

Wayfinding Online: Navigating the Virtual Landscape Together

Series Highlights



Responding to Crisis: From Tools to Transformation

Using our collective knowledge and network, 3CSN responded to the urgent needs of the California Community Colleges by creating the **Wayfinding Online: Navigating the Virtual Landscape Together series**.

This intentional online professional learning series provides a **community** that supports student engagement and completion, offers opportunities to dialogue, and engages participants in productive struggle necessary to redefine, strengthen, and reinvest in our professional identities.

This brief is intended to share some highlights of the first eight weeks - March 18 to May 8, 2020.

Our current pandemic created a pivotal moment in higher education; faculty, classified professionals, and administrators needed, and continue to need, the capacity to quickly redesign their approaches to teaching, learning, and student support through online modalities. What truly sets this series apart is that it was created by practitioners for practitioners.

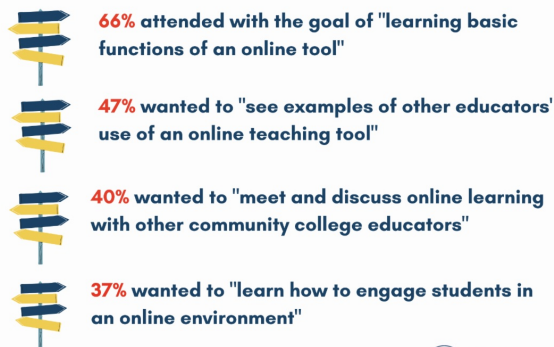


WAYFINDING ONLINE: THE FIRST 8 WEEKS AT A GLANCE



I love the flow, with chat comments happening and hearing real time, right now examples of what others are doing. I think I learn more like this than in a prerecorded session- Series participant

55% OF PARTICIPANTS SURVEYED* WERE NEW TO 3CSN. WHAT BROUGHT THEM TO THE SERIES?



I'm not alone. Others have similar experiences. This is a stressful time and we all have to figure out what works for ourselves and our colleagues- Series participant

3CSN's 243 sessions focused on:

- 36%** using online tools to support teaching and learning
- 24%** cross-campus/ cross-role dialogues on learning in the time of COVID-19
- 17%** workshop-based learning & just-in-time support
- 12%** supporting students as network partners

The system's rapid shift to online modalities has challenged our educator identities. To achieve truly equitable institutional transformation, it is key that we are provided with the tools and community necessary to successfully transform our professional identities as educators.



I really learned the importance of connecting more deeply to my students, to learn from them as I learned from my collaborators in the process- Series participant

Learning is a Network-Forming Process

3CSN's approach to professional learning is grounded in the belief that learning is a network-forming process: connections and relationships are crucial to learning and collaboration builds capacity for

individuals and the system.



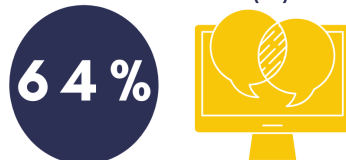
[In the sessions you] really get instructional ideas and [are] provided with a wonderful model for online teaching-
Series participant

3CSN uses its *key inquiry areas* to identify and qualitatively analyze evidence of *immediate, potential, and applied value* for participants and the districts in which they serve. This *action research* guides our praxis process of reflection, evaluation, design, and response for systems transformation.

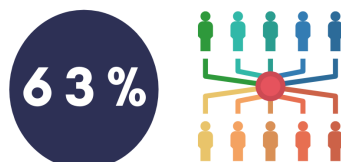
WAYFINDING ONLINE PARTICIPANTS REPORTED **FEELING**



**MORE PREPARED FOR
REMOTE COURSE(S)**



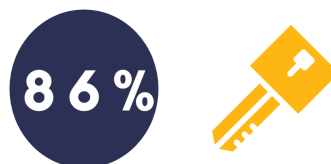
**SUPPORTED BY 3CSN
FACILITATORS**



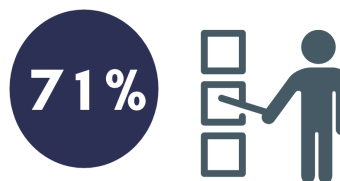
**SENSE OF COMMUNITY
WITH OTHER EDUCATORS**



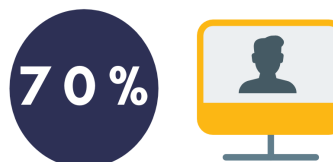
WAYFINDING ONLINE PARTICIPANTS REPORTED **VALUING**



EASE OF ACCESS TO SESSIONS



**FACILITATOR PROVIDED CLEAR
DIRECTIONS AND EXAMPLES**

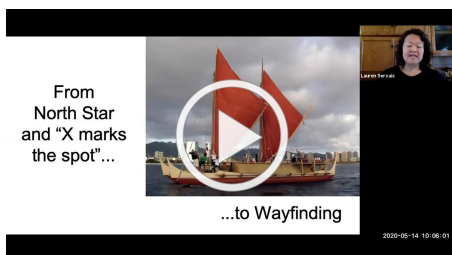


**FACILITATED BY COMMUNITY
COLLEGE PRACTITIONERS**

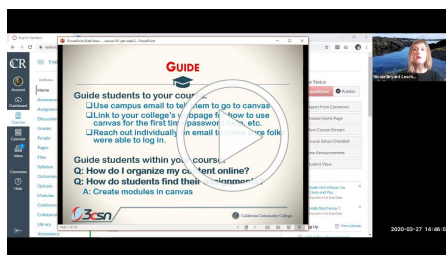


*(n=180)

Because 3CSN's approach to professional learning has always foregrounded learning in community, we have been able to leverage that community to support our teachers, tutors, counselors, and students synchronously, with ongoing, interactive learning opportunities to *sustain* and *grow* community when it is most needed. The series continues to evolve in response to the needs of educators across the state.



3CSN coordinator and Santa Rosa Junior College English faculty Lauren Servais discusses wayfinding through community and culture, "weaving heart, mind, purpose and knowledge with action."



3CSN Coordinator and College of the Redwoods English faculty Nicole Bryant Lescher facilitates one of our most popular sessions, Canvas 101.

What's Next? Finding our Way Forward, Charting a Course Together

[W]e are wading into this with our students, not as experts. That we can take extra time to think about useful modalities that have been overlooked in the past...[T]his situation offers a space for new problem-solving practices to emerge- Series participant

Acknowledging what Zaretta Hammond, in her seminal text *Culturally Responsive Teaching & The Brain*, refers to as "productive struggle," many of you have shared in our sessions that you are seeing this time as an opportunity to reflect upon your practices and make changes that will better the lives of your students and institutions not only in this moment but also in the long run.

This summer the Wayfinding Online series will be offering both *learn and practice* sessions (90 minutes), a new format that allows participants time to quickly implement and prototype a lesson. Starting in July, 3CSN will be offering intentional four-part *design labs* that will offer the opportunity to dive deeper into specific topics and material. Please look out for our email invitations to register for these new offerings.

On behalf of all 3CSN coordinators, we thank you for this opportunity to engage in transformational learning with you. Special thanks to the following colleges and organizations that contributed to the series:

Cal Poly Pomona, CSU Northridge, Cerritos College, College of the Redwoods, College of the Sequoias, East Los Angeles College, Fullerton College, Los Angeles Community College District, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Trade Technical College, Los Angeles Valley College, Madera Community College Center, Mission College, Moreno Valley College, Mt. San Jacinto College, Partnership for LA Schools, Pasadena City College, Rio Hondo College, Riverside City College, San Diego Continuing Education, San Diego Mesa College, UCLA, West Los Angeles College

The network works!



To learn more about 3CSN and our Wayfinding Online: Navigating the Virtual Landscape Together Series, click on the button or accessible links below:

Visit our website

<https://www.3csn.org>

3CSN Wayfinding Online Resources

<http://3csn.org/wayfinding-online-resources/>

Wayfinding Online YouTube Channel

<https://bit.ly/2Mfzhhq>



California Community Colleges

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