

OCTOBER 2011



Building the Success Network One Link at a Time

**CALIFORNIA COMMUNITY COLLEGES'
SUCCESS NETWORK**

Inside this Issue:

- 3CSN-sponsored BSI Coordinator Workshops
- Community of Practice in Reading Apprenticeship
- California Acceleration Project
- ESL Initiative

3CSN's Equity-minded Completion Agenda

The California Community Colleges' Success Network (3CSN) promotes the achievement of equity-minded college completion, whether that is completion of a sequence of foundational courses, a certificate, a degree, or achievement of transfer status. 3CSN provides support around three key momentum points: first-year success and persistence; effective developmental sequences; and clear and accessible sequences leading to certificates, degrees, or transfer. Funded by the statewide BSI Professional Development grant, 3CSN builds student success awareness through networking and offers face-to-face and web-based technical assistance to community college professionals. 3CSN also collects resources on effective practices and helps build the capacity of local colleges to use research-based innovations to improve student outcomes. For more information, please visit our website at: <http://3csn.org>.

UPCOMING EVENTS

Oct 22
CalADE
Fullerton College

Oct 28
LINKS4
Laney College

Nov 4
Brainology
by Carol Dweck
Cerritos College

Momentum Points

- **First-year success & persistence**
- **Effective Dev Ed sequences**
- **Clear and accessible sequences leading to certificates, degrees, or transfer**



3CSN-sponsored BSI Coordinator Workshops

Last month 3CSN delivered two informative BSI Coordinators' Workshops in collaboration with the California Community Colleges Chancellor's Office. The workshops, held at Sacramento City College and the North Orange County Community College District Office, brought together nearly 150 participants from across the state. These workshops for BSI coordinators and committee members provided support for collaboration within and across campuses in:

- **Aligning long-term goals to large-scale, measurable, and sustainable student success;**
- **Aligning BSI-funded activities to long-term goals;**
- **Creating an evaluation plan of activities tied to the outcomes of long-term goals; and**
- **Working with campus/BSI committees to ensure the development of measurable goals and activities to achieve them.**

Mark Wade Lieu, the BSI Coordinator at the CCCCCO, was on hand to assist in the preparation of the 2011 BSI Action Plan reports that are due October 10th. He explained the most recent changes to these documents, particularly the additional elements of measurable outcomes and criteria. Mark also provided an update on expectations for the 2012 BSI Action Plan reports and encouraged participants to begin developing large-scale and sustainable BSI plans and appropriate data collection processes now. Participants especially appreciated the Q & A format of the program.

Community of Practice in Reading Apprenticeship

Interdisciplinary teams from 16 California community colleges are being supported by 3CSN to inquire into the effectiveness of Reading Apprenticeship (RA), a research-based professional development approach to effective reading across the disciplines and levels. Participants have been awarded scholarships to deepen their learning about RA through either a 3-day seminar or the new 3-unit online Reading Apprenticeship course offered through CSU East Bay. Faculty then receive coaching and support for inquiry into RA in their classrooms, partially facilitated by an online Community of Practice space for sharing ideas, inquiry plans, and experiences.

For more information about Reading Apprenticeship email **Nika Hogan** mihogan@pasadena.edu or visit <http://www.wested.org/cs/ra/print/docs/ra/home.htm>

The California Acceleration Project

The California Acceleration Project supports the state's 112 community colleges to redesign their English and mathematics curricula and increase student completion. More than 80 California community colleges have participated in project trainings and consultations to date, with 31 of them being directly supported to develop accelerated English and math courses. Colleges preparing to pilot at least two sections of accelerated English or Pre-Statistics courses in 2012-13 will be eligible to apply for the Community of Practice in Accelerated Curricula and Pedagogy, an intensive faculty development program that begins in June 2012.

More information is available at <http://3csn.org/developmental-sequences>

ESL Initiative

On Friday, July 29th, a small pilot group of ESL professionals from across California gathered at Cañada College in Redwood City to share ideas and challenges in ESL curriculum, instruction, pedagogy, and momentum. After a full day of discussion, six interest groups were formed to explore the identified areas more fully over the next semester. 3CSN will use the information gleaned from these study groups to develop a Spring 2012 workshop event for ESL instructors.

For more information or to join the conversation, contact **Daryl Kinney** kinneyd@email.laccd.edu 323-953-4000, ext 2704.

