

PREVOCATIONAL/ADAPTIVE BEHAVIOR CHECKLIST

STUDENT'S NAME _____ GRADE _____

TEACHER'S NAME _____ DATE _____

	Needs <u>Much</u> <u>Improvement</u>	Needs <u>Some</u> <u>Improvement</u>	Needs <u>No</u> <u>Improvement</u>
<u>JOB SKILLS</u>			
1. <u>Quality of work</u> : Work is done in an acceptable manner the first time.....	_____	_____	_____
2. <u>Quantity of work</u> : Completes all of assigned work within a given time period.....	_____	_____	_____
3. <u>Ability to Perform WITH Supervision</u> : Follows directions well; on task until work is complete..	_____	_____	_____
4. <u>Ability to Perform WITHOUT Supervision</u> : Same as above but <i>without</i> supervision.....	_____	_____	_____

PERSONAL CHARACTERISTICS

1. <u>Appearance</u> : Cleanliness of body and clothing; appropriate grooming.....	_____	_____	_____
2. <u>Personal Habits and Manners</u> : Does not interrupt others. Does not speak in a loud voice or use profanity. Is considerate of others.	_____	_____	_____
3. <u>Attitude</u> : Shows interest and enthusiasm for an assigned task. Accepts direction. Is cooperative.	_____	_____	_____
4. <u>Industriousness</u> : Takes initiative and puts energy into completing tasks.....	_____	_____	_____
5. <u>Effort</u> : Works to the best of ability.....	_____	_____	_____
6. <u>Self-Criticism</u> : Realistically views own ability. Can see own shortcomings and makes effort to improve.....	_____	_____	_____

	Needs <u>Much</u> Improvement	Needs <u>Some</u> Improvement	Needs <u>No</u> Improvement
7. <u>Criticism from Others</u> : Accepts realistic criticism from peers and teachers. Attempts to improve.....	_____	_____	_____
8. <u>Self-Concept</u> : Realistic about personal strengths and weaknesses. Shows self-confidence. Doesn't dwell on weaknesses but tries to maximize strengths.....	_____	_____	_____

INTERPERSONAL

1. <u>Social Skills</u> : Personal, pleasant and friendly. Has characteristics which help the student to be acceptable to fellow students.....	_____	_____	_____
2. <u>Worker Relationships</u> : Gets along with others and can work as a partner.....	_____	_____	_____
3. <u>Teacher Relationships</u> : Gets along with teachers. Converses easily. Shows respect.....	_____	_____	_____
4. <u>Cooperation (Attitude)</u> : Recognizes the necessity of cooperation and shows this with behavior.....	_____	_____	_____
5. <u>Cooperation (Performance)</u> : Can perform as a member of a team. Works smoothly with others.	_____	_____	_____
6. <u>General Activity Level</u> : Not overly excitable or fidgety. Seems reasonably relaxed and able to control actions within normal limits.....	_____	_____	_____
7. <u>Calmness with Change</u> : Can accept changes in routine without becoming upset. Can take directions, reprimands, and suggestions without losing temper, exhibiting emotional outburst, or decreasing work production.....	_____	_____	_____

ADDITIONAL COMMENTS: _____
