# **DELANEY GOMEZ-JACKSON**

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## **EDUCATION**

# University of California, Santa Cruz

Santa Cruz, CA

Master of Arts in Linguistics

Sept. 2022 - Sept. 2023

Thesis: Questions and indefinites in Santiago Laxopa Zapotec (PDF)

Committee: Maziar Toosarvandani (chair), Roumyana Pancheva, Jess H.K. Law

# University of California, Santa Cruz

Santa Cruz, CA

Bachelor of Arts in Linguistics

Sept. 2018 - June 2022

Honors: Summa cum laude (GPA 4.0) Departmental Honors, College Scholars Program, Dean's Honors List (2018 - 2022)

## **EXPERIENCE**

# **Linguistic Researcher**

February 2023 – Present

Motorola Mobility

San Jose, CA

- Research and advise i18n and l10n teams about indigenous languages to localize onto Motorola smartphones
- Research and advise machine translation team about syntactic and semantic typologies to enhance performance of LLM
- Authored and managed White Paper collaboration with UNESCO on the digitization of digitally disadvantaged languages

# **Graduate Student Teaching Assistant**

September 2022 - June 2023

University of California, Santa Cruz

Santa Cruz, CA

- Created lesson plans and taught in-person and online sections for Introduction to Linguistics (Fall 2022, Spring 2023) and Phonology I (Winter 2023)
- Answered students' questions in class, via email, and during weekly office hours
- Graded student work including essays and final exam problem sets

#### **Graduate Student Researcher**

June 2022 - October 2022

University of California, Santa Cruz

Santa Cruz, CA

- · Funded by NSF Grant BCS-2019804, Animacy and resumption at the border of cognition and grammar
- Traveled to Oaxaca, Mexico, to collect data via a perceptual eye-tracking study and helped to analyze the data
- Organized community workshops for developing a writing system for Santiago Laxopa Zapotec

## **Learning Support Services Assistant**

December 2020 - June 2022

University of California, Santa Cruz

Santa Cruz, CA

- Facilitated group tutoring in-person and online for Phonology I & II, Syntax II, and Introduction to Logic
- Created lesson plans which centered on group learning
- Assisted students in groups on linguistic and logic problem sets and provided them with constructive feedback

## RESEARCH PUBLICATION AND PRESENTATION

## **Publication**

Motorola Mobility & Lenovo Foundation. Hello indigenous: a blueprint on the preservation of endangered indigenous languages through digital inclusion. 2023. (PDF)

#### **Presentation**

Various contributions to Guillem Belmar, Mykel Loren Brinkerhoff, Eric W. Campbell, and Maya Wax Cavallaro (orgs.) Engaging the community: Using field methods classes for community outreach, organized session at the Society for the Study of the Indigenous Languages of the Americas (SSILA) Annual Meeting, January 2023. (Website)

 Story books as outcomes from Field Methods classes: P'urhépecha, Sà'án Sàvĭ ñà Yukúnanĭ and Santiago Laxopa Zapotec. (Talk) (with Jeremías Salazar, Martín Gabriel Ruiz, Eric W. Campbell, Guillem Belmar, Maya Wax Cavallaro, Raul Diaz Robles, Delaney Gomez-Jackson, Claire Miller Willahan, and Mykel Lorne Brinkerhoff)

## **TECHNICAL SKILLS**

Programming Languages: LaTeX (Advanced), Python (Intermediate), R (Intermediate), ACT-R (Beginner)

**Software**: Google Suite (Advanced), Microsoft Suite (Advanced), JIRA (Intermediate)

Languages: English (Native), Spanish (Heritage), Zapotec (fieldwork)