

Continuous Provision Curriculum - Daily Routine

Heuristic Play – PSED, UTW, PD, EAD, Ma, C&L	Babies participate in daily Heuristic Play sessions – including an afternoon session for children who do not attend in the morning. Please see Heuristic Play Guide.
Registration - Lit, PSED, C&L, Ma, PD, UTW	Children self-register their attendance. They practice writing their names, recognise their names, count how many children are present – how many boys / girls, who is absent etc. Children consider how they are feeling today? And are encouraged to share their news. Babies recognise their face in photos, sing welcome / hello songs etc.
Play to learn – 3 hrs AM & PM Cross Curricular- all 7 AOL C&L, PSED, PD, Literacy, Mathematics, Understanding the World, Expressive Art & Design.	Based on the Reggio Emilia / Loose Parts Play & Curiosity Approach. Activities focus on child's interests and learning needs both Indoors and outside. Key to this is the continuous provision- literacy / mathematics / role play / construction / sensory / physical play / expressive art and design / gardening areas. Children also develop their understanding through science, technology, engineering and mathematics (STEM). Children relish making potions and deconstructing technology using tools. Children make use of open ended – loose parts play – enabling them to create representational play and make sense of the world
Snack and Meal times PSED, C&L, PD, Ma, UTW Morning snack – café style between 10 – 10.30 Lunch at around 12.00 Afternoon tea 15.00	Meal and snack times are family like / social occasions. Children set the table, self-serve and pour their own drinks, they help clear away, and staff sit with children. Lunch tables are attractive and homely with table cloths, flowers, potted herbs etc. We use beautiful china crockery rather than plastic cups and plates and we provide spatulas for the children to scrape their plates. These activities support children's self-regulation, independence and self-esteem as they take responsibility for their environment.
Early Literacy & numeracy AM & PM Lit, C&L, PSED, UTW, Ma, PD, EA&D	Children develop their speaking, listening and understanding throughout the day. Practitioners take opportunities to reinforce phonic knowledge through activities – e.g. going on a sound hunt / listening walk, letter / sound / word hunt, give children lots of opportunities to practice their writing / mark making indoors and outside.
Yoga / baby yoga PD, PSED, EAD, C&L, UTW	Every day - AM & PM – short sessions teaching mindfulness; body stretching and physical awareness.
Story and Rhyme times Lit, PSED, UTW, EAD, PD, Ma, C&L	AM & PM and frequently throughout the day. We believe that good singers become good talkers. Children access inviting cosy book / reading areas with cushions, rugs, throws, twinkly lights where they can engage in conversations and quiet reflections.
STEM activities Cross Curricular- all 7 AOL	Children take part in experiments, explorations and investigations – including baking and cooking activities several times each week – great for literacy and maths.
Physical challenges – indoors and outdoors. PD, PSED, C&L, UTW	Everyday children access activities promoting upper body strength and physical exertion, They use pulleys, climbing ropes and walls, obstacle courses, balancing challenges. Children plant, nurture and care for a wide range of plants, herbs and vegetables in the outdoor garden.