

## 2020 Summer Academy Descriptions

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### **MONDAY, JUNE 15 8:30-11:30**

#### **It's autism!!! ...or is it?**

This presentation takes an in-depth look at the autism diagnostic process and allows you to learn the ins and outs of assessment for autism spectrum disorder (ASD). We will examine signs and symptoms of ASD, DSM 5 criteria, the assessment and diagnostic process, and differential diagnosis.

***Myliissa Slane, Psychology Doctoral Intern***

**(3 PD Hours)**

### **MONDAY, JUNE 15 12:00-3:00**

#### **Nonsuicidal Self-Injury (NSSI) in the Schools: What Can We Do?**

NSSI, or self-harm without the intention to complete suicide, is a phenomenon that is growing more and more prevalent among adolescents and young adults in middle, Junior High, and High schools. Therefore, this presentation will review how NSSI is defined, particularly within the school, the demographics of students engaging in NSSI, the functions of NSSI, and recommended protocols for school systems and personnel.

***Brooke Frazer, Psychology Doctoral Intern***

**(3 PD Hours)**

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### **TUESDAY, JUNE 16 8:30-11:30**

#### **Promoting Positive Teacher-Student Relationships**

This seminar will focus on the importance of positive and supportive relationships between teachers and their students in the classroom. Participants will learn about current research on the benefits of these relationships, as well as techniques and approaches teachers can use with their students to cultivate these relationships. Participants will also learn about the barriers and challenges that arise in developing these relationships with their students.

***Asha Unni, Psychology Doctoral Intern***

**(3 PD Hours)**

### **TUESDAY, JUNE 16 12:00-3:00**

#### **Prevention of Behavioral Challenges among Students with Disabilities**

This seminar will focus on methods for preventing difficult behaviors and responding to emotional needs in students with suspected or confirmed mental health concerns. Participants will learn approaches and techniques for preventing difficult behaviors at a whole-school, classroom, and individual level, as well as techniques for increasing students' ability to pay attention and engage in classroom material. Current research and personal experiences/challenges with difficult behaviors will be discussed.

***Kelsey Atteberry, Psychology Doctoral Intern***

**(3 PD Hours)**

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### **WEDNESDAY, JUNE 17 8:30-11:30**

#### **Trauma and the Schools: Identifying and Supporting Students in Distress**

This workshop will cover the foundations of trauma and how it impacts students' behavior and learning. Content will be covered on how to address these needs on both a systems and individual level, with practical strategies shared for school staff to utilize and practice during the training.

***Jacqueline Klossing, Postdoctoral Intern/Ph. D. Clinical Specialist***

**(3 PD Hours)**