

<b>Name of practitioner/s</b>		
<b>Date &amp; Time of observation</b>		
<b>Activity</b>		
<b>Number of children</b>		
<b>Name of observer</b>		

<b>Teaching &amp; Learning</b>	<b>Observations</b>	<b>Areas for improvement</b>
Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.		
Children are given time, space and sufficient resources to learn through play?		
Children are encouraged to become independent and are actively involved in their learning?		
Adults participate in child-initiated experiences to support, scaffold and extend their learning through play?		
Adults are deployed effectively with a clear understanding of their role?		

<p>There is an appropriate balance of adult-led and child- initiated activities – dependent on the activity and age/stage of development?</p>		
<p>All 7 areas of learning and development are reflected in the experiences offered?</p>		
<p>Adults support communication and language through questioning and conversations – introduce new vocabulary and help extend children’s understanding / critical thinking?</p>		
<p>Interactions with children are of high quality during both adults led and child led play.</p>		
<p>Adults motivate children.</p>		
<p>Adults leave children alone to make their own discoveries and develop their own ideas.</p>		

Adults encourage children to become independent and support them to manage their personal needs.		
Adults ask open-ended questions that challenge children to think and problem solve.		
Adults model language.		
Adults are skilled in knowing when to intervene in children's play.		

The quality of interaction between adult and children during child and adult led activities is critical.

It is the practitioner's responsibility to ensure children's learning is maximised to enable children to reach their full potential.

Practitioners need to account for the equipment that is provided and the way the physical environment is also used.

A definition of outstanding quality teaching is:

The quality of teaching is consistently of a very high quality  
Practitioners have a clear understanding of how children learn  
Children are provided with a rich, varied and imaginative experiences  
Practitioner complete assessments that are precise, fully focused, monitored and used to move the children on in their learning  
Children consistently demonstrate Characteristics of Effective Learning.

In order for practitioners to demonstrate high-quality of teaching and learning they should have a clear understanding of how children learn. Effective teaching and learning are underpinned by a reflective approach to observation, assessment and planning.