Leading: Yourself, Others, and Your Teams

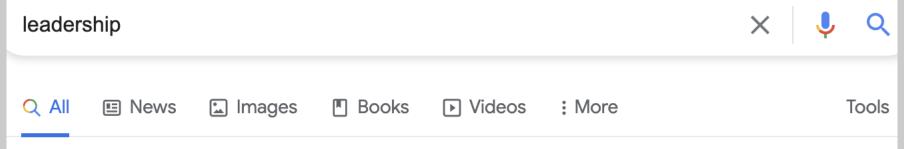
Lisa and Kevin Casey

What is leadership?



What is leadership?





About 12,980,000,000 results (0.77 seconds)



- 1. INTEGRITY
- 2. ABILITY TO DELEGAT
- 3. COMMUNICATION
- 4. SELF-AWARENESS
- 5. GRATITUDE
- 6. LEARNING AGILITY
- 7. INFLUENCE
- 8. EMPATHY
- 9. COURAGE
- 10. RESPECT





Who are your favorite leaders?

Reflect

What does this type of leader look like?

What are the specific behaviors?

Who do you lead?

Name 5 teams you are on

Personal life

- Family
- Faith
- Fun Hobbies, clubs

Work life

- Office
- committees

Community life

neighborhood

The Six Leadership Styles (Goleman)

	Commanding	Visionary	Affiliative	Democratic	Pacesetting	Coaching
The leader's modus operandi	Demands immediate compliance	Mobilizes people toward a vision	Creates harmony and builds emotional bonds	Forges consensus through participation	Sets high standards for performance	Develops people for the future
The style in a phrase	"Do what I tell you."	"Come with me."	"People come first."	"What do you think?"	"Do as I do, now"	"Try this."
Underlying emotional intelligence competencies	Drive to achieve, initiative, self- control	Self-confidence, empathy, change catalyst	Empathy, building relationships, communication	Collaboration, team leadership, communication	Conscientious- ness, drive to achieve, initiative	Developing others, empathy, self-awareness
When the style works best	In a crisis, to kick start a turnaround, or with problem employees	When changes require a new vision, or when a clear direction is needed	To heal rifts in a team or to motivate people during stressful circumstances	To build buy-in or consensus, or to get input from valuable employees	To get quick results form a highly motivated and competent team	To help an employee improve performance or develop long- term strengths
Overall impact on climate	Negative	Most strongly positive	Positive	Positive	Negative	Positive

SOURCE: GOLEMAN, DANIEL, "Leadership That Gets Results", 2000

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When It Works Best						
Teams I Am Using This Style to Lead						
Teams I will Switch to this Style						

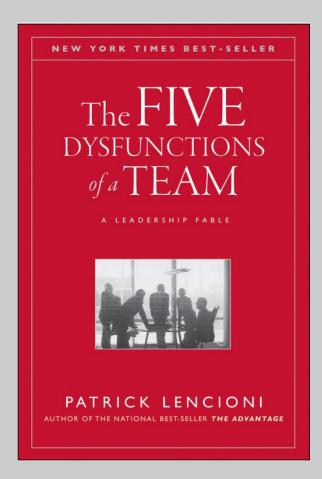
Usually = 3 Sometimes = 2 Rarely = 1

- 1. Team members are passionate and unguarded in their discussion of issues.
- 2. Team members call out one another's deficiencies or unproductive behaviors.
- Team members know what their peers are working on and how they contribute to the collective good of the team.
- 4. Team members quickly and genuinely apologize to one another when they say or do something inappropriate or possibly damaging to the team.
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- 6. Team members openly admit their weaknesses and mistakes.
- 7. Team meetings are compelling, not boring.

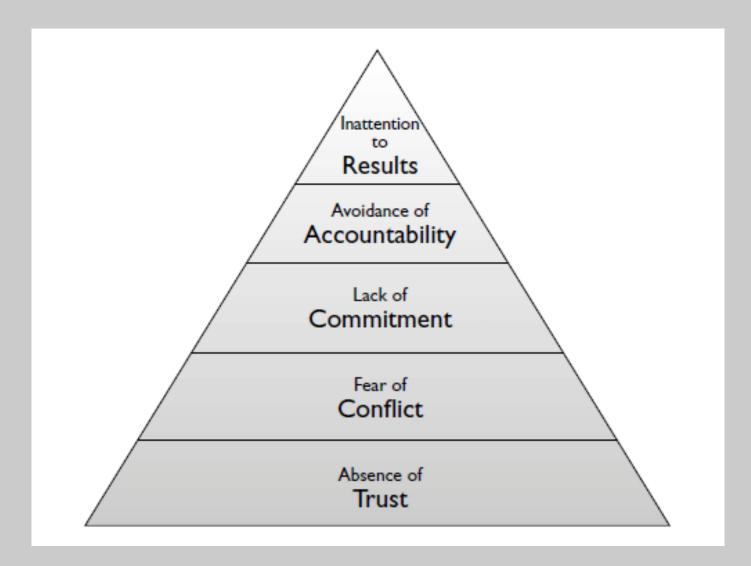
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- 9. Morale is significantly affected by the failure to achieve team goals.
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- 11. Team members are deeply concerned about the prospect of letting down their peers.
- 12. Team members know about one another's personal lives and are comfortable discussing them.
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- 14. Team members challenge one another about their plans and approaches.
- 15. Team members are slow to seek credit for their own contributions, but quick to point out those of others.

The Five Dysfunctions of a Team: A Leadership Fable

by Patrick Lencioni



The Five Dysfunctions





Unwillingness to be vulnerable

Trust:

- Confidence that peer's intentions are good
- Confidence that your vulnerabilities will not be used against you

Why do we struggle?

 We have been taught to be competitive with our peers and protective of our reputations

What does an absence of trust look like?

- Weaknesses are concealed
- Hesitate to ask for help or constructive feedback
- Hesitate to offer help outside of your area
- Assuming intent or aptitudes without asking for clarification
- Not asking for help from someone more talented in an area
- Holding grudges
- Dread meetings, avoiding them

What does trusting team look like?

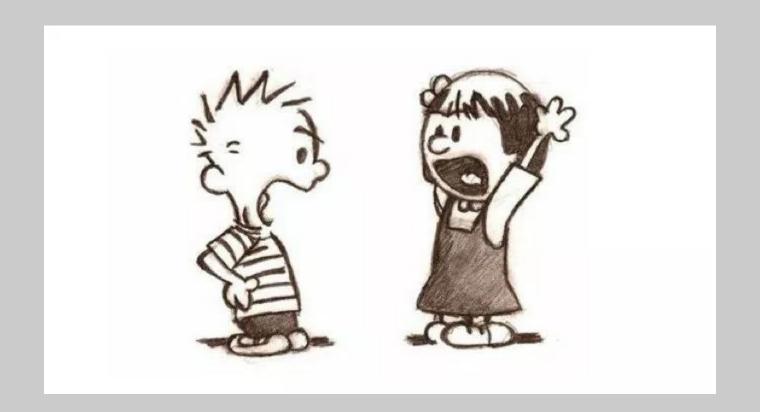
- Admits weaknesses and mistakes
- Asks for help
- Accepting of questions and input that could help others
- Giving the benefit of the doubt
- Offering feedback and assistance
- Appreciative of help and feedback from another
- Focus is on important issues, not politics
- Apologies are given and accepted easily
- Looks forward to meetings

The Leader's Role:

Demonstrate vulnerability first

Create the environment

- Stems from Fear #1
- Prevents unfiltered and passionate debates around ideas



"All great relationships, the ones that last over time, require productive conflict to grow"

- Productive ideological conflict vs. destructive fighting and interpersonal politics
- Limited to concepts and ideas, not personality focused





1 /6

Teams that fear conflict:

- Have boring meetings
- Create back channel politics and personal attacks
- Ignore controversial topics
- Do not acknowledge all team members opinions and perspectives
- Waste time and energy on posturing and interpersonal risk management

Teams that engage in healthy conflict:

- Have interesting meetings
- Minimize politics
- Put critical topics on the table for discussion
- Extract and exploit all team members opinions and perspectives

How to overcome:

- Mining
- Real time permission
- Personality tools to help better understand each other

The Leader's Role:

To promote healthy conflict (The key to this is restraint)

Model the behavior





Follows Dysfunction #2

• Without unfiltered debate, people will not commit

Commitment is a function of two things:

- 1. Clarity
- 2. Buy-in





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The two greatest causes of Lack of Commitment?





Follows Dysfunction #2

• Without unfiltered debate, people will not commit

Commitment is a function of two things:

- 1. Clarity
- 2. Buy-in

The two greatest causes of Lack of Commitment:

- 1. Consensus
- 2. Certainty

Teams that fail to commit:

- Create ambiguity about direction and priorities
- Have windows of opportunity close
- Breeds lack of confidence and fear of failure
- Revisits the same discussion again and again
- Encourages second guessing

Teams that commit:

- Create clarity around direction and priorities
- Takes advantage of opportunities before others do
- Have entire team alignment around common objectives
- Learns from mistakes
- Moves forward without hesitation
- Changes direction without hesitation or guilt

How to overcome:

- Cascading Messaging
- Deadlines
- Contingency and Worst-Case Scenario Analysis
- Low-Risk Exposure Therapy



The Leader' role:

 Comfortable with the prospect of making a decision that may turn out to be wrong

Pushing the group for closure

- Without a clear plan, how do you keep someone accountable?
- How can you call out someone's actions and behaviors?



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- How can you call out someone's actions and behaviors?

Accountability: the willingness of team members to call their peers on performance or behaviors that might hurt the team



- Without a clear plan, how do you keep someone accountable?
- How can you call out someone's actions and behaviors?

Accountability: the willingness of team members to call their peers on performance or behaviors that might hurt the team

The most effective way to hold high standards = **Peer pressure**



The team that avoids accountability:

- Creates resentment among team members
- Encourages mediocrity
- Misses deadlines and deliverables
- Places a huge burden on the team leader to discipline

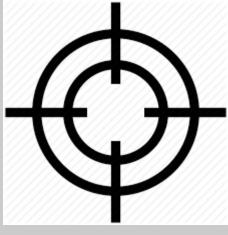
How to overcome:

- Publication of Goals and Standards
- Simple and regular progress reviews
- Team rewards

The Leader's role:

 Encourage and allow the team to serve as the first and primary accountability mechanism

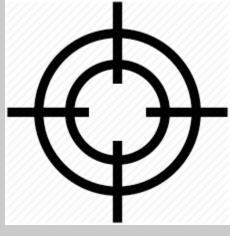
Dysfunction #5: Inattention to results



Collective goals >>>>individual needs

What else would someone be focused on?

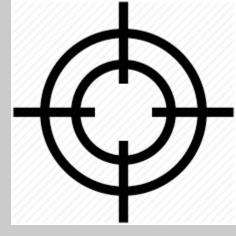
Dysfunction #5: Inattention to results



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What else would someone be focused on?

Team status



Collective goals >>>>individual needs

What else would someone be focused on?

- Team status
- Individual status

A team that is not focused on results:

- Stagnates/fails to grow
- Rarely beats a competitor
- Loses achievement oriented members
- Encourages members to focus on their own careers
- Is easily distracted

A team that focused on results:

Enjoys success and suffers failure acutely

Retains achievement oriented members

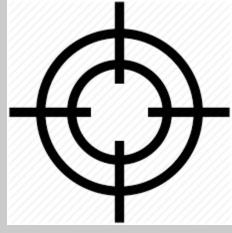
Individuals subjugate their own goals/interests for the good of the team

Avoids distractions

How to overcome:

Public declaration of results

Results-Based Rewards



The Leader's role:

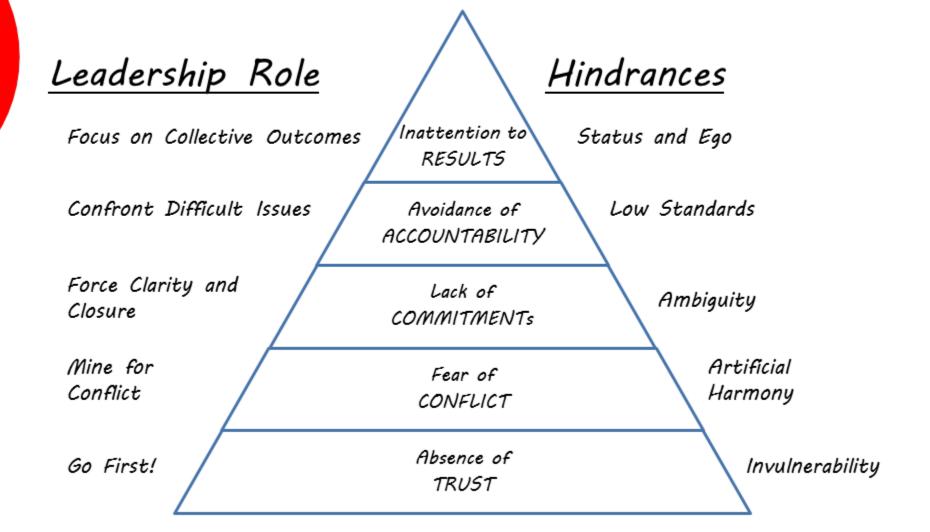
Set the focus on the results

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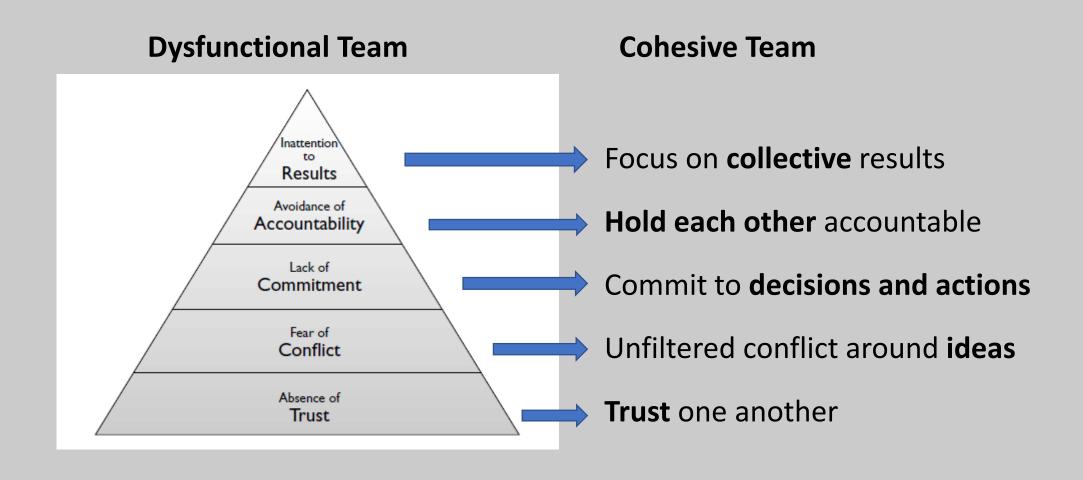
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The Five Dysfunctions of Teams Summary



The Five Dysfunctions vs a Cohesive Team



Time Management/Productivity Hacks

What is most important or valuable?



		_		
5 dysfunctions of a team		Leadership Role	Hindrances	COHESIVE TEAMS:
Absence of Trust				
Fear of Conflict				
Lack of commitments				
Avoidance of accountability				
Inattention to results				
Team	Your	Score	Greatest	Barriers to
ICGIII	1001	30010		
	role	overall	challenge	remove and

Team	Your role	Score overall	Greatest challenge with this team	Barriers to remove and steps to do so

Work Life Balance

Work Life Balance

Is a myth

Work Life Balance

Is a myth
It is really about
work life integration

3 A's

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Awareness: recognizing resources are limited

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- Awareness: recognizing resources are limited
- Arrangement: deliberate design

3 A's

- Awareness: recognizing resources are limited
- Arrangement: deliberate design
- Adaptation: adjusting as we learn

ENERGY

ENERGY

Habits:

Transitions:

Recovery:

ENERGY

Habits: Sleep, diet, exercise, vices

Transitions:

Recovery:

ENERGY

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Transitions: Patterns, timing

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Focus: Interruptions, environment, timing

ENERGY

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Focus: Interruptions, environment, timing

Habits: Sleep, diet, exercise, vices

- Circadian rhythms
- Fuel
- Ability to perform
- Alcohol, smoking, drugs

Transitions: Patterns, timing

- Two feet, one breath
- Pomodoro technique
 - 25/5 x 4, 60

Transitions: Patterns, timing

- Two feet, one breath
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4 types of knowledge:

	How	What
High Level	Metacognitive	Conceptual
Low Level	Procedural	Factual

Transitions: Patterns, timing

- Two feet, one breath
- Pomodoro technique
 - 25/5 x 4, 60

4 types of knowledge:

/hat
ceptual
ctual

Recovery: Down time, other activities

- Amygdala
- Cortisol: check your baggage
 - Write it down
 - Schedule time to think/talk about it
 - Get outside
 - Volunteer

Focus: Interruptions, environment, timing

- Deep work/concentration
 - Unplug
 - Turn off notifications
 - Lighting
- Realistic goals
 - 5 minutes of excellence
 - The next moment

What is the most valuable word we can each say?

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NO

How do you say "no"?

- High achievers/performers struggle with this
 - Autonomy, Mastery, Purpose

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- What can be done differently?

How do you say "no"?

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 - Autonomy, Mastery, <u>Purpose</u>
- What can only you do?
- What can be done differently?
- What is rewarding to you? Energizes you?

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 - Autonomy, Mastery, Purpose
- What can only you do?
- What can be done differently?
- What is rewarding to you? Energizes you?
- What are your values?

Discover your values

Discover your values

Abundance Acceptance Accountability Achievement Advancement Adventure Advocacy Ambition Appreciation Attractiveness Autonomy Balance Being the Best Benevolence Boldness Brilliance Calmness Caring Challenge Charity Cheerfulness Cleverness Community Commitment Compassion Cooperation Collaboration Consistency Contribution Creativity Credibility Curiosity

Daring Decisiveness Dedication Dependability Diversity Empathy Encouragement Enthusiasm Ethics Excellence Expressiveness Fairness Family Friendships Flexibility Freedom Fun Generosity Grace Growth Flexibility **Happiness** Health Honesty Humility Humor Inclusiveness Independence Individuality Innovation Inspiration

Intelligence

Intuition Joy Kindness Knowledge Leadership Learning Love Loyalty Making a Difference Mindfulness Motivation Optimism Open-Mindedness Originality Passion Performance Personal Development Proactive Professionalism Quality Recognition Risk Taking Safety Security Service Spirituality Stability Peace Perfection Playfulness Popularity Power

Preparedness Proactivity Professionalism Punctuality Recognition Relationships Reliability Resilience Resourcefulness Responsibility Responsiveness Security Self-Control Selflessness Simplicity Stability Success Teamwork Thankfulness Thoughtfulness Traditionalism Trustworthiness Understanding Uniqueness Usefulness Versatility Vision Warmth Wealth Well-Being Wisdom Zeal

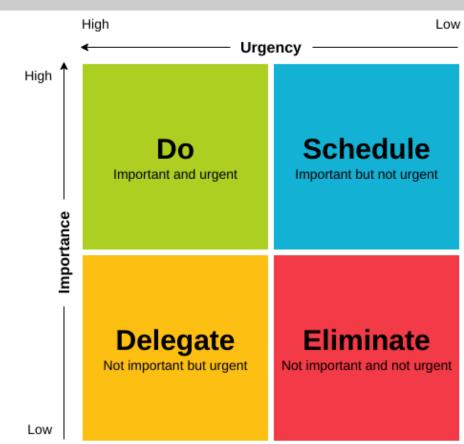
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NO

It is always easier to take back a "no" than a "yes"

How to address your schedule

- Add in what is personal/valuable
 (Exercise, recovery, time to think/learning, social, hobbies)
- 2. Start with what is most important
- 3. Leave space for "DO"
- 4. Schedule email
- 5. Don't do the bottom
- 6. Prioritize (≤3)



And then?

"Instructions for living a life: Pay attention. Be astonished. Tell about it."

-Sometimes, Mary Oliver

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3 A's

- Awareness: recognizing resources are limited
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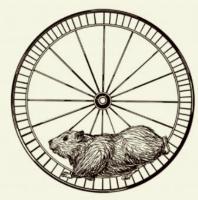


Being busy is a form of laziness - lazy thinking and indiscriminate action.

(Timothy Ferriss)



Be Successful Not Busy



movement for achievement. It's easy to get faked out by being busy. The question is:

Busy doing what?"

55

Doing nothing is better than being busy doing nothing.



Busy
Does NOT
equal
Success.

TRUST

What does <u>my</u> type of leadership look like?

What are the specific behaviors?

How do these leadership behaviors align with my values?

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"Intentionality is about having an intention, or making a decision, and taking action. It's about thoughts and choices together with action."

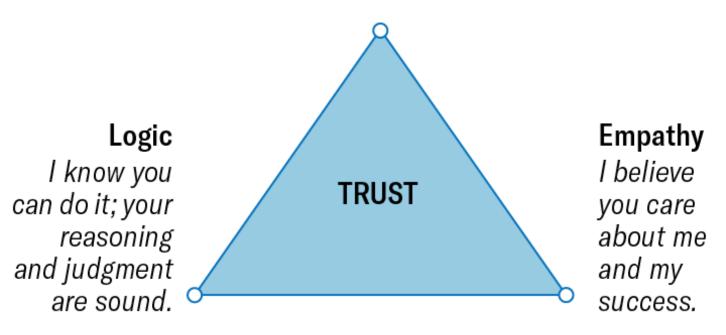
Side benefit:

Intentionality makes ownership an easier pill to swallow.

Intentionality develops TRUST!

Authenticity

I experience the real you.

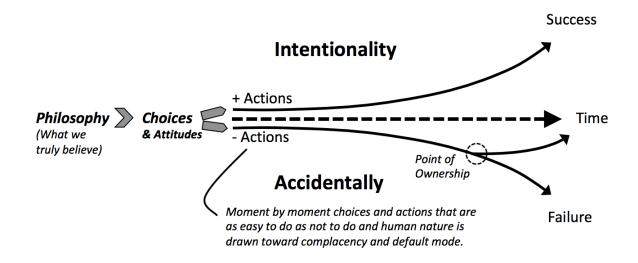


From: "Begin with Trust," by Frances Frei and Anne Morriss, May-June 2020





The Intentionality Model



3 P's of intentional leadership:

• Preparation:

• Present in the moment:

Post analysis:

3 P's of intentional leadership:

• Preparation: most time consuming

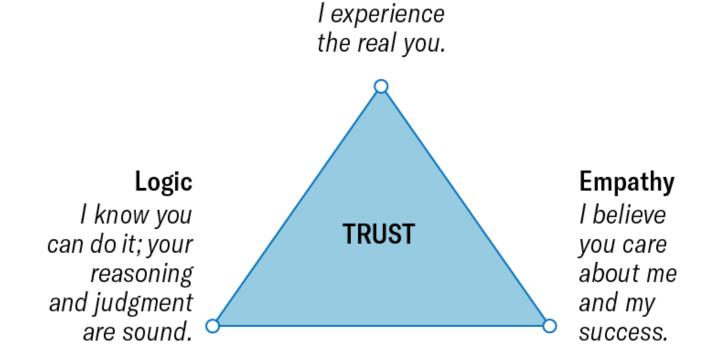
• Present in the moment: can be the most fun

Post analysis: can be very humbling



3 Ps

- Preparation:
- Present in the moment:
- Post analysis:



Authenticity

From: "Begin with Trust," by Frances Frei and Anne Morriss, May–June 2020



Preparation:

- What is my role?
- Goals for the interaction?
- Desired outcomes?
- Reputation?
- What should be the focus?



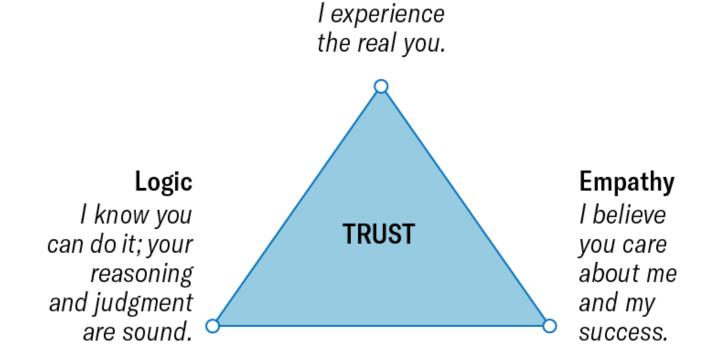


Present in the moment:



3 Ps

- Preparation:
- Present in the moment:
- Post analysis:



Authenticity

From: "Begin with Trust," by Frances Frei and Anne Morriss, May–June 2020



Present in the moment:

- No distractions
- Pay attention to behaviors
 - Twenty Habits
- Practice the three C's
- "Meta" the meeting

Twenty Habits That Hold You Back From the Top

- 1. Winning too much: The need to win at all costs and in all situations when it matters, when it doesn't, and when it's totally beside the point.
- 2. Adding too much value: The overwhelming desire to add our two cents to every discussion.
- 3. Passing judgment: The need to rate others and impose our standards on them
- 4. Making destructive comments: The needless sarcasms and cutting remarks that we think make us sound sharp and witty.
- 5. Starting with "No," "But," or "However": The overuse of these negative qualifiers which secretly say to everyone, "I'm right. You're wrong."
- 6. Telling the world how smart we are: The need to show people we're smarter than they think we are.
- 7. Speaking when angry: Using emotional volatility as a management tool.
- 8. Negativity, or "Let me explain why that won't work": The need to share our negative thoughts even when we weren't asked.
- 9. Withholding information: The refusal to share information in order to maintain an advantage over others.
- 10. Failing to give proper recognition: The inability to praise and reward.

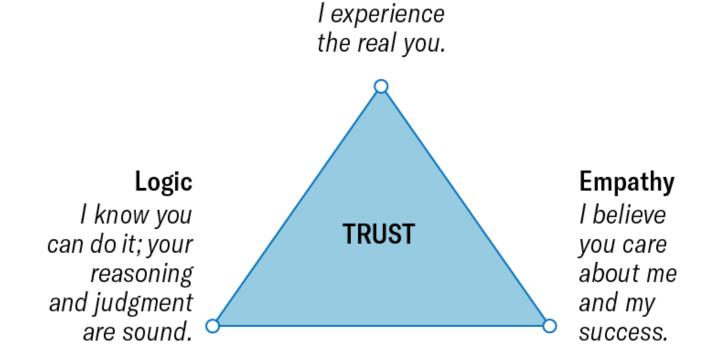
- 11. Claiming credit that we don't deserve: The most annoying way to overestimate our contribution to any success.
- 12. Making excuses: The need to reposition our annoying behavior as a permanent fixture so people excuse us for it.
- 13. Clinging to the past: The need to deflect blame away from ourselves and onto events and people from our past; a subset of blaming everyone else.
- 14. Playing favorites: Failing to see that we are treating someone unfairly.
- 15. Refusing to express regret: The inability to take responsibility for our actions, admit when we're wrong, or recognize how our actions affect others.
- 16. Not listening: The most passive-aggressive form of disrespect for colleagues.
- 17. Failing to express gratitude: The most basic form of bad manners.
- 18. Punishing the messenger: The misguided need to attack the innocent who are usually trying to help us.
- 19. Passing the buck: The need to blame everyone but ourselves.
- 20. An excessive need to be "me": Exalting our faults as virtues simply because they're who we are.

Post-analysis:



3 Ps

- Preparation:
- Present in the moment:
- Post analysis:



Authenticity

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Post-analysis:

- What went well?
- How close to achieving the goals?
- Outcomes?
- What could be improved?
- With whom do I need to follow up?

"WE NEED TO MOVE BEYOND GUILT OR BLAME, AND GET ON WITH THE PRACTICAL TASKS AT HAND."

-DAVID ATTENBOROUGH

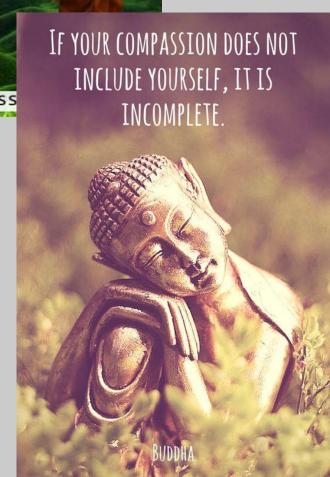
If you want others to be happy, practice compassion.

If you want to be happy, practice compassion.

Dalai Lama
SuccessConsciousness

The Key to Post-analysis:

"Be gentle, the goal is to learn not to burn"



Will Rogers Leadership Quotes

"Never miss a good chance to shut up."

"If you find yourself in a hole, stop digging."

"There are three kinds of men:

The ones that learn by reading.

The ones that learn by observation.

The rest of them have to touch an electric fence."

Good judgment comes from experience, and a lot of that comes from bad judgment.

"If you are riding ahead of the herd, take a look back every now and then to make sure it's still back there"

Summary thoughts



Do you trust yourself?



Do you trust your team members?



How much trust does each type of leadership depend on to work?

Which action plan from today will make the most impact on your quality of life? Your leadership? Your team?

Questions?