

Curriculum Vitae (shortened version)

Dr Trevor Male (*updated September 2026*)



Current Post:

Associate Professor (PT), UCL Centre for Educational Leadership, Institute of Education

&

Director, Canterbury Educational Services

Contact Details

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Academic Qualifications:

PhD in Educational Leadership

University of Lincoln

MA (Educational Administration)

University of London (Institute of Education)

Dip.Ed. (Adv.) - Guidance & Counselling

University of London (West London Institute)

B.Ed. (Hons.) - Education & Physical Education

University of Reading (School of Education)

Teacher's Certificate

University of Reading (Newland Park College)

Professional Qualifications

Senior Fellow (SFHEA)

Advance HE (England)

Qualified Teacher Status (QTS)

Department of Education & Science (England)

Work Experience:

2020 -27 Associate Professor (FT), UCL Centre for Educational Leadership, Institute of Education

Programme Leader MBA Educational Leadership (International)

2018 -20 Associate Professor, London Centre for Leadership in Learning, UCL Institute of Education

- Director of Academic Studies

- Programme Leader MBA Educational Leadership (International)

2017-18 Interim Director – London Centre for Leadership in Learning, UCL Institute of Education

- Programme Leader MBA Educational Leadership (International)

2015-17 Senior Lecturer, UCL Institute of Education

- Head of Academic Affairs, London Centre for Leadership in Learning

- Programme Leader MBA Educational Leadership (International)

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| 2014 -15 | - Research Associate, UCL Institute of Education |
| 2014-16 | Associate Doctoral Supervisor, Faculty of Education, University of Hull. |
| 2014-15 | Doctoral Supervisor, Canterbury Christ Church University |
| 2013- | Director, Canterbury Educational Services Limited |
| 2002 -14 | Senior Lecturer (FT) – Faculty of Education, University of Hull <ul style="list-style-type: none"> - Coordinator: International Recruitment & Development (2007 - 13) - Head of Centre for Educational Studies (2011-12) - Director of Postgraduate Taught Programmes (2007 - 2012) - Director of Headteacher Development (2002-4) - Programme Directorships: EdD Education Leadership (2002-10), MBA Educational Leadership (International) (2004 – 10), MSc Leadership & Learning (2006 – 9) Course Leadership: MEd Leadership & Learning (2009 - 14) |
| 1998-2002 | Principal Lecturer (FT) – International Institute for Education Leadership, University of Lincoln. <ul style="list-style-type: none"> - Director of Headteacher Development - Director of Quality (2000-02) - Programme Directorships: MBA Educational Leadership (International), MSc Education Management |
| 1993-98 | Senior Lecturer (FT) – School of Education, Brunel University <ul style="list-style-type: none"> - Director: Centre for the Study of Management and Leadership in Education (CSMLE) (1996-98) - Head of Quality, Research, Development & Services (1995-97) - Programme Directorships: MA Education Management; Short Courses |
| 1984 - 93 | Education Officer (FT) – L.B. Harrow <ul style="list-style-type: none"> - INSET & Teachers’ Centre Manager (1988-93) - Management Information Officer (1987–88) - Deputy Teacher-Warden, Teachers’ Centre (1984-86) |
| 1976 – 84 | Teacher (FT) – Mountview High School, L.B. Harrow <ul style="list-style-type: none"> - Teacher i/c/ Social Education - Teacher of Physical Education |
| 1975 - 76 | - Sales Director, Applesham Printing Company (0.5 FTE) |
| 1975 - 76 | Teacher (Physical Education), Brighton, Hove & Sussex Sixth Form College, East Sussex. (0.5 FTE) |
| 1973 - 75 | Head of Physical Education (FT), York House School Trust, Croxley Green, Hertfordshire. |

Examinations

2026	External Examiner, PhD, British University of Dubai: Haya Alnuaimi - <i>Impact of programme chairs' leadership styles on instructors' job satisfaction and their organisational commitment in a federal institution in the UAE.</i>
2026	Internal examiner, EdD, UCL Institute of Education: Simon Assig - <i>Balancing work demands with expertise to support retention: Exploring London-based primary headteachers' reflections on school leadership</i>
2025	Internal examiner, PhD, UCL Institute of Education: Evangelia Sakellaridi - <i>An investigation into school business management within a case study multi-academy trust in England.</i>
2025	External Examiner, PhD, University of Wolverhampton: June O'Sullivan - <i>How can a Continuing Professional Development Programme cultivate a community of sustainability informed Early Childhood Education and Care (ECEC) teacher/educators?</i>
2024	Internal examiner, PhD, UCL Institute of Education: Hala Al Khalifa - <i>School improvement and turnaround in Bahrain Public Schools: A multiple case study.</i>
2023	External Examiner, PhD, British University of Dubai: Samah Mohamed Al Thehli - <i>Investigate the impact of school leadership practices and policies on Abu Dhabi (UAE) governmental school inspection outcomes.</i>
2022	External Examiner, PhD, University of Northampton: Ayse Gursel - <i>The views of key stakeholders concerning leadership and professional development in schools in the Turkish Republic of Northern Cyprus.</i> Resubmission.
2022	Internal Examiner, EdD, UCL Institute of Education: Samantha Mathis - <i>Exploring leaders' value of participating in virtual leadership communities of practice.</i>
2021	External Examiner, PhD, University of Leeds: Anwar Saleh Al Balushi - <i>The changing school leadership expectations, and educational priorities and practices for managing and leading English language pedagogy in Omani Post-Basic Education (secondary) schools.</i> Passed – subject to minor amendments.
2021	External Examiner, PhD, University of Nottingham: Soha MohamadFuad AlFahal – <i>School Leadership in Saudi Arabia: Case studies of public and private schools.</i> Referred – major amendments. Re-examined November 2021, minor amendments.
2021	External Examiner, PhD, Massey University, New Zealand: Kathryn Rowe - <i>The Impact of Pedagogical Leadership on Student Achievement in New Zealand Primary Schools: A Mixed Methods Study.</i> Passed - subject to minor amendments.
2020	Internal examiner, PhD, UCL Institute of Education: Sergio Galdames - <i>The headship through the eyes of time: A multiple case study on the careers of headteachers in Chile.</i> Passed – subject to minor amendments.
2020	External Examiner, PhD, University of Northampton: Ayse Gursel - <i>The views of key stakeholders concerning leadership and professional development in schools in the Turkish Republic of Northern Cyprus.</i> Referred – major amendments.
2019	External Examiner, PhD, Manchester Metropolitan University: Abdullah Saad Alghamdi – <i>Leading school improvement in Saudi Arabian schools: Investigating Total Quality Management practices.</i> Referred – major amendments.
2019	External Examiner, PhD, University of Sydney: Paul Andrew Kidson - <i>Principals' perspectives on leading International Baccalaureate schools in Australia.</i>

2018	External Examiner, PhD, University of Melbourne: Marcela Huerta Villalobos - <i>Educational leadership and the contribution of the technical pedagogical head across three types of schools in one Chilean region.</i>
2018	External Examiner, PhD, University of Leicester: Hanan Muhaya Muhamed Alenazy - <i>Investigating the progress of female academics to upper leadership positions in the Saudi higher education sector</i>
2018	External Examiner, PhD, University of Lincoln: Ashwaq Faleh Alotaibi - <i>Benchmarking best practice: Preparing primary school principals for staff management: female headteachers in Saudi Arabian girls' schools.</i>
2017	External Examiner, PhD, University of Lincoln: Abdullah Alghamdi – <i>The potential of adopting smart mobile tools for learning and teaching activities in Saudi universities.</i>
2017	External Examiner, PhD, University of Lincoln: Waleed Alabri – <i>The inclusion of children with Down's syndrome in mainstream primary schools in Saudi Arabia: Understanding the perspective of school principals.</i>
2016	External Examiner, PhD, Aberystwyth University: Fahad Alghamdi - <i>Data mining eLearning for a student prediction system.</i>
2014	External Examiner, EdD, University of London Institute of Education: Carmel Oracion - <i>Teacher Leadership in Philippine Schools.</i>
2013-16	External Examiner, MBA (Education), University of Gloucestershire.
2012 & 2013	External Examiner, PhD, University of Leeds: Omeir Alenezi - <i>Decision making in education faculties of King Saud University and the University of Leeds: A comparative analysis.</i> [Resubmission, 2013]
2011	External Examiner, PhD, University of York: Mofareh Alkrdem – <i>School-based Instructional Supervision in Saudi Arabian Public Secondary Schools.</i>
2011	External Examiner, PhD, University of London Institute of Education: Adel A. Al-Dhuwaih - <i>New Headteachers in Saudi Arabia: Professional Identity and Learning Leadership.</i>

Doctoral Supervisions

Completions

PhD (1 st) – FT	UCL Institute of Education: Ahmed Alsaadi <i>Agency-structure interplay in Higher Education in Oman: Unpacking governance and leadership dynamics for advancing Oman Vision 2040</i>	2019-2025
PhD (Committee)	Simmons University, Boston, USA: Farraj Alsaeedi <i>Information sharing for academic purposes: A mixed method investigation into the use of social networking tools for learning among undergraduate students at Kuwait University</i>	2020-2022
PhD (2 nd) – PT	UCL Institute of Education: Ibrahim Alhouti <i>The Politics of Teacher Policy Reform Reforms in the Arab Gulf States: A Comparative Study</i>	2016 - 2022
EdD (1 st) – PT	UCL Institute of Education: Simon Camby <i>Navigating the future: Building adaptive capacity in international schools</i>	2017 - 2021
PhD (1 st) – FT	UCL Institute of Education – Ghadah Alghamdi <i>Job Satisfaction in the Eastern Province of the Kingdom of Saudi Arabia: A case study with reference to female headteachers.</i>	2014 - 2020
PhD (1 st) – FT	UCL Institute of Education: Sulaiman Alshathri <i>Implementing blended learning to satisfy growing demand for higher education in Saudi Arabia.</i>	2014 - 2019
EdD (1 st) – PT	UCL Institute of Education: Safa Bukhatir <i>Learning from experiences and investing in opportunities: A narrative inquiry about the career progress of public kindergarten principals in the United Arab Emirates (UAE).</i>	2011 - 2019
PhD (1 st) - PT	UCL Institute of Education: Jacqui Elton <i>A qualitative investigation into experienced educators' responses to professional development incorporating contested neuroscience</i>	2011 - 2018
PhD (1 st) - FT	University of Hull: Mohammed Alghamdi <i>An investigation into how Web 2.0 technologies can be used to enhance the educational supervision of teachers</i>	2011 - 2016
PhD (1 st) - FT	University of Hull: Ghada Zamka <i>A Cognitive Approach on How Children Understand the Concept of Death as Scientific Knowledge</i>	2010 - 2016
PhD (1 st) - FT	University of Hull: Faisal Alsuaiddi <i>A Study of Factors Affecting Parental Choice of Private and Public School in Riyadh City, Saudi Arabia</i>	2011 - 2015
PhD (1 st) - FT	University of Hull: Hajah N Jamain <i>Effective Use of Interactive Whiteboards in Primary Classrooms</i>	2010 - 2014

PhD (1 st) - PT	University of Hull: David Stork <i>Competency-based Leadership Development in Education</i>	2008 - 2014
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PhD (1 st) - PT	University of Hull: Kevin Burden <i>Teachers' Learning & Transformations - Affordances of Web 2.0</i>	2008 - 2013
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Ongoing

EdD (1 st) – PT	UCL Institute of Education: Joseph Perkins	2019 -
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EdD (1 st) – PT	UCL Institute of Education: Alex Clark	2020 -
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EdD (1 st) – PT	UCL Institute of Education: Mark Pritchard	2021 -
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EdD (1 st) – PT	UCL Institute of Education: Lewis Phillips	2021 -
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PhD (1 st) – PT	UCL Institute of Education: Jenny Wilkinson	2021 -
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PhD (1 st) – PT	UCL Institute of Education: Nic Beech	2022 -
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PhD (1 st) - PT	UCL Institute of Education: Carly Barber	2022 -
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PhD (1 st) – PT	UCL Institute of Education: Sharon Burt	2024 -
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Publications

Books

- In press *Academisation and school reform in England: A comprehensive analysis*. [Co-authored with Michalis Constantinides, University of Glasgow]. London: Palgrave Macmillan.
- 2024 *Educational leadership in changing times: Responding to the challenges of the 21st century*. Editor. Cambridge: Cambridge Scholars. ISBN: 978-1-0364-0922-7
- 2020 *Sustaining the comprehensive ideal: The Robert Clack School*. Research book. [with Ioanna Palaologou].
- 2016 *Doing Research in Education: Theory and Practice*. London: SAGE [co-edited with Ioanna Palaologou and David Needham].
- 2006 *Being an Effective Headteacher*. London: Paul Chapman Publications.
- 1996 *Managing the Educational Organisation*. Uxbridge: Brunel University.
- 1994 *Professional Development Portfolios: Guidance on Their Use for Teachers*. (Ed.) Watford: Children's Learning and Support Service.

Chapters in Books

- 2024 'Historical developments in policy for early childhood education and care' in I. Palaologou (ed.) *Early Years Foundation Stage (5/E)*. London: SAGE, 3-15. [with Ioanna Palaologou]
- 2024 'Leadership' in I. Palaologou (Ed.) *Early Years Foundation Stage (5/E)*. London: SAGE, 358-369. [with Amanda Ince]
- 2021 'The Early Years Foundation Stage' in I. Palaologou (Ed.) *Early Years Foundation Stage (4/E)*. London: SAGE, 19-38. [with Ioanna Palaologou]
- 2021 'Leadership' in I. Palaologou (Ed.) *Early Years Foundation Stage (4/E)*. London: SAGE, 386-399. [with Amanda Ince]
- 2021 'Pedagogical Leadership: Comparing approaches and practices in England, Greece and Sweden', in M., Sakr, and J. O' Sullivan, (Eds). [*Pedagogic leadership in early childhood education*](#). London: Bloomsbury Publishing Plc. 69-78 [with Palaologou, I., Argyropoulou, E., Styf, M., Arvidsson, C., Ince, A.]
- 2020 '[Digital technologies in higher education, Learning challenges](#)' in A. Tatnall (Ed.) *Encyclopedia of Education and Information Technologies*. Springer Publications. [with Fayiz Aldhareeri, Kuwait University]
- 2019 'Towards school autonomy in England: A troubled and far from complete journey' in D. Pasch and C. Wiesner (eds) *School autonomy - Perspectives in Europe*. Münster: Waxmann Verlag
- 2019 '[Developing blended learning in the first electronic university in the Arab world \(Saudi Electronic University\), Challenges of](#)'. in A. Tatnall (Ed.) *Encyclopedia of Education and Information Technologies*. Springer Publications. [with Sulaiman Alshathri, UCL Institute of Education]
- 2017 'Partnerships with parents', in Z. Brown and S. Ward (eds) *Contemporary Issues in Childhood: An Ecological Approach*. London: Routledge. [with Ioanna Palaologou, UCL Institute of Education]
- 2017 'Working with the community, parents and students'. In T. Greany and P. Earley (Eds.) *The Changing Nature of School Leadership and Education System Reform*. London: Bloomsbury Press, 148-157. [with Ioanna Palaologou]
- 2016 'Historical Developments in Policy for Early Years Education and Care' in I. Palaologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 2-23 [with Ioanna Palaologou, Canterbury Educational Services]
- 2016 'The Early Years Foundation Stage' in I. Palaologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 24-44. [with Ioanna Palaologou, Canterbury Educational Services]
- 2016 'Leadership' in I. Palaologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 312-328. [with Nyree Nicholson, Bishop Grosseteste College]

- 2015 'Analysing Qualitative Data'. In I. Palailogou, D. Needham and T. Male (Eds.) *Doing Research in Education: Theory and Practice*. London: SAGE, 177-191.
- 2015 'Collecting Quantitative Data'. In I. Palailogou, D. Needham and T. Male (Eds.) *Doing Research in Education: Theory and Practice*. London: SAGE, 192-208.
- 2013 'Historical Developments in Educational Policy for Early Years Education and Care' in I. Palailogou (Ed.) *Early Years Foundation Stage (2/E)*. London: SAGE, 3-20. [with Ioanna Palailogou, University of Hull]
- 2013 'Implementing the Early Years Foundation Stage' in I. Palailogou (Ed.) *Early Years Foundation Stage (2/E)*. London: SAGE, 21-36. [with Ioanna Palailogou, University of Hull]
- 2013 'Leadership in the Early Years Foundation Stage' in I. Palailogou (Ed.) *Early Years Foundation Stage (2/E)*. London: SAGE, 211-223.
- 2012 'Ethical Leadership in Early Years Settings' in I. Palailogou (Ed.) *Ethical Practice in Early Childhood*. London: SAGE, 197-208.
- 2000 Chief Executive or Lead Professional? in K. Stott and V. Trafford (eds.) *Partnerships: Shaping the Future of Education*. London: Middlesex University Press, 140-158. [with Betty Merchant - University of Illinois Urbana-Champaign].
- 1999 'Meeting Learning Needs in Schools of the Future'. In C. Bowring-Carr and J. West-Burnham *Managing Learning for Achievement*. London: Pitman, 263-271.

Peer reviewed journal papers:

- In review Adaptive leadership in soft federation partnerships: A case study from the English state-funded school system. Submitted to *School Leadership & Management* [with Jo Twiby] – 23 July 2026.
- 2025 [Perceptions of women senior leaders in UK higher education during the Covid-19 pandemic](#). *Educational Management Administration and Leadership*, 53(1), 123-140 [with Jenny Wilkinson, London Metropolitan University]
- 2024 [Leadership behaviours during crises: Cases from Early Childhood Education and Care in England](#). *European Early Childhood Education Research Journal*, <http://dx.doi.org/10.1080/1350293X.2024.2329617>. [with Ioanna Palailogou (University of Bristol School of Education) & Amanda Ince (UCL Institute of Education)]
- 2022 [The rise and rise of academy trusts: Continuing changes to state-funded school system in England](#). *School Leadership & Management*, 42(4), 313-333.
- 2022 [Examining the competencies required for leadership of multi-academy trusts. Implications for a case study trust](#). *School Leadership & Management*, 42(3), 298-308. [with Jonathan Culpin, Anglian Learning Trust]
- 2022 [Toxic leadership and academics' work engagement in higher education: A case study from Chile](#). *Educational Management Administration and Leadership*, [with Blanca Acuna, Chile]
- 2019 [Leadership in early childhood education: The case for pedagogical praxis](#). In 'Leadership as Praxis in Public and Private Settings within Marketised Early Childhood Systems'. *Contemporary Issues in Early Childhood* (Special Edition), 20(1), 23-34 [with Ioanna Palailogou, UCL Institute of Education]
- 2018 [School leadership in England: Reflections on research activity between 1997 and 2017](#). *Educational Futures*, 9(1), 5-18.
- 2017 Kuwait principals: Preparation, induction and continuing development. *International Studies in Education Administration*, 45(1), 89-105. [with Ibrahim Alhouthi, UCL Institute of Education]
- 2017 Pedagogical leadership in action: Two case studies in English schools. *International Journal of Leadership in Education*, 20(6), 733-748. [with Ioanna Palailogou, UCL Institute of Education].

- 2016 Critical hope or principled infidelity? How an urban secondary school in an area of sustained poverty in England continues to improve. *The Urban Review*, 48 (4), 560-578. DOI: 10.1007/s11256-016-0368-7 [with Ioanna Palaologou, UCL Institute of Education].
- 2016 [Digital technologies: Implications for educational organisations and settings in the twenty-first century.](#) *Educational Futures*, 7(3), 5-26.
- 2015 The impact on a primary school community in England of failed inspection and subsequent academisation. *School Leadership and Management*. 35(4), 408-421. DOI: 10.1080/13632434.2015.1053860 [with Jacqueline Elton, UCL Institute of Education].
- 2015 Investigating the learning challenges presented by digital technologies to the College of Education in Kuwait University. *Education and Information Technologies*. 21(6), 1509-1519, DOI: 10.1007/s10639-015-9396-2 [with Fayiz Aldhafeeri, Kuwait University]
- 2015 Pedagogical leadership in the 21st century: Evidence from the field. *Educational Management, Administration and Leadership*. 43 (2), 214-231. DOI: 10.1177/1741143213494889 [with Ioanna Palaologou, University of Hull].
- 2015 The quest to re-energise academic staff in Higher Education in an age of performativity. *Educational Futures*, 7(1), 1-15. [with Thomas Feldges (University of Hull), Ioanna Palaologou (Canterbury Christ Church University) and Stephen Burwood (University of Hull)].
- 2015 Exploring pedagogical leadership in early childhood education in Saudi Arabia. *School Leadership and Management*. 35(2), 121-139. DOI: 10.1080/13632434.2014.992773 [with Lubna Alameen and Ioanna Palaologou, University of Hull].
- 2014 Leadership in Saudi Arabian public schools: Time for devolution? *International Studies in Educational Administration*, 42(3), 45-59 [with Fatehyah Algarni, University of Hull]
- 2014 Access denied? Twenty-first century technology in schools. *Technology, Pedagogy and Education*. 23(4), 423-437. DOI:10.1080/1475939X.2013.864697 [with Kevin Burden, University of Hull]
- 2013 Transformational Leadership and Globalization: Attitudes of School Principals in Kuwait. *Educational Management, Administration and Leadership*. 41(5), 640-657. [with Farraj Alsaedi, Kuwait University].
- 2012 Learning-centred Leadership or Pedagogical Leadership? An Alternative Approach to Leadership in Education Contexts. *International Journal of Leadership in Education*, 15 (1), 107-118. [with Ioanna Palaologou, University of Hull].
- 2005 Becoming a Teacher Educator: Evidence From the Field. *Teaching and Teacher Education* 21 (2), 125-142. [with Jean Murray, Brunel University]
- 2003 Workload, Job Satisfaction and Perceptions of Role Preparation of Principal Educational Psychologists in England. *School Psychology International*, 24 (3), 259-275. [with Dawn Male, University of London Institute of Education].
- 2002 The Proposed NCSL Leadership Development Framework: A Critical Review. *Education Today*, 52(4), 37-43.
- 2001 Is the National Professional Qualification for Headship Making a Difference? *School Leadership and Management*, 21(4), 463-477.
- 2001 Special School Headteachers' Perception of Role Readiness. *European Journal of Special Needs Education*, 16 (2), 149-166. [with Dawn Male, University of London Institute of Education].
- 2000 Crossing the Border into School Leadership: Experiences of Newly Appointed Headteachers and Principals. *Educational Management and Administration* 28 (1), 89-101. [with John Daresh - University of Texas, El Paso]

- 1999 Change on change: A case study of teacher educators in England. *International Studies in Educational Administration*. 27 (1), 83-91. [with Jean Murray - Brunel University].
- 1999 Developing headship for schools of the future. *Education Today*. 49 (1), 31-36.
- 1995 Market forces approaches to systemic school reform: A critique of reform processes in Chicago and England & Wales. *Planning & Changing*, 25(1/2), 117-128.

Research Reports

- 2021 *School Improvement Research and Learning Study (SIRLS): Collaborative and collegiate models of school improvement*. Report to Department for Education.
- 2019 *Development of a national framework for school level councils in Jordan*. Commissioned report for Queen Rania Foundation for Education and Development.
- 2018 [Sustainable improvement in multi-school groups](#). Department for Education, December. [with Greany et al]
- 2014 *Curriculum Review (English Major)*: Commissioned evaluation for College of Basic Education (CBE), State of Kuwait.
- 2013 *Wold Primary School*. A research report submitted to House of Commons Select Committee on Academies. [with Jacqui Elton, University of Hull].
- 2013 *Edinburgh 1-1 Mobile Evaluation*. Hull: University of Hull. [with Kevin Burden, University of Hull]
- 2012 *iPad Scotland Evaluation*. Hull: University of Hull. [with Kevin Burden, Stewart Martin, Paul Hopkins and Christine Trala]
- 2007 *Taking over the Controls: A Case Study of Headteacher Internship in England*. Available on ResearchGate - DOI: 10.13140/RG.2.1.2150.6003 [with Nigel Wright, University of Hull]

Teaching materials:

- 2026 *Headteacher Education and leadership Development at UCL*: presentation to UK-China Culture & Education Centre (UCEC) training for visiting Chinese educators.
- 2025 *Headteacher Development in the UK*: presentation to UK-China Culture & Education Centre (UCEC) training for visiting Chinese educators.
- 2025 *He Leadership and Management*: presentation to UK-China Culture & Education Centre (UCEC) training for visiting Chinese educators.
- 2024 *Overview of HE in England*: presentation to UK-China Culture & Education Centre (UCEC) training for visiting Chinese educators.
- 2024 *Education Citizens for the 21st Century*: presentation to UK-China Culture & Education Centre (UCEC) training for visiting Chinese educators.
- 2021 *Leading Education in 21st Century*: Online learning materials for the MBA Educational Leadership (International), UCL Centre for Educational Leadership.
- 2021 *Executive Leadership in Educational Settings*: Online learning materials for the MBA Educational Leadership (International), UCL Centre for Educational Leadership.
- 2020 *Writing a postgraduate dissertation*: a series of eight video recordings to support dissertation students during Covid-19 pandemic.
- 2019 *Leadership for the learning community*. Online learning materials for the MA in Applied Educational Leadership, University of London International Programmes (ULIP).
- 2000 *Research Skills*. Open learning materials for units on University of Lincoln portfolio of MSc and MBA degrees. [With Dr. Trevor Kerry, University of Lincoln].

- 1997 *Managing the Schools of Tomorrow*. Unit 10 in 'Open Learning Materials for PGCE (Secondary) by Distance Learning'. Uxbridge: Brunel University.