

2019 Summer Academy Descriptions

MONDAY, JUNE 17 8:30-11:30 @ WOVSED Central Office, Norris City

Visual Supports: Learning Through Seeing and Doing

Expand your classroom toolbox by learning about the importance of visual supports- learn why and how visual systems are implemented in multiple facets of the classroom. Explore the process of creating visuals and get a hands-on experience developing supports for your own students or classroom! Participants are encouraged to bring a laptop with Microsoft Word software.

Whitney Hopfinger, WOVSED Speech Therapist and Brooklyn Naas, WOVSED Speech Therapist
(3 PD Hours)

MONDAY, JUNE 17 12:00-3:00 @ WOVSED Central Office, Norris City

Autism: Strategies for Teaching "Life"

In this session we will discuss the unique educational needs of students with Autism Spectrum Disorder and discuss practical learning and behavior strategies across all settings.

Amanda Davidson, WOVSED Teacher
(3 PD Hours)

Monday, JUNE 17 8:00-3:00 @ The Roads Church, Norris City

Safety Care Refresher Training \$14 for this session

This refresher training will help reinforce skills learned previously in the initial 2 day training. The presentation will help teachers and staff members gain the confidence necessary to handle crisis situations with minimal anxiety and maximum security. Staff will learn how to intervene more safely when behavior becomes dangerous without damaging the professional bond.

Whitney Tripp, MSW, WOVSED School Social Worker
(6 PD Hours)

TUESDAY, JUNE 18 8:30-11:30 @ WOVSED Central Office, Norris City

Building Trauma-Informed Learning Environments

The Substance Abuse and Mental Health Services Administration (2014) defines trauma as at least one event or set of circumstances that threatens a person's emotional or physical safety and that has long-term effects on mental, physical, or emotional well-being. By age 16, up to 25% of youth have experienced a high magnitude traumatic event and 33% have experienced a low magnitude traumatic event (Costello, Erkanli, Fairbank, & Angold, 2002). Left untreated, exposure to trauma can have deleterious effects, including physical health problems, psychopathology, externalizing behavior disorders, and executive functioning deficits (Beauchaine & Hinshaw, 2013). Given the prevalence and outcomes associated with trauma exposure, it is important for educators to be trauma-informed. This presentation will develop educators' understanding of trauma and its impact on classroom learning and behavior. Participants will learn about multi-tiered systems of support and how to develop and implement a trauma-informed system. Details about specific school-based interventions will be provided and information will be shared regarding how educators can best serve youth exposed to trauma.

Sarah Dickenson, School Psychology Doctoral Intern
(3 PD Hours)

TUESDAY, JUNE 18 12:00-3:00 @ WOVSED Central Office, Norris City

The Magic Wand Shop

Have you ever wished you had a magic wand to use with students? If so, what power would you choose to use? Improving vocabulary and language skills may be the magic spell you've been searching for. Join in this session to learn how we acquire new language, techniques for assisting your students with the process, and how it is affected by certain disabilities. Participants will also learn strategies for differentiating instruction using materials already at hand as well as easy-to-use technology.

Melinda McGill, WOVSED Itinerant Teacher of Deaf and Hard of Hearing
(3 PD Hours)

TUESDAY, JUNE 18 8:00-3:00 2 DAY TRAINING @ The Roads Church, Norris City

Safety Care Training— Crisis Prevention & Behavior Intervention Strategies: Day 1 \$24 for this session

This 2 day training will showcase different strategies for incident prevention and behavior management.

Similar to CPI this training will offer physical management techniques for crisis situations in the classroom.

This is a great session for teachers and their aides! Please note this training begins at 8:00am and lasts till 3:30pm and participants are required to attend both days.

Whitney Tripp, MSW, WOVSED School Social Worker

(12 PD Hours Total)

WEDNESDAY, JUNE 19 8:30-11:30 @ WOVSED Central Office, Norris City

Writing Defendable IEP's... You've Got This!!!

In this session, participants will learn the key components to the development of a “quality” IEP. Alignment of these key components will help participants create defendable IEP’s for all students with disabilities. Come spend the morning focusing on best practices when writing IEP’s so you’ll be ready to embrace the new school year!

Christy Currie, WOVSED Technical Assistance Supervisor

(3 PD Hours)

WEDNESDAY, JUNE 19 12:00-3:00 @ WOVSED Central Office, Norris City

Social and Emotional Learning in the Classroom

Teachers and educators will engage in an assessment of their beliefs about social and emotional learning. These specifically include their commitment to SEL, comfort with SEL, and perceived support regarding school-wide SEL practices. Following this brief self-assessment, teachers and educators will have an informed understanding of their approach to SEL and possible roadblocks preventing effective SEL delivery. Participants will engage in problem-solving to address their specific and individual classroom needs. This will include suggestions provided by the participants as well as evidence-based strategies to meet this need.

Heather Lacey, School Psychology Doctoral Intern

(3 PD Hours)

WEDNESDAY, JUNE 19 8:00-3:00 2 DAY TRAINING @ The Norris City Annex, Norris City

Safety Care Training- Day 2

Continuation of Day 1

THURSDAY, JUNE 20 8:30-11:30 @ WOVSED Central Office, Norris City

MTSS and Intervention: Closing the Gap

This professional development will focus on providing educational staff a working knowledge of not only the framework of MTSS, but also how it can be implemented in the schools effectively to proactively address emerging academic and behavioral difficulties. Beyond this, it will provide instruction and application on free and affordable academic interventions and progress monitoring practices to use with students that are evidence-based and can be implemented to address all potential student academic skill deficits across reading, math, and writing.

Jacqueline Klossing, School Psychology Doctoral Intern

(3 PD Hours)

THURSDAY, JUNE 20 12:00-3:00 @ WOVSED Central Office, Norris City

PBS Brings the Universe into Your Classroom

PBS LearningMedia is your destination for high-quality, trusted, digital content that inspires students and transforms learning. With thousands of free resources mapped to state and national standards, it’s easy to find ways to amplify lessons, kick-start conversations, and spark curiosity. Explore public media web sites and learn tips for making the most of your time online during this hands-on media lab for educators in all grade levels.

Beth Spezia, WSIU Public Broadcasting

(3 PD Hours)