



Bakersfield Christian High School FFA

12775 Stockdale Highway
Bakersfield, CA 93314
(661) 410-7000

Advisor

Tanya Bibade Love
tlove@bakersfieldchristian.com
Office: (661) 410-7000 ext. 1208
Cell: (559) 816-5111

Dani Hastin
dhastin@bakersfieldchristian.com
Office: (661) 410-7000 ext. 1208
Cell: (559) 210-1186

2023-2024 Officer Team

President: Ayana Winn winn100220@bchseagles.com
1st Vice President: Clarence Leach leach100319@bchseagles.com
2nd Vice President: Hannah Tsitakis tsitakis100224@bchseagles.com
Secretary: Ava Wetzel wetzel116364@bchseagles.com
Treasurer: Peter Hay hay100251@bchseagles.com
Reporter: Bree Goessman goessman100561@bbchseagles.com
Sentinel: Peyton McGowan mcgowan100453@bchseagles.com
Chaplain: Ben Smith smith100418@bchseagles.com

Agriculture Department Class Offerings

Agricultural Foods & Natural Resources (Ag Physical Science), Agriculture Sustainable Biology, Vet Science (odd years), Agricultural Government & Economics, Advanced Animal Science (even years), Agricultural Mechanics, Agriculture Leadership, Floral Design (odd years), Ornamental Horticulture (even years)

FFA Information

BCHS FFA Mission

The mission of Bakersfield Christian FFA is to provide a biblical foundation in serving our community, provide leadership opportunities, career and college readiness through support and inspiration from our agricultural community and industry.

MOTTO: Grace, Gratitude, Grit and Jesus, launching students' success.

To accomplish this mission, FFA

- To serve God and neighbor with mind, body and soul.
- Develop competent and assertive agricultural leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well being
- Strengthens the confidence of agriculture students in themselves and their work
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised occupational experience programs
- Encourages wise management of economic, environmental, and human resources of the community
- Develops interpersonal skills in teamwork, communications, human relations, and social interaction
- Builds character and promotes citizenship, volunteerism, and patriotism
- Promotes cooperation and cooperative attitudes among all people
- Promotes healthy lifestyles
- Encourages excellence in scholarship

Program Vision Statements

- Increasing membership in FFA
- Inspiring first year members to find something they are passionate about in FFA
- Promote program completers

SWOT Analysis

Strengths

- Parent Involvement
- Community Support
- CDE/LDE Teams
- Multiple opportunities for members to be involved
- Supportive Advisors

Weaknesses

- Administration doesn't understand the program
- Lack of financial income: Cost is placed on students
- Lack of space and equipment
- Lack of thorough SAE projects
- Scholarships
- Low department budget
- Lack of interest in CDE/LDE's

Opportunities

- Proficiencies/Awards/Scholarships
- Degrees
- New President (BCHS) - leads to new opportunities for growth
- Build a larger and stronger chapter with more involvement
- Leadership Conferences

Threats

- Lack of new student involvement
- Non-FFA student body
- Lack of communication
- Majority of students choose sports over FFA

Goals

SMART Goals

- Achieve 50% participation of membership in competitions and FFA activities. by April 2024
- Increase involvement in CDE/LDE teams: 3 new novice teams by April 2024
- Have at least 2 activities in each executive committee by May 2024

Agriculture Education Mission

The mission of Agricultural Education is to prepare and support individuals for careers, build awareness and develop leadership for the food, fiber, and natural resource system.

FFA Official Dress

Students must be dressed according to the National FFA Manual for all official FFA events when specified.

Official dress for females includes FFA jacket, zipped to the top; FFA scarf; white collared blouse; black, business-style, knee-length skirt; black, closed toe shoes; and natural or nude colored nylons.

Male's attire includes FFA jacket, zipped to the top; FFA tie; white collared shirt; black dress slacks; black shoes and black socks.

Certain events may allow for a modification of the official dress. Please contact the advisors for any questions.

The FFA Emblem



The National FFA Emblem is a representative of the history, goals, and future of the Organization. Each of the five elements possesses a unique significance.

The Cross Section of the Ear of Corn provides the foundation of the emblem, just as corn has served as the foundation crop of American agriculture. It signifies unity, as corn is grown in every state of the nation.

The Rising Sun signifies progress and holds promise that tomorrow will bring a new day glowing with opportunity.

The Plow signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The Eagle is a national symbol, which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The Owl, long recognized for its wisdom, symbolizes the knowledge required to be successful in the industry of agriculture.

The words "**Agricultural Education**" and "**FFA**" signify the combination of learning and leadership necessary for progressive agriculture.

FFA Livestock Show Attire

Students involved in any livestock show must be outfitted for safety and proper FFA attire to be allowed in the show ring. Students must meet all Official Dress requirements with the FFA jacket, FFA scarf or tie, and white collared shirt. White pants are substituted for black pants and skirts. Shoes must be appropriate for

working with livestock. Students must also own their own FFA jacket in order to show.

FFA Motto

Learning
to Do,
Doing
to Learn,
Earning
to Live,
Living
to Serve.

FFA Creed

Written by E. M. Tiffany

I believe in the future of agriculture with a faith born not of words, but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA Members statement for Opening Ceremonies

FFA members, why are we here....

“to practice brotherhood, honor agricultural opportunities and responsibilities and develop those qualities of leadership which an FFA member should possess.”

BCHS FFA Membership

Active members in the BCHS FFA strive to obtain the four degrees of active membership. Graduates of Bakersfield Christian High School and the FFA Chapter may be eligible for Alumni membership status.

FFA Active Membership Degree Requirements

Greenhand Degree

1. Be enrolled in a Vocational Agriculture course
2. Have in existence, or have plans for a Supervised Agricultural Experience Project
3. Demonstrate knowledge of FFA History, Creed, Motto, and other leadership information
4. Complete application by deadline

Chapter Farmer Degree

1. Hold the Greenhand Degree
2. Must have satisfactorily completed at least one year of instruction in agriculture education
3. Be enrolled in a Vocational Agriculture course
4. Be actively involved in the workings of the chapter
5. Have in place an active Supervised Agricultural Experience Project
6. Earn and invest at least \$150, or work at least 100 hours in a SAE

7. Give a 4-6 minute speech on an agriculture related topic, or lead a 15 minute group discussion
8. Demonstrate knowledge of Parliamentary Procedure
9. Complete application by deadline
10. Community service hours totaling 10 minimum.

State Farmer Degree

1. Hold the Chapter FFA Degree
2. Be an active member for at least 24 months
3. Complete at least 2 years of agricultural course work
4. Earn or invest at least \$1000, or work at least 300 hours in a SAE
5. Demonstrate knowledge of Parliamentary Procedure
6. Give a 6 minute speech on an agriculture topic, or lead a group discussion for 40 minutes
7. Have participated in at least 5 above the chapter level activities
8. Have a satisfactory scholastic record as certified by agricultural education instructor
9. Serve as an officer, committee chairperson, or a participating member of a committee
10. Community service hours totaling 25 minimum in three separate activities/events.
11. Complete application by deadline

American Farmer Degree

1. Hold the State FFA Degree
2. Be an active FFA Member for at least 36 months
3. Complete at least 3 years of agricultural course work
4. Graduate from high school at least 12 months prior to receiving the degree
5. Have in operation, with accurate records substantiating, an SAE
6. Earn \$10,000, or earn and invest \$7,500 and work at least 2,250 hours in excess of scheduled class time.
7. Community service hours totaling 50 minimum in three separate activities/events.
8. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of a "C" or better.
9. Complete application by deadline.

There are many other potential projects for FFA Members, including Work Experience. Any paid or unpaid work related to agriculture may qualify as an SAE. Please speak with an advisor if you have any questions regarding these budgets, or have questions about a different project not listed. You can have projects dealing with poultry, birds, beef, and other types of livestock or work in any job related to agriculture.



BCHS FFA Goals and Objectives

Students in the Bakersfield Christian FFA chapter have the opportunity to become an active member through many types of activities. From Livestock projects, to community service activities, to judging teams, to fundraising, students may be involved in many different ways. The following is a partial list of activities:

Community Service Activities

Goal: To encourage students to become involved in community activities by becoming a part of the community.

The BCHS FFA would like to get involved in the following activities:

Local Community Service Organization Speaking Engagements
School and Community Awareness and Ag Literacy
Food drives with local churches

Judging Teams & Contests (CDEs = Career Development Events & LDEs = Leadership Development Events)

Goal: To train students in Vocational Agriculture skills through competition in the various judging areas and to expand members' understanding and knowledge in agriculture with practical training.

The BCHS FFA could offer the following Judging Teams and Contests at this time, while there are over 47 contests:

Creed Speaking (9 th only)	Banking
Small Engines	Opening-Closing
Job Interview	Best Informed Greenhand (9 th Only)
Prepared Speaking	Impromptu Speaking
Extemporaneous Speaking	Parliamentary Procedures Team
Floral Judging	Vet Science
CoOps	Novice Record Book

Supervised Agricultural Experience Projects (SAEs)

Goal: To improve the hands-on aspect of any field of agricultural endeavor and encourage more students to become involved in FFA by participating in projects they find interest in.

Examples:

- Market Swine
- Breeding Swine
- Dairy Cattle Project
- Market Beef
- Rabbit/Cavy Project
- Market Lamb
- Market Goat
- Poultry
- Work Experience
- Nursery Development
- Fruit Tree Experience
- Vegetable Crops
- Ornamental Horticulture
- Turf Management – mowing lawns, weeding yards, landscape work
- Orchard trees – pruning trees, shredding trees, tying trees, harvesting and packing shed work.
- Tractor work – disking, vineyard, trees, alfalfa, corn, wheat, oats
- Work experience – welding, yard work, office work, tire service, shop mechanic



