going to stick with the standard instruction, that's why we have the standard instructions. And the fact that it's available elsewhere I don't think is -- does not completely remove the fact that he could conceal or remove it from a particular device, even if it, for whatever reason -- maybe it's just automatically backed up to his cloud. I don't know. I don't know how that works.

Or maybe he's putting it on his cloud so that if law enforcement finds him, that it's not directly on his phone and he can show law enforcement, see, it's not on my phone. But he still has it on his cloud. I don't know. I don't know the reason. That's up to the jury to determine the facts.

But there is evidence there that he concealed it or removed it from a particular device, regardless of whether it was available someplace else. That request is denied, but your objection is noted on the record.

All right. 301.11, failure to maintain evidence or keep a record.

MR. HAYES: Yes, Your Honor. The evidence in this case has been clear that Debra -- the investigator,

1	Ms. Titkanich, set up a profile. She set up a profile on
2	a Web site where she had several pages of text to go
3	through to create the profile. She didn't retain any of
4	those she didn't retain any of those. She did not
5	retain the original
6	THE COURT: Didn't she testify that there was one
7	profile and she changed it?
8	MR. HAYES: And she modified it. And the only one
9	evidence or the only one we've ever gotten in this
10	case was the modified version, Your Honor. She spoliated
11	evidence, she failed to preserve evidence, and she
12	modified it and then presented the modified as the
13	original article.
14	THE COURT: The request is denied.
15	Okay. Then you just gave me the traveling to meet a
16	minor statute for Count I instruction. Was there
17	something that was not included that you would like
18	included?
19	MR. HAYES: Yes, Your Honor. We believe that
20	unlawful sexual conduct is not defined in the statute.
21	THE COURT: I agree with that. That definition
22	should be included. That's what you're asking for, the
23	definition of unlawful sexual conduct?
24	MR. HAYES: Yes, Your Honor.
25	THE COURT: And I did not include that and I agree

1	with that. That should be put in.
2	MR. HAYES: Okay. Thank you.
3	MS. FRAZIER: Judge
4	THE COURT: Do you see that?
5	MS. FRAZIER: I see what he's saying. I'm concerned
6	about the way that this is going to be worded, that the
7	jury may disregard so the sexual conduct
8	THE COURT: Sexual conduct is defined
9	MS. FRAZIER: is defined, yes, sir. And the
10	whole point
11	THE COURT: And then unlawful but unlawful sexual
12	conduct is a term that's used in the elements.
13	MS. FRAZIER: Yes, sir. I just want it to be clear.
14	I want so part of the reason it would be unlawful
15	sexual conduct is because the person would be a minor.
16	So this unlawful sexual conduct as defined in their
17	proposed instructions in terms of making an obscene or
18	indecent communication, that I'm concerned that that's
19	going to confuse the jury because any sexual conduct with
20	a minor would have been unlawful.
21	THE COURT: All right. This is a standard
22	definition. It's a term that's used in the elements.
23	MR. HAYES: Your Honor
24	THE COURT: I'm going to define both sexual conduct
25	and unlawful sexual conduct.

1	MS. FRAZIER: I think that we need to then fix
2	element one because it only says to engage in unlawful
3	sexual conduct. So that
4	MR. HAYES: And, Your Honor
5	MS. FRAZIER: May I please finish?
6	THE COURT: Hold on a second.
7	MR. HAYES: Certainly.
8	MS. FRAZIER: So if we're just saying that he's
9	trying to get her to engage in unlawful sexual conduct,
10	I'm looking at what the defense has provided, then that
11	means that the jury is going to go to this unlawful
12	sexual conduct and say, oh, well, maybe he didn't publish
13	a sexually explicit image of her so he's not guilty of
14	this.
15	THE COURT: All right. So let me ask Mr. Hayes
16	then, because this is somewhat confusing, I agree. And
17	for some reason in the standard instruction, they have
18	found a need to define the sexual
19	MR. HAYES: Your Honor
20	THE COURT: conduct and unlawful sexual conduct.
21	MR. HAYES: if I may, Your Honor. So unlawful
22	sexual conduct was defined by counsel. I did not mean to
23	persuade the Court in any way that it was a standard
24	instruction. And I've cited for these the statute
25	THE COURT: Oh, that unlawful sexual conduct is

1	not
2	MS. FRAZIER: No, sir, it's not.
3	THE COURT: in the standard instructions?
4	MS. FRAZIER: That's why I'm concerned about it.
5	THE COURT: All right, all right.
6	MR. HAYES: Which is why we argued in our
7	THE COURT: Well, it looked like it was on what you
8	provided to me and that's why I was
9	MR. HAYES: Apologies for the confusion, Your Honor.
10	We did not mean to imply that it was a standard
11	instruction.
12	THE COURT: All right. So now you need to make your
13	argument then.
14	MR. HAYES: So, Your Honor, the definition of sexual
15	conduct as it is stated in the statute one, the
16	statute is not drafted in such a broad manner that
17	literally anything that meets the definition of
18	standard of sexual conduct between an adult and a
19	minor constitutes unlawful sexual conduct.
20	Included in the definition of sexual conduct, as in
21	the jury's instruction or the Judge's jury
22	instructions, include this activity: Actual physical
23	contact with a person's clothed breasts. That would
24	define a hug. That would indicate that an adult hugging
25	a minor would be sexual conduct.

1	This is clear based on the breadth of this
2	definition, as we can tell from
3	THE COURT: It's a standard definition that's given
4	to us by the Florida Supreme Court.
5	MR. HAYES: Yes, Your Honor. And if we had any
6	and if we had any idea of what conduct we were
7	constituted unlawful sexual conduct, and that is a
8	violation somewhere in Chapter 827, Chapter 700, the
9	listed chapters in the statute, if we had any idea of
10	what the underlying crime was purported to be, then this
11	would not be an impermissible statute. However
12	rather, an impermissible instruction.
13	However, as Mr. Harvey has been charged, this is so
14	excessively broad that it would allow the jury to make
15	its own decision on what sexual conduct constitutes
16	unlawful sexual conduct. While the jury can certainly
17	apply the facts of this case to whether or not it
18	includes something related to sexual conduct, the jury
19	cannot be allowed to decide based on its own morality
20	what is unlawful and what is not. This would, in effect,
21	constitute an ex post facto law.
22	THE COURT: Ms. Frazier.
23	MS. FRAZIER: I'm kind of confused at what he's
24	saying. The standard jury instructions define the sexual

conduct and that's how it's charged in the State's

1	information	
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Again, going back to element one of this, what I said to the Court before, the whole reason the sexual conduct, and there's evidence of the sexual conduct being --

THE COURT: Well, that's not the issue, though, the sexual conduct. The issue is whether or not the jury should make the determination as to whether or not that sexual conduct is unlawful.

MS. FRAZIER: The sexual conduct that is defined is unlawful. That's what the instruction is. If they find that he was going -- intending to do any of those things that's listed in sexual conduct and that she was 14 and he traveled to do that, then he's guilty.

This unlawful sexual conduct additional definition is not going to do anything but confuse the jury and it's going to indicate to them they can disregard sexual conduct. And I don't see the need for it based on the evidence that's been presented and how it helps them other than to confuse the jury.

THE COURT: All right. Anything else before I make a ruling?

MR. HAYES: Your Honor, the definition is so broad that it explicitly excludes a mother breastfeeding her baby. Meaning that without that line, the implied

1	definition includes breastfeeding would constitute sexual
2	conduct.
3	MS. FRAZIER: No, no, it says
4	THE COURT: Well, how is that? Breasts with intent
5	to arouse or gratify
6	MR. HAYES: Exactly. That is specifically excluded,
7	Your Honor. So if that line were deleted, what is
8	excluded in other words, just engaging in ordinary
9	statutory interpretation, because they have explicitly
10	excluded conduct as broad as breastfeeding, in the
11	absence of that language, how broad is the rest of the
12	definition supposed to be interpreted?
13	I would argue exceptionally broad because they had
14	to explicitly remove breastfeeding from the definition of
15	sexual conduct.
16	THE COURT: All right. The request is denied.
17	we're sticking with the standard instruction of sexual
18	conduct and as I have it in the final instructions.
19	Okay. Anything else that we need to discuss? Well,
20	let's go through it page by page so that we can make
21	sure. We've already discussed Count I.
22	Anything in regards to Count II? We haven't
23	discussed that specifically. So do we need to discuss
24	anything in regards to Count II? And nobody sent me

anything so I assume that we don't, but I want to make

1	sure.
2	MR. HAYES: Your Honor, we would object to the
3	absence of the definition of unlawful in both Counts I
4	and II.
5	THE COURT: And your objection is noted for the
6	record.
7	MR. HAYES: Can I get a ruling on that, Your Honor?
8	THE COURT: It's denied.
9	MS. FRAZIER: The State has no objection to the jury
10	instructions as provided in Count II, Your Honor.
11	THE COURT: All right. So Count III, I've made my
12	ruling in regards to the third element on that. And then
13	we have the entrapment defense. And so anything that we
14	need to discuss on entrapment?
15	MS. FRAZIER: Just one moment, Your Honor. I just
16	want to double-check something.
17	(Pause.)
18	THE COURT: All right. I'm assuming it's okay
19	because I asked you to look at these last night. So I'm
20	moving on because I want to give you guys time.
21	All right. If you look at plea of not guilty,
22	reasonable doubt, and burden of proof, that's a standard
23	instruction. we'll use the information language, but
24	that's a standard instruction as to reasonable doubt.
25	Weighing the evidence is a standard instruction, but