3csn

Building the Success Network One **Link** at a Time

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"I feel so blessed to know that I can pick up the phone and get support from such wonderful people. It allows me to tap into some of my own strengths and share my passions with colleagues."
Faculty Participant, BSILI 2013: Leadership for Curricular and Institutional Transformation

LINKS 8 – What Do Students Need to Know?

3CSN's annual Fall LINKS event, "What Do Students Need to Know? Creating Space for Courageous Conversations about Disciplinary Knowledge," is scheduled for Friday, 9-27-13 at Mount San Antonio College and Friday, 10-25-13 at Chabot College.

3CSN LINKS events draw educators together in conversation and collaboration about significant issues facing community colleges and their students.

LINKS 8 (cont.)

This year, LINKS 8 invites you to join in courageous conversations about the disciplinary knowledge community college students need to be successful.

We are always concerned about students and transfer, and everybody agrees that we should align our curriculum, but in order to do that meaningfully, we need to carve out a space to have some courageous conversations across disciplines, areas, and levels. In our departments, our colleges, and with our partner High Schools and Universities, are we all operating from a shared set of assumptions about the core competencies we are teaching and why? Attend LINKS 8 to begin a courageous conversation about:

- How to identify and teach core concepts in content rich areas
- How to identify and teach core concepts in so-called "service" courses
- How to work with High School and University partners for meaningful alignment
- How to collaborate across areas (e.g., student services and instruction) to implement SB 1456 and other Student Success Task Force Recommendations

(http://3csn.org/2013/09/11/introducing-the-threshold-project-at-links-8/)

California Acceleration Project (http://cap.3csn.org/)

The California Acceleration Project supports colleges to redesign basic skills curricula to increase student completion.

More than 100 of the state's colleges have participated in CAP workshops, and 42 colleges are now part of the year-long Community of Practice for faculty teaching accelerated English, ESL, and math. More than 450 sections of redesigned accelerated courses are now being offered each year at these colleges. The CAP website, which provides resources supporting colleges at all stages of implementation, has received over 10,000 unique visits since its debut.

Among several of CAP's first-round pilot colleges, student completion of a transferable math course has been 2-4 times higher among accelerated pre-statistics students than in the traditional curriculum. Significant gains are also reported by colleges piloting accelerated reading/writing courses.

CAP's work to increase student completion has been spotlighted nationally in *Diverse Issues in Higher Education*, *Change* magazine, and a Capitol Hill policy session, "Transforming Remediation to Improve Post-Secondary Attainment." It was also commended for excellence in liberal education by the American Association of Colleges and Universities and featured in national events hosted by Complete College America and the Education Commission of the States.

Reading Apprenticeship Project
(http://ra.3csn.org)

The Reading Apprenticeship Project supports the state's 112 community colleges to support students' academic literacy achievement across levels and disciplines with the Reading Apprenticeship Instructional framework, developed by WstEd's Strategic Literacy Initiative (SLI).3CSN's investment in the Reading Apprenticeship Project has led to significant accomplishments, including broad and meaningful outreach.

- 86 of California's community colleges have participated in Reading Apprenticeship Professional learning activities—up from 33 colleges before RAP.

- Reading Apprenticeship Project nearly doubled its participation rate. The number of faculty, staff, and administrators who were trained in RA went from over 500 in the 2011-2012 year to over 900 in the 2012-2013 year.

- 108 faculty took an online RA course through 3CSN's RAP in California in 2012-2013, while 300 took the course nationally. That means that California made up 1/3 of the nation's participants in the RA online course.

- RAP faculty delivered 16 presentations at state, national and international conferences in 2012-2013.

- RAP's new "Team Scholarship Application" asked colleges to join 3CSN in investing in faculty's Reading Apprenticeship professional development.

THE THRESHOLD PROJECT

3CSN's major Communities of Practice (CoP)—the California Acceleration Project, Habits of Mind, and the Reading Apprenticeship Project—were developed based on the needs and concerns of California community college practitioners working in regional and leadership networks. Faculty, staff, and administrators from every California community college have engaged in our CoPs as they have worked to redesign developmental sequences in English and Math, support academic literacy acquisition across disciplines and levels, and develop more "student centered" practices.

As we begin a new grant cycle we are broadening our reach, expanding across CTE, content area disciplines, and educational segments to assure that we improve the pathways that students must negotiate toward their goals. A new CoP, the Threshold Project, is being formed to support faculty, staff and administrators as they embark on exciting but challenging collaborations, what we are calling "courageous conversations about disciplinary knowledge". 3CSN's Threshold Project builds on the cross-disciplinary work being done on "threshold concepts" to provide opportunities for interdisciplinary and intersegmental collaboration focused on conceptual knowledge. In other words, what do we think we are teaching, and why? How do we define and assess our expectations for students at different levels and in different areas and disciplines?

The Threshold Project was first introduced at *the Innovative Teaching for Social Justice conference* at Pasadena City College, May 8, 2013. Introducing the keynote panel "Reading and writing for college: An intersegmental conversation about teaching," 3CSN's Reading Apprenticeship Project Coordinator Nika Hogan also announced and introduced the new initiative.

3CSN's Threshold Project also supported faculty from American River College in hosting a World History Institute for area high school teachers. 3CSN provided Reading Apprenticeship trained facilitators to help infuse the institute with an emphasis on critical reading in line with the new Common Core State Standards.

HABITS OF MIND COMMUNITY OF PRACTICE

3CSN's Habits of Mind Project supports faculty as they explore and cultivate students' intellectual habits that support student success.   It functions as a grassroots community of practice grounded in Costa and Kallick's (2000) Habits of Mind framework. The framework focuses on particular intellectual predispositions to behave in thoughtful and productive ways when confronted with challenges, i.e. persisting, managing impulsivity, thinking flexibly, listening with understanding and empathy.

Momentum around the Habits of Mind Project has grown exponentially since its inception spring, 2012. Beginning with 60 educators expressing interest in the Habits at LINKS V, there are now more than **400** educators, from at least **75** colleges, who have participated in professional learning provided by the project.   Through these activities practitioners have been challenged to develop "mindful" practices to influence students' expectations and values and build intellectual habits of mind.

To accommodate the wide range of interest in Habits of Mind, 3CSN began offering online professional learning modules grounded in a faculty inquiry approach. Within the modules, participants collect student accounts and perspectives as the basis for gaining first-hand understanding of habits of mind. They also explore improvement strategies/routines to "try out" for their ongoing professional practice. In 2012-13 four modules were offered (Self-knowledge and Self-assessment; Goal setting; Responsibility and Self-efficacy; and Time Management). Nearly **200** educators from **36** different colleges registered for the modules. Beginning in 2013-14 modules will be offered for Questioning and Problem-posing and Persisting. In addition, an Introduction to Habits of Mind module will be offered. It is expected that modules will be developed and offered for each of the Habits in the framework over the coming years and that colleges will be able to use them as options for flex credit.

In addition to the online modules, several of 3CSN's BSILI campus teams are working on leadership development activities related to Habits of Mind. To date, a total of **20** campus teams have brought various aspects of Habits of Mind to their campus communities. Most recently, to extend the learning opportunities available throughout the state, 3CSN is supporting BSILI campus teams in establishing Professional Learning Hubs to integrate Habits of Mind (and Reading Apprenticeship strategies) into content courses, Learning Assistance and college-wide practices.
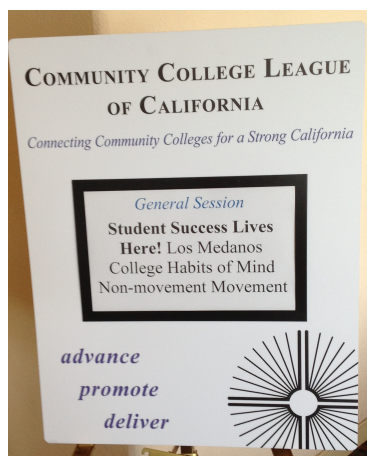
Professional Learning (PL) Hubs

3CSN has extended its reach this year through its Professional Development Hubs at **19** community colleges throughout California. The colleges now serving as Professional Development Hubs are offering a variety of professional learning opportunities during 2013-14 academic year. These hubs were envisioned and formalized at the **BSILI 2013 Leadership Institute** in Lake Arrowhead as part of 3CSN's effort to help schools internalize the theme of *Student Success Lives Here*. During the institute, each of the 19 colleges outlined a student success initiative focused on the **Student Success Lives Here** theme; each college integrated professional learning opportunities into its initiative. The professional learning hub's reach does not stop at the college's boundaries; rather, these hubs provide events for all colleges in their respective regions. For instance, this fall, many of the Professional Development Hubs are hosting regional events, which are focused on integrating the Reading Apprenticeship and Habits of Mind frameworks into courses across disciplines. Another four of these hubs (Sacramento City College, Pierce College, Pasadena College, and Fullerton College) are hosting an event titled, *Building Our Practice: Integrating Instruction and Student Services.* Visit 3csn.org/201314events/ for a complete listing of all of 3CSN's professional learning events.

Classified Staff: Mindful Leadership

In mid-June, the California Community College Classified Senate gathered for their annual conference. In the midst of three busy days, many of the classified senate leaders participated in a unique 3CSN-sponsored session titled, *Building a Mindful Community of Educators: Los Medanos College's Habits of Mind Non-movement Movement.* Using the Appreciative Inquiry model and with the support of 3CSN and the Basic Skills Leadership Institute (BSILI), Los Medanos College (LMC) managers, faculty, classified staff and students have been discovering ways in which the *Habits of Mind* (or intelligent behaviors) can create a culture of professional respect and increased preparedness which will ultimately impact student success. In this session, the LMC team, led by Paula Gunder and Christina Goff, defined Habits of Mind and how LMC educators, particularly classified educators, use these habits in their specific jobs, ultimately connecting their work to student success. Each team member shared his/her story, highlighting the key ways in which classified educators are central to students' success. In evaluating the experience, one participant wrote, "The concept of classified as educators is one I have been trying to develop on my campus--hearing that you have succeeded gives all campuses and classified hope."

Professional Development in Your Region

3CSN's Regional Networks create a statewide teaching/learning infrastructure for community college faculty, staff, and administrators, inviting them to inquire into and implement effective practices for promoting student success.

Each semester, network coordinators, with the assistance of host colleges, organize several free professional development events within their respective regions that are aligned with 3CSN's Communities of Practice.

The network coordinators also facilitate events, workshops, and meetings that focus on regional needs and interests. This infrastructure offers the foundation upon which transformation can occur on our campuses and within our classrooms so that students can succeed.

Connect with our Regional Coordinators

SDIVN (San Diego & Imperial Valley Network)

Mark Manasse; mark@3csn.org

OCLN (Orange County Learning Network)

Jeanne Costello; jeanne@3csn.org

LARN (Los Angeles Regional Network)

Roza Ekimyan; roza@3csn.org

FIER (Foothill Inland Empire Region)

Agnes Jose-Eguares; agnes@3csn.org

CVRN (Central Valley Regional Network)

Donna Cooper; donna@3csn.org

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NCLN (Northern California Learning Network)

Ann Foster; ann@3csn.org

FNRN (Far North Regional Network)

Miya Squires; miya@3csn.org

3CSN is an initiative of the
California Community Colleges Chancellor's Office

BSILI 2014

The sixth annual Leadership Institute for Curricular and Institutional Transformation (BSILI) is coming June 1-6, 2013. It will be held again in beautiful Lake Arrowhead at the UCLA Conference Center. More details, including application materials are forthcoming. For a preview of BSILI, attend the LINKS Spring 2013 event in your region.
If you can't wait till then, talk with your regional coordinator or write to **iwant2bsili@3csn.org**

Our Mission

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.

To find out more visit us @

3csn.org or email

info@3csn.org

3csn SAVE THE DATE: 2013-14

For the most up-to-date information and to register for any of the events listed here, go to **3csn.org/201314events/**

Building Our Practice *(topics vary by location)*

9/18/13	Coastline CC	3 - 6 pm
10/17/13	Sacramento CC	3 - 7:30 pm
10/24/13	Fullerton College	3 - 7:30 pm
11/1/13	Antelope Valley	8:30 am - 2 pm
11/15/13	Pierce College	10 am - 2 pm
11/21/13	Pasadena CC	3 - 7:30 pm
11/22/13	College of San Mateo	11 am - 4 pm
12/6/13	LA Harbor College	8:30 am - 2 pm
TBD	Glendale	8:30 am - 2 pm

BSI Reporting Workshops

9/6	FIER/LARN - LACCD	10 am - 1 pm
9/10	State - CCC Confer	10 – 11:30 am
9/13	OCLN - Santa Ana	10 am - 12 pm
9/13	NCLN - CCC Confer	10 am - 12 pm
9/17	CVRN - CCC Confer	3 - 5 pm

BSI Coordinators' Workshops (8:30 am - 2 pm)

4/25/14	Santa Rosa JC - Petaluma Campus
5/2/14	Rio Hondo College

Habits of Mind (HoM) *(all events from 9 am – 2 pm)*

11/15/13	American River College
11/22/13	LA Mission College
2/21/14	Los Medanos College
2/28/14	Saddleback College

Curriculum Redesign to Support Increased Student Achievement *(both events are from 9 am - 12 pm)*

8/30/13	Santa Rosa JC- Petaluma Campus
9/27/13	Gavilan College

Reading Apprenticeship Project (RAP)

9/20/13	Orange Coast College	4 pm
9/25/13	Crafton Hills College	4 pm
9/27/13	Mission College (NorCal)	4 pm
10/5/13	Fresno City College	4 pm
10/18/13	De Anza CC	2 pm
11/1/13	LA Valley College	4 pm
3/7/14	Foothill College	2 pm

All workshops begin at 8:30 am and end at the time listed in the 3rd column.

LINKS 8: What Do Students Need to Know? Creating Space for Courageous Conversations about Disciplinary Knowledge

9/27/13	Mt. San Antonio College
10/25/13	Chabot College

LINKS 9: Embedding College & Career Readiness Skills across the Curriculum

2/21/14	Cerritos College
2/28/14	San Jose City College
3/22/14	Merced College

All LINKS events are from 8:30 am – 3:30 pm.

California Acceleration Project (CAP)

2/7/14	Chabot College	10 am - 3 pm
3/7/14	West LA College	10 am - 3 pm

Regional Events *(topics vary on location)*

10/4/13	FIER - TBD	TBD
10/4/13	FTLA - LACCD	1 pm – 4 pm
11/1/13	Yuba College	8:30 - 4:30
12/13/13	Cañada College	9 am - 12 pm
4/4/14	Modesto JC	10 am - 2 pm
5/9/14	Santiago Canyon	9 am - 12 pm
5/9/14	Ohlone College (tent)	9 am - 12 pm

BSILI 2014: Leadership for Curricular and Institutional Transformation - June 1-6, 2014 @Lake Arrowhead

Foothills and Inland Empire Regional Network (FIER), Los Angeles Regional Network (LARN), Orange County Learning Network (OCLN), Central Valley Regional Network (CVRN), NCLN (Northern California Learning Network)

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Networked Activities

Regional Networks & Professional Learning Hubs throughout the state

Meetings, Sharing, Workshops

Communities of Practice

California Acceleration Project (CAP)
Reading Apprenticeship® Project (RAP)
Habits of Mind (HoM)
Threshold Project (new Fall 2013)

Online Professional Development Courses

Reading Apprenticeship®*
Habits of Mind

Learning in Networks for Knowledge Sharing (LINKS)

LINKS 8: *Focused on Building Student Conceptual Understanding Across the Curriculum*
LINKS 9: *Focused on Embedding College & Career Readiness Skills Across the Curriculum*

BSILI - Week long leadership seminar (1st week of June)
Train community college professionals on inquiry methods, program evaluation and curricular redesigns that help transform their campuses

Sponsor Student Completion events
Strengthening Student Success Conference
Math FIG - statewide project
San Diego Writing Project
FTLA - Faculty Teaching & Learning Academy

* can get professional development and/or college credit throgh CSU

Connect with us online @
3csn.org or on

To register online for
all 3CSN events, visit
http://3csn.org/201314events/

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