

Default Question Block

What is your name?

Type in your email address.

Write the name of the instructor who developed the course that you are reviewing.

Write the title of the course that you are reviewing.

Consider the course Home Page

Present

Not Evident

Home Page Established

Banner Created

There is a clear starting point for the learners.

Consider the course Syllabus

Present

Developing

Absent

Course Title

Credit Hours

Course Modality

	Present	Developing	Absent
Instructor Contact Information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Description	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Objectives are present and measureable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus contains UCF policy statements (Golden Rule, FERPA, Student Accessibility, Emergency Procedures, and Active Military).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor Introduction

	Present	Not Evident
Provides background information (relevant work history, educational background etc.)	<input type="radio"/>	<input type="radio"/>
Provides videos and/or photographs	<input type="radio"/>	<input type="radio"/>
Solidifies subject matter expertise	<input type="radio"/>	<input type="radio"/>

Course Introduction

	Present	Not Evident
Course Learning Goals	<input type="radio"/>	<input type="radio"/>
Course Purpose	<input type="radio"/>	<input type="radio"/>

Course Expectations

	Present	Not Evident
Communication protocols are stated. How should students contact the professor?	<input type="radio"/>	<input type="radio"/>

Present

Not Evident

Communication expectations are stated. How should students interact within discussions?



Guidelines for groupwork are posted.



The module outline is complete for the course.

True

False

The course is segmented into modules.

True

False

Module objectives and/or goals are measurable and clearly stated.

True

False

Module objectives and assessments align.

True

False

The course offers a variety of instructional materials and media (e.g., external readings, assignments, discussions, videos, games, polls etc.)

True

False

There are opportunities for students to interact with each other. (Discussion boards, group assignments, introduction assignment)

True

False

The instructor has a strong presence within the course. Do they provide provide technical resources? Do they offer extra tips or templates for completing assignments?

True

False

The course offers a variety of assessments (discussions, papers, reflections, authentic tasks, etc.)

True

False

Rubrics are provided for assignments.

True

False

Run UDOIT report and provide feedback. What are the most common errors found within the course? What improvements can be made in terms of accessibility?

Use this section to provide any additional comments to the instructor. What areas of the course could be improved? Remember, suggestions should be approached respectfully and courteously.



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