3csn

Building the Success Network One Link at a Time

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Theory of Change:

3csn

Building the Success Network One **Link** at a Time

If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.

Inside this Issue:

3CSN Overview

Addressing the needs of underserved students and increasing the capacity of community colleges to help these students succeed in completing certificates, degrees and/or transfer requirements has been the focus of the California Community Colleges Chancellor's Office (CCCCO) professional development initiative, a.k.a., 3CSN, the California Community Colleges Success Network. There is a growing awareness of the benefits of collaboration in educational settings, and this has contributed to the growth of professional networks that connect individuals and institutions (Mullen & Lick, 1999) on an ongoing basis— the very essence of 3CSN's approach to professional development.

The theory of change drives all of 3CSN's activities. It provides the impetus for the infrastructure, workshops and activities, data collection and analysis efforts, the online knowledge-sharing hub, and the leadership institute.

3CSN Overview (cont.)

3CSN has built its work primarily through its infrastructure of regional networks and communities of practice:

- The regional networks hold regular meetings centered around local needs and best practices, and regional network coordinators provide technical assistance to improve each colleges' capacity to generate research, apply research to program development and evaluation, and to build each colleges' capacity for ongoing professional development, including participation in local, regional, and statewide communities of practice.
- The networked communities of practice center on curricular and institutional redesign and involve empirically studied interventions including *Reading Apprenticeship, English and Math Acceleration,* and *Habits of Mind* as well as commonly identified areas of interest, like *Career and Technical Information, Threshold Concepts, and Peer Assisted Learning.*

Both the regional networks and communities of practice are highly coordinated and recursive efforts incorporating academic research and inquiry with engaging and collaborative problem-solving practices to achieve large-scale increases in student pathway completion.

By focusing on sustained, ongoing, and robust professional learning in regional and topical networks, 3CSN has redefined professional development in California and is serving as a model nationwide. Over **21,300** community college professionals across the state of California have participated in 3CSN's regional and community of practice learning networks to date. Recent highlights include:

- Broadest reach over the course of one year in the history of the grant: **3,620** professionals from **all 112** of California's community colleges participated in **199** professional learning opportunities provided by 3CSN in 2014-2015.
- 3CSN coordinators have taken on key leadership positions in such organizations as ACTLA and CalADE, contributing significantly to the planning of the NADE Conference coming to California in March 2016.
- Publications and awards, including ACCCA's *2015 Mertes Award for Excellence in Community College Research*.
- Continued facilitation of broadly attended Basic Skills Reporting Sessions and Coordinator Events with a particular focus this year on integrated planning and placement reform.
- Ongoing expansion of California Acceleration Project Community of Practice (CAP CoP) to include 61 colleges significantly closing achievement gaps through curricular redesign.
- Ongoing expansion of the Reading Apprenticeship Project Community of Practice (RAP CoP) to extend the reach of RAP, particularly among STEM faculty, and training over 650 faculty, staff, and administrators in 2014-15.
- Continued strengthening of the Habits of Mind (HoM) Community of Practice through its "Growth Mindset" Institute where 40 faculty from eight campus teams implemented Growth Mindset interventions for over 700 students.
- Development of partnerships between the Threshold Community of Practice and the CSUs and with the AAC&U's Faculty Collaborative Project and offering of two leadership institutes and six regional workshops.
- Conducted a week-long summer leadership institute; 13 interdisciplinary teams (with faculty, administrators, and staff) in which professional learning hubs and plans were launched, and four leadership teams — the Learning Assistance Project, Habits of Mind, Noncredit, and Career Technical Education — participated to develop plans for the coming year.
- Additional grants supporting STEM-focused work through RAP and assessment/placement reform through CAP.
- Conducted two surveys encompassing past participants of all leadership summer institute (BSILI) and the faculty academy (FTLA).

Reading Apprenticeship Project http://ra.3csn.org

3CSN's Reading Apprenticeship Project uses the Reading Apprenticeship framework developed by WestEd's Strategic Literacy Initiative to help California's 113 community colleges support students' academic literacies across all disciplines. Building upon the personal, social, cognitive, and knowledge-building dimensions related to learning, the framework invites faculty and students to engage in metacognitive conversations about discipline-specific texts; these conversations help students collectively and individually generate inquiry, build knowledge, and gain disciplinary-literacy and confidence in the process. Since its inception in 2011, Reading Apprenticeship Project (RAP) has reached over 2000 community college educators from over 90 colleges through Introductory Reading Apprenticeship workshops, webinars, and Reading Apprenticeship (RA) 101 Online courses. In 2014-15, the RAP Community of Practice engaged over 650 faculty, staff, and administrators at workshops and conferences around the state. In 2015-2016, 3CSN has already scheduled over a dozen one-day Reading Apprenticeship workshops; many of these focus on integrating Reading Apprenticeship into STEM disciplines. 3CSN, West Ed, and College of San Mateo are collaborating to host California's 1st Annual Reading Apprenticeship Conference on May 13-14, 2016 at College of San Mateo. This event offers participants a chance to gain knowledge about the Reading Apprenticeship framework, network with discipline peers, and observe how RA practitioners across disciplines from around the state are integrating RA routines into their classes.

Through this networked community of practice, RA practitioners continue to deepen their practice as they learn from their colleagues within the network and from their students.

RAP and STEM

What is the role of literacy in STEM learning? How can we balance the need to cover rigorous science content with our desire to support students as independent and critical learners?

These are some of the questions that more than 100 California Community College faculty and administrators have started to explore in their classrooms and with their colleagues as members of the Reading Apprenticeship Community College STEM Network. This network is funded by the Leona M. and Harry B. Helmsley Charitable Trust as part of their nationwide portfolio of projects supporting STEM education reform efforts based in recent research on the efficacy of active learning in STEM (particularly for underserved minority populations). The RACCSN network, currently involving 13 CA CC campuses, and expanding to a total of 16 campuses next year, aims to leverage the Reading Apprenticeship framework as a resource to support faculty to transform their instruction, thus narrowing the equity gap in STEM course persistence and completion. 3CSN is partnering with Strategic Literacy Initiative to support and sustain this community of practice.

College of San Mateo

Focused on student achievement

"Learning about Reading Apprenticeship was like seeing a ray of light coming through the darkness. When I thought about coaching students through developing critical thinking skills and problem-based learning, there was a void in my ability to help them. Reading Apprenticeship has filled that void by providing training that allows me to help students learn by constructing their own knowledge from the reading."
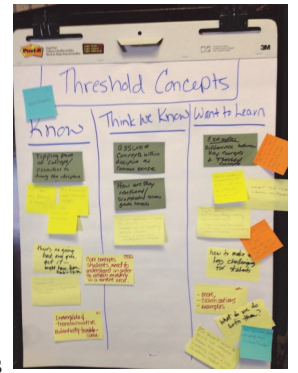
-Faculty at College of San Mateo College

Threshold Project

The Threshold Project is a community of practice supporting long-term, collegial, sustained learning and dialogue—across disciplines and across educational segments—about how a focus on threshold concepts can inspire us to reconsider our curricula and our approach to "alignment."

The 2015-16 community of practice is an evolving collaboration between 3CSN, the CSU, and AACU's Faculty Collaboratives Project in which the lens of Threshold Concepts guides participants to rethink General Education through an equity lens.

"Threshold concepts" are the core ideas that disciplinary practitioners see through and think with—the ideas they use to ask questions, problem solve and create new knowledge. Recent cross-disciplinary research indicates that repeated, sustained attention to threshold concepts over the various levels of education positively impacts a student's ability to transfer their knowledge to new contexts. In particular, a curriculum that intentionally builds from the cultural assets that students bring with them and focuses on approaching complex social problems through the lens of threshold concepts explicitly teaches students how to problem solve from distinct disciplinary perspectives, to explore the affordances and limitations of different disciplinary habits of mind, and to see the relevance of academic work to their lives and communities.

In summer 2014, 60 educators from 13 CSUs and 18 CCCs attended "Threshold Concepts and Wicked Problems (TCWP)" Leadership Institutes.

In the 2014-15 year, the Threshold Project offered 6 follow up events for 97 participants from 60 CCCs and CSUs. In addition, the CSU's Institute for Teaching and Learning sponsored a variety of regional workshops, led by TCWP Leadership institute participants.

This year, 40 participants from 7 community colleges and 5 CSUs will engage in a year long program of professional learning using threshold concepts and equity-minded pedagogy to develop assignments and assessments, and to consider re-designing courses and programs.

Faculty Collaboratives

Through its Threshold Project Community of Project, 3CSN has partnered with the American Association of Colleges and University's (AAC&U) Faculty Collaboratives initiative.   This project connects the California Community Colleges and California State University systems to each other and to higher education systems in 9 other states. This multi-state collaboration is building a network of resource and innovation hubs to support educators' inquiry into large-scale general education initiatives that support student success.   These initiatives stem from AAC&U's work on Liberal Education America's Promise (LEAP) initiative and include work already completed on the Degree Qualifications Profile, Tuning Initiative General Education Maps and Markers, VALUE Rubrics, and Interstate Passport Initiative. The Collaboratives project strives to support schools in redesigning general education courses and programs, including learning outcomes assessment, that support students as they move within and between higher education systems. For more information, contact Ann Foster (Ann@3csn.org) or Kim Costino (kcostino@csusb.edu).
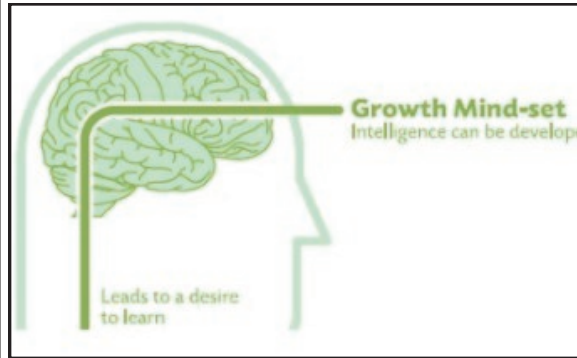
Habits of Mind http://hom.3csn.org

Now in its 3rd year, 3CSN's Habits of Mind Community of Practice (HoM CoP) has reached more than 950 educators statewide to intentionally address Student Equity and cultivate the essential academic mindsets, dispositions and attitudes students need to succeed in college and careers. Within the networked CoP, faculty from across the state engage in professional learning and interact to develop students' inclination, capability, and commitment to actions that lead to productive outcomes. The initiative has also extended its reach by successfully integrating Habits of Mind within 3CSN's other CoPs: Acceleration (embedding growth mindset concepts within course content), Reading Apprenticeship (metacognition), Threshold Concepts (concepts accomplished through mastering habits of mind), CTE (contextualizing habits of mind within course content), and Learning Assistance/Tutoring (tutor training regarding growth mindset).

During the 2014-15 academic year, 14 professional learning opportunities – workshops and discussion groups -- were held throughout the state, reaching over 200 participants. A library of relevant research, literature, instructional materials and professional development activities continues to be developed, collected and shared among members of 3CSN's HoM CoP. These resources will become part of the Professional Development Clearinghouse Repository once established by the Success Center for California Community Colleges.

Habits of Mind (cont.)

The HoM CoP began its "Cultivating a Growth Mindset" series last fall (2014). As part of this series, eight interdisciplinary campus teams from southern California colleges were trained in classroom techniques that build a growth mindset for supporting student engagement in learning. Nearly 40 faculty implemented selected activities (interventions) within at least one of their classes during the fall 2014 semester, reaching an estimated 700 students. A second round of the Cultivating a Growth Mindset series is currently underway with northern California interdisciplinary campus teams this fall (2015). Nearly 50 faculty from 11 colleges are participating in the training and implementing Growth Mindset classroom activities with hundreds of students.

Growth Mind-set
Intelligence can be develop

Leads to a desire
to learn

Interest in expanding campus-wide HoM initiatives continues to grow! To meet the demand 3CSN will launch a leadership community of practice, HoM LCoP, this spring. A team of experienced faculty leaders will facilitate participants in a year-long development of successful campus-wide initiatives. The facilitation team includes Jan Connal (Cerritos College), Paula Gunder (Los Medanos College), Kim Manner (West LA College), Kristine Nikkhoo (Fullerton College) and Scott Sandler (Gavilan College). Applications to join can be found at www.3csn.org.

For information about available resources, scheduling workshops and joining this Community of Practice, please contact Jan Connal, Habits of Mind Coordinator, at jan@3csn.org.

The California Acceleration Project http://cap.3csn.org

Five years after the foundation of the California Acceleration Project, all of California's 113 community colleges have participated in workshops on the need to transform remediation, and 61 colleges are working directly with CAP to increase completion and equity among incoming students.

CAP colleges are seeing dramatic improvements in student completion of transfer-level English and math requirements, a critical early momentum point toward longer-term goals. A study by the Research and Planning Group found that in effective CAP English pathways, students' odds of completing a transfer-level course were 2.3 times greater than in traditional remediation; in CAP math pathways, their odds were 4.5 times greater. In examining various student subgroups, the researchers found that *all* students benefitted from effective accelerated pathways – including all racial/ethnic groups, all placement levels, low-income students, ESL students, students with disabilities, students with low GPAs, and students who hadn't graduated from high school. These results led the Association for California Community College Administrators to recognize CAP and 3CSN with the 2015 David Mertes Award for Excellence. The CAP evaluation also received the 2015 award for Excellence in Statewide Research by the RP Group.
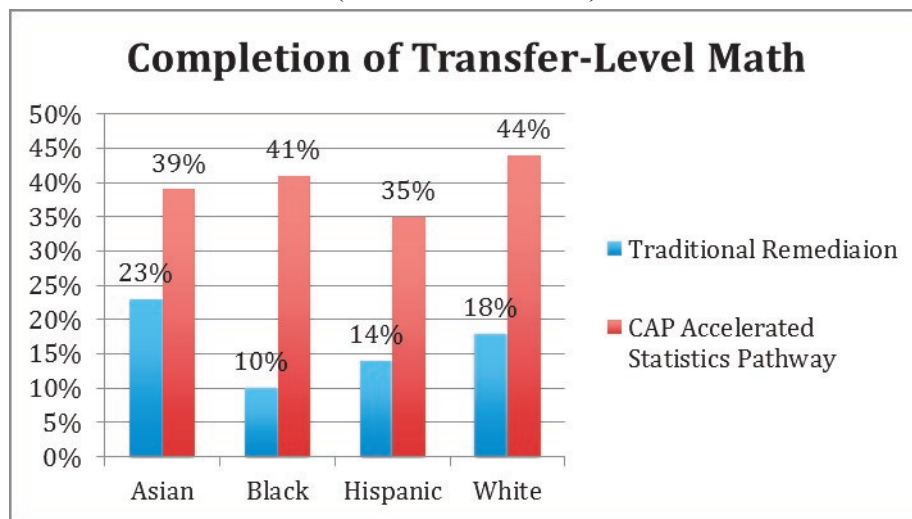
After the release of the CAP evaluation, researchers Craig Hayward and Terrence Willett conducted a follow-up analysis of CAP math pathways. Given statewide data showing that Black and Hispanic students are disproportionately placed into lower levels of math remediation, they wanted to know whether more Black and Hispanic students were making it through CAP statistics pathways than in traditional remediation.

The California Acceleration Project (cont.)

They found that in CAP Statistics pathways, African Americans' completion of transfer-level math quadrupled, and the achievement gap between African American and Asian students – the largest gap in traditional remediation – was completely eliminated. In the traditional curriculum, white students' completion was 1.8 times higher than African Americans'; in the accelerated pathways, it was just 1.1 times higher. And while the gap between Hispanic and White students remained constant (Whites' completion 1.3 times higher), Hispanic completion more than doubled in accelerated statistics pathways, and their completion far exceeded the highest-performing group in traditional remediation.

Descriptive Data from 8 California Community Colleges in CAP
(No statistical controls)

N= 653 accelerated students. Students tracked for 1.5-2 years, depending on cohort. Successful completion defined as earning a C or higher in Statistics (CAP cohorts) or any transferable math course (traditional cohorts).

Last year, in addition to supporting colleges to redesign remedial curricula, CAP expanded its focus to include reforms that enable more students to begin directly in college-level courses. In November 2014, two CAP faculty published an article about what happened at Butte College when twice as many students were placed into college English (college-level placement increased from 23% to 48% of incoming students). The short answer: completion of college English increased across all ethnic groups, and achievement gaps narrowed as African-American completion tripled, and Hispanic and Asian completion doubled. "Let them In: Increasing Access, Completion, and Equity in College English," by CAP Director Katie Hern and CAP Alumna Leslie Henson, won the Excellence in College Research Award from the RP Group in Spring 2015.

2015-16 features the fifth and largest cycle of the CAP Community of Practice to date, with faculty from 34 colleges working together in a year-long professional development program. Through funding from the California Education Policy Fund, we added a new Leadership Training Program this year to support CAP alumnae to lead acceleration efforts on their campuses, including offering local faculty training, re-examining placement policies, and developing new curricular models. Looking ahead, we expect to see colleges across the system expand their attention to high-leverage placement and remediation reforms.

Career and Technical Education

The Community of Practice (CoP) for Career Technical Education (CTE) faculty and staff of California Community Colleges has worked this year to design and develop one of 3CSN's newest Communities of Practice. The CTE CoP is designed to encourage and support CTE faculty in transforming CTE programs and pathways through the integration of remediation and learning support. A webinar was held on October 1st that gave faculty a sneak peek at the new *Open Education Resource, Integrating Basic Skills Remediation in Career Technical Education: A Community College Resource Guide*. This resource was created by the dedicated faculty involved in the C6 Consortium TAACCCT grant. This open resource is available through the Department of Labor's repository, www.skillscommon.org. A new one day workshop designed for CTE faculty to help them think through curricular and institutional redesign will be offered in December and January so be on the lookout for more information. If you would like to be added to the listserv or would like more information contact Donna Cooper at donna@3csn.org

Learning Assistance Project

The Learning Assistance Project (LAP) was formally launched in June 2015 at BSILI. The purpose of the new community is to foster a network of tutoring professionals who can generate networks for the purpose of professionalizing tutoring, sharing effective practices, and advancing the field under the banner of student success.

Led by 3CSN coordinators Crystal Kiekel (Los Angeles Pierce College), Mark Manasse (San Diego Miramar College), and Danny Pittaway (Coastline Community College in Orange County), the burgeoning CoP is poised to help educators connected to learning assistance within the CCC system have a network and a community of educators to strengthen their practice. At BSILI, the team created a logic model to map the activities and intended outcomes for the LAP, and also created a poster to create a visual that powerfully communicated the benefits of establishing and maintaining a network that spawns supportive, productive community.

In March, Tutor Expo '15 was held at Pierce College, which was the second annual installation of this event by and for postsecondary tutors. Over 100 tutors from 14 colleges were in attendance, which was a 100% increase compared to the inaugural Tutor Expo '14. Attendees included BSI advocate and champion Barbara Illowski, several BSILI alums, and a diverse group of educators including tutors, faculty, and staff/administration.

Mark and Danny were subsequently elected to board positions within ACTLA (Association of Colleges for Tutoring and Learning Assistance), which will increase the opportunity for collaboration between ACTLA and 3CSN.

In August, LAP Coordinators traveled to Cuesta College to present ideas on tutor training and program development. This was the first LAP event. It was a well-received event with a broad cross-section of educators (faculty and administration) present. It was there that the LAP principles were unveiled:

- Tutors are educational professionals
- Tutor training should be rigorous, practical, and sustainable
- Instructors and tutors have different yet equitable roles
- Tutoring is about student empowerment
- Tutoring contributes to student success

Now in fall 2015, the team is currently planning Tutor Expo '16 (San Diego), which will be a two-day event (March 11-12) at City College of San Diego. Gavilan College will also host a Tutor Expo in March for the central and northern regions. The team is also distributing a statewide survey on learning assistance programs and practices in an attempt to gather valuable data to see the varied landscape within the field. Results will be shared at various spring events and activities. Finally, there are also LAP introduction events occurring regionally to grow and strengthen the community. For more information about the LAP, please contact Crystal (crystal@3csn.org), Mark (mark@3csn.org), or Danny (danny@3csn.org).

Meet Our Regional Networks

Northern California Regional Network (NCLN) http://ncln.3csn.org

In 2014-15, NCLN's 20 events involved nearly 400 participants representing 51 colleges. NCLN and 3CSN are so grateful for the colleges who co-hosted these events: American River College, Berkeley City College, Cabrillo College, Chabot College, College of Marin, College of San Mateo, De Anza College, Foothill College, Gavilan College, Laney College, Las Positas College, Sacramento City College, San Jose City College, Santa Rosa Junior College, Skyline College, Solano College and Yuba College. In addition to a focus on Acceleration, Reading Apprenticeship, and Habits of Mind, these events also invited participants to learn more about the Threshold Project, English as a Second Language initiatives, and Culturally Responsive Pedagogy.   In August, NCLN hosted a BSI Reporting and Sharing Session at Berkeley City College as well as an Equity Summit at Santa Rosa Junior College featuring Veronica Neal, Equity Director at De Anza College. Two brand new events are scheduled for Spring 2016: Tutoring Expo on March 25 at Gavilan College and a Reading Apprenticeship Conference on May 13-14, 2016 at College of San Mateo.

Central Valley Regional Network (CVRN) http://cvrn.3csn.org

The Central Valley Regional Network (CVRN) spans the vast distance from San Joaquin Delta College in the north to Bakersfield College in the south, Columbia College in the east and West Hills College in the west. And because of our centralized location, CVRN also acts as a bridge for colleges on the outskirts of other regions, creating a wide web of college interaction and support. The efforts in this region are coordinated by Donna Cooper (donna@3csn.org) and Erik Armstrong (erik@3csn.org). This year CVRN has been and will be involved in efforts for Reading Apprenticeship, Habits of Mind, Acceleration, and BSILI, and two colleges, West Hills and Fresno City, formed Professional Learning Hubs to pursue initiatives on their campuses.   Specifically, we already hosted an online BSI Reporting Session for Basic Skills Coordinators, and this semester we will be helping with a regional event hosted by Modesto Junior College in October. In spring, we will also be working with our BSILI colleges to provide professional learning on Habits of Mind and Reading Apprenticeship. We are excited for the coming year and what Central Valley faculty will accomplish, so stay tuned!

Foothills and Inland Empire Region (FIER) http://fier.3csn.org

During the 2014-2015 academic year, the Foothill Inland Empire Region hosted a total of five events with a total of 107 participants representing 35 colleges. FIER has connected with several of the 3CSN Communities of Practice (Reading Apprenticeship, the Threshold Project, and the California Acceleration Project) to provide professional learning opportunities for individuals from both within and outside of the region. We are very appreciative of the colleges who hosted events in our region: Citrus College, Crafton Hills College, Moreno Valley College, Mt. San Antonio College, and Palo Verde College. We also look forward to hosting events during the 2015-2016 academic year including a BSI Reporting and Sharing event on Friday, September 18th at Crafton Hills College, and an Introduction to Reading Apprenticeship on October 2nd at the College of the Desert. For more information about the FIER region and its events, contact Becky Rudd at becky@3csn.org.

Los Angeles Regional Network (LARN) http://larn.3csn.org

This past year, LARN served 273 participants through its professional learning events. Highlights from this past year include the four Student Success Initiative and Achieving the Dream Summits that where part of the Los Angeles Community College District. These summits were focused on First Year Experience, Assessment and Placement, Developmental Education, and Culturally Responsive Teaching and Learning. LARN also conducted an Equity Roundtable, Foster Youth Workshop, Professional Development Coordinators' Meeting, LINKS 10 and 11, BSI Sharing Event, and its fifth Annual Achieving the Dream Summit. This year LARN will continue its Success Initiative and Achieving the Dream Summits, which will focus on Equity Initiatives, changes in Assessment, and recent changes in adult education and noncredit departments. Other professional learning events will include BSI Reporting and Sharing Events, Professional Development Coordinators' meeting, and Learning Assistance Project gathering.

Professional Development in Your Region

3CSN's Regional Networks create a statewide teaching/ learning infrastructure for community college faculty, staff, and administrators, inviting them to inquire into and implement effective practices for promoting student success.

Each semester, network coordinators, with the assistance of host colleges, organize several free professional development events within their respective regions that are aligned with 3CSN's Communities of Practice. The network coordinators also facilitate events, workshops, and meetings that focus on regional needs and interests. This infrastructure offers the foundation upon which transformation can occur on our campuses and within our classrooms so that students can succeed.

Find your coordinator:

Meet Our Regional Networks (cont.)

Orange County Learning Network (OCLN)

http://ocln.3csn.org

OCLN works to create, promote, and sustain opportunities for professional learning for community college educators within the fifteen institutions that comprise the Orange County Learning Network. In 2014-15, OCLN events were characterized by a spirit of innovation focused on how to integrate multiple initiatives funded by Student Equity, SSSP, and BSI. OCLN is comprised of approximately 70 educational professionals who work in the 15 institutions in the region. Overall, OCLN events had 93 participants from 17 unduplicated colleges. Now in fall 2015, OCLN is in the midst of hosting regional Learning Assistance Project activities, BSI Reporting and Sharing, supporting all of 3CSN's communities of practice, and promoting ongoing professional learning through events that showcase or highlight effective practices, services, and programs.

San Diego and Imperial Valley Network (SDIVN) http://sdivn.3csn.org

SDVIN organizes and facilitates professional learning events, provides ongoing professional learning support, and continues to build and strengthen connections within the network. In SDIVN, the network is actively promoting both regional and CoP work. Reading Apprenticeship and Acceleration for math and English are extremely prevalent throughout the region, and SDIVN will be expanding to include more workshops this upcoming year, including Habits of Mind (HoM), the Learning Assistance Project (LAP), Reading Apprenticeship for STEM, and English as a Second Language (ESL) as well. In fact, San Diego will be hosting LAP's *Tutor Expo* conference in Southern California on March 11-12, 2016. Overall, with LINKS 11 at MiraCosta College, regional gatherings at Miramar, as well as CoPs at Mesa and Imperial Valley Colleges, SDIVN was a highly active region for 3CSN in 2014-2015, reaching over 31 colleges and over 423 participants. Cuyamaca, Southwestern, and San Diego City Colleges are poised to host events in fall 2015, and Palomar, Grossmont, and Mt. San Jacinto Colleges continue to be active as well. If you have questions or want to host an event, please contact Mark Manasse at Mark@3csn.org.

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Basic Skills Leadership Institute (BSILI) 2016 & Professional Learning Hubs

Basic Skills Leadership Institute (BSILI) 2016 & Professional Learning Hubs

The eighth annual Leadership Institute for Curricular and Institutional Transformation is coming June 12-17, 2016. It will be held as usual at the beautiful UCLA Conference Center on Lake Arrowhead.

At the 2015 Institute, 3CSN supported the development of professional learning hubs focused both on campus initiatives and statewide projects devoted to Learning Assistance, Noncredit, and Leadership for Habits of Mind. Several colleges, such as Cerritos, Gavilan, and Riverside, worked specifically on initiatives to strengthen professional learning on their campuses which will enable them to become regional leaders in this area. Other colleges planned projects such as One Book, One College or Reading Apprenticeship in STEM. Whatever their focus, 3CSN is working with each campus to plan, implement and evaluate the professional learning hub activities that will serve their own innovative student success efforts and the work of campuses around the state. Many of these activities and events are open to educators throughout the region. Contact your Regional Coordinator or visit our website at www.3csn.org for more information about how to participate.

Next year's institute will focus again on planning and launching regional or district change initiatives.

Go to http//bsili.3csn.org to learn more about last year's institute. Think about assembling a team to attend in 2016. Details, including applications and materials for the next institute, will be forthcoming in the new year. Contact your regional coordinator for more information, or write us at info@3csn.org

Spotlight: Equity Summit

In late August, nearly 100 community college educators joined Veronica Neal, Equity Director at De Anza College for an Equity Summit at Santa Rosa Junior College's Petaluma Campus. Like all California community colleges, these schools are taking action to eliminate disproportionate impact. The keynote and follow up presentations were invigorating and offered opportunities to discuss the theories and beliefs that guide equity plans. In addition to her inspiring keynote address, Veronica Neal facilitated two breakout sessions: "Personal Readiness through Cultural Humility" and "Applying an Equity Lens."
Participants also had a chance to attend one or more of the breakout sessions listed below:

"Equity in the Classroom: What does it look like?"
> Paula Silva, English Instructor, Skyline College and
> Lauren Servais, English Instructor, Santa Rosa Junior College

"Integrating Equity Planning at Pierce College"
> Crystal Kiekel, Center for Academic Success Director, Pierce College

"Town Hall at Pierce College"
> Marra Kraemer, English Instructor, Pierce College

"Peer Assisted Learning Specialists Program at SRJC"
> Lauren Servais, English Instructor, Faculty Coordinator for Student Equity, Santa Rosa Junior College

Throughout the day, conversations and activities supported participants to envision how to become equity-minded change agents to create colleges that manifest equity. The event inspired all to make equity their heart's work. The Southern CA Equity Summit is scheduled for 9/25/2015.

Spotlight: Bellwether Finalists

The Bellwether Award recognizes community colleges and community college organizations whose innovations are successfully transforming practices. In November, 2014, 3CSN was selected as one of 10 finalists (from a total of nearly 300 applications) for the Community College Futures Assembly 2015 Bellwether Award for our Basic Skills Initiative Leadership Institute (BSILI).

The nomination resulted from our Community College League for Innovation presentation entitled: "3CSN Leadership Institute: Transforming Basic Skills Education College by College." As a Bellwether Award finalist, 3CSN was invited to present on BSILI at the 21st Annual Community Colleges Futures Assembly in Orlando, Florida in January, 2015.

At that event, six 3CSN leaders from four colleges represented how BSILI supports leadership development and institutional transformation, highlighting the work of Los Medanos College, College of San Mateo, and Fullerton College to illustrate the way communities of practice support innovation at the campus level. The presentation gave 3CSN the chance to spotlight their leadership institute in a national forum.

Join Us @ CalADE

NADE National Conference to be in California! The National Association for Developmental Education will hold their annual conference in California for the first time in 2016. The California Chapter (CalADE) will host the conference March 16–19, 2016 at the Anaheim Marriott Hotel. The Conference theme is "Golden Opportunities: Building on 40 Years of Progress." 3csn is pleased to partner with CalADE on this grand endeavor. The conference includes keynote speaker Jeff Duncan Andrade and over 150 concurrent sessions. There will also be a preconference Developmental Math Summit sponsored by NADE and AMATYC. A conference of this magnitude does not plan itself, we need your help. If you are interested in volunteering, email volunteers@nade2016.net. For more information check out the website at www.nade2016.net or you can contact Donna Cooper, at donna@nade2016.net
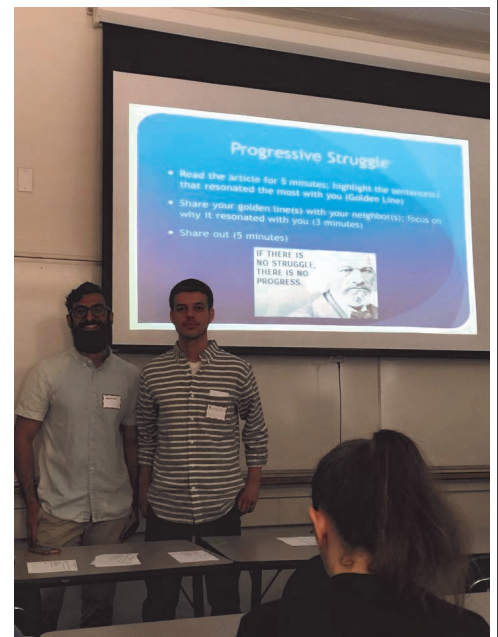
Join us @ Tutor Expo 2016

In March, 2016, Tutor Expo will be held in both southern and northern California. Come help us showcase the work of postsecondary tutors and coordinators/directors toward the goal of student success and the professionalization of postsecondary learning assistance. Join us for this day dedicated to all things tutoring! Topics include tutor training, online tutoring, course embedded tutoring, tutor integration into campus culture & success initiatives, and data management and accountability – just to name a few! Peer educators, tutoring coordinators, faculty, staff, and administrators are encouraged to attend, participate in the poster session, or submit a proposal to present a session. If you have questions, email us: crystal@3csn.org, danny@3csn.org, or mark@3csn.org.

RSVP at expo16gavilan.eventbrite.com to attend the northern California event at Gavilan College on March 25, 2016.

RSVP and submit a breakout session proposal at tutorexpo16sd.eventbrite.com to attend the southern California event at San Diego City College on March 11, 2015 (for tutors, faculty, and staff) and March 12, 2015 (for faculty and staff).

Join Us @ LINKS 12

This year, our Learning in Networks for Knowledge Sharing (LINKS) event takes a new and exciting turn. LINKS 12 will be a two-day event, hosted by College of the Canyons April 29-30, 2016 and focused on student success and professional learning initiatives from around the state with particular attention to how we can achieve equitable outcomes for students. As practitioners working for equity and student success, we can sometimes feel overwhelmed and even confused by the bewildering array of initiatives proliferating in California: CAI, IEPI, OEI just to name a few. Developing an understanding of how all of these parts fit into a whole can be challenging. LINKS 12 will help "pull the pieces together." The event will be organized in an inquiry format that allows participants to explore the rewards and challenges of furthering equity goals on their campuses and learn about the range of statewide projects available to support their work. The event will also showcase the efforts of colleges who have participated in the Basic Skills Initiative Leadership Institute (BSILI), highlighting the strategies that have enabled those colleges to forward successful initiatives such as One Book, Cultural Sensitivity Training, First Year Pathways, Town Hall, and more. Join us for one day or both, and come away feeling more plugged in and connected to a network of committed practitioners!

3csn SAVE the DATES: 2015-2016

For the most up-to-date information and to register for any of the events listed here,
go to: **3csn.org/201516events**

Achieving the Dream Regional Summits

10/30/15	Placement: LASC	9am-3pm
11/20/15	Welcoming Students: TBD	9am-3pm
3/18/16	Noncredit: LAVC	9am-3pm
5/20/16	AtD Retreat - TBD	8:30-2:30pm

BSI Reporting Workshops

8/20/15	NCLN – CCC Confer	9-11am
8/27/15	NCLN - Berkeley City	3-5pm
8/28/15	SDIVN - Miramar	10am-12pm
8/28/15	CVRN – CCC Confer	11am-12pm
9/11/15	LARN - Pierce	10am-12pm
9/24/15	OCLN - CCC Confer	2-4pm
9/18/15	FIER - Crafton Hills	10am-12pm

BSI Coordinator Meetings

5/6/16	NorCal (TBD)
5/13/16	SoCal (TBD)

All BSI Coordinator sessions are from 8:30 am to 2:30 pm.

CalADE 5th Annual Meeting (www.thecalade.com)

10/7/15	Oakland Marriot City Ctr	8am-12pm

California Acceleration Project (CAP) Events

8/21/15	Shasta College	8:30-2:30pm
9/25/15	Cuyamaca	9am-3pm
11/13/15	College of San Mateo	9am-3pm
Spring	Intro Event - TBD	9am-3pm
Spring	Intro Event - TBD	9am-3pm

Equity Summits

8/28/15	Santa Rosa Junior College
9/25/15	Fullerton College

All Equity events are from 8:30 am to 2:30 pm.

Habits of Mind (HoM)

9/25/15	Mission College	9am-2pm
11/20/15	Hartnell	9am-2pm

LINKS 12 Two-Day: Community, Networks and Innovation

4/29-30/16	College of the Canyons	TBD

Professional Learning Events

10/23/15	Cerritos	9am-3pm
10/30/15	Cañada College	9am-3pm
2/19/16	LACCD	12-3pm

Reading Apprenticeship Project (RA)

Introduction to RA Workshops (1/2 day & 1-day)

8/19/15	American River College	8am-12:30pm
1/14/15	College of Marin	8am-12:30pm
9/18/15	College of San Mateo	11am-4pm
10/02/15	College of the Desert	9am-4pm
10/23/15	Cabrillo College	9am-4pm
2/26/16	San Jose City	9am-4pm
5/13/16	College of San Mateo	9am-4pm

Reading Apprenticeship in STEM
(Intro events 9-3, Networking events 10-1)

10/30/15	Pasadena	9am-3pm
9/18/15	College of the Canyons	10am-1pm
10/2/15	College of San Mateo	10am-1pm
10/23/15	Cuesta	9am-3pm
5/13/16	College of San Mateo	9am-3pm

RA-One Day Conference

5/14/16	College of San Mateo	TBD

Regional Events

10/16/15	Learning Assistance: TBD	9am-2pm
10/23/15	Learning Assistance: SD Mesa	8:30-2:30pm

Strengthening Student Success Conference: Post-Conference Sessions

10/9/14	Oakland Marriot City Ctr	10:30am-3pm

Threshold Project Intro Events

Spring	NorCal (Intro) -TBD	9am-4pm
Spring	SoCal (Intro) – TBD	9am-4pm

Tutoring Expo

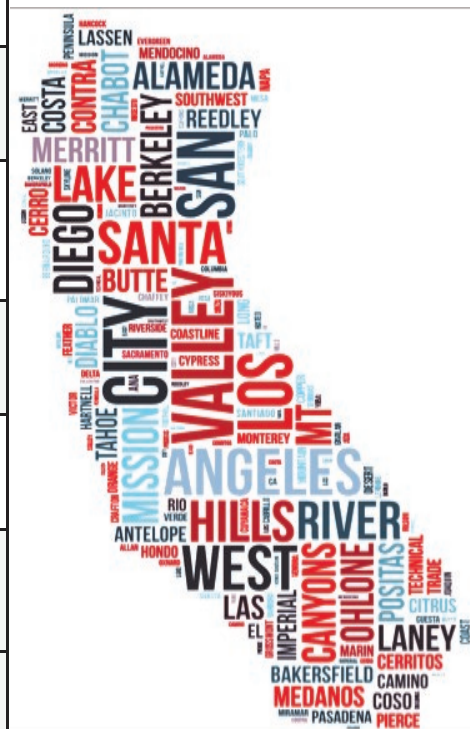|	
3/11-12/15	San Diego City
3/25/15	Gavilan (tentative)

Tutoring Expo events are from 8:30 am to 2:30 pm

Applications for upcoming Communities of Practice will be due spring 2016. *For information or questions email info@3csn.org*

BSILI 2016: Leadership for Curricular and Institutional Transformation—June 12-17, 2016 @ Lake Arrowhead

Our Journey So Far...

Learning Network	Total # of Participants	Total # of Colleges (Unduplicated)
BSILI - Annual, week-long Summer Leadership Institute & year-long community of practice	292+	72
LINKS - Cohesive workshops focused on student completion	1,841+	100+
BSI Coordinator's Convenings - Focused on action plans, data, and evaluation	659+	100+
CAP CoP - Acceleration community of practice	586+	61
RA CoP - Reading Apprenticeship community of practice	2,067+	91
HoM CoP - Habits of Mind community of practice	1,307+	89
Threshold Project – intersegmental community of practice (new)	200+	20
Regional Learning Networks & Events	11,181+	112

That's over 21,000 educators in the 3CSN network.
… and there is always room for more….

Join Our Mission

To develop leaders in California Community Colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesign in support of increased student access, success, equity, and completion.

To find out more, visit us @
3csn.org or email
info@3csn.org

3CSN is an initiative of the California Community Colleges Chancellor's Office