Curriculum Vitae (shortened version)
Dr Trevor Male *(updated September 2024)*

Current Post:

Associate Professor (PT), UCL Centre for Educational Leadership, Institute of Education

&

Director, Canterbury Educational Services

Contact Details

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Academic Qualifications:

PhD in Educational Leadership	University of Lincoln
MA (Educational Administration)	University of London (Institute of Education)
Dip.Ed. (Adv.) - Guidance & Counselling	University of London (West London Institute)
B.Ed. (Hons.) - Education & Physical Education	University of Reading (School of Education)
Teacher's Certificate	University of Reading (Newland Park College)

Professional Qualifications

Senior Fellow (SFHEA)	Higher Education Academy
Qualified Teacher Status (QTS)	Department of Education & Science (England)

Work Experience:

2024 -   Associate Professor (PT), UCL Centre for Educational Leadership, Institute of Education

2020 -24   Associate Professor (FT), UCL Centre for Educational Leadership, Institute of Education
- Programme Leader MBA Educational Leadership (International)

2018 -20   Associate Professor, London Centre for Leadership in Learning, UCL Institute of Education
- Director of Academic Studies
- Programme Leader MBA Educational Leadership (International)

2017-18   Interim Director – London Centre for Leadership in Learning, UCL Institute of Education
- Programme Leader MBA Educational Leadership (International)

2015-17   Senior Lecturer, UCL Institute of Education
- Head of Academic Affairs, London Centre for Leadership in Learning
- Programme Leader MBA Educational Leadership (International)

2014 -15	Research Associate, UCL Institute of Education

2014-16   Associate Doctoral Supervisor, Faculty of Education, University of Hull.

2014-15   Doctoral Supervisor, Canterbury Christ Church University

2013-   Director, Canterbury Educational Services Limited

2002 -14   Senior Lecturer (FT) – Faculty of Education, University of Hull

- Coordinator: International Recruitment & Development (2007 - 13)
- Head of Centre for Educational Studies (2011-12)
- Director of Postgraduate Taught Programmes (2007 - 2012)
- Director of Headteacher Development (2002-4)
- Programme Directorships: EdD Education Leadership (2002-10), MBA Educational Leadership (International) (2004 – 10), MSc Leadership & Learning (2006 – 9)
- Course Leadership: MEd Leadership & Learning (2009 - 14)

1998-2002   Principal Lecturer (FT) – International Institute for Education Leadership, University of Lincoln.

- Director of Headteacher Development
- Director of Quality (2000-02)
- Programme Directorships: MBA Educational Leadership (International), MSc Education Management

1993-98   Senior Lecturer (FT) – School of Education, Brunel University

- Director: Centre for the Study of Management and Leadership in Education (CSMLE) (1996-98)
- Head of Quality, Research, Development & Services (1995-97)
- Programme Directorships: MA Education Management; Short Courses

1984 - 93   Education Officer (FT) – L.B. Harrow

- INSET & Teachers' Centre Manager (1988-93)
- Management Information Officer (1987–88)
- Deputy Teacher-Warden, Teachers' Centre (1984-86)

1976 – 84   Teacher (FT) – Mountview High School, L.B. Harrow

- Teacher i/c/ Social Education
- Teacher of Physical Education

1975 - 76   Sales Director, Applesham Printing Company (0.5 FTE)

1975 - 76   Teacher (Physical Education), Brighton, Hove & Sussex Sixth Form College, East Sussex. (0.5 FTE)

1973 - 75   Head of Physical Education (FT), York House School Trust, Croxley Green, Hertfordshire.

Examinations

2024   Internal examiner, PhD, UCL Institute of Education: **Hala Al Khalifa** - *School improvement and turnaround in Bahrain Public Schools: A multiple case study.*

2023   External Examiner, PhD, British University of Dubai: **Samah Mohamed Al Thehli -** *Investigate the impact of school leadership practices and policies on Abu Dhabi (UAE) governmental school inspection outcomes.*

2022   External Examiner, PhD, University of Northampton: **Ayse Gursel -** *The views of key stakeholders concerning leadership and professional development in schools in the Turkish Republic of Northern Cyprus.* Resubmission.

2022   Internal Examiner, EdD, UCL Institute of Education: **Samantha Mathis**- *Exploring leaders' value of participating in virtual leadership communities of practice.*

2021   External Examiner, PhD, University of Leeds: **Anwar Saleh Al Balushi** - *The changing school leadership expectations, and educational priorities and practices for managing and leading English language pedagogy in Omani Post-Basic Education (secondary) schools*. Passed – subject to minor amendments.

2021   External Examiner, PhD, University of Nottingham: **Soha MohamadFuad AlFahal** – *School Leadership in Saudi Arabia: Case studies of public and private schools.* Referred – major amendments. Re-examined November 2021, minor amendments.

2021   External Examiner, PhD, Massey University, New Zealand: **Kathryn Rowe** - *The Impact of Pedagogical Leadership on Student Achievement in New Zealand Primary Schools: A Mixed Methods Study*. Passed - subject to minor amendments.

2020   Internal examiner, PhD, UCL Institute of Education: **Sergio Galdames** - *The headship through the eyes of time: A multiple case study on the careers of headteachers in Chile*. Passed – subject to minor amendments.

2020   External Examiner, PhD, University of Northampton: **Ayse Gursel -** *The views of key stakeholders concerning leadership and professional development in schools in the Turkish Republic of Northern Cyprus.* Referred – major amendments.

2019   External Examiner, PhD, Manchester Metropolitan University: **Abdullah Saad Alghamdi** – *Leading school improvement in Saudi Arabian schools: Investigating Total Quality Management practices.* Referred – major amendments.

2019   External Examiner, PhD, University of Sydney: **Paul Andrew Kidson** - *Principals' perspectives on leading International Baccalaureate schools in Australia*.

2018   External Examiner, PhD, University of Melbourne: **Marcela Huerta Villalobos -** *Educational leadership and the contribution of the technical pedagogical head across three types of schools in one Chilean region.*

2018   External Examiner, PhD, University of Leicester**: Hanan Muhaya Muhamed Alenazy** - *Investigating the progress of female academics to upper leadership positions in the Saudi higher education sector*

2018   External Examiner, PhD, University of Lincoln: **Ashwaq Faleh Alotaibi** - *Benchmarking best practice: Preparing primary school principals for staff management: female headteachers in Saudi Arabian girls' schools.*

2017   External Examiner, PhD, University of Lincoln: **Abdullah Alghamdi** – *The potential of adopting smart mobile tools for learning and teaching activities in Saudi universities.*

2017   External Examiner, PhD, University of Lincoln: **Waleed Alabri** – *The inclusion of children with Down's syndrome in mainstream primary schools in Saudi Arabia: Understanding the perspective of school principals.*

2016   External Examiner, PhD, Aberystwyth University: **Fahad Alghamdi**- *Data mining eLearning for a student prediction system.*

2014   External Examiner, EdD, University of London Institute of Education: **Carmel Oracion** - *Teacher Leadership in Philippine Schools.*

2013-16   External Examiner, MBA (Education), University of Gloucestershire.

2012 & 2013 External Examiner, PhD, University of Leeds: **Omeir Alenezi** - *Decision making in education faculties of King Saud University and the University of Leeds: A comparative analysis.* [Resubmission, 2013]

2011   External Examiner, PhD, University of York: **Mofareh Alkrdem –** *School-based Instructional Supervision in Saudi Arabian Public Secondary Schools.*

2011   External Examiner, PhD, University of London Institute of Education: **Adel A. Al-Dhuwaihi** - *New Headteachers in Saudi Arabia: Professional Identity and Learning Leadership.*

Doctoral Supervisions

Completions

PhD (Committee)	Simmons University, Boston, USA: **Farraj Alsaeedi**	2020-2022
	Information sharing for academic purposes: A mixed method investigation into the use of social networking tools for learning among undergraduate students at Kuwait University	
PhD (2nd) – PT	UCL Institute of Education: **Ibrahim Alhouti**	2016 - 2022
	The Politics of Teacher Policy Reform Reforms in the Arab Gulf States: A Comparative Study	
EdD (1st) – PT	UCL Institute of Education: **Simon Camby**	2017 - 2021
	Navigating the future: Building adaptive capacity in international schools	
PhD (1st) – FT	UCL Institute of Education – **Ghadah Alghamdi**	2014 - 2020
	Job Satisfaction in the Eastern Province of the Kingdom of Saudi Arabia: A case study with reference to female headteachers.	
PhD (1st) – FT	UCL Institute of Education: **Sulaiman Alshathri**	2014 - 2019
	Implementing blended learning to satisfy growing demand for higher education in Saudi Arabia.	
EdD (1st) – PT	UCL Institute of Education: **Safa Bukhatir**	2011 - 2019
	Learning from experiences and investing in opportunities: A narrative inquiry about the career progress of public kindergarten principals in the United Arab Emirates (UAE).	
PhD (1st) - PT	UCL Institute of Education: **Jacqui Elton**	2011 - 2018
	A qualitative investigation into experienced educators' responses to professional development incorporating contested neuroscience	
PhD (1st) - FT	University of Hull: **Mohammed Alghamdi**	2011 - 2016
	An investigation into how Web 2.0 technologies can be used to enhance the educational supervision of teachers	
PhD (1st) - FT	University of Hull: **Ghada Zamka**	2010 - 2016
	A Cognitive Approach on How Children Understand the Concept of Death as Scientific Knowledge	
PhD (1st) - FT	University of Hull: **Faisal Alsuaidi**	2011 - 2015
	A Study of Factors Affecting Parental Choice of Private and Public School in Riyadh City, Saudi Arabia	
PhD (1st) - FT	University of Hull: **Hajah N Jamain**	2010 - 2014
	Effective Use of Interactive Whiteboards in Primary Classrooms	
PhD (1st) - PT	University of Hull: **David Stork**	2008 - 2014
	Competency-based Leadership Development in Education	

PhD (1st) - PT	University of Hull: **Kevin Burden**	2008 - 2013
	Teachers' Learning & Transformations - Affordances of Web 2.0	

Ongoing

EdD (1st) – PT	UCL Institute of Education: **Joseph Perkins**	2019 -
PhD (1st) – FT	UCL Institute of Education: **Ahmed Alsaadi**	2019 -
EdD (1st) – PT	UCL Institute of Education: **Alex Clark**	2020 -
EdD (1st) – PT	UCL Institute of Education: **Mark Pritchard**	2021 -
EdD (1st) – PT	UCL Institute of Education: **Lewis Phillips**	2021 -
PhD (1st) – PT	UCL Institute of Education: **Jenny Wilkinson**	2021 -
PhD (1st) – PT	UCL Institute of Education: **Nic Beech**	2022 -
PhD (1st) - PT	UCL Institute of Education: **Carly Barber**	2022 -
PhD (1st) – PT	UCL Institute of Education: **Sharon Burt**	2024 -

Research & Publications

Until the latter stages of 2016 I had two main areas of focus for my research and publications: *Pedagogical Leadership* and *Digital Technologies in Education*. I have had many publications in these two areas. After taking up a full-time post at UCL Institute of Education in 2016 I reconfigured my research interests. I will continue to work on the concept of Pedagogical Leadership, but am now also undertaking research into Multi-Academy Trusts in England.

External Research Funding

Date	Project	Funding
2018-22	Department for Education: *Strategic School Improvement Research and Learning Study* Co-Principal Investigator (in partnership with Ecorys) [Status = project commenced July, 2018]	£131, 000
2018-19	Queen Rania Foundation: *Development of a National Framework from School Level Councils in Jordan***.** Principal Investigator [Status = project commenced October 2018 and concluded February 2019]	£18,650
2018-22	Department for Education: *Strategic School Improvement Research and Learning Study* Director for UCL Institute of Education (in partnership with Ecorys) [Status = project commenced July, 2018]	£131, 000
2013-16	The Robert Clack School, L.B. Barking & Dagenham: *The Robert Clack School: A Knight's Tale – Pedagogical Leadership in Action.* Includes match funding from University of Hull Co-Principal Investigator [Status = project commenced March 2013]	£12,000
2013	University of Kuwait: *'How Can Digital Web 2.0 Technologies Affect Teaching and Learning in Degree Programmes within the College of Education?'* Principal Investigator [Status = project completed March 2014]	£9,000
2012	*'Pedagogical Leadership in 21st Century Schools: Lessons for Higher Education'* as part of the Higher Education Academy's Seminar Series 2012-2013. Co-Investigator [Status = seminar delivered February, 2013]	£750
2012	Edinburgh City Council: *'Use of Personal Digital Devices in City Schools'*. Co-Investigator [Status = project completed August 2013]	£6000
2012-14	Public Authority for Applied Education and Training (PAAET) in Kuwait: *'Teacher Education in Kuwait'.* Principal Investigator [Status = Phase 1 of Project completed August, 2014]	£85,000 (£35,000)

2012	Apple (XMA): *'The Deployment of iPad Devices on a Personal (1:1) Basis in Primary and Secondary Schools in Scotland.'* Co-investigator [Status = project completed October 2012]	£2000
2002-4	Department for Education & Skills/Council for British Teachers: *'Skegness Coastal Partnership Programme: It's About Children'.* Co-Investigator [Status = project completed July, 2004]	£75,000
2002	National College for School Leadership: *'Beginning Headship (Questionnaire Design)'.* Principal Investigator [Status = project terminated due to data protection issues]	£4000
2002	National College for School Leadership: *'The Professional Socialisation of Headteachers in England: Further Findings from the National Headteacher Survey'* Principal Investigator [Status = completed July, 2002]	£8400
1998-99	William Gee School, Hull: *Evaluation of Challenges Facing Incoming Headteacher.* Principal Investigator [Status = project completed May 1999]	£800
1996-98	Hampshire Education Training Agency: *'Evaluation of School-Based In-Service Education in Hampshire'.* Principal Investigator [Status = project completed August 1998]	£6875
1993-95	Department for Environment/ Centre for Study of Comprehensive Schools: *'Achieving the Foundation Targets'.* Principal Investigator [Status = project completed April 1996]	£26,000
1993	Department for Education (DFE): *'Pilot Project (1991-93) of the Headteacher Mentoring Scheme: Greater London Consortium'.* Principal Investigator [Status = project completed June 1993]	£2400

Publications

Books

2024   *Educational leadership in changing times: Responding to the challenges of the 21st century*. Editor. Cambridge: Cambridge Scholars. ISBN: 978-1-0364-0922-7

2020   *Sustaining the comprehensive ideal: The Robert Clack School.* Research book. [with Ioanna Palaiologou].

2016   *Doing Research in Education: Theory and Practice.* London: SAGE [co-edited with Ioanna Palaiologou and David Needham].

2006   *Being an Effective Headteacher*. London: Paul Chapman Publications.

1996   *Managing the Educational Organisation.* Uxbridge: Brunel University.

1994   *Professional Development Portfolios: Guidance on Their Use for Teachers.* (Ed.) Watford: Children's Learning and Support Service.

Chapters in Books

2024   'Historical developments in policy for early childhood education and care' in I. Palaiologou (ed.) *Early Years Foundation Stage (5/E)*. London: SAGE, 3-15. [with Ioanna Palaiologou]

2024   'Leadership' in I. Palaiologou (Ed.) *Early Years Foundation Stage (5/E)*. London: SAGE, 358-369. [with Amanda Ince]

2021   'The Early Years Foundation Stage' in I.Palaiologou (Ed.) *Early Years Foundation Stage (4/E)*. London: SAGE, 19-38. [with Ioanna Palaiologou]

2021   'Leadership' in I.Palaiologou (Ed.) *Early Years Foundation Stage (4/E)*. London: SAGE, 386-399. [with Amanda Ince]

2021   'Pedagogical Leadership: Comparing approaches and practices in England, Greece and Sweden', in M., Sakr, and J. O' Sullivan, (Eds). *Pedagogic leadership in early childhood education.* London: Bloomsbury Publishing Plc. 69-78 [with Palaiologou, I., Argyropoulou, E., Styf, M., Arvidsson, C., Ince, A.]

2020   'Digital technologies in higher education, Learning challenges' in A. Tatnall (Ed.) *Encyclopedia of Education and Information Technologies*'. Springer Publications. [with Fayiz Aldhareeri, Kuwait University]

2019   'Towards school autonomy in England: A troubled and far from complete journey' in D.Pasch and C.Wiesner (eds) *School autonomy - Perspectives in Europe.* Münster: Waxmann Verlag

2019   Developing blended learning in the first electronic university in the Arab world (Saudi Electronic University), Challenges of'. in A. Tatnall (Ed.) *Encyclopedia of Education and Information Technologies*'. Springer Publications. [with Sulaiman Alshathri, UCL Institute of Education]

2017   'Partnerships with parents', in Z. Brown and S. Ward (eds) *Contemporary Issues in Childhood: An Ecological Approach.* London: Routledge. [with Ioanna Palaiologou, UCL Institute of Education]

2017   'Working with the community, parents and students'. In T. Greany and P. Earley (Eds.) *The Changing Nature of School Leadership and Education System Reform*. London: Bloomsbury Press, 148-157. [with Ioanna Palaiologou]

2016   'Historical Developments in Policy for Early Years Education and Care' in I.Palaiologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 2-23 [with Ioanna Palaiologou, Canterbury Educational Services]

2016   'The Early Years Foundation Stage' in I.Palaiologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 24-44. [with Ioanna Palaiologou, Canterbury Educational Services]

2016   'Leadership' in I.Palaiologou (Ed.) *Early Years Foundation Stage (3/E)*. London: SAGE, 312-328. [with Nyree Nicholson, Bishop Grosseteste College]

2015   'Analysing Qualitative Data'. In I. Palaiologou, D. Needham and T. Male (Eds.) *Doing Research in Education: Theory and Practice.* London: SAGE, 177-191.

2015   'Collecting Quantitative Data'. In I. Palaiologou, D. Needham and T. Male (Eds.) *Doing Research in Education: Theory and Practice.* London: SAGE, 192-208.

2013   'Historical Developments in Educational Policy for Early Years Education and Care' in I.Palaiologou (Ed.) *Early Years Foundation Stage (2/E)*. London: SAGE, 3-20. [with Ioanna Palaiologou, University of Hull]

2013   'Implementing the Early Years Foundation Stage' in I.Palaiologou (Ed.) *Early Years Foundation Stage (2/E).* London: SAGE, 21-36. [with Ioanna Palaiologou, University of Hull]

2013   'Leadership in the Early Years Foundation Stage' in I.Palaiologou (Ed.) Early Years Foundation Stage (2/E). London: SAGE, 211-223.

2012   'Ethical Leadership in Early Years Settings' in I.Palaiologou (Ed.) *Ethical Practice in Early Childhood*. London: SAGE, 197-208.

2000   Chief Executive or Lead Professional? in K. Stott and V. Trafford (eds.) *Partnerships: Shaping the Future of Education.* London: Middlesex University Press, 140-158. [with Betty Merchant - University of Illinois Urbana-Champaign].

1999   'Meeting Learning Needs in Schools of the Future'. In C. Bowring-Carr and J. West-Burnham *Managing Learning for Achievement*. London: Pitman, 263-271.

Peer reviewed journal papers:

2024   Leadership behaviours during crises: Cases from Early Childhood Education and Care in England. *European Early Childhood Education Research Journal*, http://dx.doi.org/10.1080/1350293X.2024.2329617. [with Ioanna Palaiologou (University of Bristol School of Education) & Amanda Ince (UCL Institute of Education)]

2023   Perceptions of women senior leaders in UK higher education during the Covid-19 pandemic. *Educational Management Administration and Leadership* (online) [with Jenny Wilkinson, London Metropolitan University]

2022   The rise and rise of academy trusts: Continuing changes to state-funded school system in England. *School Leadership & Management*, 42(4), 313-333.

2022   Examining the competencies required for leadership of multi-academy trusts. Implications for a case study trust. *School Leadership & Management*, 42(3), 298-308. [with Jonathan Culpin, Anglian Learning Trust]

2022   Toxic leadership and academics' work engagement in higher education: A case study from Chile. *Educational Management Administration and Leadership*, [with Blanca Acuna, Chile]

2019   Leadership in early childhood education: The case for pedagogical praxis. In 'Leadership as Praxis in Public and Private Settings within Marketised Early Childhood Systems'. *Contemporary Issues in Early Childhood (*Special Edition), 20(1), 23-34 [with Ioanna Palaiologou, UCL Institute of Education]

2018   School leadership in England: Reflections on research activity between 1997 and 2017. *EducationalFutures,* 9(1), 5-18*.*

2017   Kuwait principals: Preparation, induction and continuing development. *International Studies in Education Administration,* 45(1), 89-105. [with Ibrahim Alhouti, UCL Institute of Education]

2017   Pedagogical leadership in action: Two case studies in English schools. *International Journal of Leadership in Education*, 20(6), 733-748. [with Ioanna Palaiologou, UCL Institute of Education].

2016   Critical hope or principled infidelity? How an urban secondary school in an area of sustained poverty in England continues to improve. *The Urban Review*, 48 (4), 560-578. DOI: 10.1007/s11256-016-0368-7 [with Ioanna Palaiologou, UCL Institute of Education].

2016   Digital technologies: Implications for educational organisations and settings in the twenty-first century. *EducationalFutures, 7(3), 5-26.*

2015   The impact on a primary school community in England of failed inspection and subsequent academisation. *School Leadership and Management.* 35(4), 408-421. DOI: 10.1080/13632434.2015.1053860 [with Jacqueline Elton, UCL Institute of Education].

2015   Investigating the learning challenges presented by digital technologies to the College of Education in Kuwait University. *Education and Information Technologies*. 21(6), 1509-1519, DOI: 10.1007/s10639-015-9396-2 [with Fayiz Aldhafeeri, Kuwait University]

2015   Pedagogical leadership in the 21st century: Evidence from the field. *Educational Management, Administration and Leadership*. 43 (2), 214-231. DOI: 10.1177/1741143213494889 [with Ioanna Palaiologou, University of Hull].

2015   The quest to re-energise academic staff in Higher Education in an age of performativity. *EducationalFutures*, 7(1), 1-15. [with Thomas Feldges (University of Hull), Ioanna Palaiologou (Canterbury Christ Church University) and Stephen Burwood (University of Hull)].

2015   Exploring pedagogical leadership in early childhood education in Saudi Arabia. *School Leadership and Management.* 35(2), 121-139. DOI: 10.1080/13632434.2014.992773 [with Lubna Alameen and Ioanna Palaiologou, University of Hull].

2014   Leadership in Saudi Arabian public schools: Time for devolution? *International Studies in Educational Administration*, 42(3), 45-59 [with Fatehyah Algarni, University of Hull]

2014   Access denied? Twenty-first century technology in schools. *Technology, Pedagogy and Education.* 23(4), 423-437. DOI:10.1080/1475939X.2013.864697 [with Kevin Burden, University of Hull]

2013   Transformational Leadership and Globalization: Attitudes of School Principals in Kuwait. *Educational Management, Administration and Leadership.* 41(5), 640-657. [with Farraj Alsaeedi, Kuwait University].

2012   Learning-centred Leadership or Pedagogical Leadership? An Alternative Approach to Leadership in Education Contexts. *International Journal of Leadership in Education*, 15 (1), 107-118. [with Ioanna Palaiologou, University of Hull].

2005   Becoming a Teacher Educator: Evidence From the Field. *Teaching and Teacher Education 21 (2), 125-142*. [with Jean Murray, Brunel University]

2003   Workload, Job Satisfaction and Perceptions of Role Preparation of Principal Educational Psychologists in England. *School Psychology International*, 24 (3), 259-275. [with Dawn Male, University of London Institute of Education].

2002   The Proposed NCSL Leadership Development Framework: A Critical Review. *Education Today, 52(4), 37-43.*

2001   Is the National Professional Qualification for Headship Making a Difference? *School Leadership and Management,* 21(4), 463-477.

2001   Special School Headteachers' Perception of Role Readiness. *European Journal of Special Needs Education*, 16 (2), 149-166. [with Dawn Male, University of London Institute of Education].

2000   Crossing the Border into School Leadership: Experiences of Newly Appointed Headteachers and Principals. *Educational Management and Administration* 28 (1), 89-101. [with John Daresh - University of Texas, El Paso]

1999   Change on change: A case study of teacher educators in England. *International Studies in Educational Administration.* 27 (1), 83-91. [with Jean Murray - Brunel University]*.*

1999   Developing headship for schools of the future. *Education Today.* 49 (1), 31-36.

1995   Market forces approaches to systemic school reform: A critique of reform processes in Chicago and England & Wales. *Planning & Changing*, 25(1/2), 117-128.

Research Reports

2021   *School Improvement Research and Learning Study (SIRLS): Collaborative and collegiate models of school improvement.* Report to Department for Education.

2019   *Development of a national framework for school level councils in Jordan.* Commissioned report for Queen Rania Foundation for Education and Development.

2018   *Sustainable improvement in multi-school groups*. Department for Education, December. [with Greany et al]

2014   *Curriculum Review (English Major):* Commissioned evaluation for College of Basic Education (CBE), State of Kuwait.

2013   *Wold Primary School.* A research report submitted to House of Commons Select Committee on Academies. [with Jacqui Elton, University of Hull].

2013   *Edinburgh 1-1 Mobile Evaluation.* Hull: University of Hull. [with Kevin Burden, University of Hull]

2012   *iPad Scotland Evaluation*. Hull: University of Hull. [with Kevin Burden, Stewart Martin, Paul Hopkins and Christine Trala]

2007   *Taking over the Controls: A Case Study of Headteacher Internship in England*. Available on ResearchGate - DOI: 10.13140/RG.2.1.2150.6003 [with Nigel Wright, University of Hull]

Teaching materials:

2021   *Leading Education in 21st Century*: Online learning materials for the MBA Educational Leadership (International), UCL Centre for Educational Leadership.

2021   *Executive Leadership in Educational Settings:* Online learning materials for the MBA Educational Leadership (International), UCL Centre for Educational Leadership.

2020   *Writing a postgraduate dissertation:* a series of eight video recordings to support dissertation students during Covid-19 pandemic.

2019   *Leadership for the learning community.* Online learning materials for the MA in Applied Educational Leadership, University of London International Programmes (ULIP).

2000   *Research Skills*. Open learning materials for units on University of Lincoln portfolio of MSc and MBA degrees. [With Dr. Trevor Kerry, University of Lincoln].

1997   *Managing the Schools of Tomorrow.* Unit 10 in 'Open Learning Materials for PGCE (Secondary) by Distance Learning'. Uxbridge: Brunel University.