

Deborah Udakis Consultancy Ltd

WWW.DEBORAHUDAKIS.CO.UK



Who am I?

Formerly Her Majesty's Inspector at Ofsted, I established my early years consultancy in May 2017. I have over 20 years experience as an inspector, and over 40 years of professional involvement in the early years field. I have acquired significant expertise, experience and knowledge. As an Early Years specialist, I inspire confidence and deliver high quality results.

I provide support to early years settings, organisations, and providers to develop and improve the quality of their early years provision. Through training, advice, and good practice guidance and support, my early years consultant service provides bespoke, targeted and focused interventions to meet specific areas of practice.

For more information about me visit my website
www.deborahudakis.co.uk



What I provide

**QUALITY ASSURANCE VISITS
I DO NOT DO 'MOCKSTEDS'.
NOR DO I CONDUCT MY
QUALITY ASSURANCE VISITS
ON THE BASIS OF BEING
'OFSTED READY'.
LET ME EXPLAIN ...**

STEM in the Early Years

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Best practice in early childhood education allows for prolonged periods of play and investigation. This kind of learning early in life builds skills and interests that serve children throughout their education. So, it is essential that we allow children to be active, engaged, and take initiative in their own learning.

STEM activities give children the skills, such as critical thinking and problem solving. Introducing STEM early on can help children to be curious and foster a life-long love of learning..

Learning Intentions

To cultivate STEM skills in the early years using inquiry-based exploration, investigation & research

To help children to become happy, confident and involved learners

To secure children's active learning across the 7 AOL – using a rich and vibrant continuous provision curriculum steeped in STEM.

Contact me for more information
www.deborahudakis.co.uk



Investigation, Exploration & Research



Exploring the natural world

Developing
curiosity
through 3
essential skills

Investigation
Exploration
Research

Managing Poor Performance

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21 July 2023 – 9.30 – 12.30

The poor performance of one individual can have a damaging, ripple effect across the whole team. Others may become disengaged and resentful, leading to an increase in absence and staff turnover.

There are difficult parts of a leader's role, chief among them: addressing poor work performance. As uncomfortable as it is to broach the subject of underperformance it's a leader's job to have these difficult yet formative discussions.

Delivered by me in person (via Zoom), this workshop is designed to:

- Empower, inspire and motivate you to become a confident, strong and diligent leader
- Strengthen your performance management; and use of professional supervision to build effective teams
- To give you tools to effectively manage and address poor performance
- Raise the quality of education and care through purposeful and professional leadership.

Tickets are £40 via the link below
<https://www.eventbrite.co.uk/e/managing-poor-performance-online-workshop-tickets-639283733857>

Visit www.deborahudakis.co.uk for more information.

Best wishes

Deborah www.deborahudakis.co.uk



To build a strong team, first we must become a strong leader

Whether it's the short fuse, chronic procrastinator or rebel without a cause, all leaders will eventually find themselves up against a difficult employee at one time or another.

Knowing how to manage poor performance at work is essential for every team leader.

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Leading a Successful Inspection



Friday 28 July – 9.30 – 12.00

I hope to welcome you onto this workshop and share with you my top tips and information about how to lead and host a successful inspection.

Formerly Her Majesty's Inspector, Early Years Specialist at Ofsted, I am eager to help empower and build the confidence of leaders and practitioners so that when it comes to inspection you can shine and hold your own in professional dialogue and interactions with the inspector.

When you book your place, you will receive a copy of the notebook that accompanies the workshop; and the Zoom link invitation.

Tickets are £40

<https://www.eventbrite.co.uk/e/leading-a-successful-inspection-online-workshop-tickets-638870377497>

Best wishes

Deborah

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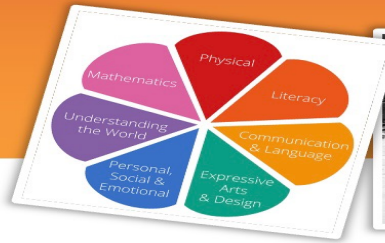
Be confident and assured.



Be prepared and assertive.



The Learning Walk



7 June 2022

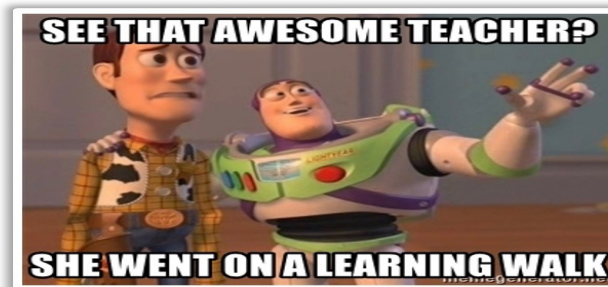
19.00 - 20.30 (via Zoom)

In 2019, the EIF introduced Learning Walks into early years inspection methodology. The Learning Walk provides leaders an opportunity to explain how they organise the early years provision, including the aims and rationale for their EYFS curriculum.

The Learning Walk provides a wonderful opportunity to show your settings strengths; and to impress upon the inspector your strong and diligent leadership. So, it is crucial that you and your team are well prepared – the way to do this is to embed Learning Walks into your everyday practice so that leaders, teachers and practitioners become comfortable and confident being observed and questioned about their professional practice and teaching.

This 1.5 hour session will provide you with the tools, resources and information you need to develop your professional leadership and practice and to embed learning walks in your daily routine.

Deborah Udakis – www.deborahudakis.co.uk



Reflecting on professional practice

What are the purposes of Learning Walks?

- Learning Walks serve to:
 - Develop a learning community
 - Develop a deep understanding of teaching and learning;
 - Develop a shared vision of every child in every classroom enabled to meet or exceed high standards;
 - Assist in "coaching" for improved practice;
 - Reflect on professional practice; and
 - Gain new insights and understanding.



Gaining new insights & understanding

This workshop provides you the tools, resources and information you need to embed daily Learning Walks and develop your professional leadership and practice.

Creating a magical curriculum

Inspiring Awe & Wonder through a continuous provision curriculum



The workshop is designed to help you:

To develop ideas of what we mean by an effective continuous provision curriculum

To reduce the burden of paperwork on workload re planning and next steps

To facilitate, support and provoke active and engaged learning

To develop and promote enabling environments

To encourage children's curiosity

To inspire Awe & Wonder

To capture the voice of the child

Focus on new learning and skill acquisition.

Please Visit www.deborahudakis.co.uk for more information.



A curriculum that is child originated and teacher framed



Promoting happy, confident and motivated learners

Children deserve to receive the best quality care, teaching and learning; and the role of the adult in supporting children's attainment and progress is critical.

The Quality of Education judgement is key to success.

Strong Leaders Part 1 & 2

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Effective Leadership

Delivered by me in person via Zoom, these workshops are designed to:

- Empower, inspire and motivate you to become a confident, strong and diligent leader
- Help you identify your leadership style
- Develop situational leadership skills
- Strengthen your performance management; and use of professional supervision to build effective teams
- Drive your passion as strong and effective leaders
- Raise the quality of education and care through purposeful and professional leadership.

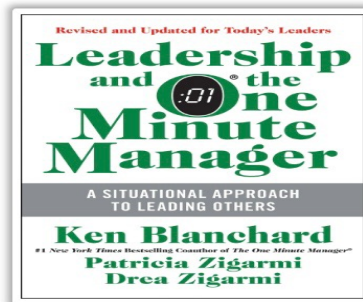
Visit www.deborahudakis.co.uk for more information.

When you book your place, you will receive a copy of the notebook that accompanies the workshop and the Zoom link.

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Recommended reading



To build a strong team, first we must become a strong leader

Leadership is an art. It does not always come naturally. It is about making others better as a result of your presence and making sure that impact lasts in your absence.