

Continuous Provision Curriculum

The Writing Wall

Writing is an important lifelong skill. Children need to learn to write so they can communicate and express themselves.

The Writing Wall provides meaningful opportunities for children to learn about the written word and to support them to understand that symbols carry meaning.

Writing develops alongside all learning areas, especially communication and language, reading and mathematics.

Using the Writing Wall, children develop their:

Understanding of language patterns

Thinking skills

Ability to solve problems










Ability to make sense of their experiences.

Our practitioners listen to children talking and model how to write down the words they say. This helps the children to see how sounds become words on paper.

Sharing children's early mark-making attempts with parents and carers builds children's confidence and self-esteem.

PRE-WRITING SHAPES


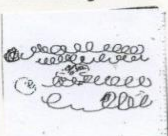

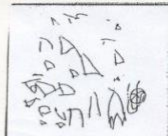
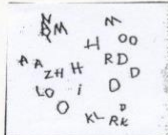
Children should be able to form these 9 pre-writing strokes before asking them to write.

 2 years	 2½ years	 3 years	 3½-4 years	
 4 years	 4½ years	 4½ years	 4 years 11 months	 5 years 3 months

Children who can adequately draw the oblique cross can copy a significantly higher number of letters than little ones who cannot.



The Stages of Emergent Writing

<p>Drawing : children draw/scribble pictures</p>  <p>Controlled scribbling: Children scribble in rows across the page left to right and top to bottom and give meaning to lines of their writing.</p> 	<p>Random scribbling : children scribble and can say what their marks mean.</p>  <p>Letter like forms : Children use unconventional letter forms and familiar symbols such as circles but still give meaning to their writing.</p> 
<p>Random letters : Children begin to use random letter shapes to convey meaning.</p> 	<p>Patterned letters : Children begin to use strings of unrelated letters, sometimes the letters from their name appear.</p> 