

FUTURE LEADER MENTORSHIP PROGRAM

8-Week Leadership-in-Practice Application

All The World's Kids Inc



SECTION 1: BASIC INFORMATION

Full Name

Preferred Name (if different)

Age

Grade Level

- Middle School (6–8)
- High School (9–12)
- Other (please explain)

School Name

Email Address (student)

Phone Number (optional)

SECTION 2: PARENT / GUARDIAN INFORMATION

(Required for enrollment)

Parent / Guardian Full Name

Parent / Guardian Email

Parent / Guardian Phone Number

Do you give permission for your child to participate in an 8-week mentorship and community service program with All The World's Kids Inc?

- Yes
- I would like more information before deciding

SECTION 3: PROGRAM COMMITMENT

The Future Leader Mentorship Program is an 8-week commitment that includes:

- Weekly leadership engagement
- Supporting All The World's Kids community events.
- Mentorship and reflection
- Earning service hours and potential school credit

Are you able to commit to the full 8-week program?

- Yes
- I need to discuss scheduling
- Not sure yet

Why do you want to join the Future Leader Mentorship Program?

(short paragraph)

SECTION 4: LEADERSHIP INTEREST & READINESS

Have you volunteered before?

- Yes
- No
- A little

What excites you most about leadership?

(check all that apply)

- Helping others
- Being a role model
- Working as part of a team
- Speaking up and sharing ideas
- Learning more about myself
- Making a difference in my community



How would you describe yourself right now?





(short paragraph — reassure: “There is no right or wrong answer.”)

SECTION 5: LEADERSHIP BEAD JOURNEY (VALUES ALIGNMENT)

Each week in this program, Future Leaders earn a bead representing a leadership skill.

Which leadership skill are you MOST excited to grow in?

-  Responsibility
-  Communication

-  Teamwork
-  Courage
-  Compassion
-  Purpose

Why did you choose this skill?

(short paragraph)

SECTION 6: ART IN THE PARK SUPPORT ROLES

Future Leaders in this program support younger children through art, creativity, and mentorship.

Which roles sound most interesting to you?

(check all that apply)

- Creative / Art Support
- Youth Engagement & Welcome
- Organization & Setup & Breakdown
- Storytelling / Photos / Reflection
- Helping younger kids feel included

Are you comfortable working with younger children?

- Yes
 - With guidance
 - I'm open to learning
-

SECTION 7: SCHOOL CREDIT & SERVICE HOURS

Are you hoping to earn:

- Service hours
- School credit
- Both
- Not sure yet

Does your school require documentation for service hours or credit?

- Yes
 - No
 - Not sure
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SECTION 8: OUR PHILOSOPHY ALIGNMENT

At All The World's Kids, we believe:

Think • Dream • Dare • Believe

Leadership is practiced — not perfected.

What does “being a leader” mean to you?

(short paragraph)

SECTION 9: FINAL QUESTIONS

Is there anything you'd like us to know about you?

(optional)

How did you hear about this program?

- School
 - Community organization
 - Friend
 - Social media
 - Event
 - Other
-

SECTION 10: AGREEMENT & NEXT STEPS

I understand that this is an application/inquiry and that participation is based on readiness, availability, and alignment with program values. Please send completed application to Lauren Hubbard at Lauren@alltheworldskidsinc.org

- Yes, I understand

Electronic Signature (Student Name)

(short answer)

Date

(date field)