



Building the Success Network One **Link** at a Time

Visit us at <http://3csn.org> &



Theory of Change:



If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.



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3CSN Overview

Addressing the needs of underserved students and increasing the capacity of community colleges to help these students succeed in completing certificates, degrees and/or transfer requirements has been the focus of the California Community Colleges Chancellor's Office (CCCCO) professional development initiative, a.k.a., 3CSN, the California Community Colleges Success Network. There is a growing awareness of the benefits of collaboration in educational settings, and this has contributed to the growth of professional networks that connect individuals and institutions (Mullen & Lick, 1999) on an ongoing basis—the very essence of 3CSN's approach to professional development.

The theory of change drives all of 3CSN's activities. It provides the impetus for the infrastructure, workshops and activities, data collection and analysis efforts, the online knowledge-sharing hub, and the leadership institute.

3CSN Overview (cont.)

3CSN has built its work primarily through its infrastructure of regional networks and communities of practice:

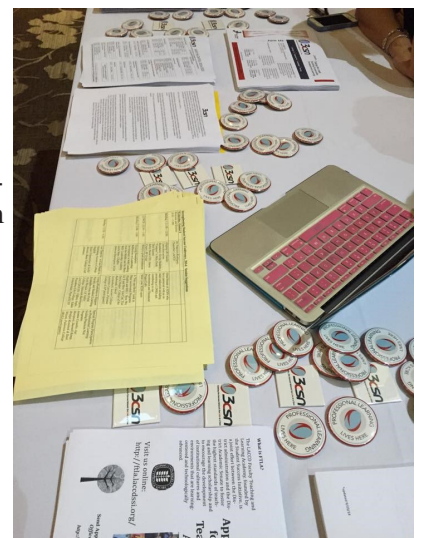
- The regional networks hold regular meetings centered around local needs and best practices, and regional network coordinators provide technical assistance to improve each colleges' capacity to generate research, apply research to program development and evaluation, and to build each college's capacity for ongoing professional development, including participation in local, regional, and statewide communities of practice.
- The networked communities of practice center on curricular and institutional redesign and involve empirically studied interventions including Reading Apprenticeship and Habits of Mind as well as commonly identified areas of interest, like Career and Technical Education, Student Equity, Threshold Concepts, and Peer Assisted Learning.



Both the regional networks and communities of practice are highly coordinated and recursive efforts incorporating academic research and inquiry with engaging and collaborative problem-solving practices to achieve large-scale increases in student pathway completion.

By focusing on sustained, ongoing, and robust professional learning in regional and topical networks, 3CSN has redefined professional development in California and is serving as a model nationwide. Over **27,700** community college professionals across the state of California have participated in 3CSN's regional and community of practice learning networks to date. Recent highlights include:

- Broadest reach over the course of one year in the history of the grant: **6,386** professionals from **all 113** of California's community colleges participated in **170** professional learning opportunities provided by 3CSN in 2015-2016.
- 3CSN was able to reach all 113 of California's community colleges for the second year in a row. There were over 2,000 participants in the workshops and over 3,000 people participated in a 3CSN conference presentation. **More than 45%** of participants in the Regional Network events stated that they were "new" participants in a 3CSN event.
- **88 presentations** at conferences, workshops, and events across the state and around the country, including **webinar via Zoom and reaching an additional 3,602+ educators.**
- Significant development and expansion of **key partnerships**, including the RP Group and CCCO on the Institutional Effectives Partnership Institute (IEPI).
- Continued facilitation of broadly attended Basic Skills Reporting Sessions and Coordinator Events with a particular focus this year on the Basic Skills and Student Outcomes Transformation (BSSOT) Grant.
- Ongoing expansion of the Reading Apprenticeship Project Community of Practice (RAP CoP). This year:
 - 1st Annual Statewide Reading Apprenticeship Conference with 162 educators participating from community college and K-12 educational systems. There were **42 CA community colleges participating**.
 - RAP increased participants through its workshops that now include RA for First Year Experience Programs, Learning Assistance (tutoring), and STEM components.
- Continued strengthening of the Habits of Mind (HoM) Community of Practice:
 - HoM Community of Practice trained over **150** faculty, staff, and administrators in 2015-2016, making its total number of participants since its launch in 2012 reach **over 1,450** from **89+** colleges in the state.
 - HoM Leadership Institute in spring 2016 trained 30 participants in the HoM practices, which will expand the trainings for the next academic year
 - HoM for Student Equity began in the Los Angeles Region at West L.A. College
 - Expansion of HoM to include training for Learning Assistance professionals.



3CSN Overview (cont.)

- Development of partnerships between the Threshold Community of Practice and the CSUs:
 - CSU Collaborative team participated in BSILI 2016 and has met once a week via Zoom conference calls
 - Created all day events to introduce CSU and CCC Faculty to the online professional learning Hub
 - The Threshold Project has partnered with the AAC&U's Faculty Collaborative Project. 3CSN is part of the advisory committee for the project.
- Links 2.0 "Building Community and Expanding Networks for Equity and Innovation" at College of the Canyons was **the first LINKS two-day event**. There were 82 educators from 40 different community colleges present.
- Introduction of our newest CoP: **Equity Project** emerged through our LA Region and through LINKS 2.0. The first Equity leadership workshops will be held in November 2016 at Kellogg-West.
- Last year's new CoP, Learning Assistance Project (LAP) has increased participation from numerous colleges in the Southern California, including Riverside Community College, Cuyamaca College, West Los Angeles, Merced, Cuesta College, and Grossmont College.

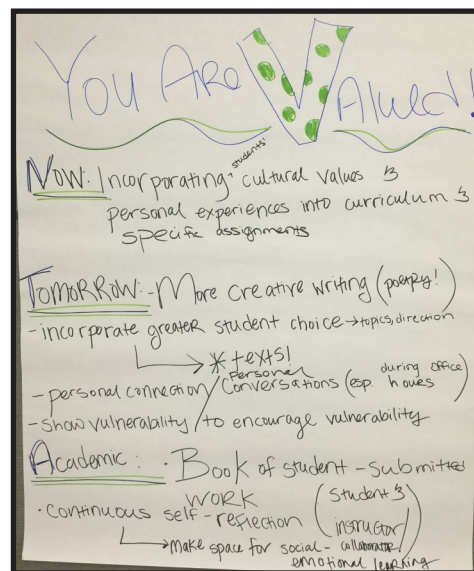


- Annual Tutor Expo had more than **300 participants**, including tutors and their coordinators presenting at San Diego City College and Gavilan College.
- Expanded capacity through the use of technology for expanding the 3CSN knowledge-sharing hub via access to online courses and interactive CCC Confer Zoom webinars, and use of GIS mapping to track statewide progress.

The Equity Project

Equity-minded institutions are committed to providing welcoming and supportive environments that are based upon equity principles, culturally responsive policies, and high-impact practices to address disparities, close achievement gaps, increase retention and promote student success. Achieving institutional equity is essential to student learning and 3CSN's newest Community of Practice, Equity Project, which provides resources, professional learning, and opportunities for collaboration and networking to ensure our students' needs are met in all aspects of their educational experience.

Through Appreciative Inquiry and Professional Learning, 3CSN's Equity Project is here to support educators in integrating principles of cultural humility, culturally responsive teaching and learning (CRTL), and other high-impact practices to transform instruction face-2-face and online, student services, and campus culture.



Join us for our Equity Institute on November 18-19, 2016 at Kellogg West, Cal Poly Pomona and at other upcoming Equity CoP events. For more information please contact 3CSN's Equity Community of Practice Coordinators, Armita Porter (arnita@3csn.org) and Paula Brown (paula@3csn.org).

Reading Apprenticeship Project <http://ra.3csn.org>

The Reading Apprenticeship Project (RA) Community of Practice (CoP), co-facilitated by Nika Hogan and Ann Foster continues to grow through regional workshops and conference presentations. In 2015-2016, the RAP CoP and RA in STEM Network sponsored 14 face-to-face workshops bringing together hundred of educators to learn about the Reading Apprenticeship framework and how to integrate it into their classes. Workshop participants came from California Community Colleges, CSUs, high schools, and non profit organizations.



In May 2015, 3CSN, WestEd, and College of San Mateo held the 1st Annual Statewide Reading Apprenticeship Conference. This two-day event brought together **162 educators** from 3 Bay Area K-12 schools, **49 community colleges** (42 in California and 7 in Washington), **5 CSU campuses**, a regional correctional facility, **two nonprofits**, the California Community College Chancellor's Office, and the California State University Office of the Chancellor. The conference format offered full-day workshops as well as shorter sessions that featured the work of RA practitioners from both California and Washington. Presentation topics showcased the flexibility of the Reading Apprenticeship framework and routines as is illustrated in the partial list of session titles below:

- Scenarios: Unifying Threshold Concepts in Oceanography
- Utilizing Tutors for Reading Apprenticeship Learning Contexts
- Using Reading Apprenticeship and Metacognition in Math Class
- Beyond Names & Dates: Reading Apprenticeship in the History Classroom

The 2nd Annual Statewide Reading Apprenticeship Conference is scheduled for May 12-13, 2017 at College of San Mateo. We hope to see you there.

RA STEM

What is the role of literacy in STEM learning? How can we balance the need to cover rigorous science content with our desire to support students as independent and critical learners?

Hundreds of California Community College faculty and administrators have been exploring these questions in their classrooms and with their colleagues as members of the Reading Apprenticeship Community College STEM Network. This network is funded by the Leona M. and Harry B. Helmsley Charitable Trust as part of their nationwide portfolio of projects supporting STEM education reform efforts based in recent research on the efficacy of active learning in STEM (particularly for underserved minority populations). The RACCSN network, involving **17 CA CC campuses**, aims to leverage the [Reading Apprenticeship framework](#) as a resource to support faculty to transform their instruction, thus narrowing the equity gap in STEM course persistence and completion. 3CSN is partnering with Strategic Literacy Initiative to support and sustain this community of practice.



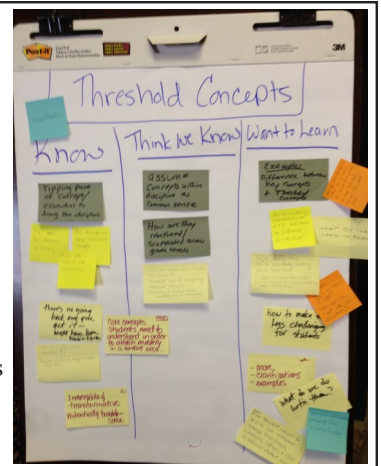
"In the past, I felt helpless to effectively address equity in the classroom—I knew it was an issue, but I lacked tools. By focusing on the "equity lens," I'm even more motivated to become more skilled as an RA practitioner."

-Faculty at RA STEM Summer Conference, 2016

Threshold Project

The Threshold Project is a community of practice supporting long-term, collegial, sustained learning and dialogue—across disciplines and across educational segments—about how a focus on threshold concepts can inspire us to reconsider our curricula and our approach to “alignment.”

“Threshold concepts” are the core ideas that disciplinary practitioners see through and think with—the ideas they use to ask questions, problem solve and create new knowledge. Recent cross-disciplinary research indicates that repeated, sustained attention to threshold concepts over the various levels of education positively impacts a student’s ability to transfer their knowledge to new contexts. In particular, a curriculum that intentionally builds from the cultural assets that students bring with them and focuses on approaching complex social problems through the lens of threshold concepts explicitly teaches students how to problem solve from distinct disciplinary perspectives, to explore the affordances and limitations of different disciplinary habits of mind, and to see the relevance of academic work to their lives and communities.



In summer 2014, **60 educators** from **13 CSUs** and **18 CCCs** attended “Threshold Concepts and Wicked Problems (TCWP)” Leadership Institutes.

In the 2014-15 year, the Threshold Project offered 6 follow up events for **97 participants** from **60 CCCs and CSUs**. In addition, the CSU’s Institute for Teaching and Learning sponsored regional workshops, led by TCWP Leadership institute participants.

Last year, **40 participants** from **7 community colleges** and **5 CSUs** engaged in a year long program of professional learning using threshold concepts and equity-minded pedagogy to develop assignments and assessments, and to consider re-designing courses and programs.

The Threshold Project continues to grow and change in relationship with new and interesting collaborations across disciplines and systems. The first convening of the 2016-17 year occurred on September 23-24 at College of the Canyons. September 23 was a large statewide event spotlighting an AACU supported initiative, The California Faculty Collaboratives, which has grown out of the CCC/CSU Threshold Project collaboration. Participants explored various initiatives supported by AAC&U and 3CSN and engaged in breakout sessions which demonstrate the power of integrating these initiatives. The Faculty Collaboratives Online Hub was also introduced as a space for ongoing integration, innovation, and collaboration.

Participants in the 2015-16 Threshold Project community of practice, who have been working to develop equity-minded teaching practices that foster student understanding of threshold concepts, were invited to stay connected for another year. On Saturday, September 24, 2016, this group joined forces with a group of math faculty, led by Michael Hoffman of Cañada College and Denise Hum of Skyline College, who are interested in exploring Lesson Study as a way to collaboratively advance our teaching knowledge and practice. The practice of Lesson Study offers an opportunity to take a close look at the intricacies of teaching and student learning of specific topics. Lesson Study’s focus on making pedagogical theory concrete is the perfect next step for Threshold Project participants; considering threshold concepts enriched the discussion around possible research lessons. The Lesson Study process will continue throughout the year via the Faculty Collaboratives Online Hub and winter and spring 2017 convenings.



Career and Technical Education

The Community of Practice (CoP) for Career Technical Education (CTE) faculty and staff of California Community Colleges has worked to continue to design and develop one of 3CSN’s newest Communities of Practice. The CTE CoP is designed to encourage and support CTE faculty in transforming CTE programs and pathways through the integration of remediation and learning support. Donna Cooper from Fresno City College and the Central Valley Region and Luis Chavez our partner from Career Ladders Project work together to provide professional learning and coaching for our CTE colleagues. The Basic Skills Student Outcomes and Transformation grants (BSSOT) and the new BSI funding formula draw attention to the basic skills needs of CTE students and how to integrate and embed the support students need. The CTE CoP is a great way to help faculty work on curricular, pathway, and institutional redesign. For more information or to request a one day workshop contact Donna Cooper at donna@3csn.org



Habits of Mind <http://hom.3csn.org>



3CSN's Habits of Mind (HoM) initiative, launched in 2012, has reached more than **700 educators** within the California community college system. It provides professional development for cultivating essential academic mindsets, dispositions and attitudes that students need to succeed in college and careers. The Community of Practice engages faculty in the pursuit of developing students' inclination, capability, and commitment to actions that lead to productive outcomes. The initiative is grounded in the research literature developed by educational psychologists over the last twenty years, most notably that of Arthur L. Costa and Bena Kallick (<http://instituteforhabitsofmind.com/>).

Recognizing that each student brings to college a unique set of learning experiences, expectations, values, and habits that influence what they attend to, questions they ask, choices they make, etc., the HoM initiative focuses on:

- Creating structures and practices that preclude poor choice-making;
- Incorporating Growth Mindset and Habits of Mind development into instruction and support services;
- Developing self-regulated learning strategies to support content mastery;
- Delivering services and resources that build self-efficacy and responsibility.

During the 2015-16 academic year, 15 professional learning opportunities – workshops and discussion groups – were held throughout the state, reaching over 200 participants. In addition, a library of relevant research, literature, instructional materials and professional development activities continues to be developed, collected and shared among members of 3CSN's Habits of Mind Community of Practice. These resources become part of the Professional Development Clearinghouse Repository established by the Success Center for California Community Colleges.



HoM influences can be seen in the work of the Acceleration CoP (embedding growth mindset concepts within course content), Reading Apprenticeship (metacognition), Threshold Concepts (concepts accomplished through mastering habits of mind), CTE (contextualizing habits of mind within course content), and Learning Assistance/Tutoring (tutor training regarding growth mindset).

Recently, we have seen a rise in requests coming from individual campuses for introductory workshops. Regional coordinators have provided the support and organization needed to offer these workshops across the state, and practitioners from our BSIL college PL Hubs have helped conduct breakout sessions as part of these workshops in which they've shared the ways they've used HoM in their own classrooms and on their campuses to spread these practices to educators throughout their regions



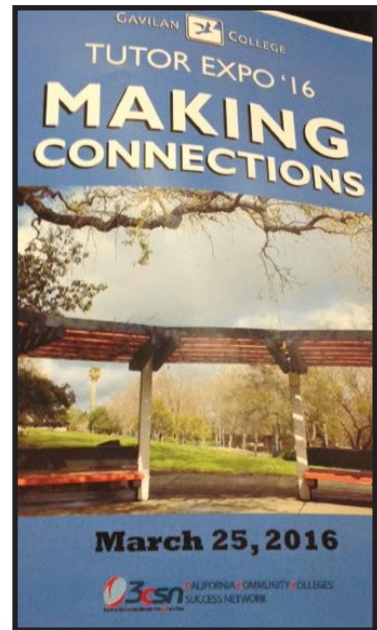
Learning Assistance Project

The Learning Assistance Project (LAP) was formally launched in June 2015 at BSILI. The purpose of the new community is to foster a network of tutoring professionals who can generate networks for the purpose of professionalizing tutoring, sharing effective practices, and advancing the field under the banner of student success.

Led by 3CSN coordinators Crystal Kiekel (Los Angeles Pierce College), Mark Manasse (San Diego Mesa College), and Danny Pittaway (Coastline Community College in Orange County), the CoP is poised to help educators connected to learning assistance within the CCC system have a network and a community of educators to strengthen their practice.

In fall 2015, regional LAP events were held within Orange County, Los Angeles, and San Diego regions with an aim toward introducing the community to regional practitioners, to share ideas about tutoring and tutor training, and to begin to plan to participate in Tutor Expo, which is LAP's flagship annual conference event that is held each spring in northern and southern California. The team also collected and analyzed data from a statewide survey on learning assistance centers across the state of California. This survey gathered valuable data to see the varied landscape within the field, examining how colleges across the state organize their learning assistance centers, train their peer educators, collect outcomes data, and engage in ongoing professional learning.

2016 marked the third year for Tutor Expo, the conference event by and for tutors and educators connected to learning assistance. Tutor Expo '16: San Diego, held at beautiful San Diego City College on March 11-12, 2016, attracted more than **200 participants**, most of whom participated as part of a team (often tutors and their coordinator) from their home college. Tutor Expo '16: Making Connections at Gavilan College, held on March 24, 2016, attracted more than **100 participants** who also attended largely as members of a team from their college.



LAP principles :

- Tutors are educational professionals
- Tutor training should be rigorous, practical, and sustainable
- Instructors and tutors have different yet equitable roles
- Tutoring is about student empowerment
- Tutoring contributes to student success

Now in fall 2016, the team is planning Southern California Tutor Expo '17, which will be a two-day event (March 31– April 1) at Pasadena City College. A location and date for the Northern California Tutor Expo will be announced soon. The team is also distributing a statewide survey designed to collect feedback around perceptions of former Tutor Expo participants. Results will be shared at various spring events and activities. Finally, there are also LAP introduction events occurring regionally to grow and strengthen the community.

For more information about the LAP, please contact Crystal (crystal@3csn.org), Mark (mark@3csn.org), or Danny (danny@3csn.org).



Meet Our Regional Networks

Northern California Regional Network (NCLN) <http://ncln.3csn.org>

The NCLN was a busy hub of learning and knowledge sharing in 2015-2016. The Northern California Learning Network includes Bay Area, Sacramento, East Bay, and Central Coast Colleges, and strives to build networks of learning and to facilitate the sharing of innovative practices. The NCLN hosted events of all four Communities of Practice: California Acceleration Project; Habits of Mind and the Growth Mindset Training Series; Reading Apprenticeship and its first Annual Reading Apprenticeship Conference; the Learning Assistance Project and the first Northern California Tutor Expo. In addition, the NCLN hosted BSI reporting sessions, a Professional Learning Event, and the first Equity Summit that brought together 80 educators to engage in the heart and mind work of Equity. The 14 NCLN workshops brought together nearly **500 educators** to learn together and share expertise to further their practice in support of student success.

For 2016-17, NCLN is expanding and has two new coordinators, Kristy Woods from Las Positas College and Kyle Hull from Gavilan College. Each coordinator has already been busy planning events to support community college educators within their respective regions. Kyle organized and co-facilitated an Introductory Reading Apprenticeship Workshop at Gavilan College on 9/9/16. Kristy has organized two RA in STEM workshops at her school, 9/27/16 and 2/21/17. Welcome Kristy and Kyle!



Central Valley Regional Network (CVRN) <http://cvrn.3csn.org>

This past year was an interesting year for the Central Valley. The Central Valley Regional Network has made a huge increase with participation in our statewide Communities of Practice (CoP). At the beginning of our 2015 - 2016 academic year, the Central Valley often did not participate much in the larger CoPs, like the California Acceleration Project, so our focus this year has been to increase our region's participation in these larger statewide efforts. As a result, we've seen a surge in Central Valley participation. This can be seen in a few ways: greater CVRN participation in the California Acceleration Project, core support for CalADE's hosting of NADE 2016, and a great showing in the state's Basic Skills Transformation Grant. Specifically, out of the eight CVRN colleges that applied for the grant, originally three were funded and four were eligible for funding. Now, with new available funding, seven colleges have received BSSOT grant funds!

In addition to sustaining the strides we've made in statewide and regional participation, we are looking to make stronger connections with each of our regional colleges, particularly those colleges that live in the farther reaches of the Valley, and help support their efforts on their campuses. In addition to the events presented on the Save the Date flyer, we are available to help you with your specific professional learning needs. So if you need us, contact your Regional Coordinators: Donna Cooper (donna@3csn.org) and Erik Armstrong (erik@3csn.org). We are here to help, and we look forward to another wonderful year working with you.

Los Angeles Regional Network (LARN) <http://larn.3csn.org>

The Los Angeles Regional Network (LARN) was able to leverage the goals of professional learning and supporting communities of practice throughout the Southern California region. Through the numerous events hosted by the LARN campuses, colleges were able to gather around shared goals and share information on their campus efforts centered specifically around the Basic Skills Initiative, Achieving the Dream, Student Equity Funding, and SSSP. In an effort to connect with other 3CSN CoPs, LARN events included spotlight speakers and presenters who discussed their campus involvement in the following CoPs: Reading Apprenticeship, Habits of Mind, CA Acceleration Project, as well as BSILI. Through these presentations, over **450 participants** were made aware of the CoPs' goals and were invited to participate in the CoPs' trainings.

LARN hosts statewide 3CSN events as well as several regional events that respond to the emerging needs and interests of the Los Angeles region. If your campus is interested in focusing on specific student success issues or initiatives, please contact us. We are focused on workshops, summits, and events that can assist in aligning Institutional Effectiveness, Achieving the Dream, SSSP, and Student Equity in various ways. Please contact, Arnita Porter at Arnita@3csn.org or Diana Bonilla at diana@3csn.org for more information.



Professional Development in Your Region

3CSN's Regional Networks create a statewide teaching/ learning infrastructure for community college faculty, staff, and administrators, inviting them to inquire into and implement effective practices for promoting student success.

Each semester, network coordinators, with the assistance of host colleges, organize several free professional development events within their respective regions that are aligned with 3CSN's Communities of Practice. The network coordinators also facilitate events, workshops, and meetings that focus on regional needs and interests. This infrastructure offers the foundation upon which transformation can occur on our campuses and within our classrooms so that students can succeed.

Meet Our Regional Networks (cont.)

Orange County Learning Network (OCLN)

<http://ocln.3csn.org>

The Orange County Learning Network (OCLN) played a vital and active role within 3CSN's activities throughout the 2015-2016 academic year. In the fall, there were a total of four regional events, which included a regional online introduction to the Learning Assistance Project community of practice, an online regional BSI Reporting event, a face-to-face event called *Strengthening Professional Learning* at Cerritos College, and *Professional Learning in Math* at Golden West College. The two latter events were general professional learning events aimed to motivate and inspire participants to engage in ongoing professional learning for the benefit of student success. In spring, OCLN hosted an introductory Habits of Mind event called *Build Habits of Mind for Student Success* at Santiago Canyon College, as well as the Southern California BSI Coordinators Summit at Golden West College.

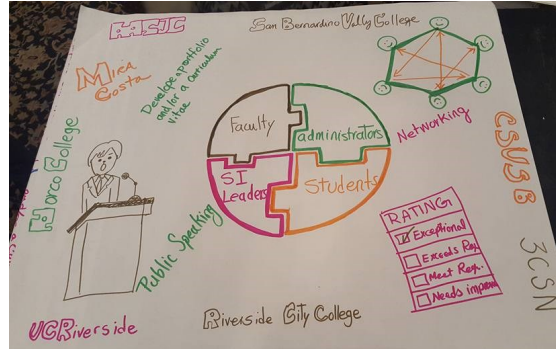
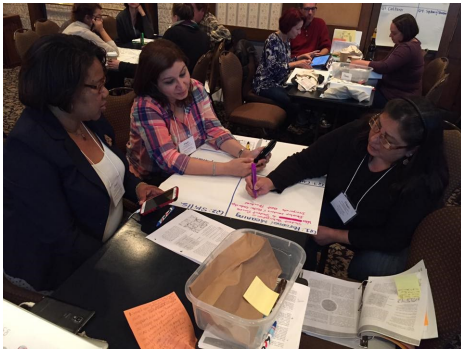
OCLN provides ongoing support for regional community colleges, and we look forward to helping you achieve student success goals on your campus. For any questions, please contact your OCLN coordinators: Danny Pittaway at danny@3csn.org or Kristine Nikkhoo at kristine@3csn.org.

San Diego and Imperial Valley Network (SDIVN) <http://sdivn.3csn.org>

In SDIVN, the network is working well to promote regional and CoP work. The region is comprised of San Diego Mesa, San Diego City, San Diego Miramar, San Diego Continuing Education, Palomar, MiraCosta, Cuyamaca, Grossmont, Imperial Valley, Southwestern, and Mt. San Jacinto colleges. Multiple Community of Practice (CoP) workshops were held across the region this year: STEM Reading Apprenticeship at Miramar College, Acceleration at Cuyamaca College, Habits of Mind at Southwestern College, as well as Learning Assistance at both Mesa and City Colleges.

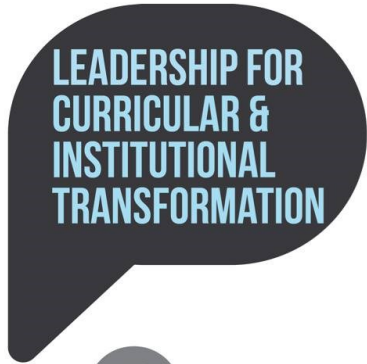
Information about how to complete the Basic Skills Report, the Basic Skills Transformation Grant, and how to better serve Basic Skills students at the campus level is readily disseminated via emails, phone calls, and face-to-face meetings. Of note, the growth of the LAP CoP was one of the most unique occurrences of the year. Working closely with both the Orange County and Los Angeles networks, the Professionalization of Tutoring was one of the central focuses of the region. LAP created a statewide survey for all community colleges and presented at a number of state conferences throughout the year. Tutor Expo, LAP's flagship event, was held at San Diego City College, and had over 200 attendees. Overall, in 2015-2016, via work in the region as well as throughout the state, our region was able to reach **39 colleges** and **447 participants** with over 57.5 contact hours.





Basic Skills Leadership Institute (BSILI) 2016 & Professional Learning Hubs

The ninth annual Leadership Institute for Curricular and Institutional Transformation is coming June 11-16, 2017. It will be held as usual at the beautiful UCLA Conference Center on Lake Arrowhead.



At the 2016 Institute, 3CSN supported the development of professional learning hubs focused both on campus initiatives and statewide projects devoted to Learning Assistance, Equity, and Habits of Mind. Several colleges, such as West Los Angeles, Merced College, and West Hills Coalinga, worked specifically on initiatives to strengthen professional learning on their campuses which will enable them to become regional leaders in this area. Other colleges planned projects such as First Year Pathways, BSSOT implementation, and Reading Apprenticeship. Whatever their focus, 3CSN is working with each campus to plan, implement and evaluate the professional learning hub activities that will serve their own innovative student success efforts and the work of campuses around the state.



Many of these activities and events are open to educators throughout the region. Contact your Regional Coordinator or visit our website at www.3csn.org for more information about how to participate.

Next year's institute will focus once again on planning and

launching regional or district change initiatives.

Go to <http://bsili.3csn.org> to learn more about last year's institute. Think about assembling a team to attend in 2017. Details, including applications and materials for the next institute, will be forthcoming in the new year. Contact your regional coordinator for more information, or write us at info@3csn.org



Spotlight: California Faculty Collaborative

To further its intersegmental connections, 3CSN continues to partner with CSU through its Threshold Project and the California Faculty Collaborative. The Collaborative includes a state liaison, a hub director, and a total of six Faculty Fellows, three from the CSU and three from the CCC system. Through support from AAC & U, the Collaborative is building an online learning environment that supports faculty access to and understanding of the following nationwide student success initiatives: Value Rubrics, Degree Qualifications Profile, WICHE State Passport, General Educations Maps and Markers, Multi State Collaborative, Signature Assignments, and Liberal Education America's Promise.

Throughout the past year, this group has conducted face-to-face meetings and bi-monthly videoconferences using Zoom technology. Through this ongoing work, the Collaborative is designing and building an online, interactive professional learning hub to bring faculty together in discussion within and across segments and disciplines to transform students' lives through their teaching. Hub events will be announced soon.

Theory of Change:

If we create spaces (online and face-to-face) for equity-minded, learning-centered faculty collaboration (CC and CSU), then faculty will be inspired to improve (inter)disciplinary teaching practices resulting in better student learning and thereby closing achievement gaps.

Join us @ Tutor Expo 2017

In March, 2017, Tutor Expo will be held in both southern and northern California. Come help us showcase the work of post-secondary tutors and coordinators/directors toward the goal of student success and the professionalization of postsecondary learning assistance. Join us for this day dedicated to all things tutoring. Topics include tutor training, online tutoring, course embedded tutoring, tutor integration into campus culture & success initiatives, and data management and accountability – just to name a few. Peer educators, tutoring coordinators, faculty, staff, and administrators are encouraged to attend, participate in the poster session, or submit a proposal to present a session. If you have questions, email us: crystal@3csn.org, danny@3csn.org, or mark@3csn.org.

RSVP and submit a breakout session proposal at <https://tutorexpo17.eventbrite.com> to attend the southern California event at Pasadena City College on March 31 and April 1, 2017.

Join Us @ Equity Institute

Join 3CSN and other colleagues from across the state on November 18 and 19, 2016 for in-depth discussions, engaging sessions, and activities to support your work as equity practitioners. The Equity Institute will host a variety of speakers, including Veronica Neal, Director of Equity, Social Justice and Multicultural Education at De Anza College, and Lindsey Malcom-Piqueux, Associate Director for Research and Policy for USC's Center for Urban Education (CUE), who will share research, planning tools and best practices. Register here: <https://equityinstitute2016.eventbrite.com>

- Deepen your understanding of equity issues in our colleges
- Support your efforts toward eliminating achievement and opportunity gaps
- Create equitable outcomes for all students

Join Us @ LINKS 2.0: Building Community and Expanding Networks for Equity and Innovation

3CSN's popular Learning in Networks for Knowledge Sharing, previously offered once every semester as a one-day event in multiple regions, was re-conceptualized this year, becoming a two-day event. LINKS 2.0 provided participants with evidence-based high impact practices, resources, and support in their efforts to improve outcomes and achieve goals established in their colleges' student success and equity plans. The event featured speakers, hands-on trainings, college success initiative showcases, resource sessions, and encore presentations from the 2015 Strengthening Student Success (SSS) Conference. **82 educators** from **40 colleges** participated in this event.

Event Outcomes:

- Learn how to better situate your college and its student success initiatives within the college's equity work.
- Learn strategies for engaging in critical conversations to further equity goals.
- Increase awareness of resources and networks available (locally and statewide) to support your college's initiatives.

Join us at our next event on March 3-4, 2017. For more information, contact us at info@3csn.org

Join Us @ Any of Our Upcoming 2016-2017 Events:



SAVE the DATES: 2016-2017

For the most up-to-date information and to register for any of the events listed here, go to: 3csn.org/201617events

Achieving the Dream LA Regional Summits

10/28/16	Just-in-time Tutoring – Pierce College
3/24/17	Embedded Student Services in FYE Programs – LA Mission College
4/28/17	Creating Campus Professional Learning Hubs – West LA College
5/19/17	AtD Retreat – LA Harbor College

All AtD Summits are from 8:30 am to 3:00 pm.

BSI Kickoffs for Integrated Student Success

9/9/16	OCN – Fullerton	8:30am-12pm
9/9/16	LARN - TBD	8:30am-12pm
9/16/16	NorCal BSI Kickoff – Berkeley City	8:30am-12pm
9/23/16	SDIVN – SD Mesa	2:30-5pm
9/23/16	CVRN - Merced	10am-2pm

BSI Coordinator Meetings

5/5/17	NorCal (TBD)
5/12/17	SoCal (TBD)

All BSI Coordinator sessions are from 8:30 am to 2:30 pm.

BS Student Outcome Transformation Support Events

October	SoCal – Fullerton College	8:30am-2:30pm
Spring	NorCal - TBD	8:30am-2:30pm

Equity Project

9/23/16	Intro Event - San Diego Mesa	8:30-2:30pm
10/13/16	Reading Discussion Event – College of Marin	3:30-5pm
10/14/16	CRTL in Tutoring - WLAC	8:30am-2:00pm
10/21/16	Intro to CRTL - LAVC	8:30am-3:00pm
11/18/16-11/19/16	Equity Institute Kellogg West, Pomona	8:30am-5:00pm 8:30am-3:00pm
12/8/16	Reading Discussion Event – TBD	3:30-5PM
Spring	Equity Sharing Event - TBD	TBD
3/3/17 – 3/4/17	Building LINKed Networks for Equity and Innovation - TBD	TBD

Habits of Mind (HoM)

6/9/16	Glendale College	9am-12pm
9/9/16	HoM in Tutoring – West Hills	10am-2pm

	Coalinga	
9/30/16	Intro to HoM – Sac City	10am-2pm
10/12/16	Intro to HoM - Shasta	2pm-4pm
10/14/16	Intro to HoM - Merced	10am-2pm
10/21/16	Intro to HoM – San Mateo	12:30-4:30pm
10/21/16	Intro to HoM -San Diego City	10am-2pm
2/24/17	HoM in FYE - Cerritos	10am-2pm
4/24/17	HoM in Dev Math - Cerritos	10am-2pm
4/28/17	HoM in Service Learning Cerritos	10am-2pm

Learning Assistance Project (LAP)

10/14/16	College of the Canyons	9am-1pm
10/14/16	NorCal Sharing – Cañada College	9am-2:30pm
10/21/16	OC Sharing -- Santiago Canyon	8:30am-12pm
10/22/16	SI Conference – Riverside	8am-4pm
10/28/16	LA Sharing – TBD	8:30am-3pm
3/31/17 - 4/1/17	SoCal Tutor Expo -Pasadena City College	TBD
TBD	NorCal Tutor Expo - TBD	TBD

PD Coordinator Support Events

Spring	LA PL Coord. Mtg.	TBD
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Reading Apprenticeship Project (RA)

Introduction to RA Workshops (1/2 day & 1-day)

8/17/16	American River	8:30-12:30pm
8/19/16	San Joaquin Delta	8:30am-4pm
9/9/16	Gavilan College	8:30am-3pm
9/30/16	Sierra College (ESL Focus)	8:30am-3pm

2nd Annual Reading Apprenticeship Conference

5/12/17 – 5/13/17	Location TBD
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Strengthening Student Success: Post-Conference Sessions

10/7/16	Hyatt Regency Orange County	10am-1pm
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Threshold Project

9/23/16	CA Faculty Collaborative: Crossing Boundaries for Equity-Minded Teaching and Learning– College of the Canyons	9am-4pm
9/24/16	Threshold Convening #1 College of the Canyons	8:30am-3pm

Applications for upcoming Communities of Practice will be due spring 2017. For information or questions email info@3csn.org

BSILI 2017: Leadership for Curricular and Institutional Transformation – June 11-16, 2017 @ Lake Arrowhead

Meet Our Coordinators

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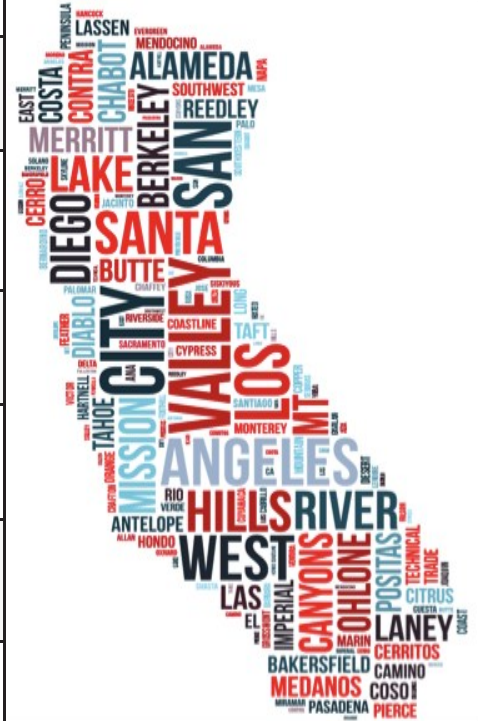
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East Bay Regional Coordinator



Our Journey So Far...

Learning Network	Total # of Participants	Total # of Colleges (Unduplicated)
BSILI - Annual, week-long Summer Leadership Institute & year-long community of practice	338+	72+
LINKS - Cohesive workshops focused on student completion	1,923+	100+
BSI Coordinator's Convenings - Focused on action plans, data, and evaluation	720+	100+
Learning Assistance Project	560+	40+
RA CoP - Reading Apprenticeship community of practice	2,263+	91+
HoM CoP - Habits of Mind community of practice	1,533+	89+
Threshold Project – intersegmental community of practice (new)	337+	20+
Regional Learning Networks & Events	12,257+	112+



**That's over 27,700 educators in the 3CSN network.
... and there is always room for more....**

Join Our Mission

To develop leaders in California Community Colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesign in support of increased student access, success, equity, and completion.

To find out more, visit us @
3csn.org or email
info@3csn.org



3CSN is an initiative of the California Community Colleges Chancellor's Office

Notes